

With Appreciation . . .

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Front Cover Photos:

Third row (left to right): Keith Yamamoto (University of California, San Francisco); Robert W. Fri (Resources for the Future)

Fourth row: Richard H. Brodhead (Duke University)

Fifth row (left to right): Nancy C. Andrews (Duke University School of Medicine); Steven E. Miller (Harvard University); Mary Sue Coleman (University of Michigan)

Sixth row (left to right): Maxine L. Savitz (Honeywell, Inc., ret.; National Academy of Engineering); Scott D. Sagan (Stanford University)

Seventh row (left to right): Norman R. Augustine (Lockheed Martin Corporation, ret.); John W. Rowe (Exelon Corporation, ret.)

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Projects, Publications & Meetings, 2013–2014

Prawing from every field and profession, the Academy brings together scholars, artists, policy-makers, business leaders, and other experts to examine the most pressing problems facing our world.

The Academy has projects in four program areas:

- Science, Engineering, and Technology;
- Global Security and Energy;
- The Humanities, Arts, and Education; and
- American Institutions and the Public Good.

Active outreach efforts ensure that Academy findings and proposals reach policy-makers and leaders in government, higher education, business, and philanthropy. The Academy shares its research and recommendations through publications, meetings and events, and domestic and international policy forums.

In addition, the Academy sponsors two fellowship programs to support the next generation of scholars and policy-makers and also collaborates with fifty-nine colleges and universities on challenges to U.S. higher education.

Oversight Committee

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SCIENCE, ENGINEERING, AND TECHNOLOGY

A cademy projects in Science, Engineering, and Technology convene leading scientists, policy-makers, and technical experts from both academia and industry to advance critical thinking about the evolving landscape for scientific research. The studies explore how science and technology are changing, how to help the public understand those changes, and how society can better adapt to those changes. Areas of interest include the American research enterprise and the factors affecting the nation's productivity in science and technology; the evolution of the Internet and its influence on social norms and institutions; and public understanding of, and trust in, science and medicine.

The Academy serves as a key resource to national policy-makers on issues pertaining to the U.S. scientific research enterprise and its importance to technological innovation.

ARISE II—The Role of Academia, Industry, and Government in the 21st Century

This project is developing recommendations to strengthen the American research enterprise. Three critical players contribute to the U.S. research enterprise: government, industry, and academia. Understanding the relationship between these players and aligning their strengths is necessary in order for the United States to maintain its leadership in science, engineering, and medicine.

The project report, ARISEII: Unleashing America's Research & Innovation Enterprise, highlights the need for greater synergy between government, university, and industry research. It offers recommendations and suggests steps to encourage trans-disciplinary and trans-sector research collaborations.

In the 21st century, how will the impact of technology, market forces, demographics, and – especially – globalization affect our picture of a working, if not ideal, national innovation ecosystem?

 Cherry A. Murray, Dean, School of Engineering and Applied Sciences, and John A. and Elizabeth S. Armstrong Professor of Engineering and Applied Science, Harvard University



Venkatesh Narayanamurti (Harvard University), **Nancy C. Andrews** (Duke University School of Medicine), and **Keith Yamamoto** (University of California, San Francisco)

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New Models for U.S. Science and Technology Policy

Scientific and technological advances are fundamental to the prosperity, health, and security of the United States. After World War II, a strong partnership among the federal government, universities, and industry supported extraordinary scientific discovery and technological innovation. This partnership is now being challenged by a policy-making apparatus that originated in a different era and that may be inadequate in a post–Cold War world, with the rise of globalization and the continuing information revolution. To remain at the forefront of scientific and engineering research, the United States may need to develop new models for long-range thinking on science and technology matters. This task is especially important in a period of foreseeable financial constraints.

This project will examine how the nation can improve U.S. policy-making related to science and technology. It will offer recommendations to sustain a longer-term, nonpartisan, national focus on science and technology policy issues that are of vital importance to the country. It will also explore the creation of a national working group on long-term science and technology policy.



Jim Gates (University of Maryland) and Norman R. Augustine (Lockheed Martin Corporation, ret.)

Public Trust in Vaccines

This new project is examining public perceptions of childhood vaccines in the United States and around the world, comparing global differences in vaccine trust, and suggesting communication strategies to build and maintain public trust in vaccines. An expert committee drawn from medicine, behavioral science, communications, science history, and journalism is evaluating how public trust is shaped and offering recommendations to improve trust in vaccines at the individual, organizational, and societal levels.



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Edgar Marcuse, Vice Chair University of Washington

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This study concentrates on a key element in realizing the benefits of vaccines: namely, public acceptance and willingness to be immunized. No matter how effective and safe a vaccine may be, if it only sits on a shelf, it cannot protect anyone.

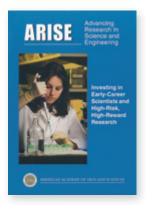
- Harvey V. Fineberg, President, Institute of Medicine



Publications

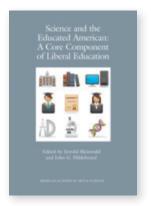
Advancing Research in Science and Engineering

- ARISE II: Unleashing America's Research & Innovation Enterprise (American Academy of Arts and Sciences, 2013)
- ARISE—Advancing Research In Science and Engineering: Investing in Early-Career Scientists and High-Risk, High-Reward Research (American Academy of Arts and Sciences, 2008)



Public Understanding of Science

- "Science in the 21st Century," *Dædalus*, edited by Jerrold Meinwald and May R. Berenbaum (MIT Press, 2012)
- Science and the Educated American: A Core Component of Liberal Education, edited by Jerrold Meinwald and John G. Hildebrand (American Academy of Arts and Sciences, 2010)
- *Do Scientists Understand the Public?* Chris Mooney (American Academy of Arts and Sciences, 2010)
- *Science and the Media*, edited by Donald Kennedy and Geneva Overholser (American Academy of Arts and Sciences, 2010)



Future of the Internet

• "Protecting the Internet as a Public Commons," *Dædalus*, edited by David D. Clark (MIT Press, 2011)



Project Meetings and Workshops

ARISE II—THE ROLE OF ACADEMIA, INDUSTRY, AND GOVERNMENT IN THE 21ST CENTURY

Briefing on the Project Report, ARISE II: Unleashing America's Research & Innovation Enterprise

May 1, 2013 The National Press Club Washington, D.C.

Speakers

Venkatesh Narayanamurti, Cochair Harvard University Keith Yamamoto, Cochair University of California, San Francisco Nancy C. Andrews
Duke University School of Medicine

NEW MODELS FOR SCIENCE AND TECHNOLOGY POLICY

Roundtable Discussion on Long-Term U.S. Science and Technology Policy

June 10, 2013 Washington, D.C.

Participants

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Neal Lane (Rice University) and **C. Dan Mote, Jr.** (National Academy of Engineering; University of Maryland)

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University of Maryland



GLOBAL SECURITY AND ENERGY

The Academy's projects on Global Security and Energy are conducted under the direction of the Committee on International Security Studies (CISS). Founded by Harvey Brooks, CISS has been led by distinguished experts such as Paul Doty, Franklin A. Long, and Carl Kaysen. Previous work includes pathbreaking analyses of the implications of the Strategic Defense Initiative, the militarization of space, the relationship between environmental scarcity and violent conflict, the proliferation of small arms and light weapons, and the challenge of strengthening institutions of international justice.

Today, CISS focuses on emerging challenges to international peace and security, with particular attention to the effects of globalization on social, economic, environmental, and technological transformation.

As a nongovernmental, nonpartisan institution, the Academy has sustained an innovative security studies program for more than thirty years.

The Global Nuclear Future

This project advances effective policies and procedures that minimize the international security and nonproliferation concerns associated with the spread of nuclear energy. The project brings together key stakeholders for candid discussions of these critical issues, drawing attention to both emerging dangers and potential solutions. Working with an international group of scholars, industry experts, and government officials, the project seeks to bring new ideas into the nuclear energy dialogue and promotes cooperative multistate solutions to shared problems.

Since 2008, the Academy has made significant progress in identifying and promoting policy recommendations to minimize the security risks inherent in the global spread of nuclear energy.

- Project work had an impact on the outcome of the 2010 Nuclear Non-Proliferation Treaty (NPT) Review Conference, and it informed discussions with delegates to the 2012 NPT Preparatory Committee.
- Academy research on the security standards of current and aspiring nuclear powers and on insider threats directly informed the U.S. delegation to the 2010 and 2012 Nuclear Security Summits.
- Academy recommendations on the back-end of the nuclear fuel cycle are reflected in the report of the President's Blue Ribbon Commission on America's Energy Future and have been featured in media sources such as *Proliferation News*, *Nuclear Fuel*, and *Nucleonics Week*.

We are heading into a new nuclear world; it will be different from the one in which we have been living. More nuclear technology will be spread across more places, raising worrisome possibilities that nuclear technology will end up in places that may be hostile, unstable, or unreliable in their management of the technology.

 Steven E. Miller, Director, International Security Program, Belfer Center for Science and International Affairs, Harvard Kennedy School

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The Alternative Energy Future

This project examines the nontechnological barriers to the adoption of new energy technologies and how these barriers might be overcome. Changing the existing energy infrastructure to address economic and environmental challenges will require changes to economic, social, and legal structures as well, yet many of these societal considerations have not been adequately considered by policy-makers. The project report, *Beyond Technology: Strengthening Energy Policy through Social Science*, presents a social science research agenda on energy and recommends five strategies for enhancing collaboration between social scientists and policy-makers.

Forum on Energy and Social Science

The Academy has established a standing group of senior business executives, government advisors, and university and foundation representatives to identify and act on new opportunities to integrate the social and behavioral sciences into the development of U.S. energy policy. Forum members include:

Jared Cohon

Carnegie Mellon University

Billy M. Glover

Boeing Commercial Airplanes

Robert Hauser

National Research Council

Chad Holliday, Jr.

Bank of America

Kathryn Jackson

Westinghouse Electric

Corporation

Steven E. Koonin

New York University;

formerly, U.S. Department of

Energy

David Krieger

Warburg Pincus

Scott Tinker

University of Texas at Austin

Large government bureaucracies at local, state, national, and supranational levels have evolved to monitor the energy system's operation and regulate its behavior. If the system itself changes, then all of the individual and institutional links to it will have to change, too.

- Robert W. Fri, Visiting Scholar and Senior Fellow Emeritus, Resources for the Future

Publications

The Global Nuclear Future

- The Back-End of the Nuclear Fuel Cycle: An Innovative Storage Concept, Stephen M. Goldberg, Robert Rosner, and James P. Malone (American Academy of Arts and Sciences, 2012)
- Nuclear Collisions: Discord, Reform & the Nuclear Nonproliferation Regime, essay by Steven E. Miller, with responses by Wael Al-Assad, Jayantha Dhanapala, C. Raja Mohan, and Ta Minh Tuan (American Academy of Arts and Sciences, 2012)
- Lessons Learned from "Lessons Learned": The Evolution of Nuclear Power Safety after Accidents and Near-Accidents, Edward D. Blandford and Michael M. May (American Academy of Arts and Sciences, 2012)
- *Nuclear Reactors: Generation to Generation*, Stephen M. Goldberg and Robert Rosner (American Academy of Arts and Sciences, 2011)
- *Game Changers for Nuclear Energy*, Kate Marvel and Michael May (American Academy of Arts and Sciences, 2011)
- Shared Responsibilities for Nuclear Disarmament: A Global Debate, essay by Scott D. Sagan, with responses by James M. Acton, Jayantha Dhanapala, Mustafa Kibaroglu, Harald Müller, Yukio Satoh, Mohamed I. Shaker, and Achilles Zaluar (American Academy of Arts and Sciences, 2010)
- Multinational Approaches to the Nuclear Fuel Cycle, Charles McCombie & Thomas Isaacs, Noramly Bin Muslim, Tariq Rauf, Atsuyuki Suzuki, Frank von Hippel, and Ellen Tauscher (American Academy of Arts and Sciences, 2010)
- "On the Global Nuclear Future," vols. 1 2, *Dædalus*, edited by Steven E. Miller and Scott D. Sagan (MIT Press, 2009 2010)

The Alternative Energy Future

- "The Alternative Energy Future," vols. 1 2, *Dædalus*, edited by Robert W. Fri and Stephen Ansolabehere (MIT Press, 2012 2013)
- Beyond Technology: Strengthening Energy Policy through Social Science (American Academy of Arts and Sciences, 2011)









Project Meetings and Workshops

THE GLOBAL NUCLEAR FUTURE

Emerging Nuclear Power in Regional Contexts: Southeast Asia

November 15 – 17, 2012 Hanoi, Vietnam

Chair

Scott D. Sagan

Stanford University

Participants

Mohit Abraham

PXV Partners

Sulfikar Amir

Nanyang Technological University

Aishah Bidin

Universiti Kebangsaan Malaysia

Chin Siew Fei

Ministry of Foreign Affairs,

Singapore

Chung-hyun Cho

Korean Electric Power Corporation

Jayantha Dhanapala

Pugwash Conferences on Science and

World Affairs

Philippe Gillet

Back End Business Group

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Stephen M. Goldberg

Argonne National Laboratory

Hiroki Hayafune

Japan Atomic Energy Agency

Hoang Anh Tuan

Vietnam Atomic Energy Agency, Ministry of Science and Technology

Stephen Kidd

World Nuclear Association

Kaoru Kikuyama

International Nuclear Energy Public

Private Partners

Heung-il Kim

Korean Electric Power Corporation

Robert Rosner (University of Chicago)

Le Chi Dung

Vietnam Agency for Radiation and **Nuclear Safety**

Le Dinh Tien

Vietnam Ministry of Science and

Technology

Le Doan Phac

Vietnam Atomic Energy Agency, Ministry of Science and Technology

JooSang Lee

TÜV-SÜD-Kocen

Mauro L. Marcelo, Jr.

National Power Corporation

Charles McCombie

Arius Association



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University of Malaysia

Nguyen Thi Yen Ninh

Vietnam Atomic Energy Agency, Ministry of Science and Technology

Anita Nilsson

AN & Associates, LLC

Akira Omoto

Tokyo Institute of Technology; Atomic Energy Commission of Japan

Sunanta Patrashakorn

Nuclear Society of Thailand

Thitinan Pongsudhirak

Institute of Security and International Studies; Chulalongkorn University Mohamad Puad bin Haji Abu

Ministry of Science, Technology and Innovation

Tariq Rauf

International Atomic Energy Agency

Robert Rosner

University of Chicago

Mohamed I. Shaker

Egyptian Council for Foreign Affairs

David Shear

U.S. Ambassador to Vietnam

Ta Minh Tuan

Office of the Prime Minister of Vietnam; Diplomatic Academy of Vietnam

Ton Nu Thi Ninh

Tri Viet Center for Social and Educational Research

Vo Van Thuan

Permanent Office of the State Steering Committee for Ninh Thuan Nuclear Power Projects

Vuong Huu Tan

Vietnam Agency for Radiation and Nuclear Safety

Leonid Yanko

JSC TVEL; Rosatom

Kimberly J. Durniak

American Academy of Arts and Sciences

Dual-Use Technologies: Theory and Practice

January 28 – 29, 2013 Stanford University

Participants

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Cooley, LLP; The Chertoff Group

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Stanford Law School

Richard Cupitt

U.S. Department of State

Lynn Eden

Stanford University

Drew Endy

Stanford University; BioBricks

Foundation

Gerald Epstein

U.S. Department of Homeland Security

Richard A. Epstein

Hoover Institution; New York University School of Law; University of Chicago

Samuel Evans

University of California, Berkeley

David R. Franz

U.S. Army Medical Research Institute of Infectious Diseases

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Project Meetings and Workshops, continued

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National Foreign Trade Council

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VA Palo Alto Health Care System

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University of Chicago

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Federal Bureau of Investigation

Kimberly J. Durniak

American Academy of Arts and

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Nathan Yozwiak

American Academy of Arts and

Sciences

Learning from Fukushima: Improving Nuclear Safety and Security after Accidents

June 26 – 28, 2013

Hiroshima, Japan

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University of Texas at Austin

Mohit Abraham

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University of Wisconsin-Madison

Reed Jobs

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Michael May

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Scott D. Sagan

Stanford University

Tatsujiro Suzuki

Japan Atomic Energy Commission

Laurence Williams

University of Central Lancashire

Dinna Wisnu

Paramadina University

Gregory Wyss

Sandia National Laboratories

John Randell

American Academy of Arts and

Sciences

THE ALTERNATIVE ENERGY FUTURE

Integrating Social and Behavioral Energy Research Activities

November 29 - 30, 2012 Washington, D.C.

Participants

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Rutgers University

Douglas Arent

National Renewable Energy

Laboratory

Inês Azevedo

Carnegie Mellon University

Ruth Greenspan Bell

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Alan Kraut

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Meredith Lane

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Richard Newell

Duke University

Eva Owens

The Boeing Company

Craig Parks

Washington State University

Bonnie Ram

Ram Power, LLC; University of

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David Sandalow

U.S. Department of Energy

Linda Schuck

California Institute for Energy

and Environment

James L. Sweeney

Stanford University



Douglas Arent (National Renewable Energy Laboratory)

Michael Vandenbergh

Vanderbilt University

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Elke Weber

Columbia University

Susan J. Winter

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Alison Fox

American Academy of Arts and

Sciences

John Randell

American Academy of Arts and

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Nathan Yozwiak

American Academy of Arts and

Sciences

Project Meetings and Workshops, continued

Establishing a Durable Governance Framework for Energy Policy

February 14 – 15, 2013 Cambridge, Massachusetts

Cochairs

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Resources for the Future

Participants

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National Renewable Energy

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Jan Beyea

Consulting in the Public Interest

William Boyd

University of Colorado Law School



Dallas Burtraw (Resources for the Future) and Ann Carlson (UCLA School of Law)

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UCLA School of Law

Jody Freeman

Harvard University

Kelly Sims Gallagher

Tufts University

John D. Graham

Indiana University

Marilu Hastings

The Cynthia and George Mitchell Foundation

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Nathaniel Keohane

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Robert W. Fri

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THE HUMANITIES, ARTS, AND EDUCATION

The Academy is collaborating with organizations across the country – colleges and universities, learned societies, libraries, state councils, museums, and government – to develop policy recommendations and resources that strengthen American education from kindergarten through graduate school. Current projects examine critical issues such as the financial education of American citizens and the importance of supporting public colleges and universities. The Academy's ongoing initiative for the humanities includes the national, blue-ribbon Commission on the Humanities and Social Sciences and the Humanities Indicators data project. All of this work reaffirms the Academy's underlying commitment to education as a prerequisite for a functioning democracy.

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The Academy brings the insights of the humanities and social sciences to bear on all facets of public life – to promote a strong workforce, research enterprise, education system, and a thriving democracy.

The Commission on the Humanities and Social Sciences

The Academy established this Commission to claim a space in the public discourse for the humanities and social sciences. More information about the Commission, including publications, videos, press coverage, and updates, can be found at www.humanitiescommission.org.

In its recent report, *The Heart of the Matter: The Humanities and Social Sciences for a Vibrant, Competitive, and Secure Nation*, the Commission recommends specific steps that federal and state governments, schools and universities, cultural institutions, businesses, and philanthropies can take to support and strengthen the humanities and social sciences. The report emphasizes:

- The need to reiterate the significance of the humanities and social sciences along with STEM disciplines during debates about the future of American education;
- The role of broad-based education in creating a well-educated citizenry, including knowledgeable, analytical voters and jurors;
- The value of a foundation in the humanities and social sciences for American economic competitiveness, national security, and U.S. leadership across all fields;
- The critical importance of foreign language skills and cross-cultural understanding for a global and transnational future;
- The need for a strong knowledge of history to understand and adapt to a fast-changing world, and to contextualize one's own life and work;

- The importance of advancing research and embracing the humanities and social sciences for their intrinsic value; and
- The need to cast a wide net for allies, including supporters from the private sector and industry, in addition to existing stakeholders.



David Brooks (The New York Times)

Answering a bipartisan call from U.S. Senators Lamar Alexander (R-Tennessee) and Mark Warner (D-Virginia) and U.S. Representatives Tom Petri (R-Wisconsin) and David Price (D-North Carolina), the Academy created the Commission on the Humanities and Social Sciences to respond to the following question:

What are the top actions that Congress, state governments, universities, foundations, educators, individual benefactors, and others should take now to maintain national excellence in humanities and social scientific scholarship and education, and to achieve long-term national goals for our intellectual and economic well-being; for a stronger, more vibrant civil society; and for the success of cultural diplomacy in the 21st century?

MEMBERS OF THE COMMISSION ON THE HUMANITIES AND SOCIAL SCIENCES

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Kwame Anthony Appiah
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Leslie C. Berlowitz

American Academy of Arts and Sciences

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Philip Bredesen, Jr. former Governor of Tennessee

David Brooks

Journalist, The New York Times

Louise H. Bryson Chair Emerita, J. Paul Getty Trust

Ken Burns Director, Producer, Florentine Films

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Dean, Chapman University School of Law;
former U.S. Representative from California

Francisco Cigarroa Chancellor, University of Texas System

G. Wayne Clough Secretary, Smithsonian Institution

James Cuno
President and Chief Executive Officer,
J. Paul Getty Trust

J. Paul Getty Trust

Gerald Early

Professor of Modern Letters, Washington University in St. Louis

Karl W. Eikenberry former Ambassador to Afghanistan; retired U.S. Army Lieutenant General; Fellow in International Security, Stanford University

Drew Gilpin Faust President, Harvard University Roger W. Ferguson, Jr.

President and Chief Executive Officer,
TIAA-CREF

Richard B. Freeman

Professor of Economics, Harvard University

Dana Gioia
Professor of Poetry and Public Culture,
University of Southern California;
former Chairman, National Endowment
for the Arts

Annette Gordon-Reed
Professor of Law, Professor of History,
Professor at the Radcliffe Institute for
Advanced Study, Harvard University

Anthony Grafton
Professor of History, Princeton University

Amy Gutmann
President, University of Pennsylvania

Emmylou Harris Musician/Songwriter

Robert M. Hauser

Executive Director, Division of Behavioral and Social Sciences and Education,

National Research Council, National Academy of Sciences

F. Warren Hellman† Cofounder, Hellman & Friedman LLC

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Jill A. Hornor

Director, Sound Postings, LLC

Kathleen Hall Jamieson Professor of Communication; Director, Annenberg Public Policy Center, University of Pennsylvania

Rev. John I. Jenkins
President, University of Notre Dame

Steven KnappPresident, The George Washington University

John Lithgow Actor

George Lucas
Producer, Screenwriter, Director,
Skywalker Properties, Ltd.

Yo-Yo Ma Musician

Carolyn "Biddy" Martin President, Amherst College Anthony W. Marx
President, New York Public Library

James McNerney Chairman, President, and Chief Executive Officer, Boeing Company

Eduardo J. Padrón President, Miami Dade College

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Earl A. Powell III Director, National Gallery of Art

Hunter R. Rawlings III
President, Association of American
Universities

John Sexton
President, New York University

Donna E. Shalala President, University of Miami; former U.S. Secretary of Health and Human Services

David J. Skorton
President, Cornell University

David Souter former Associate Justice, Supreme Court of the United States

Eric Sundquist

Professor of English, Johns Hopkins University

Billie Tsien Architect, Tod Williams Billie Tsien Architects

Charles M. Vest President Emeritus, National Academy of Engineering

John E. Warnock Chairman of the Board, Adobe Systems, Inc.

Diane P. Wood Federal Judge, United States Court of Appeals for the Seventh Circuit

Pauline Yu President, American Council of Learned Societies

Project Staff
John Tessitore
Peter Kardon
Hilary Dobel

†Deceased

The Commission on the Humanities and Social Sciences, continued

At a series of regional forums, the Academy gathered testimony about the role of the humanities and social sciences in contemporary American life. Each forum addressed a specific aspect of how these disciplines contribute to our government, education system, civic and cultural institutions, and personal well-being. The six forums were held across the nation:

- Cambridge, Massachusetts (on civics education and the importance of teaching history);
- Palo Alto, California (on the importance of the humanities and social sciences to international relations, national security, and global competitiveness);
- St. Louis, Missouri (on the importance of the humanities and social sciences in local communities);

- Miami, Florida (on the importance of the humanities in a multiethnic society);
- Durham, North Carolina (on how to bolster teaching and research in the humanities and social sciences);
- New York, New York (on the importance of libraries and advanced research in the humanities).

See pages 27 – 31 for a complete list of forum participants.



Commission member John Lithgow with the Savoy Players, who performed at the D.C. launch event for *The Heart of the Matter* in June 2013

Of the individuals in my organization who receive the most consistently positive feedback – who are most valued by our clients – only a sliver ever went to business school. Most of them learned their financial activities at our firm, but came into the firm with a much broader range of skills.

- Roger W. Ferguson, Jr., President and Chief Executive Officer, TIAA-CREF

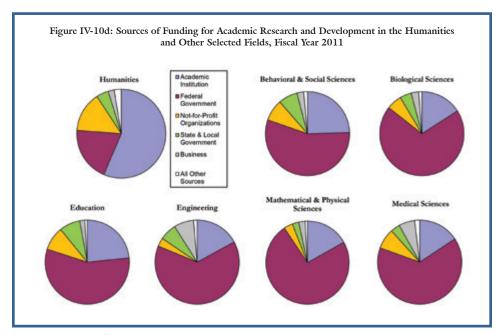
The Humanities Indicators

Organized in cooperation with a consortium of national humanities associations, the Humanities Indicators (www.humanitiesindicators.org) provide scholars, policy-makers, and the public with a comprehensive picture of the state of the humanities in the United States. The Indicators are continually updated as new data become available; they cover five main categories:

- Primary and secondary education;
- Undergraduate and graduate education;
- Humanities research and funding;
- The humanities workforce; and
- The humanities in American public life.

To supplement the Indicators, the Academy has established the Humanities Departmental Survey, which collects much-needed *original* data directly from more than 1,400 humanities departments at a variety of colleges and universities. The data provide important information about roughly one-third of the disciplines that form the core of a liberal arts education. The first data were collected in 2007 – 2008; a second round of the survey is now under way.

Since 2009, when the Department of Education's National Center for Education Statistics discontinued its National Survey of Postsecondary Faculty (NSOPF), the Academy's Departmental Survey has been the only national survey of faculty in the humanities.



A sample graph from the Humanities Indicators

Project Chair

Norman M. Bradburn National Opinion Research Center; University of Chicago

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Denis Donoghue New York University

Gerald Early
Washington University in St. Louis

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Alicia H. Munnell Boston College

David B. Peterson
Onera Media, Inc.; Tegris Advisors

Steven A. Sass Boston College

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Samantha Carney

Financial Literacy and the Educated American

This project is examining the skills and knowledge that all Americans need to make sound financial decisions. It explores how to begin that education as early as possible, and how to sustain it throughout all life stages, from kindergarten to retirement.

Participants will advocate for a focus on financial literacy within liberal arts education, and will work to highlight financial capability as a core component of what it means to be a well-rounded, educated individual.

The recent *Financial Literacy and the Educated American* symposium, held at the Academy in March 2013, helped identify key questions that the project may address in future meetings and publications.



Symposium keynote speaker **Peter Tufano** (Saïd Business School, University of Oxford) with project advisor **Annamaria Lusardi** (The George Washington University School of Business)



Project chair **Gerald Rosenfeld** (Lazard Ltd.; New York University) with symposium keynote speaker **John W. Rogers, Jr.** (Ariel Investments, LLC)

- Nearly 50% of Americans lack emergency savings or "rainy day" funds.
- · A majority of people in the United States have not done any retirement planning.
- **60**% of recent survey respondents say they have never been offered any financial literacy education.

Source: FINRA National Financial Capabilities Study

The Lincoln Project: Excellence and Access in Public Higher Education

This project will develop new strategies to address the challenges facing public research universities. Although these institutions are key engines of economic growth, scientific research, and technological innovation, they are facing significant cutbacks in state support. The Lincoln Project will engage state and federal policy-makers, university and business leaders, philanthropists, and the broader public to highlight the critical role that these institutions play in our nation. Ultimately, the project will encourage the development of new federal, corporate, and philanthropic sources of support to sustain public higher education in every state.

The project is named for President Abraham Lincoln to commemorate his role in signing the Morrill Act of 1862, which laid the groundwork for the nation's unparalleled public university system.



Project cochair **Robert J. Birgeneau** (University of California, Berkeley) with **Robert D. Haas** (Levi Strauss & Co.)

- **75**% of the nation's college-going population is enrolled at public institutions.
- 34% of students are the first in their families to attend college.
- 34% of students at public four-year institutions receive federal Pell grants reserved for students whose families generally earn less than \$45,000 per year.

Source: National Center for Education Statistics

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Mary Sue Coleman University of Michigan

Advisors

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Henry E. Brady University of California, Berkeley

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Nancy Cantor Syracuse University

John T. Casteen III University of Virginia

Jonathan R. Cole *Columbia University*

J. Patrick Doyle Domino's

David B. Frohnmayer *University of Oregon*

Matthew Goldstein
City University of New York

Donald Graham Washington Post Company

Robert D. Haas Levi Strauss & Co.

Michael Hout New York University

Kay Bailey Hutchison former U.S. Senator, Texas

Earl Lewis

The Andrew W. Mellon Foundation

William Powers, Jr. *University of Texas at Austin*

Gerald Rosenfeld
Lazard Ltd.; New York University

Phyllis M. Wise University of Illinois at Urbana-Champaign

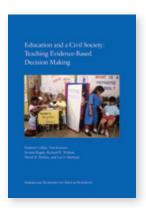
Frank Yeary
CamberView Partners LLC; formerly,
University of California, Berkeley

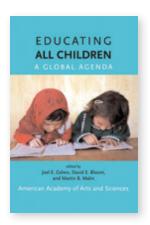
Project Staff

Samantha Carney



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Publications

Humanities

- The Heart of the Matter: The Humanities and Social Sciences for a Vibrant, Competitive, and Secure Nation (American Academy of Arts and Sciences, 2013)
- "On the American Narrative," *Dædalus*, edited by Denis Donoghue (MIT Press, 2012)
- "On Being Human," *Dædalus*, edited by Steven Marcus, Jerome Kagan, Leslie Berlowitz, and Geoffrey Galt Harpham (MIT Press, 2009)
- "Reflecting on the Humanities," *Dædalus*, edited by Patricia Meyer Spacks and Leslie Berlowitz (MIT Press, 2009)

Education

- Science and the Educated American: A Core Component of Liberal Education, edited by Jerrold Meinwald and John G. Hildebrand (American Academy of Arts and Sciences, 2010)
- International Perspectives on the Goals of Universal Basic and Secondary Education, edited by Joel E. Cohen and Martin B. Malin (Routledge, 2010)
- Education and a Civil Society: Teaching Evidence-Based Decision Making (American Academy of Arts and Sciences, 2009)
- Educating All Children: A Global Agenda, edited by Joel E. Cohen, David E. Bloom, and Martin B. Malin (MIT Press, 2007)

Regional Forums on the Humanities and Social Sciences

In partnership with institutions and individuals around the country, the Academy organized a series of regional forums as part of the ongoing work of the Commission on the Humanities and Social Sciences. The forums engaged a wide range of voices and provided Commission members with an on-the-ground view of the importance of the humanities to local, national, and international communities.

NEW ENGLAND FORUM

The Humanities and Civil Society

July 17, 2012 House of the Academy Cambridge, Massachusetts

Participants

Tikaram Acharya

Bhutanese Community of New Hampshire

Kip Bergstrom

Connecticut Department of Economic Development

Leslie C. Berlowitz*

American Academy of Arts and Sciences

Martin Blatt

Boston National Historical Park

Philip Bredesen, Jr. *

former Governor of Tennessee

Jack Cheng

Boston Clemente Course in the Humanities

Elizabeth Duclos-Orsello

Salem State University

Richard B. Freeman*

Harvard University

Peter Gilbert

Vermont Humanities Council

Annette Gordon-Reed*

Harvard University

Loretta Grikis

Baystate Health

Gary S. Katzmann

Massachusetts Appeals Court

Max Latona

Saint Anselm College

Esther Mackintosh

Federation of State Humanities Councils

Courtney Marshall

University of New Hampshire

Barry O'Connell

Amherst College

Stuart Parnes

Connecticut Humanities Council

S. Paul Reville

former Massachusetts Secretary of Education

David Richards

Margaret Chase Smith Library

Alexandra Rollins

Rhode Island Council for the

Humanities



David Souter (Supreme Court of the United States)

Lizz Sinclair

Maine Humanities Council

David Souter*

Supreme Court of the United States

David Tebaldi

Massachusetts Foundation for the Humanities

Deborah Watrous

New Hampshire Humanities Council

David Watters

New Hampshire State Representative; University of New Hampshire

Sally Whipple

Connecticut's Old State House

Regional Forums on the Humanities and Social Sciences, continued

PALO ALTO FORUM

International Relations, National Security, and Global Competitiveness

September 4, 2012 Stanford University

Participants

Stephen D. Bechtel, Jr.

Bechtel Group, Inc.; Fremont Group

Leslie C. Berlowitz*

American Academy of Arts and

Sciences

Russell Berman

Stanford University

John Bryson

Woodrow Wilson International Center for Scholars; former U.S.

Secretary of Commerce

Louise H. Bryson*

J. Paul Getty Trust

Louis W. Cabot

Cabot-Wellington, LLC

Anthony Cascardi

University of California, Berkeley

Matthew Colford

Stanford University

Alan M. Dachs

Fremont Group

Steven A. Denning

 $Stanford\ University;$

General Atlantic LLC

Karl W. Eikenberry*

Stanford University; former U.S. Ambassador to Afghanistan;

retired U.S. Army Lieutenant General

Francis Fukuyama

Stanford University

Robert D. Haas

Levi Strauss & Co.

John L. Hennessy*

Stanford University

Walter B. Hewlett

William and Flora Hewlett

Foundation

David M. Kennedy

Stanford University

Ralph Lewin

Cal Humanities

Bob Peck

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Stanford University;

former U.S. Secretary of State

Scott D. Sagan

Stanford University

Richard Saller

Stanford University

Debra Satz

Stanford University



Condoleezza Rice (Stanford University; former U.S. Secretary of State)

James Sheehan

Stanford University

George P. Shultz

Stanford University;

former U.S. Secretary of State

William Treseder

U.S. Marine Corps Sergeant; Stanford University

Joel B. Vowell

U.S. Army Lieutenant Colonel

Wen-hsin Yeh

University of California, Berkeley

^{*}Commission Member

ST. LOUIS FORUM

The Importance of the Humanities and Social Sciences in Local Communities

September 7, 2012

Missouri History Museum

Participants

Lesley Barker

The Bolduc House Museum

Leslie C. Berlowitz*

American Academy of Arts and

Sciences

Priscilla Block

St. Louis ArtWorks

Gene Dobbs Bradford

Jazz St. Louis

Lois Conley

The Griot Museum of Black History

Anna Crosslin

International Institute

Gerald Early*

Washington University in St. Louis

Geoff Giglierano

Missouri Humanities Council

Jessica Hentoff

Circus Harmony

Marilu Knode

Laumeier Sculpture Park; University of Missouri, St. Louis

Waller McGuire

St. Louis Public Library

Boo McLoughlin Craft Alliance Timothy O'Leary

Opera Theatre of Saint Louis

Aldemaro Romero, Jr.

Southern Illinois University

Edwardsville

Diane Touliatos

University of Missouri, St. Louis

Glenna Wallace

Eastern Shawnee Tribe of Oklahoma

David Carl Wilson

Webster University

MIAMI FORUM

The Humanities and Multicultural America

September 14, 2012

Miami Dade College, Wolfson Campus

Participants

Leslie C. Berlowitz*

American Academy of Arts and

Sciences

Philip Bredesen, Jr. *

former Governor of Tennessee

Gloria Estefan

Singer, Songwriter, Actress, and Entrepreneur

Matt Haggman

John S. and James L. Knight Foundation

Ann Henderson

Collins Center for Public Policy



Gloria Estefan (Singer, Songwriter, Actress, and Entrepreneur) and **Eduardo J. Padrón** (Miami Dade College)

Mitchell Kaplan Books & Books

Cathy Leff

Wolfsonian – Florida International University

Faith Mesnekoff HistoryMiami

Eduardo J. Padrón * Miami Dade College

*Commission Member

Regional Forums on the Humanities and Social Sciences, continued

Arva Moore Parks

Coral Gables Museum

Raul Rodriguez

Rodriguez and Quiroga Architects

Donna Shalala*

University of Miami; former U.S. Secretary of Health and Human Services David J. Skorton *
Cornell University

Javier Alberto Soto

The Miami Foundation

Michael Spring

Miami-Dade County Department of Cultural Affairs

Mihoko Suzuki University of Miami

DURHAM FORUM

The Humanities and the Education Continuum

October 26, 2012 Doris Duke Center Duke University

Participants

Shana Adams

Durham Arts Council

William L. Andrews

University of North Carolina, Chapel Hill

Joseph Bathanti

Appalachian State University; Poet Laureate of North Carolina

Ian Baucom

Duke University

Charles L. Becton

North Carolina Central University

Jeffrey Braden

North Carolina State University

Cynthia Brodhead

North Carolina Humanities Council

Richard H. Brodhead*

Duke University;

Commission Cochair

Cathy Davidson

Duke University



James B. Hunt, Jr. (former Governor of North Carolina) and Richard H. Brodhead (Duke University; Commission Cochair)

Eve Duffy

University of North Carolina, Chapel Hill

William R. Ferris

University of North Carolina, Chapel Hill

Benjamin Filene

University of North Carolina, Greensboro

Deirdre Haj

Full Frame Documentary Film Festival

Geoffrey Harpham

National Humanities Center

James B. Hunt, Jr.

former Governor of North Carolina

Julie Joslin

North Carolina Department of Public Instruction

Jason Jowers

Hillside High School, Durham

Tracy Mancini

Durham Technical College

Christie Hinson Norris

University of North Carolina, Chapel Hill

Judith Rizzo

James B. Hunt Jr. Institute for Educational Leadership and Policy

Todd Roberts

North Carolina School of Science and Mathematics

^{*}Commission Member

Sandra C. Rusak

North Carolina Museum of Art

Richard Schramm

National Humanities Center

Lawrence J. Wheeler

North Carolina Museum of Art

Erin White

Smith Middle School, Chapel Hill

Lynn Wright-Kernodle

North Carolina Humanities Council

NEW YORK FORUM

Advanced Research

November 7, 2012 Stephen A. Schwarzman Building The New York Public Library

Participants

David Auburn

Playwright

Leslie C. Berlowitz*

American Academy of Arts and Sciences

David Blight

Yale University; Gilder Lehrman Center for the Study of Slavery, Resistance and Abolition

Jonathan Galassi

Farrar, Straus & Giroux

Oscar Hijuelos

Novelist

Matthew Knutzen

The New York Public Library

Philip E. Lewis

The Andrew W. Mellon Foundation

Anthony Marx*

The New York Public Library

Khalil Gibran Muhammad

The New York Public Library

Sara Ogger

The New York Council for the Humanities

Carl H. Pforzheimer III*

Carl H. Pforzheimer and Co. LLC

Lauren Redniss

Artist and Author

Annabelle Selldorf

Architect

Jean Strouse

Biographer; The New York Public Library

Colm Tóibín

Novelist, Essayist, and Poet; Columbia University

Mariët Westermann

The Andrew W. Mellon Foundation

Pauline Yu*

American Council of Learned Societies

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John L. Hennessy Stanford University

Kathleen Hall Jamieson University of Pennsylvania

David M. Kennedy Stanford University

Norman J. Ornstein American Enterprise Institute for Public Policy Research

Jeffrey Rosen National Constitution Center; The George Washington University

Michael Schudson Columbia School of Journalism

George P. Shultz Stanford University

David Souter *Supreme Court of the United States*

Andy Stern
Columbia University

Richard Sylla New York University

Diane P. Wood United States Court of Appeals for the Seventh Circuit

Project Staff

John Tessitore



AMERICAN INSTITUTIONS AND THE PUBLIC GOOD

Projects in this program area are designed to advance the state of scholarship about our democracy and to develop innovative solutions to critical social problems. Current activities focus on the role of American institutions in fostering good citizenship and a civil society; other recent projects studied challenges to business in the twenty-first century, the problem of mass incarceration in the United States, and the question of judicial independence, among other topics.

The current project, *Stewarding America*, is examining the civic institutions that are critical for modeling good citizenship. Institutions such as the government, the courts, the media, the military, corporations, unions, the nonproft sector, and the education system are held in public trust. They provide a continuity of law and procedure, of practice and participation, and of information and knowledge from one generation to the next. The project is evaluating the role civic institutions play in the American democratic system – assessing their strengths and weaknesses as stewards and how they interact to preserve civil society. The goal is to better understand how to restore public interest in compromise, cooperation, and self-sacrifice: the basic tenets of good citizenship.

Publications

A key component of the Stewarding America project is the Spring 2013 issue of *Dædalus*, "American Democracy & the Common Good." Guest edited by Academy Fellows Norman Ornstein (American Enterprise Institute for Public Policy Research) and William Galston (Brookings Institution), the issue analyzes the institutions that shape public life in America and the practices that lead to better stewardship of our democracy. Essays in the issue include:

The Common Good: Theoretical Content,
Practical Utility
by William A. Galston

Finding the Common Good in an Era of
Dysfunctional Governance
by Thomas E. Mann & Norman J. Ornstein

Can the Judicial Branch be a Steward in a Polarized Democracy? by Jeffrey Rosen

The Supreme Court in the 21st Century by Geoffrey R. Stone

The Origins & Lessons of Public Confidence in the Military
by Andrew A. Hill, Leonard Wong & Stephen J. Gerras

The Challenges Facing Civic Education by Kathleen Hall Jamieson

The Case for Transcending Partisanship by Mickey Edwards

Citizens United: Robbing America of Its Democratic Idealism by Jim Leach



The American Corporation by Ralph Gomory & Richard Sylla

Unions & Civic Engagement: How the Assault on Labor Endangers Civil Society by Andy Stern

Philanthropy & the Nonprofit Sector by Peter Dobkin Hall

Reluctant Stewards: Journalism in a Democratic Society by Michael Schudson

The Argument Culture by Deborah Tannen

Compromise & the Common Good by Amy Gutmann & Dennis Thompson

Reestablishing the Commons for the Common Good by Howard Gardner

The Democratic Spirit by Kwame Anthony Appiah

Other recent issues of Dædalus have grown out of Academy projects that examined American institutions and challenges facing the nation. Topics include U.S. immigration policy, the modern American military, race in the 21st century, challenges to business and economic policy, the problem of mass incarceration in the United States, the future of news media, and the independence of the judiciary.

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FELLOWSHIP PROGRAMS

The Visiting Scholars Program

This interdisciplinary fellowship program, housed at the Academy headquarters in Cambridge, Massachusetts, is open to untenured junior faculty or post-doctoral researchers. The scholars use their fellowship year to transform a dissertation into a book, prepare journal articles, or begin a second project.

Spending a year in close association with peers working in different academic disciplines, the scholars learn to see themselves as members of a wider academic community. In an era of increasing academic specialization, they are able to develop a broader view during their time at the Academy.

Scholars are invited to interact with Fellows of the Academy and to learn from guest speakers, senior scholars, and publishing experts. They become knowledgeable about aspects of their profession that they rarely encounter in graduate school; they prepare themselves for leadership.

The Hellman Fellowship in Science and Technology Policy

The Hellman Fellowship complements the Visiting Scholars Program. Open to early-career professionals with doctorates in science and engineering, this fellowship program provides training and work experience for individuals interested in transitioning to a career in science policy. While in residence, Hellman Fellows work with senior scientists and policy experts on critical national and international policy issues related to science, engineering, and technology. Hellman Fellows also work on one or more Academy projects in the area of science, technology, and global security.

- Past Visiting Scholars have published more than 100 books and now teach at 55 colleges and universities.
- Hellman Fellows have worked on more than 10 Academy projects over the last five years; all past Fellows are now employed in science policy or administration.

UNIVERSITY AFFILIATES

The University Affiliates is a partnership between the Academy and the nation's leading institutions of higher education. Fifty-nine colleges and universities collaborate with the Academy by participating in its projects on higher education and by helping support its fellowship programs. Together they share a commitment to the future vitality of higher education, the value of research, and the importance of mentoring young scholars.



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CORNELL UNIVERSITY
David J. Skorton, President



Massachusetts Institute of Technology L. Rafael Reif, *President*



AMHERST COLLEGE Carolyn A. "Biddy" Martin, President



Dartmouth College Philip J. Hanlon, *President*



MICHIGAN STATE UNIVERSITY Lou Anna K. Simon, *President*



BOSTON COLLEGE William P. Leahy, S.J., President



DUKE UNIVERSITY Richard H. Brodhead, President



New York University John Sexton, *President*



Boston University Robert A. Brown, *President*



EMORY UNIVERSITY
James W. Wagner, President



Northeastern University Joseph Aoun, President



Bowdoin College Barry Mills, *President*



GEORGE WASHINGTON UNIVERSITY Steven Knapp, *President*



NORTHWESTERN UNIVERSITY Morton O. Schapiro, President



Brandeis University Frederick M. Lawrence, President



GEORGETOWN UNIVERSITY John J. DeGioia, *President*



OHIO STATE UNIVERSITY Joseph Alutto, *President* (*Interim*)



BROWN UNIVERSITY Christina Hull Paxson, President



Harvard University Drew Gilpin Faust, President



PENNSYLVANIA STATE UNIVERSITY Rodney A. Erickson, *President*



THE CITY UNIVERSITY OF NEW YORK William P. Kelly, Chancellor (Interim)



Indiana University Michael A. McRobbie, President



Pomona College David W. Oxtoby, *President*



COLUMBIA UNIVERSITY Lee C. Bollinger, *President*



JOHNS HOPKINS UNIVERSITY Ronald J. Daniels, *President*



Princeton University Christopher L. Eisgruber, President



RICE UNIVERSITY
David W. Leebron, President



UNIVERSITY OF CALIFORNIA, SAN FRANCISCO Susan Desmond-Hellmann, Chancellor



University of Pittsburgh Mark A. Nordenberg, *Chancellor*



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MEETINGS AND EVENTS AROUND THE COUNTRY

Academy projects, as well as the research and writings of Academy members, are the focus of a series of meetings held across the country each year. The House of the Academy, university campuses, research institutes, museums, and corporate headquarters serve as venues for these meetings. As a national organization, the Academy sponsors formal lectures, panel discussions, and informal gatherings that highlight topics ranging from challenges facing higher education, to the state of the humanities and social sciences, to American institutions and the public good, to the future of energy.

LA JOLLA, CALIFORNIA

January 25, 2013 University of California, San Diego CALIT2

Cyber-Archaeology and World Cultural Heritage: Insights from the Holy Land

Speakers: Pradeep K. Khosla, University of California, San Diego; Gordon N. Gill, University of California, San Diego School of Medicine; Charles S. Stanish, University of California, Los Angeles; Thomas Levy, University of California, San Diego

BERKELEY, CALIFORNIA

January 28, 2013 University of California, Berkeley

The Benefit of Public Investment in Higher Education: California and Beyond

Speakers: Robert D. Haas, Levi Strauss & Co.; Robert J. Birgeneau, University of California, Berkeley; Mary Sue Coleman, University of Michigan; Henry E. Brady, University of California, Berkeley

SAN FRANCISCO, CALIFORNIA

May 21, 2013 The Mandarin Oriental Hotel

A Reception in Honor of Newly Elected Bay Area Fellows

Speakers: Alan M. Dachs, Fremont Group; Robert J. Birgeneau, University of California, Berkeley; Jesse H. Choper, UC Berkeley School of Law; Keith Yamamoto, University of California, San Francisco

CHICAGO, ILLINOIS

November 1, 2012 University of Chicago in partnership with The Royal Society

The Future of Energy, second lecture in a series on GREAT Science

Speakers: Robert Fefferman, University of Chicago; Robert Rosner, University of Chicago; Peter Littlewood, Argonne National Laboratory and University of Chicago

November 3, 2012 Northwestern University School of Law in collaboration with the Chicago Humanities Festival

On the Common Good

Speakers: Geoffrey R. Stone, University of Chicago Law School; Diane P. Wood, U.S. Court of Appeals for the Seventh Circuit; Mickey Edwards, Aspen Institute

WASHINGTON, D.C.

March 18, 2013 Cosmos Club

A Reception for Academy Fellows

Speakers: Steven Knapp, The George Washington University; Richard A. Meserve, Carnegie Institution for Science; Norman J. Ornstein, American Enterprise Institute for Public Policy Research; William A. Galston, Brookings Institution; Robert W. Fri, Resources for the Future

June 19, 2013 Capitol Visitor Center

Reception and Program on "The Heart of the Matter"

Speakers: John W. Rowe, Exelon Corporation; Richard H. Brodhead, Duke University; Lamar Alexander, U.S. Senate; Mark R. Warner, U.S. Senate; Tom Petri, U.S. House of Representatives; David Price, U.S. House of Representatives; David Brooks, *The New York Times*; Pauline Yu, American Council of Learned Societies; Karl W. Eikenberry, Stanford University; John Lithgow, Los Angeles, California



Charles S. Stanish (University of California, Los Angeles), Thomas Levy (University of California, San Diego), and Gordon N. Gill (University of California, San Diego School of Medicine)



Geoffrey R. Stone (University of Chicago Law School), **Diane P. Wood** (U.S. Court of Appeals for the Seventh Circuit), and **Mickey Edwards** (Aspen Institute)



front: James Cuno (J. Paul Getty Trust), Earl A. Powell III (National Gallery of Art), John W. Rowe (Exelon Corporation), Richard H. Brodhead (Duke University), Annette Gordon-Reed (Harvard University), Pauline Yu (American Council of Learned Societies), Louise H. Bryson (J. Paul Getty Trust), Kathleen Hall Jamieson (University of Pennsylvania); back: John Lithgow (Los Angeles, California), Robert M. Berdahl (Association of American Universities), Karl W. Eikenberry (Stanford University), Eric Sundquist (Johns Hopkins University), and Philip Bredesen (Nashville, Tennessee)

Robert D. Haas (Levi Strauss & Co.), Mary Sue Coleman (University of Michigan), Henry E. Brady (University of California, Berkeley), and Robert J. Birgeneau (University of California, Berkeley)



NEW YORK CITY

May 9, 2013 New York City

A Reception in Honor of New York Area Fellows

Speakers: Louis W. Cabot, Cabot-Wellington, LLC; Annette Gordon-Reed, Harvard University; Richard Sylla, New York University Stern School of Business

CAMBRIDGE, MASSACHUSETTS

October 5, 2012 Harvard University

A Celebration of the Arts and Humanities

Featured Speakers and Performers: Thomas Mallon, The George Washington University; Gerald Stern, Drew University; Daniel Mendelsohn, New York, New York; Christopher Wheeldon, London, United Kingdom; Scott Russell Sanders, Indiana University; Rachel Hadas, Rutgers, The State University of New Jersey; Sven Birkerts, Bennington College; Christopher Benfey, Mount Holyoke College; Jerry Pinkney, Jerry Pinkney Studio; Denis Donoghue, New York University; Yehudi Wyner, Brandeis University; Richard Stoltzman, New England Conservatory of Music

October 6, 2012 Harvard University

Induction Ceremony

Featured Speakers and Performers: Daniel Day-Lewis, New York, New York; Tom Leighton, Akamai Technologies and Massachusetts Institute of Technology; Bonnie Berger, Massachusetts Institute of Technology; Steven H. Strogatz, Cornell University; Margaret J. McFall-Ngai, University of Wisconsin-Madison; Maureen E. Mahoney, Latham & Watkins; David Blight, Yale University; Penny Pritzker, U.S. Department of Commerce, PSP Capital Partners and Pritzker Realty Group; Thomas Hampson, Hampsong Foundation

October 7, 2012 House of the Academy

Stewarding Democracy: American Institutions and the Public Good

Speakers: Jim Leach, formerly, National Endowment for the Humanities; Norman J. Ornstein, American Enterprise Institute for Public Policy Research; Diane P. Wood, U.S. Court of Appeals for the Seventh Circuit; Karl W. Eikenberry, Stanford University and former U.S. Ambassador to Afghanistan; Philip Bredesen, former Governor of Tennessee; Martin Baron, *The Washington Post*, formerly, *The Boston Globe*; Judy Woodruff, PBS NewsHour; Alex S. Jones, Harvard Kennedy School



CAMBRIDGE, MASSACHUSETTS

November 8, 2012 House of the Academy

The Modern Concept of Matter

Speakers: Jerome Friedman, Massachusetts Institute of Technology; Frank Wilczek, Massachusetts Institute of Technology

December 13, 2012 House of the Academy

The Emergence of a Masterpiece: Beethoven's Cello Sonata in A major, Op. 69

Speakers and Performers: Lewis Lockwood, Harvard University and Boston University; The Fischer Duo – Norman Fischer, *cello*; Jeanne Kierman, *piano*

February 13, 2013 House of the Academy

Operation Epsilon

Speakers: Debra Wise, Underground Railway Theater and Catalyst Collaborative@MIT; Alan Brody, Massachusetts Institute of Technology; David Kaiser, Massachusetts Institute of Technology; Staged Reading of *Operation Epsilon* by members of the Catalyst Collaborative@MIT

March 13, 2013 House of the Academy

The Arab Spring: What Next?

Speakers: Philip S. Khoury, Massachusetts Institute of Technology; Malika Zeghal, Harvard University; Tarek Masoud, Harvard Kennedy School; E. Roger Owen, Harvard University

April 18, 2013 House of the Academy

The Third Wave of Immigration

Speakers: Mary C. Waters, Harvard University; Douglas S. Massey, Princeton University; Jorge Castañeda, New York University

May 8, 2013 House of the Academy

On Energy

Speakers: Richard A. Meserve, Carnegie Institution for Science; Steven Chu, Stanford University; formerly, U.S. Department of Energy



American Academy of Arts & Sciences

Cherishing Knowledge • Shaping the Future

The American Academy of Arts & Sciences was founded during the American Revolution by John Adams, James Bowdoin, John Hancock, and other prominent "scholar-patriots" who contributed to the establishment of the new nation, its government, and its Constitution. The Academy was created to provide a forum for leading scholars, members of the learned professions, and leaders in government and business to work together on behalf of the democratic interests of the republic.

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Back Cover Photos:

Third row (left to right): Neal Lane (Rice University); Billie Tsien (Tod Williams Billie Tsien Architects)

Fourth row: Robert J. Birgeneau (University of California, Berkeley)

Fifth row (left to right): Diane P. Wood (U.S. Court of Appeals for the Seventh Circuit);

Roger W. Ferguson, Jr. (TIAA-CREF)

Sixth row: Venkatesh Narayanamurti (Harvard University)

Seventh row: Norman J. Ornstein (American Enterprise Institute for Public Policy Research)

Eighth row: Kwame Anthony Appiah (Princeton University)

American Academy of Arts & Sciences 136 Irving Street Cambridge, MA 02138

