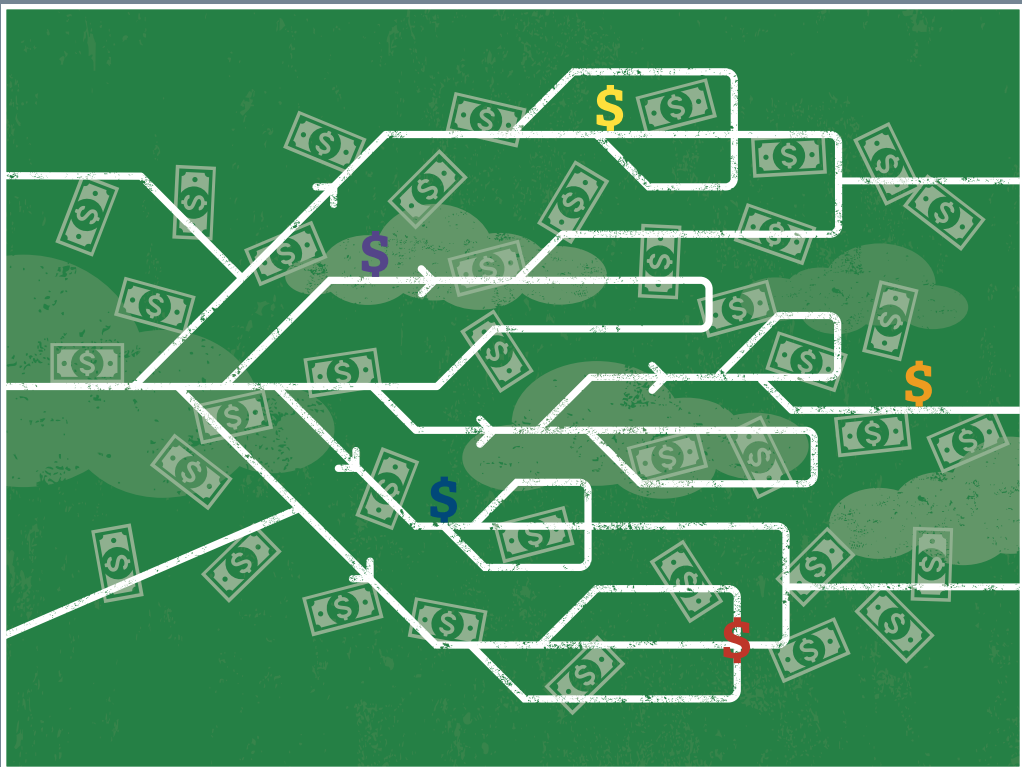


# Undergraduate Financial Aid in the United States



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# Contributor

**Judith Scott-Clayton** is Associate Professor of Economics and Education at Teachers College, Columbia University, where she teaches courses on labor economics and causal inference. She is also a Faculty Research Fellow of the National Bureau of Economic Research, a Nonresident Senior Fellow of the Brookings Institution, and a Senior Research Associate at the Community College Research Center. Scott-Clayton's research lies at the intersection of labor economics and higher education, with a particular focus on financial aid policy, public institutions, and post-college outcomes. Her work crosses disciplinary boundaries and has been published in economics, education, and policy journals. Scott-Clayton has testified twice before the U.S. Senate as an expert on financial aid policy and research, has written for the *New York Times* Economix and Upshot blogs, and actively participates in higher education policy discussions at the state and federal level. She holds a B.A. from Wellesley College and a Ph.D. in Public Policy from Harvard University.