

# Bulletin of the American Academy of Arts & Sciences



## 2025 Annual Report

FALL 2025





**Bulletin**  
of the American Academy of Arts & Sciences

2025  
**Annual  
Report**

AMERICAN ACADEMY OF ARTS & SCIENCES  
Cambridge, Massachusetts

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# From the Chair of the Board of Directors

GOODWIN LIU

**T**he Academy's founders understood well the dangers of concentrated power and authoritarian rule. They recognized that a representative government needs checks and balances, the separation of powers, individual rights, and an independent judiciary – “a government of laws, not of men,” in the words of John Adams, one of the Academy's founders.<sup>1</sup> They also grasped the essential role of free inquiry in sustaining democracy, as well as the importance of liberty as a precondition for the pursuit of knowledge. That vision is captured in the Academy's seal and motto, *Sub Libertate Florent*: the arts and sciences “flourish under freedom.”

Today these basic principles are under threat. We are striving to preserve our democratic inheritance amidst incursions on the research enterprise and cultural institutions, attacks on the courts and the legal profession, and attempts to curtail freedom of the press. The experiences of other nations show that concerted efforts to undermine academic freedom and the rule of law often pave the way for autocracy.

In this moment of challenge, we call on our history and the voices of our founders to affirm the fundamental values that have guided the Academy's work of honoring excellence and “cultivat[ing] every art and science which may tend to advance the interest, honor, dignity, and happiness of a free, independent, and virtuous people.” Those values – among them, commitment to the rule of law, defense of free expression and inquiry, and the pursuit of knowledge – have served the Academy and our nation well.

To the founders, the rule of law depended on the independence of the judiciary and the legal profession, a principle tested and affirmed when John Adams defended British soldiers accused of murder during the Boston Massacre of 1770. Despite intense public hostility, Adams maintained that justice must rest



on evidence and impartiality, not public opinion. In doing so, he demonstrated that America was capable of self-governance under the rule of law. In our own time, his example remains a powerful reminder of what it means to have “a government of laws, not of men.”

Alexander Hamilton's reflections in Federalist No. 78 made an additional point. He argued that an independent judiciary was “requisite to guard the Constitution and the rights of individuals” from transient passions. The judiciary, he observed, possesses “neither FORCE nor WILL, but merely judgment,” and thus depends upon the willingness of public officials to respect the authority of judicial decisions and uphold the rule of law.<sup>2</sup> That fragile dependence remains. Another Academy member, Justice Sandra Day O'Connor, writing more than two centuries later, warned that “judicial independence doesn't happen all by itself. . . . [S]tatutes and constitutions don't protect judicial independence: People do.”<sup>3</sup>

Freedom of inquiry and public support for education were no less founding principles for our forebearers. The importance of education was written into the

1. *The Papers of John Adams*, vol. 4, February–August 1776, ed. Robert J. Taylor (Harvard University Press, 1979).

2. James Madison, Federalist No. 78, in *The Federalist Papers* (J. and A. McLean, 1788).

3. Sandra Day O'Connor, “Remarks on Judicial Independence,” *Florida Law Review* 58 (2006): 2, 4.



The founders understood that liberty requires more than freedom from coercion; it requires the capacity to think critically and to pursue truth. Renewing that capacity means investing not only in schools and research but also in civic dialogue, in spaces where disagreement can be aired with respect and a genuine desire for shared inquiry. ”

earliest official documents. The Massachusetts Constitution of 1780, largely penned by Adams, stated:

Wisdom, and knowledge, as well as virtue, diffused generally among the body of the people, being necessary for the preservation of their rights and liberties; and as these depend on spreading the opportunities and advantages of education in the various parts of the country, and among the different orders of the people, it shall be the duty of legislatures and magistrates, in all future periods of this commonwealth, to cherish the interests of literature and the sciences.<sup>4</sup>

A free people, he believed, could remain free only if educated to reason, discern, and debate. Academy member Benjamin Rush in 1786 expanded on this principle, asserting that “Freedom can only exist in the society of knowledge. Without learning, men are incapable of knowing their rights, and there learning is confined to a few people, liberty can be neither equal nor universal.”<sup>5</sup>

That warning resonates today. In an era of declining trust in knowledge and expertise, education is not a luxury but a safeguard. The founders understood that liberty requires more than freedom from coercion; it requires the capacity to think critically and to pursue truth. Renewing that capacity means investing not only in schools and research but also in civic dialogue, in spaces where disagreement can be aired with respect and a genuine desire for shared inquiry. As James Madison envisioned, “Liberty & Learning, each leaning on

the other for their mutual & surest support,” must once again be joined.<sup>6</sup>

The founders also recognized that the pursuit of knowledge itself requires protection. From early state constitutions to the First Amendment, freedom of thought, expression, and inquiry in the context of education and research was enshrined as a bulwark against tyranny. The Academy’s history reflects an enduring struggle to protect intellectual independence from political interference. Its role in convening debates over evolutionary theory in the mid-nineteenth century is one example. In addition, when fear and suspicion chilled scientific discourse during the McCarthy era, Academy members stood in defense of physicist Edward Condon, condemning the House Un-American Activities Committee’s baseless accusations. Their intervention affirmed that the suppression of inquiry endangers both science and society.

Finally, the founders understood that public support for research is essential to national prosperity. In October 1780, a group of Academy members undertook an expedition to Penobscot Bay, Maine, to study a solar eclipse – an effort made “though involved in all the calamities and distresses of severe war” and financed by the state of Massachusetts.<sup>7</sup> The undertaking reflected a belief that knowledge and scientific discovery are public goods. Later, Academy member Vannevar Bush’s 1945 report *Science, the Endless Frontier* set forth a vision for the advancement of knowledge through federal support for basic research. As he noted, basic research is “the pacemaker of technological

4. 1780 Massachusetts Constitution, Part the Second, chapter 5, section 2.

5. Benjamin Rush, “Thoughts upon the Mode of Education Proper in a Republic” (1786), in *A Plan for the Establishment of Public Schools and the Diffusion of Knowledge in Pennsylvania; to Which Are Added, Thoughts upon the Mode of Education Proper in a Republic: Addressed to the Legislature and Citizens of the State* (Thomas Dobson, 1786).

6. Letter from James Madison to William T. Barry, August 4, 1822, in *The Papers of James Madison*, Retirement Series, vol. 2, 1 February 1820–26 February 1823, ed. David B. Mattern, J. C. A. Stagg, Mary Parke Johnson, and Anne Mandeville Colony (University of Virginia Press, 2013).

7. Samuel Williams, “Astronomical Observations Made in the State of Massachusetts,” *Memoirs of the American Academy of Arts and Sciences*, vol. 1 (1783), 86.

**“ The founders’ conviction that the arts and sciences flourish under freedom was not naïve optimism but disciplined hope: the belief that a constitutional democracy can and must be guided by the pursuit of knowledge and by a practice of liberty attentive to the perspectives of others.**

progress.”<sup>8</sup> The partnership between government and research institutions has since produced transformative advances in health, technology, and security.

The work of democracy is slow, demanding, and often imperfect. Yet it is never-ending and must be renewed by each generation. In 1944, judge, philosopher, and Academy member Learned Hand addressed an audience of over one million people at a naturalization celebration in New York’s Central Park. He captured the essence of the democratic spirit when he said: “Liberty lies in the hearts of men and women; when it dies there, no constitution, no law, no court can save it.” Importantly, the “spirit of liberty” that Judge Hand spoke of was, in his words, “not freedom to do as one likes. . . . [It] is the spirit which is not too sure that it is right; the spirit of liberty is the spirit which seeks to understand the mind of other men and women; the spirit of liberty is the spirit which weighs their interests alongside its own without bias” and insists that “the

least shall be heard and considered side by side with the greatest.” It was in that spirit – of understanding others, embracing doubt, and fostering empathy – that he urged Americans to “pledge our faith in the glorious destiny of our beloved country.”<sup>9</sup>

Democracy is not self-perpetuating. It must be continually practiced, nurtured, repaired, and renewed. In our current moment, this renewal requires a reaffirmation of the freedoms and the rule of law that enable our democracy to succeed. The founders’ conviction that the arts and sciences flourish under freedom was not naïve optimism but disciplined hope: the belief that a constitutional democracy can and must be guided by the pursuit of knowledge and by a practice of liberty attentive to the perspectives of others. These commitments inform our efforts to build a civic culture that embraces collective purpose, resists divisive tactics, and upholds the foundational principles that have enabled America to thrive and endure.

8. *Science, the Endless Frontier*, A Report to the President by Vannevar Bush, Director of the Office of Scientific Research and Development, July 1945 (United States Government Printing Office, 1945), 17.

9. The “Spirit of Liberty,” a speech given by Judge Learned Hand on May 21, 1944, in celebration of I Am an American Day; available at [https://www.digitalhistory.uh.edu/disp\\_textbook.cfm?smtID=3&psid=1199](https://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=3&psid=1199).

# From the President

LAURIE L. PATTON

It is my pleasure to present this edition of the Annual Report of the American Academy of Arts and Sciences, the first since I officially began my term as president in January 2025. I would like to begin by expressing my sincere gratitude to the hundreds of members whom I have had the opportunity to meet and learn from this year.

Through these conversations, I have been deeply inspired by the goodwill, creativity, and sense of purpose that our members bring to the Academy. I have also been struck by how well the Academy “carries its history” on a daily basis. We remember our origins, both the successes and challenges, and that memory informs our work. That dimension is key to the intellectual leadership we can provide at this moment in our nation’s history.

Indeed, as I have met with members and delved into our history, it has become clear that by actively and visibly responding to the challenges of our time, the Academy can best fulfill its original mission, as envisioned by our founders in 1780, “to cultivate every art and science that may tend to advance the interest, honor, dignity, and happiness of a free, independent, and virtuous people.”

As I noted at the Academy’s recent Induction weekend, that original mission statement cannot be repeated enough; every word is precious. It tells us that, in the democracy our founders imagined, the free pursuit of knowledge nurtures the common good. It clarifies our interests. It deepens our honor and dignity. It builds the conditions for our pursuit of happiness.

It is with this understanding that I worked throughout the year with Academy governance and staff to develop a new strategic framework, which was shared by email with all members in September. As a reminder, the framework is guided by four animating principles:

1. Focus on Strengthening Democracy
2. Develop Relevant and Timely Products and Resources
3. Learn from the Local
4. Amplify Our Convening Power



These animating principles are reflected in, and will guide, seven strategies of implementation for conducting the Academy’s work in the years ahead:

1. Celebrate Excellence
2. Long-Term Programmatic Initiatives
3. Learning from Local Knowledge
4. Produce a Range of Resources
5. Convenings and Membership Engagement
6. Visibility and Outreach
7. Financial Sustainability

While these strategies are intended to set a course for the Academy during the next seven years, I am pleased to report that we have already made important progress in each area.

## CELEBRATING EXCELLENCE

In April, the Academy announced the election of 248 extraordinary new members, and in October we welcomed more than eight hundred attendees – members and their guests – to an inspiring Induction weekend in Cambridge. We also announced the selection of forty-one new posthumous honorees as part of the Legacy Recognition Program, which highlights the contributions of scholars, researchers, writers, artists, business

leaders, community leaders, and others whose accomplishments have been overlooked or undervalued due to their race, ethnicity, gender, or sexual orientation. In 2025, the Academy also presented three of its prizes, honoring Dr. Anthony Fauci with the Award for Excellence in Public Policy and Public Affairs, Professor Andrea M. Ghez with the Rumford Prize, and Dr. Victor Seow with the Sarton Prize for the History of Science.

## LONG-TERM PROGRAMMATIC INITIATIVES

We have been able to integrate our focus on preserving and renewing our constitutional democracy early on after the strategic framework was approved. The Academy advanced the work of the Our Common Purpose (OCP) initiative through a range of publications, convenings, and coalition-building activities. We hosted national and local meetings of democracy leaders and launched a Local Democracy Working Group to support civic practitioners. This year, the Academy issued three new OCP-related reports: *Habits of Heart and Mind: How to Fortify Civic Culture*; *Expanding Representation: Reinventing Congress for the 21st Century*; and *Preparing Students for Civic Life: A Guide for Higher Education Leaders* (forthcoming in December), each generating national discussion and partnerships across academia, policy, and civil society. We also released *Community Partnership Visas: How Immigration Can Boost Local Economies*, promoting place-based visa policies through cross-ideological outreach.

In the education program area, the 2025 Higher Education Forum, held in Aspen, CO, explored leadership challenges amid political, technological, and financial pressures, engaging more than one hundred higher education leaders around the question “Is Higher Education Leadership Possible?” Meanwhile, the Commission on Opportunities After High School advanced strategies to improve education-to-work pathways through stakeholder engagement, roundtables, and student listening sessions held across the country.

In the area of global security and international affairs, the Academy advanced its Promoting Dialogue on Arms Control and Disarmament project through meetings in Shanghai and Beijing, engaging more than fifty Chinese experts and U.S. officials. We also convened leading scholars for events on nuclear deterrence, the laws of armed conflict, and the future of security studies, shaping priorities for emerging work in global security.

In the humanities, arts, and culture program area, the Humanities Indicators project released the

results from a major national survey of humanities departments<sup>1</sup> and a study on student pathways in the humanities,<sup>2</sup> generating extensive media and scholarly attention. The Academy also convened cultural leaders to address challenges facing museums, libraries, and arts institutions, both through an exploratory meeting held in Chicago and virtual roundtable discussions that explored potential future work to help cultural organizations be resilient, communicate their value, and better serve their communities in the years ahead. This important conversation has served as the basis for a longer-term project on the role of cultural institutions in a thriving democracy.

In the area of science, engineering, and technology, the project on AI and Mental Health Care engaged in a deliberative, nonpartisan, and cross-sectoral exploration of when and how AI should be used in mental health care. We also hosted roundtables on public trust in science and on sustaining science funding, bringing together experts to address misinformation, promote civic engagement, and develop strategies for a stronger, more resilient research ecosystem. These roundtables will help inform the Academy’s work to support leaders in the sector.

## LEARNING FROM LOCAL KNOWLEDGE

The Academy pursued a number of initiatives to better engage with and serve America’s communities. In January, the Academy held an exploratory meeting to discuss how local anchor institutions, such as colleges, universities, and faith-based organizations, can help address challenges in the housing market. In connection with the Commission on Opportunities After High School, the Academy is planning a convening on community colleges and their role in promoting durable skills in their communities. And we are developing an exciting new initiative to celebrate, convene, and connect with knowledge leaders in local communities across the country. Please stay tuned as this work develops.

1. Humanities Indicators, *The Academic Humanities Today: Findings from the 2024 Department Survey* (American Academy of Arts and Sciences, 2025), <https://www.amacad.org/humanities-indicators/humanities-higher-education-surveys/academic-humanities-today-findings-2024>.

2. Humanities Indicators, *From Matriculation to Completion: How College Students Move Between Majors* (American Academy of Arts and Sciences, 2025), <https://www.amacad.org/publication/matriculation-completion-how-college-students-move-between-majors>.



This Annual Report comes at a critical moment both for the Academy and the nation. We face serious challenges: an unstable political environment, unprecedented pressure on philanthropy and civil society, and the politicization of values previously considered to be nonpartisan. And yet I have been heartened by the response from our members and our partner institutions. It is clear that they are turning to the Academy to lead. ”

### PRODUCING A RANGE OF RESOURCES

We are exploring a range of new products and resources, including two interactive maps for the Commission on Opportunities After High School and a new model for “blueprints for action,” which will be applied to our project on housing and our roundtable series on science funding. As new project work moves forward, we will explore additional innovative ways to produce engaging and updatable intellectual resources. We want our work to be useful to our members and partners on an ongoing basis.

### CONVENINGS AND MEMBER ENGAGEMENT

In 2025, the Academy achieved a new record, with 1,122 members attending at least one event, the most ever in a single year. We held member events in sixteen cities across the country, nine of which were hosted by local committees, and 52 percent of members received an invitation to an event in their local area. In total, meetings and events included more than 5,700 attendees. I personally had the pleasure of visiting with members in New York, Washington, D.C., the Research Triangle, Atlanta, Southern California, Chicago, the San Francisco Bay Area, Ann Arbor, and New Haven.

### VISIBILITY AND OUTREACH

In response to the rapid pace of current events, the Academy launched a series of “pop-up webinars” to address key issues as they developed, including cuts to science funding, tariffs, autocracy and democracy, the limits of executive power, and the question of whether we are in a constitutional crisis. In the spring, the Academy joined with the American Association of Colleges and Universities (AAC&U) to convene hundreds of higher education leaders and produce a historic joint statement that defended the values and freedoms of higher education and called for a future marked not by conflict but by constructive

engagement. The Academy’s Board also released its own statement, committing “to urge public support for the arts and sciences and also work to safeguard the conditions of freedom necessary for novel discoveries, creative expression, and truth-seeking in all its forms.” The full text of both statements can be found in the pages that follow.

*Dædalus*, our quarterly journal, remains one of the most visible examples of the Academy’s work, and we have worked to reinvigorate it by organizing each issue around a central question and by adding a striking visual to each cover.

### FINANCIAL SUSTAINABILITY

With regard to financial sustainability, the Presidential Priorities Fund, initiated by my predecessor David Oxtoby, has exceeded its \$2 million goal, and we have benefited from a number of additional major gifts and foundation grants that are allowing us to move quickly in launching new initiatives. I am grateful to all who have strengthened the Academy through their generosity, be it through the annual fund, major gifts, grants, or the Minerva Society, our planned giving program.

### A CRITICAL MOMENT

This Annual Report comes at a critical moment both for the Academy and the nation. We face serious challenges: an unstable political environment, unprecedented pressure on philanthropy and civil society, and the politicization of values previously considered to be nonpartisan. And yet I have been heartened by the response from our members and our partner institutions. It is clear that they are turning to the Academy to lead. Our independence matters. Our longevity gives them confidence. Our convening power gives them resilience. And our commitment to nonpartisanship gives them hope. I share this hope, and in the year ahead I look forward to working with you to fulfill it, both for our Academy and for the nation it serves.

The background of the top section features the seal of the American Academy of Arts and Sciences. It is a circular emblem with a dark blue background. The outer ring contains the text "MACADEMIA AMERICANA" in white, serif, all-caps font. Inside the ring, there is a central figure of a woman, likely Minerva, wearing a laurel wreath and holding a spear and shield. To the right of the figure is a sunburst. Below the figure is a landscape with a river and a city.

# A Statement from the Academy's Board of Directors

April 9, 2025

In the face of unprecedented hostility toward institutions dedicated to knowledge and the pursuit of truth, the Academy's Board of Directors issued a statement reaffirming a commitment to the practice of democratic self-governance and the belief that a great nation invests in the arts and sciences while protecting the freedom that enables them to flourish.

Since its founding in 1780, the American Academy of Arts and Sciences has sought “to cultivate every art and science which may tend to advance the interest, honor, dignity, and happiness of a free, independent, and virtuous people.” We do this by celebrating excellence in every field of human endeavor and by supporting the unfettered pursuit of knowledge and its application to the common good.

The Academy fosters nonpartisan, deliberative discourse on pressing issues facing our communities in the United States and the world. Our founders were also the founders of our nation. From them, we inherit a deep commitment to the practice of democratic self-governance. Our constitutional democracy has been imperfect, but almost 250 years since its inception, it remains an inspiration to people near and far. Ours is a great nation because of our system of checks and balances, separation of powers, individual rights, and an independent judiciary – as the Academy's founder John Adams put it, “a government of laws, not of men.” And we are a great nation because we have invested in the arts and sciences while protecting the freedom that enables them to flourish.

These values are under serious threat today. Every president of the United States has the prerogative to set new priorities and agendas; no public or private institution is above criticism or calls for reform; and no reasoned arguments, from the left or the right, should be silenced. But current developments, in their pace, scale, and hostility toward institutions dedicated to

knowledge and the pursuit of truth, have little precedent in our modern history.

We oppose reckless funding cuts and restrictions that imperil the research enterprise of our universities, hospitals, and laboratories, which contribute enormously to our prosperity, health, and national security. We condemn efforts to censor our scholarly and cultural institutions, to curtail freedom of the press, and to purge inquiry or ideas that challenge prevailing policies. We vigorously support the independence of the judiciary and the legal profession, and oppose actions and threats intended to erode that independence and, in turn, the rule of law.

In this time of challenge, we cherish these principles and stand resilient against efforts to undermine them. The Academy will continue to urge public support for the arts and sciences, and also work to safeguard the conditions of freedom necessary for novel discoveries, creative expression, and truth-seeking in all its forms. We join a rising chorus of organizations and individuals determined to invigorate the democratic ideals of our republic and its constitutional values, and prevent our nation from sliding toward autocracy.

In the coming months and years, the Academy will rededicate itself to studying, building, and amplifying the practices of constitutional democracy in their local and national forms, with particular focus on its pillars of freedom of expression and the rule of law. We call on all citizens to help fortify a civic culture unwavering in its commitment to our founding principles.



# A Call for Constructive Engagement

April 22, 2025

Working with the American Association of Colleges and Universities (AAC&U), the Academy convened college and university presidents and leaders of scholarly societies. Together, they developed and supported a unified defense of learning and higher education. More than 650 leaders signed the statement on behalf of their students, faculty, staff, and communities.

**A**s leaders of America's colleges, universities, and scholarly societies, we speak with one voice against the unprecedented government overreach and political interference now endangering American higher education. We are open to constructive reform and do not oppose legitimate government oversight. However, we must oppose undue government intrusion in the lives of those who learn, live, and work on our campuses. We will always seek effective and fair financial practices, but we must reject the coercive use of public research funding.

America's system of higher learning is as varied as the goals and dreams of the students it serves. It includes research universities and community colleges; comprehensive universities and liberal arts colleges; public institutions and private ones; freestanding and multi-site campuses. Some institutions are designed for all students, and others are dedicated to serving particular groups. Yet, American institutions of higher learning have in common the essential freedom to determine, on academic grounds, whom to admit and what is taught, how, and by whom. Our colleges and universities share a commitment to serve as centers of open inquiry where, in their pursuit of truth, faculty, students, and staff are free to exchange ideas and opinions across a full range of viewpoints without fear of retribution, censorship, or deportation.

Because of these freedoms, American institutions of higher learning are essential to American prosperity and

serve as productive partners with government in promoting the common good. Colleges and universities are engines of opportunity and mobility, anchor institutions that contribute to economic and cultural vitality regionally and in our local communities. They foster creativity and innovation, provide human resources to meet the fast-changing demands of our dynamic workforce, and are themselves major employers. They nurture the scholarly pursuits that ensure America's leadership in research, and many provide healthcare and other essential services. Most fundamentally, America's colleges and universities prepare an educated citizenry to sustain our democracy.

The price of abridging the defining freedoms of American higher education will be paid by our students and our society. On behalf of our current and future students, and all who work at and benefit from our institutions, we call for constructive engagement that improves our institutions and serves our republic.

*Signed,*



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Supreme Court of California

**Laurie L. Patton**, *ex officio*  
American Academy  
of Arts and Sciences

---

## Committee on Membership

**Earl Lewis**, *Chair*  
University of Michigan

**Juan J. de Pablo**  
New York University

**Simon E. Gikandi**  
Princeton University

**Sally Haslanger**  
Massachusetts Institute  
of Technology

**Leemor Joshua-Tor**  
Cold Spring Harbor  
Laboratory

**Shirley Malcom**  
American Association for the  
Advancement of Science

**Cristián T. Samper**  
Bezos Earth Fund

**Richmond Sarpong**  
University of California,  
Berkeley

**Kathleen Thelen**  
Massachusetts Institute  
of Technology

**Loa P. Traxler**  
University of New Mexico

**Robert Warrior**  
University of Kansas

**Goodwin Liu**, *ex officio*  
Supreme Court of California

**Laurie L. Patton**, *ex officio*  
American Academy  
of Arts and Sciences

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## Finance Committee

**Kenneth L. Wallach**, *Chair*  
Central National Gottesman,  
Inc.

**Alan M. Dachs**  
Fremont Group

**Cherry A. Murray**  
University of Arizona

**Carl H. Pforzheimer III**  
Carl H. Pforzheimer and Co.  
LLC

**Marcelo M. Suárez-Orozco**  
University of Massachusetts  
Boston

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Princeton University

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Supreme Court of California

**Laurie L. Patton**, *ex officio*  
American Academy  
of Arts and Sciences

---

## Investment Committee

**Suzanne M. Nora Johnson**,  
*Chair*  
Los Angeles, CA

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**Robert F. Higgins**  
Causeway Partners

**Martin L. Leibowitz**  
Advanced Portfolio Studies  
LLC

**Chandrika K. Tandon**  
Tandon Capital Associates

**David C. Weinstein**  
Write the World

**Goodwin Liu**, *ex officio*  
Supreme Court of California

**Laurie L. Patton**, *ex officio*  
American Academy  
of Arts and Sciences

**Kenneth L. Wallach**, *ex officio*  
Central National Gottesman,  
Inc.

---

## Nominating Committee

**Deborah F. Rutter**, *Chair*  
Duke University

**Philip N. Bredesen**  
Nashville, TN

**Eric P. Liu**  
Citizen University

**Shirley Malcom**  
American Association for the  
Advancement of Science

**Paula D. McClain**  
Duke University

**Richard Andrew Meserve**  
Covington and Burling LLP

**Goodwin Liu**, *ex officio*  
Supreme Court of California

**Laurie L. Patton**, *ex officio*  
American Academy  
of Arts and Sciences

---

## Prize Committee

**Deborah F. Rutter**, *Chair*  
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**Nancy C. Andrews**  
Boston Children's Hospital

**Johanna Ruth Drucker**  
University of California,  
Los Angeles

**Susan A. Gelman**  
University of Michigan

**Scott Russell Sanders**  
Indiana University

**Gary M. Segura**  
University of California,  
Los Angeles

**Goodwin Liu**, *ex officio*  
Supreme Court of California

**Laurie L. Patton**, *ex officio*  
American Academy  
of Arts and Sciences

# American Academy of Arts and Sciences and Affiliates

## Consolidated Statement of Financial Position as of June 30, 2025

### Assets

#### Current Assets

Cash	\$ 3,150,117
Accounts receivable	48,429
Current portion of grants and pledges receivable	1,697,956
Due from/to affiliate	–
Other current assets	737,873
<b>Total current assets</b>	<b>5,634,375</b>
Grants and Pledges Receivable, net	4,435,122
Investments	93,386,979
Beneficial Interest in Perpetual Trust for Science	2,925,595
Right-of-Use Asset – Operating Lease	422,222
Property and Equipment, net	10,294,173
<b>Total assets</b>	<b>\$ 117,098,466</b>

### Liabilities and Net Assets

#### Current Liabilities

Current portion of note payable	\$ 212,470
Accounts payable and accrued expenses	1,499,150
<b>Total current liabilities</b>	<b>1,711,620</b>
Note Payable, net of current portion	1,180,103
<b>Total liabilities</b>	<b>2,891,723</b>

#### Net Assets

Without donor restrictions	
Operating	11,247,926
Board designated	6,266,763
Property and equipment	9,323,822
<b>Total unrestricted</b>	<b>26,838,511</b>
With donor restrictions	87,368,232
<b>Total net assets</b>	<b>114,206,743</b>
<b>Total liabilities and net assets</b>	<b>\$ 117,098,466</b>

AAFCPAs conducted the audit of the Academy's statements of financial position for the fiscal year 2025 (July 1, 2024 – June 30, 2025). A copy of the audited financial statements is available on the Academy's website and upon request.

# American Academy of Arts and Sciences and Affiliates

## Consolidated Statement of Activities and Changes in Net Assets

### For the Year Ended June 30, 2025

#### Revenues

Gifts and grants	\$ 3,598,090
Investment return designated for operations	3,103,755
Annual appeal	1,937,119
University affiliates	1,690,000
Membership dues	1,621,803
Other revenue	200,504
Income distribution from Permanent Science Fund	138,384
Net assets released from purpose restrictions	—
Subtotal	<u>12,289,655</u>
Norton's Woods events revenue	723,057
Less – Norton's Woods events expenses	<u>(731,430)</u>
Norton's Woods events, net	<u>(8,373)</u>
Total revenues	<u><u>12,281,282</u></u>

#### Expenses

Program services	10,474,730
Support services	6,173,356
Forum for the Future of Higher Education	<u>353,053</u>
Total expenses	<u>17,001,139</u>
Changes in net assets from operations	<u><u>(4,719,857)</u></u>

#### Other Revenues

Investment returns	10,851,975
Less – spending policy	<u>(3,103,755)</u>
Contributions to endowment	112,794
Increase in beneficial interest in Perpetual Trust for Science	<u>60,490</u>
Total other revenues	<u>7,921,504</u>
Changes in net assets	<u><u>3,201,647</u></u>

#### Net Assets

Beginning of year	<u>111,005,096</u>
End of year	<u><u>\$ 114,206,743</u></u>









# American Institutions, Society & the Public Good

**T**he American Academy of Arts and Sciences was founded by visionaries who foresaw that the nascent republic would benefit from the expertise of learned citizens to guide its development, health, and integrity through any challenges that may arise.

Today, the clarity of that vision has never been more evident. We find ourselves in a time of deepening divides across lines of politics, race, religion, income, and opportunity. The institutions we have long turned to for leadership and information are under fire, as trust in national institutions such as the media, government, commercial enterprise, and academia declines. Strong and responsive institutions and a healthy civil society can carry us through crises and are vitally important in their aftermath.

From these challenges springs an ever-greater need for innovation and reinvestment in America's founding values and its promise. As the Academy's report *Our Common Purpose: Reinventing American Democracy for the 21st Century* notes, we are experiencing an age of surging civic participation, "of communities working to build new connections across long-standing divides, and of citizens suddenly awakening to the potential of their democratic responsibilities." It is in times like these that members of the Academy, through projects in the American Institutions, Society, and the Public Good program, combine their extraordinary and diverse expertise to strengthen the relationships between our national institutions, civil society, and the citizens they serve and represent.





## PROJECT Commission on the Practice of Democratic Citizenship

**T**he Commission on the Practice of Democratic Citizenship is a multiyear project of the Academy. The Commission launched in 2018 to explore the factors that encourage and discourage people from becoming engaged in their communities. The Commission's report, *Our Common Purpose: Reinventing American Democracy for the 21st Century*, seeks to improve democratic engagement in the United States with a set of thirty-one recommendations that reach across political institutions, civic culture, civic education, and civil society to revitalize American democracy by increasing representation, empowering voters, making institutions more responsive, and reinvigorating our civic culture.

The Academy committed to make significant progress on the recommendations by 2026, the nation's 250th anniversary. In collaboration with champion organizations and leaders from across the nation, the Academy hosts public events and targeted briefings, provides expert testimony and thought leadership, convenes experts and practitioners for knowledge sharing and strategy development, creates op-eds and other earned media, and in other ways supports the ongoing implementation of *Our Common Purpose*.

## COMMISSION CHAIRS

**Danielle Allen**  
Harvard University

**Stephen B. Heintz**  
Rockefeller Brothers Fund

**Eric P. Liu**  
Citizen University

## COMMISSION MEMBERS

**Sayu Bhojwani**  
Women's Democracy Lab

**danah boyd**  
Data & Society

**Caroline Brettell**  
Southern Methodist University

**David Brooks**  
*The New York Times*

**David Campbell**  
University of Notre Dame

**Alan Dachs**  
Fremont Group

**Dee Davis**  
Center for Rural Strategies

**Jonathan Fanton**  
American Academy of Arts and Sciences

**Lisa García Bedolla**  
University of California, Berkeley

**Sam Gill**  
Doris Duke Charitable Foundation

**R. Marie Griffith**  
Washington University in St. Louis

**Hahrie Han**  
Johns Hopkins University

**Antonia Hernández**  
formerly, California Community Foundation

**Wallace Jefferson**  
Alexander Dubose & Jefferson, LLP

**Joseph Kahne**  
University of California, Riverside

**Kei Kawashima-Ginsberg**  
Tufts University

**Yuval Levin**  
American Enterprise Institute

**Carolyn Lukensmeyer**  
formerly, National Institute for Civil Discourse

**Martha McCoy**  
formerly, Paul J. Aicher Foundation

**Lynn Nottage**  
Playwright

**Steven Olikara**  
Bridge Entertainment Labs

**Norman J. Ornstein**  
American Enterprise Institute

**Robert Peck**  
FPR Partners

**Pete Peterson**  
Pepperdine University

**Miles Rapoport**  
100% Democracy

**Michael Schudson**  
Columbia University

**Sterling Speirn**  
formerly, National Conference on Citizenship

**Marcelo Suárez-Orozco**  
University of Massachusetts Boston

**Ben Vinson III**  
Howard University

**Diane P. Wood**  
American Law Institute

**Judy Woodruff**  
PBS News Hour

**Ethan Zuckerman**  
University of Massachusetts Amherst

## PROJECT STAFF

**Jonathan D. Cohen**  
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**Victor Lopez**  
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**Peter Robinson**  
Chief Program Officer

**Tony B. Shivers**  
Government Relations Officer

**Betsy Super**  
Program Director for American Institutions and Global Security

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S. D. Bechtel, Jr. Foundation  
Rockefeller Brothers Fund

The John S. and James L. Knight Foundation

The William and Flora Hewlett Foundation

Ford Foundation

The Conrad N. Hilton Foundation

The Clary Family Charitable Fund

Alan and Lauren Dachs

Sara Lee Schupf and the Lubin Family Foundation

Joan and Irwin Jacobs

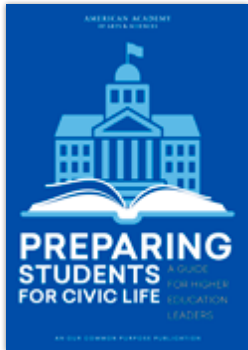
Patti Saris

David M. Rubenstein



CONTINUED Commission on the Practice of Democratic Citizenship

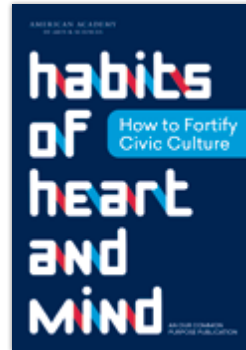
## COMMISSION PUBLICATIONS



**Preparing Students for Civic Life: A Guide for Higher Education Leaders** (American Academy of Arts and Sciences, 2025)



**Expanding Representation: Reinventing Congress for the 21st Century** (American Academy of Arts and Sciences, 2025)



**Habits of Heart and Mind: How to Fortify Civic Culture** (American Academy of Arts and Sciences, 2024–2025)



**The Case for Supreme Court Term Limits** (American Academy of Arts and Sciences, 2023)



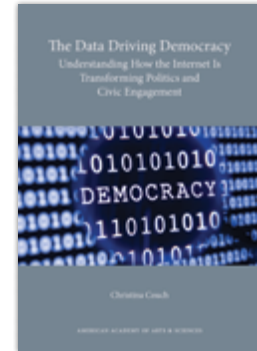
**The Case for Enlarging the House of Representatives**, Lee Drutman, Jonathan D. Cohen, Yuval Levin, and Norman J. Ornstein (American Academy of Arts and Sciences, 2021)



**Our Common Purpose: Reinventing American Democracy for the 21st Century** (American Academy of Arts and Sciences, 2020)



**The Political and Civic Engagement of Immigrants**, Caroline Brettell (American Academy of Arts and Sciences, 2020)



**The Data Driving Democracy**, Christina Couch (American Academy of Arts and Sciences, 2020)

## MEETINGS

### OCP Champions Meeting

June 12, 2025

Virtual

The Academy convened this meeting to connect with OCP Champions and other leaders working to strengthen American constitutional democracy. Participants discussed how the OCP Champion community can best respond to present challenges and what would be most impactful for the Academy to look at in the next phase of its democracy work.

### FEATURED SPEAKERS

**Danielle Allen**  
Harvard University

**Stephen B. Heintz**  
Rockefeller Brothers Fund

**Laurie L. Patton**  
American Academy of Arts and Sciences



## Civic Collaboratory Meeting

July 24–25, 2025

House of the Academy, Cambridge, MA

The Civic Collaboratory is a national network of diverse, civic innovators from across many domains. Members are engaged at all levels, from community-based efforts to national initiatives, and are working independently or within institutions to seed new approaches to address civic challenges. The Academy and Citizen University cohosted the July 2025 meeting of the Collaboratory, and grounded discussion in *Habits of Heart and Mind: How to Fortify Civic Culture*.

## Meeting of the Commission

August 12, 2025

Virtual

The Academy reconvened members of the Commission to discuss the progress made on the Commission's original thirty-one recommendations and which recommendations have proven most durable over time. The Commission members also shared thoughts on the questions and topics they believe will be most impactful for the Academy to address in the next phase of its democracy work.

## Preview of *Expanding Representation: Reinventing Congress for the 21st Century*

September 22, 2025

Virtual

The Academy invited individuals and organizations currently working on electoral reform and related topics to preview *Expanding Representation: Reinventing Congress for the 21st Century*, a forthcoming publication from the Academy's Working Group on Electoral System Design. The event featured a panel discussion with Working Group members, who shared how the reform outlined in the report could reduce polarization, increase voter turnout, and improve representation for millions of Americans.

## FEATURED SPEAKERS

**John Carey**  
Dartmouth College

**Andy Craig**  
Rainey Center

**Jennifer McCoy**  
Georgia State University

**Maria Perez**  
Democracy Rising

## Local Democracy Practitioners Convening

November 13–14, 2025

House of the Academy, Cambridge, MA

Building on the work of the Local Democracy Working Group, this convening gave place-based practitioners working to build a healthier democracy an opportunity to meet and support each other's work. At the convening, the Working Group shared its progress to date and gathered feedback while providing space for participants to reflect, connect, and share best practices.

## COMMISSION WORKING GROUP

### Local Democracy Working Group

June 2025–January 2026

Local, place-based democracy work is consistently undervalued and encounters challenges that differ in important ways from those faced by national organizations. Beginning in June 2025, the Academy convened a working group of practitioners, scholars, and other experts to examine these challenges and address the broader systemic issues associated with place-based democracy work.

## WORKING GROUP MEMBERS

**Archon Fung**, *Cochair*  
Harvard University

**Martha McCoy**, *Cochair*  
formerly, Paul J. Aicher  
Foundation

**Richard Young**, *Cochair*  
Civic Lex

**Courtney Bengtson**  
Wichita Foundation

**Charlie Brown**  
Trust for Civic Life

**Kayla DeMonte**  
Citizen University

**Hollie Russon Gilman**  
New America

**Shamichael Hallman**  
Urban Libraries Council

**Darryl Holliday**  
News Futures,  
Commoner Company

**Liz Joyner**  
The Village Square

**Matt Leighninger**  
Center for Democracy  
Innovation, National  
Civic League

**Carolyn Lukensmeyer**  
formerly, National Institute  
for Civic Discourse

**Bridget Marquis**  
Reimagining the  
Civic Commons

**David Martinez III**  
Vitalyst Health Foundation

**Andrew Perrin**  
Johns Hopkins University

**Steve Rathgeb Smith**  
Georgetown University



## PROJECT Commission on Reimagining Our Economy

In the United States today, too many families are unable to achieve the life they want despite their best efforts, too many communities have not benefited from economic growth, and too many Americans believe the economy does not work for them. These conditions not only harm lives and livelihoods, but they also sow distrust in our political, economic, and community institutions. The widespread belief that the economy does not give everyone a fair chance exacerbates tensions among Americans, threatening the nation's social fabric and its democracy.

The Academy launched the Commission on Reimagining Our Economy (CORE) in October 2021 with the goal of directing a focus from how the *economy* is doing toward how *Americans* are doing. The Commission

builds on the work of *Our Common Purpose*, which acknowledges that economic conditions shape the practice of democracy but does not offer recommendations specifically targeted at economic issues.

The interdisciplinary Commission comprises scholars, journalists, artists, and leaders from the faith, labor, business, education, and philanthropic communities. Drawing on thirty-one listening sessions held across the country, the Commission came to consensus on fifteen recommendations to advance a people-first economy. In addition to a final report, the Commission produced a book of photojournalism highlighting the lives of median-income Americans in four communities as well as a data dashboard, the CORE Score, offering a county-level assessment of American well-being.



## COMMISSION CHAIRS

**Katherine J. Cramer**  
University of  
Wisconsin–Madison

**Ann M. Fudge**  
formerly, Young & Rubicam  
Brands

**Nicholas B. Lemann**  
Columbia University  
Graduate School of  
Journalism

## COMMISSION MEMBERS

**Daron Acemoglu**  
Massachusetts Institute  
of Technology

**Elizabeth Anderson**  
University of Michigan

**Cornell William Brooks**  
Harvard Kennedy School

**Whitney Kimball Coe**  
Center for Rural Strategies

**Sarah Cross**  
Stand Together

**Jane Delgado**  
National Alliance for  
Hispanic Health

**James Fallows**  
Our Towns Civic Foundation

**Helene Gayle**  
Spelman College

**Jacob Hacker**  
Yale University

**Tom Hanks**  
Actor and Filmmaker

**Mary Kay Henry**  
Service Employees  
International Union

**Kelly Lytle Hernández**  
University of California,  
Los Angeles

**Megan Minoka Hill**  
Ash Center, Harvard  
Kennedy School

**Reid Hoffman**  
Greylock Partners

**Serene Jones**  
Union Theological Seminary

**Julius Krein**  
*American Affairs*

**Goodwin Liu**  
Supreme Court of California

**Maya MacGuineas**  
Committee for a  
Responsible Federal Budget

**James Manyika**  
Google-Alphabet

**Katherine Newman**  
University of California

**Viet Thanh Nguyen**  
University of Southern  
California

**Ruth Simmons**  
Harvard University

**Matthew Slaughter**  
Tuck School of Business,  
Dartmouth College

**Anna Deavere Smith**  
New York University

**Joseph Stiglitz**  
Columbia University

**Michael Strain**  
American Enterprise Institute

**Mark Trahan**  
*Indian Country Today*

**Kenneth L. Wallach**  
Central National Gottesman,  
Inc.

## PROJECT STAFF

**Jonathan D. Cohen**  
Joan and Irwin Jacobs  
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**Kelsey Ensigen**  
Louis W. Cabot Humanities  
Policy Fellow

**Victor Lopez**  
Program Associate for  
American Institutions,  
Society, and the Public Good

**Peter Robinson**  
Chief Program Officer

**Betsy Super**  
Program Director for  
American Institutions and  
Global Security

## FUNDERS

The William and Flora  
Hewlett Foundation

The C&P Buttenwieser  
Foundation

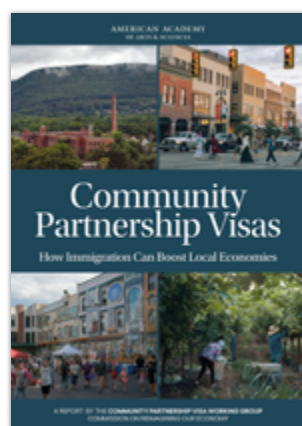
The James Irvine Foundation

Omidyar Network

David M. Rubenstein

Patti Saris

## COMMISSION PUBLICATIONS



**Community Partnership Visas: How Immigration Can Boost Local Economies**  
(American Academy of Arts and Sciences, 2025)



**Advancing a People-First Economy**  
(American Academy of Arts and Sciences, 2023)



**Faces of America: Getting By in Our Economy**  
(American Academy of Arts and Sciences, 2023)

CONTINUED Commission on Reimagining Our Economy

## COMMISSION MEETINGS

January 8, 2025

Virtual

The Commission on Reimagining Our Economy formally sunset at the end of 2024. To mark the conclusion of its work, the members of the Commission met virtually to discuss its accomplishments, assess lessons learned, and identify potential future areas of work for the Academy. Members were updated on the working groups that

have carried forward Commission recommendations as well as highlights from meetings with members of Congress. When considering future areas of work, of particular concern for members was the well-being of young people: their faith in democracy, their health and mental health, and their economic prospects.

### *Faces of America Exhibit*

February 5–March 1, 2025

Viewpoint Photographic Art Center, Sacramento, CA

The Academy hosted a month-long gallery exhibit featuring images from the *Faces of America* photojournal. At the gallery's Artist's Reception, Adam Perez, who photographed Tulare County, CA, for the publication, spoke

about the families captured in his photos and shared insights about the unique community that makes up Tulare County.



Adam Perez, speaking at Viewpoint Photographic Art Center in Sacramento, CA.



## Place-Based Immigration Programs

May 29, 2025

American Enterprise Institute, Washington, D.C.

In partnership with the American Enterprise Institute, the Academy hosted an in-person launch of its report, *Community Partnership Visas: How Immigration Can Boost Local Economies*. The event focused on place-based visa programs and their potential to revitalize local economies.

### SPEAKERS

**Michael A. Clemens**  
George Mason University

**Adam Ozimek**  
Economic Innovation Group

**Cristina Rodríguez**  
Yale Law School

**Stan Veuger**, *moderator*  
American Enterprise Institute



**Michael Clemens** (George Mason University), **Adam Ozimek** (Economic Innovation Group), **Cristina Rodríguez** (Yale Law School), and **Stan Veuger** (American Enterprise Institute) discuss place-based immigration proposals at an event held at AEI in Washington, D.C., on May 29, 2025.

## Are We Measuring What Matters? New Metrics for a New Economy

June 24, 2025

Virtual

In 2023, the Academy released the CORE Score, a data tool that measures how Americans are doing, an alternative to traditional metrics that focus on how the economy is doing. A product of the Academy's Commission on Reimagining Our Economy, the Score has been used by scholars around the country, and its findings have been shared with the White House, the Federal Reserve, and many others. In 2025, after a period of development under the Academy, the Score formally transferred ownership, becoming a project of Yale University's Institution for Social and Policy Studies, under the direction of Academy member Jacob Hacker.

This meeting marked the transition of the Score from the Academy to Yale with a conversation among Academy members about the Score's composition and its potential future. Members received customized reports on their own county from which they could draw insights about their own community as well as the state of the American economy and American democracy.

### SPEAKER

**Jacob Hacker**  
Yale University

CONTINUED Commission on Reimagining Our Economy

## COMMISSION WORKING GROUPS

## Community Partnership Visas Working Group

May 2024–May 2025

One of the recommendations in the Commission’s final report calls for the creation of Community Partnership Visas (CPVs), a visa program that would allow local, state, and tribal governments to issue visas based on their specific economic needs. Such a program would aim to leverage the power of immigration to help communities stem demographic decline, fill critical labor market gaps, and revitalize their economies, all while marking

the American commitment to welcoming immigrants. Though other organizations have issued proposals for place-based visa programs, none have answered specific regulatory questions surrounding their implementation. The Academy established a working group – a cohort of immigration experts and scholars – to create a cross-partisan policy framework for CPVs.

## WORKING GROUP MEMBERS

**Cristina M. Rodríguez**, *Chair*  
Yale Law School

**Kristie De Peña**  
Niskanen Center

**Gordon Hanson**  
Harvard Kennedy School

**Douglas Massey**  
Princeton University

**Cecilia Muñoz**  
New America

**Gerald Neuman**  
Harvard Law School

**Pia Orrenius**  
Federal Reserve Bank  
of Dallas

**David W. Oxtoby**  
American Academy  
of Arts and Sciences

**Matthew J. Slaughter**  
Tuck School of Business,  
Dartmouth College

**Stan Veuger**  
American Enterprise Institute

**Tara Watson**  
Brookings Institution

## Working Class Candidates Working Group

May 2025–December 2025

A key recommendation in *Advancing a People-First Economy* calls for creating a “Training and Financing Program to Help Working-Class Americans Run for Political Office.” Political scientists Nicholas Carnes and Noam Lupu began working with the Academy in Spring 2025 to refine the Commission’s proposal and identify fruitful paths for making this recommendation a reality. The Academy convened a cross-disciplinary group of experts to address several key questions: Why does it matter that working-class people have access to elected

office? What prevents working-class people from holding office? What remedies have the most promise and the clearest evidentiary basis? What is the relationship between worker representation and the representation of other key groups, like veterans, women, and people of color? What are the expected political outcomes of electing a more economically diverse cohort of lawmakers? The Academy will release the Working Group’s report in 2026.

## WORKING GROUP CHAIRS

**Nicholas Carnes**  
Duke University

**Noam Lupu**  
Vanderbilt University

## WORKING GROUP MEMBERS

**Adam Bonica**  
Stanford University

**Andrea Campbell**  
Massachusetts Institute  
of Technology

**Katherine J. Cramer**  
University of  
Wisconsin-Madison

**Jake Grumbach**  
University of California,  
Berkeley

**Sasha Achen Killewald**  
University of Michigan

**Jane Mansbridge**  
Harvard University

**Tali Mendelberg**  
Princeton University

**Lara Putnam**  
University of Pittsburgh

**Kay Schlozman**  
Boston College





## PROJECT Housing and Local Institutions

**T**oo many Americans across the country are facing housing insecurity. This unprecedented, national housing crisis shows no sign of abating. As the crisis reaches more communities and more families, it is time to look for what one New York City official calls “empowered shepherds.” At the local level, these shepherds include anchor institutions – universities and colleges, faith-based institutions, and philanthropies – that can facilitate the creation of affordable housing. As employers, landowners, and mission-driven organizations, anchor institutions have incentives and resources to advance pro-housing strategies in their communities.

The Academy approved this new project in May 2025 with the goal of empowering leaders of anchor institutions to advance affordable housing solutions

in their communities. The project, which builds off an exploratory meeting held in January 2025, has three key objectives: producing a blueprint document that enumerates options and best practices for local institutions, featuring new artistic work that uplifts the stories of Americans impacted by the housing crisis, and developing a data tool to support anchor institutions in their work.

Research on the roots of the housing crisis in America is well established, but this focus on local institutions and housing remains underdeveloped. The Academy’s housing initiative is working to move the field forward by gathering and disseminating practical, place-based solutions for leaders in higher education, philanthropies, and other anchor organizations.

### PROJECT CHAIRS

**Paula J. Giddings**  
Smith College

**Shirley Malcom**  
American Association for the  
Advancement of Science

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Louis W. Cabot Humanities  
Policy Fellow

**Victor Lopez**  
Program Associate for  
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**Tony B. Shivers**  
Government Relations  
Officer

**Betsy Super**  
Program Director for  
American Institutions and  
Global Security

CONTINUED Housing and Local Institutions

## EXPLORATORY MEETING

**Housing: A National Issue, A Local Solution**

January 23–24, 2025

House of the Academy, Cambridge, MA

The Academy gathered an interdisciplinary group of leaders, practitioners, and scholars to discuss how anchor institutions—colleges and universities, philanthropies, and faith-based organizations—can alleviate the housing crisis in their communities. Building on the work of the Making Justice Accessible project and the Commission on Reimagining Our Economy, the participants determined that local institutions serve in many roles that can be deployed to advance affordable

housing: they can be trusted conveners of public debates on land use, funders of development, conveners of and contributors to housing coalitions, or owners of land that can be built upon, to name just a few. While every institution resides in a unique local context and no single approach can be applied universally, many action items can be adapted to suit the specific housing needs of different communities.

## PARTICIPANTS

**Paula J. Giddings**, *Cochair*  
Smith College

**Shirley Malcom**, *Cochair*  
American Association for the  
Advancement of Science

**Christina Alexis**  
The Reinvestment Fund

**Rukmini Balu**  
Duke University

**Eve Blau**  
Harvard University

**Prabal Chakrabarti**  
Federal Reserve Bank  
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**Allison Clark**  
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MacArthur Foundation

**Colleen Cotter**  
The Legal Aid Society  
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**Marcia Fudge**  
Taft Stettinius & Hollister

**Antonia Hernández**  
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Community Foundation

**Angela (Angie) Hubbard**  
Metro Nashville

**Laurie L. Patton**  
American Academy  
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**Rip Rapson**  
The Kresge Foundation

**Jason Rojas**  
Trinity College

**Jenny Schuetz**  
Arnold Ventures

**Rob Stephany**  
The Heinz Endowments

**Peter A. Tatian**  
Urban Institute

**Satish K. Tripathi**  
University at Buffalo

**Joe William Trotter, Jr.**  
Carnegie Mellon University

**Ben Vinson III**  
Howard University

## FUNDER

The James Irvine Foundation

## PROJECT MEETING

**Higher Education and the Housing Crisis**

April 11, 2025

Virtual

This event convened higher education leaders from the Academy's Affiliates network to discuss how higher education can support affordable housing solutions in their communities. As anchor institutions, colleges and universities are uniquely suited to address the housing crisis by leveraging their land ownership, economic and

political influence, convening power, and research capabilities. The meeting highlighted higher education's responsibility in mitigating the housing challenges and provided a forum for leaders to share best practices to help their institutions, and the nation, navigate the housing crisis.

## SPEAKERS

**Laurie L. Patton**  
American Academy  
of Arts and Sciences

**Jenny Schuetz**  
Arnold Ventures

**Peter A. Tatian**  
Urban Institute





Participants from the meeting on Political Economy and American Democracy at the Pocantico Center in Tarrytown, NY.

## MEETING

### Meeting on Political Economy and American Democracy

October 19–21, 2025

Tarrytown, NY

The Academy's Commission on Reimagining Our Economy concluded its work in 2024 and the Our Common Purpose project will finish in 2026. The leaders of both projects convened a multidisciplinary group of leaders from civil society, philanthropy, and academia to help determine the Academy's next areas of focus in the fields of political economy and democracy. Participants explained what they saw as the most pressing

issues facing American democracy and the economy, and discussed how the Academy and similar organizations can shape public policy and people's lives. Of particular interest was the topic of young Americans, their distrust in institutions and their concern for their future. Follow-up meetings and conversations will build on this meeting and continue the process of scoping the Academy's future areas of work.

## PROJECT Making Justice Accessible

### PROJECT MEETING

#### Inequality, Access to Justice, and the Rule of Law

April 3, 2025

House of the Academy, Cambridge, MA

In partnership with Harvard University's Center for the Legal Profession, Equal Justice Works, and the Association of American Law Schools, this convening gathered over 150 thought leaders from law, business, government, civil society, and academia to discuss the systemic and reinforcing relationship between societal inequality

and access to justice. The event began with a framing session on the main drivers of inequality in the United States and the world, followed by a discussion on how access to justice is both impacted by and contributes to those socioeconomic divides.

#### FEATURED SPEAKERS

##### Arne Duncan

Create Real Economic  
Destiny

##### David Engstrom

Stanford University

##### Ben Jackson

Upsolve

##### Goodwin Liu

Supreme Court of California

##### Martha Minow

Harvard Law School

##### Kellye Testy

Association of American  
Law Schools

##### David B. Wilkins

Harvard Law School

##### Verna Williams

Equal Justice Works

##### Daniel Yi

Harvard Law School







# Education

**P**rojects in the Education program area inform policy and practice that support high-quality, educational opportunities for all Americans. Building on the Academy's long-standing commitment to the vital role that education and knowledge development play in our nation and world, the program area – through commissions, projects, convenings, and publications – engages scholars and practitioners from a range of fields and disciplines to examine the conditions that foster the creation, transfer, and preservation of knowledge throughout our society. These initiatives seek to advance equitable educational outcomes, embrace innovations in educational experiences and learning, and connect developments in technology and the future of work to the classroom and training pathways.

## ADVISORS

**Deborah Loewenberg Ball**  
University of Michigan

**Joanne Berger-Sweeney**  
formerly, Trinity College

**Nancy E. Cantor**  
Hunter College

**Greg Duncan**  
University of California,  
Irvine

**Joan Gabel**  
University of Pittsburgh

**Kris Gutierrez**  
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Berkeley

**Nicholas B. Lemann**  
Columbia University

**Susanna Loeb**  
Stanford University

**Michael Lomax**  
United Negro College Fund

**John C. Mitchell**  
Stanford University

**Na'ilah Suad Nasir**  
Spencer Foundation

**Francesca Purcell**  
Harvard University

**Marcelo M. Suárez-Orozco**  
University of Massachusetts  
Boston

**David Weinstein**  
Write the World





front: **Harriet Nembhard**  
(Harvey Mudd College);  
back: **Kimberly McCorkle**  
(East Tennessee State  
University)

## PROJECT The Higher Education Forum

**T**he Higher Education Forum at the Academy draws on the strengths of Academy Affiliates, members, and other experts to provide interdisciplinary perspectives on the most pressing issues affecting higher education.

The Higher Education Forum's annual convening was held in Aspen, CO, on June 2–5, 2025. More than one hundred higher education experts and leaders,

including university presidents, provosts, and academic deans from many of the Academy's Affiliate institutions, gathered to discuss topics such as higher education financing and governance, the changing political landscape, housing challenges in their communities, technology and security innovations, and efforts to strengthen inclusion on campus.

### FUNDERS

Lumina Foundation

Alfred P. Sloan Foundation

TIAA

Bank of America Private Bank

Barclays

BrandEd

Kaplan, Inc.

Mellon Foundation

Spencer Foundation

David C. Weinstein





At the Higher Education Forum, **Na'ilah Suad Nasir** (Spencer Foundation) and **Sarah Mangelsdorf** (University of Rochester) discuss "Building Equitable and Ambitious Educational Systems in Our Current Moment."



In a session at the Higher Education Forum, **Bonita Brown** (Winston Salem State University), **Matt Gianneschi** (Colorado Mountain College), and **Michael Collins** (Jobs for the Future) discuss, "What Is Still Missing from Higher Education to Prepare Students for Work and the World?"



Attendees at a reception during the Higher Education Forum.





## PROJECT Commission on Opportunities After High School

**T**he Commission on Opportunities After High School was launched in May 2024. Its mission is to recommend strategies that would help every student to thrive, find rewarding jobs in a rapidly changing global economy, and participate fully in society. The Commission is focused on expanding opportunities for

underserved students so that multiple routes to success are broadly accessible. The Commission is developing recommendations that address the obstacles that may hinder student progress and identifying promising pathways from high school into higher education or directly into the workforce.

### COMMISSION CHAIRS

**Nancy E. Cantor**  
Hunter College

**Harrison Keller**  
University of North Texas

**Bridget Terry Long**  
Harvard Graduate School  
of Education

**Kristen Bennett**  
Service Year Alliance

**Emily Callahan**  
Brown County Schools,  
Indiana

**Jason Callahan**  
The Forum for Youth  
Investment

**Mary Schmidt Campbell**  
formerly, Spelman College

**Shirley M. Collado**  
College Track

**Michael Collins**  
Jobs for the Future

**Michelle Asha Cooper**  
Lumina Foundation

**Aimée Eubanks Davis**  
Braven

**Arne Duncan**  
Emerson Collective

**Elena Fuentes-Afflick**  
Association of American  
Medical Colleges

**Lisa Gevelber**  
Google LLC

**Roberto G. Gonzales**  
University of Pennsylvania

**Antonia Hernández**  
formerly, California  
Community Foundation

**Enrique Hernandez, Jr.**  
Inter-Con Security Systems

**Sheila Johnson**  
Salamander Hospitality

**Perri Klass**  
New York University

**Félix V. Matos Rodríguez**  
City University of New York

**Janet A. Napolitano**  
University of California,  
Berkeley

**Santa J. Ono**  
Ellison Institute  
of Technology

**Eloy Ortiz Oakley**  
College Futures Foundation

### COMMISSION MEMBERS

**Kirsten Baesler**  
North Dakota Department  
of Public Instruction

**Gilda A. Barabino**  
Olin College of Engineering



**Bobby Pace**  
Community College  
of Aurora

**Tracy P. Palandjian**  
Social Finance

**Madeline Pumariega**  
Miami Dade College

**John White**  
Great Minds

**Anthony Woods**  
Stealth Startup

**David S. Yeager**  
University of Texas at Austin

**Laura Zabel**  
Springboard for the Arts

## PROJECT STAFF

**Melissa Chan**  
Program Coordinator  
for Education  
(2021–2025)

**Kimberlee Eberle-Sudré**  
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(2022–2025)

**Peter Robinson**  
Chief Program Officer

**Pamela Taylor**  
Program Director  
for Education  
(2025–present)

**Catherine Van Ness**  
Program Officer  
for Education

## FUNDERS

Spencer Foundation

Carnegie Corporation of  
New York

William T. Grant Foundation

Robert and Elizabeth Pozen

Anonymous Sources

## COMMISSION MEETINGS

### Third Meeting of the Commission

April 14–15, 2025

House of the Academy, Cambridge, MA

At this meeting, Commission members discussed key themes that emerged from listening sessions held in nine states with employers, community leaders, and high school and college students and administrators. Commissioners discussed both the central messages that will frame the final report and the draft recommendations, which will focus on developing students' life skills, empowering students' agency, and aligning education and workforce systems.

### Fourth Meeting of the Commission

October 28–29, 2025

Virtual

At the Commission's fourth meeting, Commission members discussed and agreed on a framework for the final report, which will include historical context and a reimagined system for the future of students' journeys through postsecondary education and training. Commission members reviewed draft recommendations presented by the Commission's working groups on K-12 education, postsecondary education, and the future of work and society. The meeting also included robust conversations about the Commission's final products and plans for outreach after the public release of those products in 2026.



Participants at the third meeting of the Commission on Opportunities After High School.



# Global Security & International Affairs

**T**he Global Security and International Affairs program fosters knowledge and promotes innovative and evidence-based policies to address crucial issues affecting the international community. It draws on the expertise of a broad range of policymakers, practitioners, and scholars to design and lead projects engaging with the pressing strategic, development, and moral questions that underpin relations among people, communities, and states worldwide. Each initiative embraces a broad conception of security as the interaction among human, national, and global security imperatives. Project recommendations move beyond the idea of security as the absence of war toward higher aspirations of collective peace, development, and justice at all levels of society.

## COMMITTEE ON INTERNATIONAL SECURITY STUDIES

### CHAIRS

**Scott D. Sagan**  
Stanford University

**Jennifer M. Welsh**  
McGill University

**Tanisha M. Fazal**  
University of Minnesota

**Martha Finnemore**  
George Washington  
University

**M. Taylor Fravel**  
Massachusetts Institute  
of Technology

**Lawrence D. Freedman**  
King's College London

**Oona A. Hathaway**  
Yale University

**Susan Landau**  
Tufts University

**Rose M. McDermott**  
Brown University

**Steven E. Miller**  
Harvard Kennedy School

**Anne Woods Patterson**  
Georgetown University

**Barry R. Posen**  
Massachusetts Institute  
of Technology

**Paul H. Wise**  
Stanford University

### MEMBERS

**Tanja M. Börzel**  
Freie Universität Berlin

**Neta C. Crawford**  
University of St. Andrews

**Matthew Anthony  
Evangelista**  
Cornell University





## PROJECT Promoting Dialogue on Arms Control and Disarmament

**T**he current nuclear age is characterized by a simultaneous collapse of arms control agreements and the absence of any strategic dialogue among the three main nuclear players. To address this gap, the Promoting Dialogue on Arms Control and Disarmament project convened Track II dialogues between experts and former policymakers from the United States, Russia, and China. These sessions are designed to identify critical short-term goals in arms control that would serve to minimize and reduce the potential risks of nuclear arms-racing and escalation. The meetings identify areas for cooperation and promote conceptual

thinking about measures that might strengthen strategic stability and help to reduce the significant dangers of nuclear weapons being used in the future.

Additional work weaves the project's expert discussions and policy recommendations together to produce publications on critical debates within nuclear arms control. Through targeted briefings and events with policymakers, the project also seeks to foster and strengthen knowledge on key issues and challenges facing the United States in arms control and international security, with particular attention to the careful management of the strategic competition posed by China and Russia.

### PROJECT CHAIR

**Steven E. Miller**  
Harvard University

### PROJECT STAFF

**Kaitlin Peach**  
Raymond Frankel Nuclear  
Security Policy Fellow  
(2025–present)

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Program Director for  
American Institutions and  
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### FUNDER

The Raymond Frankel  
Foundation

## PROJECT PUBLICATIONS



***The Future of Nuclear Arms Control and the Impact of the Russia-Ukraine War***, Nadezhda Arbatova, George Perkovich, and Paul van Hooff (2024)



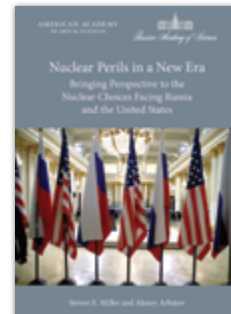
***The Altered Nuclear Order in the Wake of the Russia-Ukraine War***, Rebecca Davis Gibbons, Stephen Herzog, Wilfred Wan, and Doreen Horschig (2023)



***Missile Defense and the Strategic Relationship among the United States, Russia, and China***, Tong Zhao and Dmitry Stefanovich (2023)



***Minimizing the Negative Effects of Advances in Military-Relevant Space Capabilities on Strategic Stability***, Nancy W. Gallagher and Jaganath Sankaran (2023)



***Nuclear Perils in a New Era: Bringing Perspective to the Nuclear Choices Facing Russia and the United States***, Steven E. Miller and Alexey Arbatov (2021)

## PROJECT MEETINGS

### Forum on U.S.-China Relations and Strategic Stability; Strategic Security Meetings

July 7–11, 2025

Shanghai, China; Beijing, China

In partnership with Harvard University's Managing the Atom project, the Academy and the Shanghai Academy of Social Sciences organized a Track II dialogue to explore U.S.-China Relations and Strategic Stability. Following the dialogue, the Academy delegation, led by Steven E. Miller (Harvard University), traveled to Beijing for meetings, including at the U.S. Embassy, the China Institutes of International Relations, China Ministry of Foreign Affairs, and two universities in Beijing. Discussions focused on the broader U.S.-China relationship and nuclear issues, including nonproliferation challenges, arms control, and the Golden Dome. Participants briefed State Department officials in Washington, D.C., upon return and highlighted areas of potential cooperation and the importance of governmental and nongovernmental dialogue to improve relations.



**Susan Thornton** (Yale University) providing remarks at the Track II dialogue in Shanghai, China.

### U.S. PARTICIPANTS

**Matthew Bunn**  
Harvard University

**Mark Fitzpatrick**  
International Institute for  
Strategic Studies

**Francesca Giovannini**  
Harvard University

**Edward Ifft**  
Stanford University

**Laura Kennedy**  
formerly, Conference on  
Disarmament

**Steven E. Miller**  
Harvard University

**Susan Thornton**  
Yale University

**Hui Zhang**  
Harvard University

## EXPLORATORY MEETINGS

**The Future of the Laws of Armed Conflict**

March 5–6, 2025

House of the Academy, Cambridge, MA

This exploratory meeting examined the extent to which international humanitarian law (IHL) has remained effective amid increasingly complex global conflicts. Speakers described IHL's role in shaping behavior, the challenges of legal enforcement, and IHL's limitations in addressing all forms of harm. The participants noted

the growing threats to IHL, including frequent violations, emerging technologies like artificial intelligence, and widespread erosion of democratic norms. They stressed the urgent need to reform legal frameworks to better address modern conflicts, protect civilians, and uphold existing international norms.

**MEETING CHAIRS**

**Scott D. Sagan**  
Stanford University

**Jennifer M. Welsh**  
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**Tom Dannenbaum**  
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Diplomacy

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**Matthew C. Waxman**  
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Stanford University

**John Fabian Witt**  
Yale Law School

**PARTICIPANTS**

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Harvard Law School

**Tanja A. Börzel**  
Freie Universität Berlin

**Ioana Cismas**  
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**Neta C. Crawford**  
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**Peter Robinson**  
Chief Program Officer

**Ottawa Sanders**  
Raymond Frankel Nuclear  
Security Policy Fellow



## The Future of Nuclear Deterrence

September 18–19, 2025

Stanford University

How can states be dissuaded from using nuclear weapons? Although the central questions of deterrence are largely the same as they were twenty or even forty years ago, the strategic environment today is remarkably different. This meeting, hosted by Stanford University's Center for International Security and Cooperation in collaboration with the MIT Center for Nuclear Security Policy and the Academy, examined how deterrence

requirements should be understood in a multi-threat environment, the future of arms control, the prospect of “friendly” nuclear proliferation, the role of missile defense, and lessons from the war in Ukraine, among other topics. The participants highlighted questions for future research and the importance of creating a network of scholars and practitioners to address the evolving challenges of nuclear deterrence.

### MEETING CHAIRS

**Vipin Narang**  
Massachusetts Institute of Technology

**Scott D. Sagan**  
Stanford University

### PARTICIPANTS

**Andrew Coe**  
Vanderbilt University

**Matthew Daniels**  
Stanford University

**Tom Dannenbaum**  
Tufts University

**Alexandre Debs**  
Yale University

**James Fearon**  
Stanford University

**Nicole Grajewski**  
Carnegie Endowment for International Peace

**Rebecca Heinrichs**  
The Hudson Institute

**Jill Hruby**  
formerly, National Nuclear Security Administration

**Colin Kahl**  
Stanford University

**Rose M. McDermott**  
Brown University

**Steven E. Miller**  
Harvard Kennedy School

**George Perkovich**  
Carnegie Endowment for International Peace

**Ori Rabinowitz**  
Stanford University

**Deborah Rosenblum**  
formerly, U.S. Department of Defense

**Mallory Stewart**  
Texas A&M University

**Lauren Sukin**  
University of Oxford

**Mohammed Tabaar**  
Texas A&M University

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Harvard Kennedy School

**Pranay Vaddi**  
Massachusetts Institute of Technology

**John Warden**  
Lawrence Livermore National Laboratory

**Andrew Webber**  
The Council on Strategic Risks

**Tong Zhao**  
Carnegie Endowment for International Peace

### PROJECT STAFF

**Kaitlin Peach**  
Raymond Frankel Nuclear Security Policy Fellow

**Mitch Poulin**  
Program Associate for Global Security and International Affairs

**Betsy Super**  
Program Director for American Institutions and Global Security

### FUNDERS

Louise Henry Bryson and John E. Bryson †

Lester Crown

Alan M. Dachs

Bob and Kristine Higgins

Kenneth L. and Susan S. Wallach

† Deceased

## The Future of Security Studies

December 4–5, 2025

House of the Academy, Cambridge, MA

At this exploratory meeting, international relations scholars, journalists, philanthropic leaders, and practitioners assessed how the field of security studies might respond to emerging and troubling global trends, including shifting power dynamics, new technologies,

and nontraditional threats like climate change and disease. The participants considered how institutions can adapt to decreased domestic funding, explored new research questions, and identified new priorities.

### MEETING CHAIRS

**Rose M. McDermott**  
Brown University

**Scott D. Sagan**  
Stanford University

**Jennifer M. Welsh**  
McGill University

### FUNDER

The Raymond Frankel  
Foundation

## ROUNDTABLE EVENTS

In 2024, the Global Security and International Affairs program convened climate scientists, scholars of international relations, and global security practitioners to examine how climate change and global security interact. Recognizing the urgency and complexity of these issues, the Academy committed to fostering

cross-disciplinary dialogue to support collaborative research and informed policymaking about climate and security policy. Building on this commitment, the Academy held a series of roundtable events in 2025 to further explore these key themes.

### Managing Solar Radiation Management

April 17, 2025

Virtual

This roundtable examined the governance challenges of Solar Radiation Management (SRM), a controversial set of proposed technologies designed to reflect sunlight back into space to temporarily cool the planet. During the meeting, environmental scientists, international relations scholars, and policy experts discussed the scientific, political, and ethical dimensions of SRM, including the role of private actors, the assumptions behind the public's skepticism, and the lack of international

coordination in governing the technologies. Speakers emphasized the need for regulation, warning that a lack of legal norms could exacerbate global inequities and geopolitical tensions if and when SRM were deployed. Participants also stressed the importance of basing governance decisions on scientific evidence while incorporating the perspectives of Indigenous communities and voices from the Global South.

### MEETING CHAIR

**Tanisha M. Fazal**  
University of Minnesota

### FEATURED SPEAKERS

**Chris Field**  
Stanford University

**Peter C. Frumhoff**  
Harvard University

**Frank Keutsch**  
Harvard University

**Sikina Jinnah**  
University of California,  
Santa Cruz

## The Carbon Footprint of Conflicts: The Hidden Impacts of Modern Wars

July 17, 2025

Virtual

This event explored the impact of military activities on the global climate crisis. The roundtable highlighted the often-overlooked and underreported carbon emissions produced by the militaries, including the additional emissions that occur during conflicts. Participants discussed the importance of reducing military emissions as

part of global climate goals and examined the challenges and methods for tracking these emissions. Speakers called for greater transparency, stronger international emissions reporting standards, and new strategies to reduce military-related emissions.

### MEETING CHAIRS

**Neta C. Crawford**  
University of Oxford

**Tanisha M. Fazal**  
University of Minnesota

### FEATURED SPEAKERS

**Stuart Parkinson**  
Scientists for Global  
Responsibility

**Mykola Shlapak**  
Initiative on GHG  
Accounting of War

## Climate(s) of Insecurity

January 2026

Virtual

This virtual roundtable will explore the complex and contested relationship between climate change and conflict. The participants will consider critiques of the securitization of climate, including the ways in which security frameworks may clarify or obscure conflict drivers.

### MEETING CHAIR

**Tanisha M. Fazal**  
University of Minnesota

### FEATURED SPEAKERS

**Marwa Daoudy**  
Georgetown University

**Cullen Hendrix**  
Peterson Institute for  
International Economics









# The Humanities, Arts & Culture

**T**he humanities, arts, and culture are woven through virtually every Academy program, in which artists and humanists add interdisciplinary breadth to projects in science, democracy, and security. However, the Academy also undertakes projects that put humanities, arts, and culture at the forefront – tracking and reporting data on the health of the sector through the Humanities Indicators, and working with leaders in the field to articulate the needs of the sector and their importance to a vital and thriving nation.

## ADVISORS

**Johanna Drucker**, *Chair*  
University of California,  
Los Angeles

**Louise Henry Bryson**  
Public Media Group of  
Southern California

**Joy Connolly**  
American Council of  
Learned Societies

**Oskar Eustis**  
The Public Theater

**Rubén Gallo**  
Princeton University

**Margaret Jacobs**  
University of Nebraska

**Marie-Josée Kravis**  
Museum of Modern Art

**Sara Lawrence-Lightfoot**  
Harvard University

**Pedro Noguera**  
University of Southern  
California

**Oscar Tang**  
New York, NY

**Ayanna Thompson**  
Arizona State University

**Sherry Turkle**  
Massachusetts Institute  
of Technology

## ADVISORS' MEETINGS

March 3, 2025  
Virtual

Advisors for the Humanities, Arts, and Culture program area discussed a forthcoming exploratory meeting on “Cultural Spaces and Their Communities,” assessed other recent research on the state of the field, and articulated future priorities for the program area.

September 9, 2025  
Virtual

The Humanities, Arts, and Culture Advisors discussed the Cultural Spaces meeting that was held in March, reviewed plans for the future development of the initiative (redesignated “Democracy, Arts, and Cultural Spaces”), and considered recent findings from the Humanities Indicators project.

## EXPLORATORY MEETING

### Cultural Spaces and Their Communities

March 30–April 2, 2025  
Chicago, IL

Building on the Academy’s recent Commission on the Arts, the exploratory meeting gathered leaders and funders working across cultural sectors to explore emerging challenges facing cultural organizations and how they might attract and expand their engagement with a wider and more diverse set of publics. The participants discussed the audiences cultural organizations serve and how they engage with their communities, the collective value proposition of these organizations, how

they can build and extend partnerships across cultural sectors, and who will pay to support them. They also discussed how recent federal budget cuts would affect the sector and its institutions. The participants indicated that the Academy could play a vital role by continuing to gather leaders to discuss the challenges facing cultural organizations, and begin to articulate both the value of the cultural sector and best practices for public engagement and alliance building.

### MEETING CHAIRS

**Leah Dickerman**  
Museum of Modern Art

**Cynthia Chavez Lamar**  
National Museum of the  
American Indian

**Oskar Eustis**  
The Public Theater

### PROJECT STAFF

**Sara Mohr**  
Pforzheimer Foundation  
Fellow

**Robert B. Townsend**  
Program Director for  
Humanities, Arts, and Culture

### FUNDER

Marie-Josée Kravis





**Laurie L. Patton** (American Academy of Arts and Sciences), **Oskar Eustis** (The Public Theater), and **Leah Dickerman** (Museum of Modern Art) discuss the cultural sector in a conversation at the Chicago Art Institute.



**Sandra Jackson Dumont** (formerly, Lucas Museum of Narrative Art) asks a question at the meeting on "Cultural Spaces and Their Communities."





## PROJECT The Humanities Indicators

**T**he Humanities Indicators provide nonpartisan statistical information about all aspects of the humanities: from early childhood reading, through undergraduate and graduate education in the humanities, to employment and humanities experiences in daily life, such as reading and visits to museums. Now marking its fifteenth year as a publicly available website, the project tracks the condition of the humanities enterprise via analyses of data gathered by the federal government and its own original research. The project is one of the most cited activities of the Academy, and journalists, advocates, government agencies, and academic leaders regularly call on the project staff for information and their expertise.

Recent work has focused on the health of the field in academia, with significant new reports based on a survey of humanities department chairs, new updates on outcomes for and trends in students earning degrees in the

humanities, and additional work exploring the status of the humanities at HBCUs. Alongside that work, the project also entered into a cooperative agreement with the National Endowment for the Humanities and the National Endowment for the Arts to develop a national inventory of nonprofit cultural organizations. (It was, unfortunately, among the casualties from the cuts in funding for federal programs, but the project continues as part of the Cultural Spaces initiative.) Meanwhile, the Humanities Indicators continue to develop additional areas of original research, with studies currently underway to explore how students choose (and often change) majors, how often the public engages with the humanities, the role the humanities play as second majors, the size of the humanities workforce, as well as additional follow-up research on the state of the humanities in the academy. The Humanities Indicators are accessible at [www.amacad.org/humanities-indicators](http://www.amacad.org/humanities-indicators).

## PROJECT DIRECTORS

**Norman M. Bradburn**  
NORC at the University  
of Chicago

**Robert B. Townsend**  
American Academy  
of Arts and Sciences

## ADVISORS

**Edward Ayers**  
University of Richmond

**Jonathan R. Cole**  
Columbia University

**John Dichtl**  
American Association for  
State and Local History

**Michael Hout**  
New York University

**Felice J. Levine**  
American Educational  
Research Association

**James Shulman**  
American Council of  
Learned Societies

**Phoebe Stein**  
Federation of State  
Humanities Councils

**Judith Tanur**  
Stony Brook University

## PROJECT STAFF

**Carolyn Fuqua**  
Program Officer for the  
Humanities Indicators

**Sara Mohr**  
Pforzheimer Foundation  
Fellow (2024–present)

## FUNDERS

Mellon Foundation

National Endowment  
for the Humanities

Carl H. Pforzheimer III

National Endowment  
for the Arts

The Humanities Indicators was developed with generous support from the National Endowment for the Humanities, Elihu Rose and the Madison Charitable Fund, John P. Birkelund, Peck Stackpoole Foundation, Rockefeller Foundation, Sara Lee Foundation, Teagle Foundation, Walter B. Hewlett and the William R. Hewlett Trust, and William and Flora Hewlett Foundation.

## PROJECT PUBLICATIONS



**The Academic Humanities Today: Findings from the 2024 Department Survey** (American Academy of Arts and Sciences, 2025). Supplements to this report include separate profiles for each of the fourteen disciplines and a technical report that details the methodology and underlying data.



**From Matriculation to Completion: How Do Humanities Majors Compare?** (American Academy of Arts and Sciences, 2024)



**Tracking the Health of the Humanities at HBCUs** (American Academy of Arts and Sciences, 2024)

## PROJECT MEETING

### Humanities Indicators Advisors' Meeting

January 17, 2025

Virtual

The Advisors for the Humanities Indicators reviewed draft reports by project staff, discussed future research projects, and assessed the communication needs of the field.



CONTINUED The Humanities Indicators

## STAFF PRESENTATIONS

### **American Historical Association**

January 5, 2025  
New York, NY

Humanities Indicators Codirector **Robert B. Townsend** presented on “The State of History Departments.”

### **Modern Language Association**

January 9, 2025  
New Orleans, LA

**Robert B. Townsend** presented on “Humanities Degrees for Career Success.”

### **Association of Catholic Colleges and Universities**

February 2, 2025  
Washington, D.C.

**Robert B. Townsend** spoke on a panel about “Is There a Future for the Humanities at Catholic Colleges & Universities?”

### **College Art Association**

February 14, 2025  
New York, NY

**Robert B. Townsend** presented on “The State of Art History Programs” at the CAA Business Meeting.

### **American Academy of Arts and Sciences**

May 15, 2025  
Virtual

The Humanities Indicators staff presented highlights from the recent survey and answered questions as part of an “AMA about the Academic Humanities Today.”

### **American Academy of Religion**

June 23, 2025  
Virtual

**Robert B. Townsend** presented on “The State of Religious Studies Programs” at the American Academy of Religion’s Annual Meeting.

### **Modern Language Association**

June 25, 2025  
Virtual

**Robert B. Townsend** gave a presentation on “The State of Modern Language Departments” for the MLA’s MAPS Leadership Institute.

### **Humanities, Arts, and Social Sciences Research Leaders Network**

September 19, 2025  
Washington, D.C.

**Robert B. Townsend** spoke about documenting the value of the humanities and using data to make the case for the field.



## PROJECT The History of the Academy Book Project

Looking ahead to its 250th anniversary in 2030, the Academy selected historian **Jacqueline Jones** (University of Texas at Austin) to write a one-volume account of the Academy's past. The anniversary history will provide a full and honest assessment of the Academy's activities and membership since its establishment in 1780, and place the Academy within the larger history of the nation it was created to serve.

Jacqueline (Jackie) Jones's work has been recognized with the Pulitzer Prize, the Bancroft Prize, a MacArthur

Fellowship, membership in the American Academy, and most recently the presidency of the American Historical Association. Her publications include *Labor of Love, Labor of Sorrow: Black Women, Work, and the Family from Slavery to the Present*; *Saving Savannah: The City and the Civil War*; *A Dreadful Deceit: The Myth of Race from the Colonial Era to Obama's America*; and *No Right to an Honest Living: The Struggles of Boston's Black Workers in the Civil War Era*.

### ADVISORS

**Catherine Allgor**  
Massachusetts Historical Society

**Paula J. Giddings**  
Smith College

**David A. Hollinger**  
University of California, Berkeley

**Sally Gregory Kohlstedt**  
University of Minnesota

**Earl Lewis**  
University of Michigan

**John R. McNeill**  
Georgetown University

**David W. Oxtoby**  
American Academy of Arts and Sciences

**David M. Rubenstein**  
The Carlyle Group

**Ben Vinson III**  
Howard University

### FUNDER

Jack, Joseph, and Morton Mandel Foundation





# Science, Engineering & Technology

**A**cademy projects in Science, Engineering, and Technology seek to strengthen the capacity of science, engineering, and technology to improve the common good. This goal has never been more important for the nation or for the world than it is today. Global challenges increasingly require collaboration across disciplinary, professional, and national boundaries. Rather than generate new scientific research, the role of the Academy has been uniquely interdisciplinary and cross-sectoral, bridging the social sciences and arts with the physical sciences to support a national understanding, belief, and trust in science and discovery. Leveraging the diverse expertise of its members and a wide network of external specialists, the Academy conducts in-depth studies to assess the implications of scientific and technological progress. These studies inform actionable policy recommendations for stakeholders across government, academia, the nonprofit sector, and industry.

## ADVISORS

**Robert F. Higgins**, *Cochair*  
Causeway Media Partners

**Shirley Tilghman**, *Cochair*  
Princeton University

**Maya Ajmera**  
*Science News*

**Ken Alder**  
Northwestern University

**Nancy C. Andrews**  
Boston Children's Hospital

**Juan Enriquez**  
Excel Venture Management

**Efi Foufoula-Georgiou**  
University of California, Irvine

**Fred H. Gage**  
Salk Institute for Biological  
Studies

**Paula A. Johnson**  
Wellesley College

**James M. Manyika**  
Google

**Joe Palca**  
formerly, National  
Public Radio

**Mercedes Pascual**  
New York University

**Peter L. Slavin**  
Cedars-Sinai  
Medical Center

## ADVISORS' MEETINGS

March 4, 2025;  
November 7, 2025



## Science and the Public: Virtual Discussion Groups

To help shape a new initiative for 2026–2028 that will focus on the evolving relationship between science and the public, the Academy held several small group discussions with members. The new initiative aims to build on the Academy's commitment to public trust in science and to strengthening democracy through the cultivation of thought leadership. Academy President **Laurie L. Patton** participated in the discussion groups, which helped to refine the goals and structure of the new initiative. They reflected on where the Academy's interdisciplinary strengths can have the greatest impact and how the Academy might balance a long-term vision with responsiveness to the current moment.

### Discussion Group: August 18, 2025

#### PARTICIPANTS

**Rita Colwell**  
University of Maryland

**Adam Falk**  
Wildlife Conservation  
Society

**Peggy Hamburg**  
The Global Network of  
Science Academies

**Jennifer Hochschild**  
Harvard University

**Ronald Linde**  
The Ronald and Maxine  
Linde Foundation

**Sara Schupf**  
New York, NY

**Larry Shapiro**  
Washington University  
School of Medicine  
in St. Louis

### Discussion Group: August 25, 2025

#### PARTICIPANTS

**Harvey Fineberg**  
Gordon and Betty Moore  
Foundation

**Fred Gage**  
Salk Institute for  
Biological Studies

**Gilbert Omenn**  
University of Michigan

**Marcia McNutt**  
National Academy  
of Sciences

**Cherry Murray**  
University of Arizona

**Chandrika Tandon**  
Tandon Capital Associates



### Discussion Group: September 12, 2025

#### PARTICIPANTS

**Cynthia Friend**  
Kavli Foundation

**Charles Gammie**  
University of Illinois  
Urbana-Champaign

**Jon Krosnick**  
Stanford University

**David Skorton**  
Association of American  
Medical Colleges

**Brooke Smith**  
Kavli Foundation

**David Spergel**  
Simons Foundation

### Discussion Group: September 24, 2025

#### PARTICIPANTS

**Ken Alder**  
Northwestern University

**Juan Enriquez**  
Excel Venture Management

**Holden Thorp**  
American Association for the  
Advancement of Science

**Maria Zuber**  
Massachusetts Institute  
of Technology

### Discussion Group: September 26, 2025

#### PARTICIPANTS

**Mary-Claire King**  
University of Washington

**Shirley Malcom**  
American Association for the  
Advancement of Science

**Helene Muller-Landau**  
Smithsonian Tropical  
Research Institute

**David Skorton**  
Association of American  
Medical Colleges

**Shirley Tilghman**  
Princeton University



## PROJECT AI and Mental Health Care

America is suffering a mental health crisis, with up to 40 percent of Americans now living with a chronic mental health disorder. An ongoing provider shortage and poor insurance coverage mean that less than half receive treatment – and the rates are even lower for minority populations and those living in rural areas. Given the serious physical, emotional, and societal consequences of untreated mental health disorders, particularly among youth and historically under-represented groups, it is imperative to understand the causes and find effective solutions to this epidemic.

Technology may be both mental health's savior and its downfall. Americans on average spend six hours a day consuming digital media, which has mixed effects of connecting communities and empowering the disenfranchised, while also increasing loneliness and creating powerful addictions. Technology can improve diagnosis and treatment through AI-assisted psychotherapy,

virtual reality exposure therapy, and behavioral tracking to identify mental distress. With 92 percent of Americans owning a smartphone, building access and increasing equity in health care is possible if significant concerns about coverage and privacy are addressed.

While many studies examine how social media impacts the mental health of children and young adults, these investigations cannot keep pace with the rate of technological change. It is important to acknowledge the significant societal changes that are already taking place. Systems in health care, education, and policy need tools and guardrails to support innovation and protect the most vulnerable groups in society.

The project on AI and Mental Health Care leverages the Academy's power to convene interdisciplinary groups to help identify key policy priorities that will advance the understanding and application of emerging technologies in mental health.



## CONTINUED AI and Mental Health Care

### PROJECT CHAIRS

**Paul Dagum**  
Applied Cognition

**Sherry Glied**  
New York University

**Alan Leshner**  
American Association for the  
Advancement of Science  
(Emeritus)

### STEERING COMMITTEE MEMBERS

**Daniel Barron**  
Brigham and Women's  
Hospital

**Marian Croak**  
Google

**Alison Darcy**  
WoeBot

**Holly DuBois**  
Avail Telemedicine

**Henry T. Greely**  
Stanford University

**Eric Horvitz**  
Microsoft

**Kacie Kelly**  
Meadows Institute

**Arthur Kleinman**  
Harvard University

**Jaron Lanier**  
Microsoft

**Robert Levenson**  
University of California,  
Berkeley

**Peter Slavin**  
Cedars-Sinai  
Medical Center

**Sherry Turkle**  
Massachusetts Institute  
of Technology

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**Kate Carter**  
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Hellman & Simons Fellow  
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Policy

**Peter Robinson**  
Chief Program Officer

**Jennifer Smith**  
Program Associate for  
Science, Engineering,  
and Technology

## PROJECT PUBLICATION

***AI and Mental Health Care: Issues, Challenges and Opportunities*** (American Academy of Arts and Sciences, 2025)



Members of the AI and Mental Health Care Steering Committee at a meeting at the House of the Academy in Cambridge, MA, in June 2024.

## PROJECT MEETINGS

### Steering Committee Meeting

March 4, 2025  
Virtual

Dr. Cinnamon Bloss (University of California, San Diego) spoke about her work to foster greater empathy in health care by using technology. She described the EMPATH-AI project, which focuses on developing evidence-based practices and applications for therapeutic AI tools. At the meeting, the Steering Committee also reviewed draft questions that will shape the project's final product and outlined a roadmap for future inquiry.

### Steering Committee Meeting

April 21, 2025  
Virtual

Steering Committee members discussed the final product for the project, which will reflect diverse viewpoints and a wide range of perspectives on the use of AI in mental health care.

### Other Virtual Steering Committee Meetings

May 20, 2025; June 23, 2025; August 25, 2025

### Outreach Meetings with State Legislatures & Professional Organizations

August–December 2025

The project chairs, steering committee members, and project staff met with several members of Congress to discuss policy challenges and opportunities for using artificial intelligence technology to expand access to mental health care. This outreach included meetings with Senator Kristen Gonzalez (NY), Senator James Maroney (CT), Senator Michael Moore (MA), Representative Meghan Kilcoyne (MA), and Senator Monique Priestly (VT), and with leaders at the American Psychiatric Association, American Psychological Association, Association for Psychological Science, National Association of Social Workers, and Psychological Clinical Science Accreditation System.

## LAUNCH EVENT

### *AI and Mental Health Care: Issues, Challenges and Opportunities*

December 9, 2025  
Virtual

Artificial intelligence is rapidly transforming mental health care, from chatbots that offer support for anxiety and depression to predictive tools that help clinicians identify risk sooner. As these technologies grow more advanced and accessible, they also raise urgent questions. Are they safe? Are they effective? And what are the ethical and societal stakes?

This event marked the release of the project's final product and highlighted the goals of the report, which include fostering deliberative discourse and serving as a foundational scholarly agenda to guide future researchers, policymakers, and practitioners.

## SPEAKERS AND PANELISTS

**Paul Dagum**  
Applied Cognition

**Sanjay Gupta**  
Emory University School  
of Medicine; CNN

**Kacie Kelly**  
Meadows Institute

**Arthur Kleinman**  
Harvard University

**Alan Leshner**  
American Association for the  
Advancement of Science  
(Emeritus)

**Laurie L. Patton**  
American Academy  
of Arts and Sciences



## MEMBER EVENTS

**What Is Creativity in the Age of AI?**

August 11, 2025

Virtual

As part of a series of interdisciplinary activities on the topic of technology and identity, this event focused on the evolving relationship between human expression and AI, and considered how artists and thinkers can preserve meaning and maintain creativity in an AI-dominated world. Artificial intelligence has the

potential to transform how stories, images, music, and inherently human cultural artifacts are created. As these tools advance, they raise questions about the nature of creativity. What makes art unique? Why do we create? And what happens if we stop?

## SPEAKERS

**Holly Case**  
Brown University

**Meghan O’Gieblyn**  
Writer

**Laurie L. Patton**  
American Academy  
of Arts and Sciences

**Joanna Scott, Moderator**  
University of Rochester

**Modernizing Tenure***Cohosted with Open Research Community Accelerator (ORCA)*

November 6, 2025

House of the Academy, Cambridge, MA

This workshop explored key questions that guide institutional strategies and advance collective progress on tenure, such as: What do institutions truly value, and how are those values reflected – or neglected – in existing review, promotion, and tenure structures? What opportunities exist to reward contributions that recognize collaboration, equity, engagement, and

societal relevance? How might we design flexible, context-sensitive frameworks that honor both institutional autonomy and a shared commitment to research in service of the public? This effort extends beyond institutional improvement. It aims to rebuild trust in science by aligning academic values with the concerns and priorities of the public.

## CHAIR

**Ben Vinson III**  
Howard University

## SPEAKERS

**Steve Goodman**  
Stanford University

**Erin McKiernan**  
National Autonomous  
University of Mexico;  
Open Research Community  
Accelerator

**C. Brandon Ogbunu**  
Yale University;  
Santa Fe Institute

**Christina Ravelo**  
University of California  
Santa Cruz

## ACADEMY PARTNERS

**Greg Tanabaum**  
Executive Director, Open  
Research Community  
Accelerator

**Caitlin Carter**  
Director of Communities &  
Partnerships, Open Research  
Community Accelerator

## PROJECT STAFF

**Kate Carter**  
John E. Bryson Director  
of Science, Engineering,  
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**Gates Palissery**  
Hellman & Simons Fellow  
in Science and Technology  
Policy

**Peter Robinson**  
Chief Program Officer

**Jennifer Smith**  
Program Associate for  
Science, Engineering,  
and Technology



## Trust in Science

### SCIENCE FUNDING ROUNDTABLES

**A**s federal support for science declines and uncertainty regarding the future of science research grows, there is a pressing need for thoughtful, cross-sector dialogue about how to sustain the scientific enterprise in service of the public good.

Academy President Laurie L. Patton participated in these roundtables, which draw on the Academy's

convening power to bring thought leaders together to reflect on the current science funding landscape and explore how philanthropy, government, and industry can collaborate to build a more resilient ecosystem. By examining the science funding crisis, the Academy can develop a long-term blueprint for action to inform and empower leaders.



CONTINUED Trust in Science

## Roundtable: Urgent Threats to Science Funding

August 15, 2025

Virtual

### PARTICIPANTS

**Nancy C. Andrews**, *Chair*  
Boston Children's Hospital

**Angela Bednarek**  
The Pew Charitable Trusts

**Rita Colwell**  
University of Maryland

**Harvey Fineberg**  
Gordon and Betty Moore  
Foundation

**Frances Hellman**  
University of California,  
Berkeley

**Jennifer Hochschild**  
Harvard University

**Cynthia Larive**  
University of California,  
Santa Cruz

**Terry Magnuson**  
UNC School of Medicine

**Marcia McNutt**  
National Academy  
of Sciences

**Richard Meserve**  
Covington and Burling LLP

**Louis Muglia**  
Burroughs Wellcome Fund

**David Spengel**  
Simons Foundation

**Maria Zuber**, *Moderator*  
Massachusetts Institute of  
Technology

## Roundtable: Building a Resilient Funding Model

August 22, 2025

Virtual

### PARTICIPANTS

**Nancy C. Andrews**, *Chair*  
Boston Children's Hospital

**Angela Bednarek**  
The Pew Charitable Trusts

**Rita Colwell**  
University of Maryland

**Jennifer Hochschild**  
Harvard University

**Cynthia Larive**  
University of California,  
Santa Cruz

**Terry Magnuson**  
UNC School of Medicine

**Marcia McNutt**  
National Academy  
of Sciences

**Richard Meserve**  
Covington and Burling LLP

**Louis Muglia**, *Moderator*  
Burroughs Wellcome Fund

**David Spengel**  
Simons Foundation

**Maria Zuber**  
Massachusetts Institute of  
Technology

## Roundtable: Systematic Challenges in Science

August 29, 2025

Virtual

### PARTICIPANTS

**Nancy C. Andrews**, *Chair*  
Boston Children's Hospital

**Angela Bednarek**  
The Pew Charitable Trusts

**Tony Coles**  
Cerevel Therapeutics

**Rita Colwell**  
University of Maryland

**Harvey Fineberg**  
Gordon and Betty Moore  
Foundation

**Jennifer Hochschild**,  
*Moderator*  
Harvard University

**Charles L. Isbell Jr.**  
University of Illinois  
Urbana-Champaign

**Cynthia Larive**  
University of California,  
Santa Cruz

**Jonathan Levin**  
Stanford University

**Terry Magnuson**  
UNC School of Medicine

**Marcia McNutt**  
National Academy  
of Sciences

**Richard Meserve**  
Covington and Burling LLP

**Louis Muglia**  
Burroughs Wellcome Fund

**Sudip Parikh**  
American Association for the  
Advancement of Science

**David Spengel**  
Simons Foundation

**Maria Zuber**  
Massachusetts Institute  
of Technology

## BRIDGING THE GAP BETWEEN SCIENCE AND THE PUBLIC ROUNDTABLES

In February, March, and April 2025, the Science, Engineering, and Technology program area hosted a series of five virtual roundtables on trust in science that convened educators, communicators, philanthropists, and experts in science. Participants discussed long-standing challenges and identified what lies at the heart of public trust. The conversations were candid and introspective, exploring

ways scientists and communicators can improve their public engagement strategies and methods. The roundtables focused on five topics: misinformation, climate change, civic engagement, the scientific enterprise, and science and democracy. Each group discussed how the media, social networks, and political beliefs impact the public's understanding of and trust in science.

### FUNDERS

Rita Allen Foundation

Doris Duke Foundation

### Roundtable: Misinformation

February 6, 2025

Virtual

### PARTICIPANTS

**Laurie L. Patton**, *Moderator*  
American Academy  
of Arts and Sciences

**Lenore Blum**  
University of California,  
Berkeley

**David Karpf**  
George Washington  
University

**Laura Otis**  
Emory University

**Maya Ajmera**  
Society for Science

**Nicholas Donofrio**  
NMD Consulting, LLC

**Walter E. Massey**  
School of the Art Institute  
of Chicago

**Jeannette Wing**  
Columbia University

**Joanne Berger-Sweeney**  
Trinity College

**Jennifer Hochschild**  
Harvard University

### Roundtable: Climate Change

March 10, 2025

Virtual

### PARTICIPANTS

**Cristián Samper**, *Moderator*  
Bezos Earth Fund

**David Kaslow**  
Food and Drug  
Administration

**Richard Meserve**  
Covington and Burling LLP

**Anne Thompson**  
NASA Goddard Space  
Flight Center

**Bernard Harris**  
National Math + Science  
Initiative

**Anthony Leiserowitz**  
Yale University

**Shelley Minteer**  
Kummer Institute Center  
for Resource Sustainability;  
Missouri University of  
Science and Technology

**Herbert Weiss**  
Massachusetts Institute  
of Technology (retired)

**Kathleen Hall Jamieson**  
University of Pennsylvania;  
Annenberg Foundation Trust  
at Sunnylands

**Diana Liverman**  
University of Arizona

**Megan Ranney**  
Yale University



CONTINUED Trust in Science

**Roundtable: Civic Engagement**

March 28, 2025

Virtual

## PARTICIPANTS

**Sean Decatur**, *Moderator*  
American Museum of  
Natural History

**Johanna Drucker**  
University of California,  
Los Angeles

**Efi Foufoula-Georgiou**  
University of California,  
Irvine

**Sudip Parikh**  
American Association for the  
Advancement of Science

**Paola Arlotta**  
Harvard University

**Juan Enriquez**  
Excel Venture Management

**Sam Gill**  
Doris Duke Foundation

**Marilyn Simons**  
Simons Foundation

**Cynthia Beall**  
Case Western Reserve  
University

**Sindy Escobar-Alvarez**  
Doris Duke Foundation

**Paula Johnson**  
Wellesley College

**Shirley Tilghman**  
Princeton University

**Judith Bronstein**  
University of Arizona

**Adam Falk**  
Alfred P. Sloan Foundation

**Laurie L. Patton**  
American Academy  
of Arts and Sciences

**Roundtable: The Scientific Enterprise**

April 3, 2025

Virtual

## PARTICIPANTS

**Cristine Russell**, *Moderator*  
Harvard Kennedy School

**Roxane Cohen Silver**  
University of California,  
Irvine

**Stephen Mackwell**  
National Science Foundation

**Indira Raman**  
Northwestern University

**Ken Alder**  
Northwestern University

**Stefanie Friedhoff**  
Brown University  
School of Public Health

**Shirley Malcom**  
American Association for the  
Advancement of Science

**Daniela Vasella**  
Novartis International AG

**Nancy C. Andrews**  
Boston Children's Hospital

**Fred Gage**  
Salk Institute for Biological  
Studies

**Gilbert Omenn**  
University of Michigan

**Yanqin Wu**  
University of Toronto

**Deborah Blum**  
Massachusetts Institute  
of Technology

**Roundtable: Science and Democracy**

April 8, 2025

Virtual

## PARTICIPANTS

**Mark Trahan**, *Moderator*  
formerly, *Indian Country*  
*Today*

**Elizabeth Christopherson**  
Rita Allen Foundation

**Ronald Linde**  
The Ronald and Maxine  
Linde Foundation

**Laurie L. Patton**  
American Academy  
of Arts and Sciences

**Megan Bang**  
Northwestern University

**France Córdova**  
Science Philanthropy  
Alliance

**Stephen J. Macedo**  
Princeton University

**Prithi Trivedi**  
Packard Foundation

**Louise Bryson**  
Public Media Group  
of Southern California

**Stephanie Fryberg**  
Northwestern University

**Kelly Mack**  
American Association of  
Colleges and Universities

**T**he Academy's new strategic framework presents four animating principles and seven strategies that are designed to ensure that the Academy continues to produce high-quality, interdisciplinary work that addresses urgent societal challenges. In 2025, the Academy's programmatic work laid the groundwork for new projects and initiatives that will implement this framework and built on ongoing efforts to increase impact and raise the visibility of the institution with external audiences. These audiences include policymakers at the federal, state, and local level; leaders in philanthropy, higher education, nonprofit organizations, and business; scholars and students; advocacy groups; professional groups and practitioners; and the public.

There are three ways in which Academy projects can have impact. One is by informing the debate or discussion. Measures of success in this area include reach (for example, website visits, publication downloads, and hard copies of publications distributed); earned media (such as citations, interviews, and op-eds); use of the project's work in education or training; citations in legislative activity; references in scholarly publications and in meeting materials; briefings and events with key audiences; and testimonials.

A second way in which projects can be impactful is by supporting advocacy organizations and influential individuals who can advance the recommendations and solutions offered by Academy projects. Indicators of success include convenings that advance a project's recommendations; advocacy organizations using or citing Academy work in their outreach to policymakers or other decision-makers; and endorsements of Academy recommendations with letters or calls to action.

A third way the Academy seeks to have impact is by helping catalyze the implementation of new policies, practices, programs, or investment. Impact in this area may be difficult to connect to the Academy's work because it could take years to realize and may be the result of joint efforts by many contributors. Where appropriate, the Academy may be positioned to take a more direct role in incubating or piloting new initiatives or lining up a partner institution to do so.

What follows is an overview of how each program area is approaching impact through both new and ongoing work, along with highlights of project outreach and achievements in 2025.

## AMERICAN INSTITUTIONS, SOCIETY & THE PUBLIC GOOD

Throughout 2025 the Academy continued its multiyear effort to advance the ideas and recommendations in its seminal 2020 report, *Our Common Purpose: Reinventing American Democracy for the 21st Century* (OCP). An important part of these efforts has been to strengthen a network of champion organizations working to advance the ideas in OCP and strengthen American democracy. The Academy convened leaders from these organizations in December 2024 in Cambridge, Massachusetts, and again virtually in June 2025 to share strategies for responding to current challenges to American democracy and identify priorities for the Academy's ongoing work. In a similar vein, the Academy initiated the Local Democracy Working Group and brought local democracy practitioners together in November to examine the unique challenges facing place-based democracy work and identify ways to support a network of civic leaders working at the local level.

In 2025, the Academy released three follow-up publications to OCP. Like previous reports on enlarging the House of Representatives and on setting Supreme Court term limits, these new publications were developed by working groups tasked with offering additional insights and strategies related to the themes and recommendations in OCP. Each report provided new opportunities for outreach. The Academy published an updated version of *Habits of Heart and Mind: How to Fortify Civic Culture* to meet demand and emphasize the importance of working to rebuild our civic culture in the context of



extraordinary changes underway in 2025. The report was the basis of discussion at a July meeting of the Civic Collaboratory, a network of leading civic innovators, hosted by the Academy and Citizen University. It was also the impetus for an event in Phoenix reconvening civic leaders in Arizona to reflect on their work over the past few years and identify new strategies for the current moment. **Ben Klutsey** (Mercatus Center), a member of the Academy's Civic Culture Working Group, wrote an op-ed for *The Hill* highlighting themes from the *Habits of Heart and Mind* publication.

In October, the Academy released *Expanding Representation: Reinventing Congress for the 21st Century*, a report from the OCP Working Group on Electoral Systems Design. The report examines how OCP recommendations to move from a winner-take-all structure to a single transferable vote system with multimember districts could introduce a type of proportional representation for the House of Representatives. It makes the case that such a system could reduce negative polarization, boost voter turnout, and increase representation. In September, the Academy convened representatives from organizations focused on electoral and congressional reform to preview the report and, in November, the publication and working group contributors were featured in a public webinar on improving representation in Congress. Outreach plans include briefings with funders, journalists, state policymakers, and civic groups, particularly in states where efforts to implement relevant reforms are underway.

At the end of the year the Academy released *Preparing Students for Civic Life: A Guide for Higher Education Leaders*, which offers a blueprint for university presidents seeking to instill democratic virtues on their campuses and to prepare students to live as productive democratic citizens. In 2026, the Academy will host convenings and briefings to engage civil society groups working with campuses to spur additional collaboration and distribution of the publication through partner networks. The Academy will also convene leaders from its Affiliates to discuss the blueprint.

Building on a recommendation in *Advancing a People-First Economy*, a report from the Commission on Reimagining Our Economy, the Academy released a working group paper, *Community Partnership Visas: How Immigration Can Boost Local Economies*. The Academy launched the publication at an event in May hosted by the American Enterprise Institute. In the months following, the Academy conducted outreach to raise awareness of place-based visa policy and build a cross-ideological coalition of support for the proposal. The Academy's engagements focused on states where the idea

of place-based visas has gained traction, for example, Arizona, Indiana, Missouri, Utah, Ohio, Michigan, and Kentucky, and included briefings with over twenty federal, state, and local policymakers, business groups, and national organizations of municipal leaders.

In January, the Academy held an exploratory meeting to discuss how local anchor institutions, such as colleges, universities and faith-based organizations, can help address challenges in the housing market. The meeting, cochaired by **Paula Giddings** (Smith College) and **Shirley Malcom** (American Association for the Advancement of Science), led to an approved new Academy project on the same topic. To gather feedback and guidance on this developing work, the Academy engaged with key state legislators and legislative staff in California to better understand how state and local government are working with local anchor institutions to respond to the shortage of affordable housing.

The Making Justic Accessible project's final publication, *Achieving Civil Justice: A Framework for Collaboration*, helped catalyze new funding for one of the organizations featured as a case study. The project was also cited in a report of the District Courts' Subcommittee of the First Circuit Judicial Council Access to Justice Committee and in a letter from the Chief Judge of the First Circuit to the project cochairs, **John Levi** (Legal Services Corporation) and **Martha Minow** (Harvard Law School).

## EDUCATION

In the face of unprecedented government interference in higher education, Academy President **Laurie Patton** and American Association of Colleges and Universities (AAC&U) President **Lynn Pasquerella** convened college and university presidents and leaders of scholarly societies. Together, they developed and supported a unified defense of the values and freedoms of higher education and called for a future marked not by conflict but by constructive engagement. More than 650 leaders signed the statement on behalf of their students, faculty, staff, and communities. Media from national press to campus papers covered the statement, including *The New York Times*, *Forbes*, *Inside Higher Ed*, *The Hill*, *The Chronicle of Higher Education*, *The Boston Globe*, and the *Oregonian*.

In June, the Academy held its annual Forum on Higher Education in Aspen, CO. This year's Forum was framed by the question "Is Higher Education Leadership Possible?" and provided a space for leaders to speak candidly and exchange ideas on how to respond to the pressures and disruptions facing higher education institutions around the country. Panels approached

the question through various lenses, including political polarization, technology, career readiness, new financial models, governance, business partnerships, and American national security. More than one hundred higher education experts and leaders attended, including presidents, provosts, and academic deans from a wide range of institutions, including community colleges, liberal arts colleges, minority-serving institutions, state and regional universities, and R1 research universities. The discussion surfaced several ideas for additional convenings and resources that could support leaders of higher education institutions.

The Commission on Opportunities After High School, cochaired by Nancy Cantor (Hunter College), Harrison Keller (University of North Texas), and Bridget Terry Long (Harvard Graduate School of Education), worked in 2025 to align around key messages, strategies and recommendations, and products and resources. The Commission identified target audiences and developed plans for outreach and impact at its meetings in April and October and in the discussions of working groups focused on K-12 education, postsecondary education, and the future of work and society. To better understand barriers and promising solutions for students, the Commission engaged a wide range of key stakeholders in activities that included roundtables and focus groups with employers, state and federal policy-makers, philanthropy leaders, and state education associations. The Commission also held listening sessions with students and administrators at Morgan State University, Maryland's largest HBCU, high school students in Washington, D.C., and students and administrators at three schools in Massachusetts: Benjamin Franklin Cummings Institute of Technology, Bridgewater State University, and Olin College of Engineering.

## GLOBAL SECURITY & INTERNATIONAL AFFAIRS

The Promoting Dialogue on Arms Control and Disarmament project, chaired by Steven Miller (Harvard University), continued its work to foster strategic and Track II dialogues between U.S. and Chinese experts to advance critical concerns related to arms control, nuclear security, and disarmament.

In July, the Academy partnered again with the Shanghai Academy of Social Sciences and Managing the Atom project at Harvard Kennedy School to convene a U.S.-China Track II dialogue in Shanghai and follow-up discussions with experts in Beijing. The American delegation engaged over fifty Chinese experts from the Shanghai Academy of Social Sciences, China Institutes

of International Relations, China Ministry of Foreign Affairs, China Institute of Nuclear Industry Strategy, and two universities in Beijing. Experts from the American delegation briefed staff from the U.S. Embassy in China as well as from the Department of State's Office of Strategic Stability and Deterrence Affairs and Office of China Coordination on these discussions.

In 2025, the Global Security and International Affairs program area hosted several events to examine promising directions for future work in a very different context for the global security order. These included a meeting in March of the Committee on International Security Studies (CISS) and an exploratory meeting on the future of the laws of armed conflict; a meeting in September, expanding on the Meeting the Challenges of the New Nuclear Age project, entitled "The Future of Nuclear Deterrence"; and an exploratory meeting in December on the future of security studies. These events brought together leading scholars and practitioners from a range of disciplines to identify future research priorities that could inform and influence policy in a rapidly changing world. The discussions offered valuable insights to guide CISS and the Academy in shaping new work in the program area.

## THE HUMANITIES, ARTS & CULTURE

To provide a clearer picture of the state of the humanities field, the Humanities Indicators project released the results from a new national survey of humanities departments in fourteen humanities and humanities-adjacent disciplines with responses from over two thousand department chairs. It was the fourth department survey from the project since 2008. In addition, the project released a research paper, "From Matriculation to Completion: How Do Humanities Majors Compare?" examining how students move into and out of humanities majors relative to students in other fields.

With these new releases and ongoing updates to the core data, the Humanities Indicators continues to be an important resource for media and scholarly discussions on the state of the humanities. The Indicators were cited this year over forty times in a wide range of media, including the *Dallas Morning News*, *National Review*, *WGBH*, *The Hill*, *The Chronicle of Higher Education*, *Inside Higher Ed*, *The Hechinger Report*, and *The Conversation*, and by the Mellon Foundation. The Indicators were also cited in six books published in 2025 and were discussed at the annual meetings of the American Historical Association, the Modern Language Association, the Association of Catholic Colleges and Universities, and the American Academy of

Religion as well as at events with the College Art Association and the MAPS Leadership Institute.

The Academy's exploratory meeting on "Cultural Spaces and Their Communities," cochaired by Leah Dickerman (Museum of Modern Art), Oskar Eustis (The Public Theater), and Cynthia Chavez Lamar (Smithsonian's National Museum of the American Indian), brought together leaders from libraries, museums, the performing arts, private philanthropy, government, and academic research to discuss the common challenges facing cultural institutions and to begin developing practical solutions that the Academy could advance. The Academy organized five virtual roundtables with members and other experts to build on the exploratory discussion and identify ways that the Academy can help cultural organizations to be resilient, communicate their value, and better serve their communities in the years ahead.

## SCIENCE, ENGINEERING & TECHNOLOGY

The Academy's project on AI and Mental Health Care, cochaired by Paul Dagum (Applied Cognition), Sherry Glied (NYU Wagner School of Public Service), and Alan Leshner (American Association for the Advancement of Science), released its publication, *AI and Mental Health Care: Issues, Challenges, and Opportunities*, at a virtual event in December. The Academy reached out to key audiences in advance of the release and found strong interest from policymakers and professional associations in engaging with Academy experts on these timely issues. The Academy received positive feedback on its deliberative, nonpartisan, and cross-sectoral approach to questions of when and how AI should be used in mental health care.

The Academy held meetings with state legislators from Connecticut, Massachusetts, South Carolina, New York, Vermont, and Virginia as well as with several professional organizations interested in the work,

including the American Psychological Association, American Psychiatric Association, National Association of Social Workers, Psychological Clinical Science Accreditation System, Association for Psychological Science, American Association for Marriage and Family Therapy, and Federation of Associations in Behavioral & Brain Sciences. In addition, the Academy briefed staff at the Bipartisan Policy Center, the National Governors Association, and the National Association of Counties.

Building on the 2024 exploratory meeting on bridging the gap between science and the public, the Academy hosted a series of five virtual roundtables on trust in science in February, March, and April. These discussions brought together more than eighty educators, experts in science, communicators, and philanthropists and helped define priorities for future work focused on urgent needs and high-impact opportunities. Participants gathered to discuss long-standing challenges and identify what lies at the heart of public trust. The conversations were honest and reflective, detailing how scientists and communicators can improve their strategies and methods of engaging with the public. The roundtables were organized around five key topics: misinformation, climate change, civic engagement, scientific enterprise, and science and democracy. The discussions focused on transparency, elitism, public engagement with science, funding deficits, and more. Participants considered how the media, social networks, and political beliefs affect the public's perception of and trust in science.

Building on a February webinar on "Proposed Cuts to Federal Funding for Science," the Academy convened seventeen thought leaders in a series of roundtables to reflect on the current landscape of science funding and explore how philanthropy, government, and industry might work together to build a more resilient ecosystem. Examining the science funding crisis will allow the Academy to formulate a long-term blueprint for action aimed at empowering and informing leaders.



# ACADEMY PUBLICATIONS

## ISSUED QUARTERLY



**Dædalus**, the Journal of the American Academy of Arts and Sciences (an open access journal)



**Bulletin** of the American Academy of Arts and Sciences

## PUBLISHED RECENTLY LISTED IN REVERSE CHRONOLOGICAL ORDER



**AI and Mental Health Care: Issues, Challenges, and Opportunities** (2025)

**Preparing Students for Civic Life: A Guide for Higher Education Leaders** (2025)

**Expanding Representation: Reinventing Congress for the 21st Century** (2025)

**Habits of Heart and Mind: How to Fortify Civic Culture** (2024–2025)

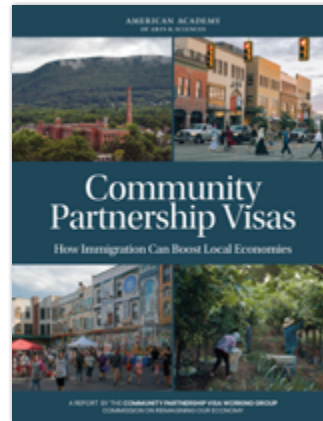
**Community Partnership Visas: How Immigration Can Boost Local Economies** (2025)



**The Academic Humanities Today: Findings from the 2024 Department Survey** (2025)

**“How Has War Shaped American Democracy?”** *Dædalus*, edited by Neta C. Crawford and Matthew Evangelista (2025)

**“How Will We Think about the Past in the Future?”** *Dædalus*, edited by Ayanna Thompson (2025)



**“The Ethics of Social Research: Perspectives from the Study of the Middle East and North Africa,”** *Dædalus*, edited by Lisa Anderson, Rabab El-Mahdi, and Seteney Shami (2025)

**“The Social Science of Caregiving,”** *Dædalus*, edited by Alison Gopnik, Margaret Levi, and Zachary Ugolnik (2025)

**Achieving Civil Justice: A Framework for Collaboration** (2024)



**“The Global Quest for Educational Equity,”** *Dædalus*, edited by James A. Banks (2024)

**“The Future of Free Speech,”** *Dædalus*, edited by Lee C. Bollinger and Geoffrey R. Stone (2024)

**“Advances and Challenges in International Higher Education,”** *Dædalus*, edited by Wendy Fischman, Howard Gardner, and William C. Kirby (2024)

**“Understanding Implicit Bias: Insights and Innovations,”** *Dædalus*, edited by Goodwin Liu and Camara Phyllis Jones (2024)



**Leading for a Future of Higher Education Equity: Transforming Supreme Court Challenges into Opportunities for Positive Change** (2024)

**From Matriculation to Completion: How Do Humanities Majors Compare?** (2024)

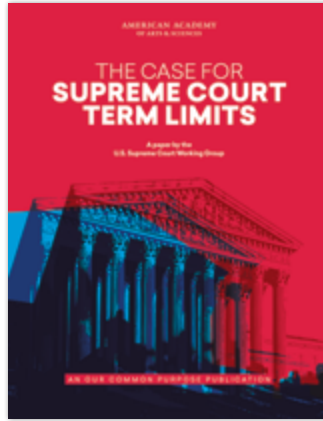
**Tracking the Health of the Humanities at HBCUs** (2024)

**The Future of Nuclear Arms Control and the Impact of the Russia-Ukraine War**, Nadezhda Arbatova, George Perkovich, and Paul van Hooft (2024)

**Advancing a People-First Economy** (2023)

**Faces of America: Getting By in Our Economy** (2023)

**The Case for Supreme Court Term Limits** (2023)



**Forging Climate Solutions: How to Accelerate Action Across America** (2023)

**Proven Principles of Effective Climate Change Communication** (2023)

**Barriers to Private Sector Action** (2023)

**Climate Change Security Risks and Opportunities** (2023)

**Employment Outcomes for Humanities Majors: State Profiles** (2023)

**The Altered Nuclear Order in the Wake of the Russia-Ukraine War**, Rebecca Davis Gibbons, Stephen Herzog, Wilfred Wan, and Doreen Horschig (2023)

**Missile Defense and the Strategic Relationship among the United States, Russia, and China**, Tong Zhao and Dmitry Stefanovich (2023)



**Minimizing the Negative Effects of Advances in Military-Relevant Space Capabilities on Strategic Stability**, Nancy W. Gallagher and Jaganath Sankaran (2023)

**"Mental Health," Dædalus**, edited by Arthur Kleinman (2023)

**"Language & Social Justice in the United States," Dædalus**, edited by Walt Wolfram, Anne H. Charity Hudley, and Guadalupe Valdés (2023)

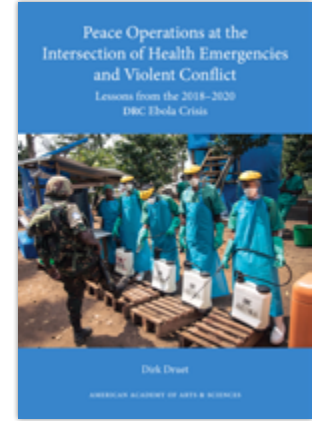
**"Delivering Humanitarian Health Services in Violent Conflicts," Dædalus**, edited by Jaime Sepúlveda, Jennifer M. Welsh, and Paul H. Wise (2023)

**"Creating a New Moral Political Economy," Dædalus**, edited by Margaret Levi and Henry Farrell (2023)

**The Fragile Balance of Terror: Deterrence in the New Nuclear Age**, edited by Vipin Narang and Scott D. Sagan (Cornell University Press, 2023)

**The Progressing Proposal for An International Anti-Corruption Court**, Mark L. Wolf, Richard Goldstone, and Robert I. Rotberg (2022)

**"Institutions, Experts & the Loss of Trust," Dædalus**, edited by Henry E. Brady and Kay Lehman Schlozman (2022)



**"The Humanities in American Life: Transforming the Relationship with the Public," Dædalus**, edited by Carin Berkowitz, Norman Bradburn, and Robert B. Townsend (2022)

**"AI & Society," Dædalus**, edited by James Manyika (2022)

**"Reimagining Justice: The Challenges of Violence & Punitive Excess," Dædalus**, edited by Bruce Western (2022)

**Peace Operations at the Intersection of Health Emergencies and Violent Conflict: Lessons from the 2018–2020 DRC Ebola Crisis**, Dirk Druet (2022)

**International Cooperation Failures in the Face of the COVID-19 Pandemic: Learning from Past Efforts to Address Common Threats**, Jennifer M. Welsh (2022)

**State of the Humanities 2022: From Graduate Education to the Workforce** (2022)

**Global Connections: Emerging Science Partners** (2022)

**Nuestro propósito común: La reinención de la democracia estadounidense para el siglo xxi** (2022)





**The Case for Enlarging the House of Representatives.** Lee Drutman, Jonathan D. Cohen, Yuval Levin, and Norman J. Ornstein (2021)

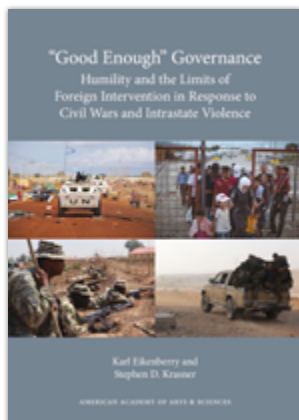
**State of the Humanities 2021: Workforce & Beyond** (2021)

**Art Is Work: Policies to Support Creative Workers** (2021)

**Art for Life's Sake: The Case for Arts Education** (2021)

**Measuring Civil Justice for All: What Do We Know? What Do We Need to Know? How Can We Know It?** (2021)

**Nuclear Perils in a New Era: Bringing Perspective to the Nuclear Choices Facing Russia and the United States,** Steven E. Miller and Alexey Arbatov (2021)



**"Good Enough" Governance: Humility and the Limits of Foreign Intervention in Response to Civil Wars and Intrastate Violence,** Karl Eikenberry and Stephen D. Krasner (2021)

**"Water Security in Africa in the Age of Global Climate Change,"** *Dædalus*, edited by Allen Isaacman, Muchapara Musemwa, and Harry Verhoeven (2021)

**"The Administrative State in the Twenty-First Century: Deconstruction and/or Reconstruction,"** *Dædalus*, edited by Mark Tushnet (2021)

**"Immigration, Nativism & Race in the United States,"** *Dædalus*, edited by Douglas S. Massey (2021)

**"On the Novel,"** *Dædalus*, edited by Michael Wood (2021)



**Bold Ambition: International Large-Scale Science** (2021)

**America and the International Future of Science** (2020)

**The Humanities in American Life: Insights from a Survey of the Public's Attitudes and Engagement** (2020)

**Home with the Humanities: American Engagement During the Pandemic** (2020)

**The State of the Humanities in Four-Year Colleges and Universities: A Summary of Findings** (2020)

**The Perils of Complacency: America at a Tipping Point in Science & Engineering** (2020)

**Civil Justice for All** (2020)

**The Public Face of Science in America: Priorities for the Future** (2020)



**Our Common Purpose: Reinventing American Democracy for the 21st Century** (2020)

**"Witnessing Climate Change,"** *Dædalus*, edited by Nancy L. Rosenblum (2020)

**"Religion & Democracy,"** *Dædalus*, edited by Robert Audi (2020)

**"Meeting the Challenges of a New Nuclear Age,"** *Dædalus*, edited by Robert Legvold and Christopher Chyba (2020)

**"Women & Equality,"** *Dædalus*, edited by Nannerl O. Keohane and Frances McCall Rosenbluth (2020)

**The Political and Civic Engagement of Immigrants,** Caroline Brettell (2020)

**The Data Driving Democracy,** Christina Couch (2020)





## MEMBER EVENTS

The Academy holds virtual events as well as in-person events around the country and the world that bring members, representatives of the Affiliates, and others together to explore topics of national and global concern.

*\*Activity of a Local Committee*

## IN-PERSON AND HYBRID MEETINGS

## CALIFORNIA

March 9, 2025

California Science Center, Los Angeles, CA

**Los Angeles Members' Reception:  
Science and Creativity\***

**FEATURED SPEAKERS:** Andrea M. Ghez (University of California, Los Angeles); Kip S. Thorne (California Institute of Technology); Risa H. Wechsler (Stanford University); **MODERATOR:** Thomas F. Rosenbaum (California Institute of Technology); **INTRODUCTION:** Cynthia M. Friend (Kavli Foundation)

April 24, 2025

La Jolla, CA

**San Diego Members' Reception\***

**FEATURED SPEAKERS:** Goodwin Liu (Supreme Court of California); Margaret McKeown (U.S. Court of Appeals for the Ninth Circuit)

May 5, 2025

University of California, Berkeley

**Meeting of the Berkeley Committee\***

May 6, 2025

Stanford University, Menlo Park, CA

**What Is America's Role in the World Now?\***  
*A Morton L. Mandel Conversation*

**FEATURED SPEAKERS:** Condoleezza Rice (Stanford University); Scott D. Sagan (Stanford University)

May 29, 2025

University of California, San Diego

**Meeting of the San Diego Committee\***

November 10, 2025

University of California, Berkeley

**Generative AI Is Terrific,  
But Is It Really Legal?\***

**FEATURED SPEAKERS:** Jennifer Tour Chayes (University of California, Berkeley); Abhishek Nagaraj (Berkeley Haas School of Business); Pamela Samuelson (UC Berkeley School of Law); **INTRODUCTION:** Goodwin Liu (Supreme Court of California)

November 16, 2025

Los Angeles, CA

**Los Angeles Committee Dinner\***

## COLORADO

June 2–5, 2025

Aspen, CO

**Higher Education Forum, 2025**

**FEATURED SPEAKERS:** Kevin Bae (CIA); Bonita J. Brown (Winston-Salem State University); Monique Chism (Smithsonian); Danielle K. Citron (University of Virginia); Michael Collins (Jobs for the Future); Meagan Ehlenz (Arizona State University); Wesley Kent Fuchs (University of Florida); Elizabeth L. Hillman (9/11 Memorial & Museum); Jonathan Scott Holloway (Rutgers, The State University of New Jersey); Jamie Lewis Keith (EducationCounsel); Robert Kelchen (University of Tennessee, Knoxville);



**Michael Turner** (University of Chicago) at the California Science Center on March 9, 2025, for the Los Angeles Members' reception and program on "Science and Creativity." Members gathered to celebrate **Andrea M. Ghez** (University of California, Los Angeles), recipient of the Academy's Rumford Prize, and hear a conversation among Ghez, **Kip S. Thorne** (California Institute of Technology), **Risa H. Wechsler** (Stanford University), and moderator **Thomas F. Rosenbaum** (California Institute of Technology).

**Harrison Keller** (University of North Texas); **Jaron Lanier** (Microsoft Corporation); **Timothy G. Lynch** (University of Michigan); **M. Elizabeth Magill** (University of Pennsylvania Carey Law School); **Kimberly McCorkle** (East Tennessee State University); **Kelly McManus** (Arnold Ventures); **Edward Mienie** (University of North Georgia); **Marie Lynn Miranda** (University of Illinois Chicago); **Ted Mitchell** (American Council on Education); **Na'ilah Suad Nasir** (Spencer Foundation); **Kelly Otter** (Georgetown University); **Laurie L. Patton** (American Academy of Arts and Sciences); **Laura Perna** (University of Pennsylvania); **Skye Perryman** (Democracy Forward Foundation); **David Provost** (Middlebury College); **Judith Scott-Clayton** (Columbia University); **Katie Shilton** (University of Maryland); **Suzanne Spaulding** (Center for Strategic and International Studies); **Nancy Thomas** (Association of American Colleges and Universities); **Holden Thorp** (American Association for the Advancement of Science); **Bill Tucker** (Gates Foundation); **Raj Vinnakota** (Institute for Citizens & Scholars); **Lee Andrew Weiss** (Kaplan North America); **Charles L. Welch** (American Association of State Colleges and Universities); **Daria J. Willis**

(Howard Community College); **Jason Wingard** (Education Board, Inc.)

## CONNECTICUT

**December 3, 2025**  
**Yale University, New Haven, CT**

### **New Haven Members' Reception\***

**FEATURED SPEAKERS:** **Kerwin Charles** (Yale School of Management); **Laurie L. Patton** (American Academy of Arts and Sciences)

## DISTRICT OF COLUMBIA

**January 29, 2025**  
**National Portrait Gallery, Washington, D.C.**

### **Washington, D.C., Members' Reception\***

**FEATURED SPEAKERS:** **Laurie L. Patton** (American Academy of Arts and Sciences); **Kim Sajet** (National Portrait Gallery, Smithsonian)





**Joe Palca** (National Public Radio), **Laurie L. Patton** (American Academy of Arts and Sciences), and **Jane McAuliffe** (Georgetown University) pose at the Washington, D.C., Members' Reception held at the National Portrait Gallery on January 29, 2025. The reception included remarks from Academy President **Laurie Patton** and National Portrait Gallery Director **Kim Sajet** (Smithsonian).

## GEORGIA

February 26, 2025  
Emory University, Atlanta, GA

### Atlanta Area Members' Reception and Dinner

**FEATURED SPEAKERS:** Goodwin Liu (Supreme Court of California); Laurie L. Patton (American Academy of Arts and Sciences)

## ILLINOIS

March 30, 2025  
Art Institute of Chicago, Chicago, IL

### Chicago Reception and Discussion: Cultural Spaces and Their Communities\*

**FEATURED SPEAKERS:** Leah Dickerman (Museum of Modern Art); Oskar Eustis (The Public Theater);  
**MODERATOR:** Laurie L. Patton (American Academy of Arts and Sciences)

October 27, 2025  
University of Chicago Booth School of Business,  
Chicago, IL

### Chicago Members' Dinner\*

**FEATURED SPEAKERS:** John W. Rogers, Jr. (Ariel Investments); Teresa K. Woodruff (Michigan State University)

## MASSACHUSETTS

February 10, 2025  
House of the Academy, Cambridge, MA

### Cambridge Members' Reception

**FEATURED SPEAKERS:** Sally Kornbluth (Massachusetts Institute of Technology); Laurie L. Patton (American Academy of Arts and Sciences)





**Paula Giddings** (Smith College), **Shirley Malcom** (American Association for the Advancement of Science), and **Joseph Francisco** (University of Pennsylvania) at Emory University on February 26, 2025, for the Atlanta Area Members' Reception and Dinner. Following dinner, Chair of the Board **Goodwin Liu** (Supreme Court of California) and President **Laurie Patton** discussed the future of the Academy, giving local members an opportunity to share ideas and perspectives.

**April 17, 2025**  
House of the Academy, Cambridge, MA  
and Virtual

**Honoring Anthony S. Fauci, M.D.**

**FEATURED SPEAKER:** Anthony S. Fauci (Georgetown University); **MODERATOR:** Laurie L. Patton (American Academy of Arts and Sciences)

**April 24, April 29, May 13, May 14, and June 10, 2025**  
House of the Academy, Cambridge, MA

**Local Member Lunches**

**May 1, 2025**  
House of the Academy, Cambridge, MA

**Honoring Victor Seow with the Sarton Prize for the History of Science**

**FEATURED SPEAKER:** Victor Seow (Harvard University)

**October 10, 2025**  
Cambridge, MA

**2025 Induction Opening Celebration**

*Legacy Recognition Program Announcement and Annual David M. Rubenstein Conversation*

**FEATURED SPEAKERS:** Nancy C. Andrews (Boston Children's Hospital); Juan Enriquez (Excel Venture Management); John Legend (Singer, Songwriter); Kenny Leon (Roundabout Theatre Company; True Colors Theatre Company); Shirley Malcom (American Association for the Advancement of Science); David M. Rubenstein (The Carlyle Group); Robert Warrior (University of Kansas)



## Induction 2025

Induction Weekend 2025 began with an Opening Celebration on Friday evening featuring the announcement of the new Legacy Recognition Honorees with a special message from John Legend, followed by the Annual David M. Rubenstein Conversation with director, producer, and actor Kenny Leon, a Tony Award-winning new member.

The New Member Welcome Program on Saturday morning offered a breakfast reception for new members to meet one another, brief presentations by Academy leaders, and small group conversations spanning disciplines and institutions.

At the afternoon Induction Ceremony in Sanders Theatre, new members learned about the traditions of membership, heard a featured speaker from each class (see page 77 for a list of the speakers), and signed the Book of Members. Following the ceremony, members and guests enjoyed a celebratory reception.

On Sunday morning, members and guests gathered at the House of the Academy for a closing event that featured a presentation by new member David Dunning about the psychology of over-confidence, followed by a conversation with Academy President Laurie L. Patton.

**THIS PAGE:** Kenny Leon (Roundabout Theatre Company; True Colors Theatre Company) on stage during the Opening Celebration of Induction Weekend on October 10, 2025.

**ON THE RIGHT:** Members and guests enjoy Induction Weekend in Cambridge, MA, October 10–12, 2025.









## MEMBER EVENTS, 2025



Induction 2025 class speakers: **Gregory H. Robinson** (University of Georgia); **Christine E. Brennan** (*USA Today*); **Ashish Jha** (Brown University); **Jacqueline Woodson** (Writer; Baldwin for the Arts); and **Brian D. Uzzi** (Northwestern University Kellogg School of Management).



Academy President **Laurie L. Patton** in conversation with new member **David A. Dunning** (University of Michigan).





**Robert Tarjan** (Princeton University), **Michael Froman** (Council on Foreign Relations), and **Andrew McCall** (Sake ONO) enjoy a reception at the Yale Club of New York on February 5, 2025, following a panel discussion on “The World in 2025,” featuring **Froman**, **Kwame Anthony Appiah** (New York University), **Adam Tooze** (Columbia University), and moderator **Anne-Marie Slaughter** (New America).

October 11, 2025  
Cambridge, MA

### 2025 Induction Ceremony

**FEATURED SPEAKERS:** Christine E. Brennan (*USA Today*); Ashish Jha (Brown University); Gregory H. Robinson (University of Georgia); Brian D. Uzzi (Northwestern University Kellogg School of Management); Jacqueline Woodson (Writer; Baldwin for the Arts)

October 12, 2025  
House of the Academy, Cambridge, MA

### 2025 Induction Closing Program: Why Do Fools Think They Are Wise? Should the Wise Believe Themselves to be the Fool?

**FEATURED SPEAKER:** David A. Dunning (University of Michigan); **MODERATOR:** Laurie L. Patton (American Academy of Arts and Sciences)

December 10, 2025  
House of the Academy, Cambridge, MA

### Winter Concert: An Evening with Richard Kogan

**FEATURED SPEAKER:** Richard Kogan (Weill Cornell Medical College)

## MICHIGAN

October 22, 2025  
University of Michigan, Ann Arbor, MI

### Michigan Members’ Reception

**FEATURED SPEAKERS:** Arthur Lupia (University of Michigan); Laurie McCauley (University of Michigan); Laurie L. Patton (American Academy of Arts and Sciences)

## MINNESOTA

October 29, 2025  
Minneapolis, MN  
Minneapolis Members’ Reception

## NEW YORK

February 5, 2025  
New York, NY  
The World in 2025\*

**FEATURED SPEAKERS:** Kwame Anthony Appiah (New York University); Michael Froman (Council on Foreign Relations) Adam Tooze (Columbia University); **MODERATOR:** Anne-Marie Slaughter (New America)





Jenny Pan-Yun Ting, Elaine Yeh, and Blossom Damania (all, University of North Carolina at Chapel Hill) enjoy a reception at the Burroughs Wellcome Fund in Research Triangle Park on January 28, 2025.

May 20, 2025  
New York, NY

### A New York Reception to Welcome Newly Elected Members\*

**FEATURED SPEAKERS:** David Henry Hwang (Columbia University); Laurie L. Patton (American Academy of Arts and Sciences)

## NORTH CAROLINA

January 28, 2025  
Burroughs Wellcome Fund, Research Triangle Park, NC

### Research Triangle Members' Reception\*

**FEATURED SPEAKERS:** Judith Ernst (Ceramic Artist); Jaki Shelton Green (Poet Laureate of North Carolina); Louis J. Muglia (Burroughs Wellcome Fund); Laurie L. Patton (American Academy of Arts and Sciences)

## WASHINGTON

May 12, 2025  
University of Washington, Seattle, WA

### Seattle Members' Dinner\*

**FEATURED SPEAKER:** David Baker (University of Washington)

## VIRTUAL MEETINGS

February 6, 2025  
**Public Trust in Science Roundtable:  
Misinformation**

**MODERATOR:** Laurie L. Patton (American Academy of Arts and Sciences)



Members gather at the University of Washington for a reception and conversation dinner on May 12, 2025, featuring **David Baker** (University of Washington) discussing his journey to the Nobel Prize in Chemistry.

February 20, 2025

### What Are the Impacts of Proposed Cuts to Federal Funding for Science?

**FEATURED SPEAKERS:** Nancy C. Andrews (Boston Children's Hospital); Paul Clement (Clement & Murphy); William Tate (Louisiana State University); Maria Zuber (Massachusetts Institute of Technology); **MODERATOR:** Laurie L. Patton (American Academy of Arts and Sciences)

March 10, 2025

### Public Trust in Science Roundtable: Climate Change

**MODERATOR:** Cristián Samper (Bezos Earth Fund)

March 14, 2025

### Constitutional Crisis: What Is It and Are We In One?

**FEATURED SPEAKERS:** Thomas B. Griffith (Brigham Young University); Vanita Gupta (New York University); Janet A. Napolitano (University of California, Berkeley); Eric Posner (University of Chicago); **MODERATOR:** Goodwin Liu (Supreme Court of California)

March 18, 2025

### Understanding Caregiving: How Do We Improve It from Birth through Old Age?

**FEATURED SPEAKERS:** Laura L. Carstensen (Stanford University); Alison Gopnik (University of California, Berkeley); **MODERATOR:** Laurie L. Patton (American Academy of Arts and Sciences)



## MEMBER EVENTS, 2025

April 3, 2025

### Public Trust in Science Roundtable: The Scientific Enterprise

**MODERATOR:** Cristine Russell (Harvard University)

April 8, 2025

### Public Trust in Science Roundtable: Science and Democracy

**MODERATOR:** Mark Trahan (Indian Country Today)

April 10, 2025

### Meeting of the New York Committee\*

April 11, 2025

### Higher Education Institutions and the Housing Crisis: An Affiliate Convening

**FEATURED SPEAKERS:** Paula Giddings (Smith College); Shirley Malcom (American Association for the Advancement of Science); Laurie L. Patton (American Academy of Arts and Sciences); Jenny Schuetz (Arnold Ventures); Peter Tatian (Urban Institute)

May 21, 2025

### What Can Be Learned from International Perspectives on Autocracy and Democracy?

**FEATURED SPEAKERS:** Miguel Angel Lara Otaola (Electoral Integrity Project); Kim Lane Scheppele (Princeton University); Timothy Snyder (University of Toronto); **MODERATOR:** Stephen Heintz (Rockefeller Brothers Fund)

May 29, 2025

### Place-Based Immigration Programs *Cohosted with the American Enterprise Institute*

**FEATURED SPEAKERS:** Michael Clemens (George Mason University); Adam Ozimek (Economic Innovation Group); Christina M. Rodríguez (Yale Law School); **MODERATOR:** Stan Veuger (American Enterprise Institute)

June 12, 2025

### What Are the Limits of Executive Power – and Citizen Power – in America?

**FEATURED SPEAKERS:** Akhil Reed Amar (Yale Law School); Eric Liu (Citizen University)

June 24, 2025

### Are We Measuring What Matters?: New Metrics for a New Economy

**FEATURED SPEAKER:** Jacob Hacker (Yale University); **MODERATOR:** Laurie L. Patton (American Academy of Arts and Sciences)

August 11, 2025

### What Is Creativity in the Age of AI?

**FEATURED SPEAKERS:** Holly Case (Brown University); Meghan O’Gieblyn (Writer); **MODERATOR:** Joanna Scott (University of Rochester)

October 22, 2025

### We the People: A Conversation on the Fate of our Constitution with Jill Lepore

**FEATURED SPEAKER:** Jill Lepore (Harvard University); **MODERATOR:** Laurie L. Patton (American Academy of Arts and Sciences)

November 5, 2025

### Can Congress Better Represent Americans?

**FEATURED SPEAKERS:** Andy Craig (Joseph H. Rainey Center); Michel Li (Brennan Center for Justice); Norman J. Ornstein (American Enterprise Institute); Maria Perez (Democracy Rising); **MODERATOR:** John M. Carey (Dartmouth College)

December 9, 2025

### What Are the Challenges and Opportunities of AI in Mental Health Care?

**FEATURED SPEAKERS:** Paul Dagum (Applied Cognition); Sanjay K. Gupta (Emory University School of Medicine; CNN); Kacie Kelly (Meadows Mental Health Policy Institute); Arthur Kleinman (Harvard University); Alan Leshner (American Association for the Advancement of Science)



Members and guests at the House of the Academy on April 17, 2025, to honor **Anthony S. Fauci, M.D.** with the Award for Excellence in Public Policy and Public Affairs.

**Caroline Bruzelius** (Duke University) and **Thomas Dickerson** (United World College) at the House of the Academy on April 17, 2025, to honor Anthony S. Fauci, M.D. with the Award for Excellence in Public Policy and Public Affairs.





## Recent Prizes and Prizewinners



### AWARD FOR EXCELLENCE IN PUBLIC POLICY AND PUBLIC AFFAIRS

Anthony S. Fauci, M.D.  
(Georgetown University)



### RUMFORD PRIZE

Andrea M. Ghez  
(University of California,  
Los Angeles)



### SARTON PRIZE FOR THE HISTORY OF SCIENCE

Victor Seow  
(Harvard University)

## All Prizes

### FRANCIS AMORY PRIZE

First awarded in 1940, this prize was established by a bequest made in 1912 by Francis Amory to recognize significant scientific advances in reproductive biology and medical care. Recipients of the Francis Amory Prize include Karl Sune Detlof Bergström, Eugene M. Bricker, Min Chueh Chang, Justin L. Cordonnier, Frederic B. Foley, David L. Garbers, Harry Goldblatt, Peter N. Goodfellow, Alexander Benjamin Gutman, Geoffrey Wingfield Harris, J. Hartwell Harrison, Charles Brenton Huggins, David M. Hume, Elwood Vernon Jensen, Willem Johan Kolff, Ernest Laqueur, Henry Lardy, Ruth Lehmann, Choh Hao Li, Haifan

Lin, Robin H. Lovell-Badge, Mary Frances Lyon, Thaddeus R. R. Mann, Guy Frederic Marrian, Joseph Francis McCarthy, John P. Merrill, Barbara Jean Meyer, Benjamin F. Miller, Terence J. Millin, Beatrice Mintz, Carl Richard Moore, Joseph E. Murray, Warren O. Nelson, Susumu Ohno, David C. Page, George Nicholas Papanicolaou, Eugene F. Poutasse, Gertrud M. Schüpbach, George W. Thorn, Hans Henriksen Ussing, Selman Abraham Waksman, Frederick J. Wallace, Patrick C. Walsh, Lawson Wilkins, Howard Guy Williams-Ashman, Jean D. Wilson, and Hugh Hampton Young.

### **AWARD FOR EXCELLENCE IN PUBLIC POLICY AND PUBLIC AFFAIRS**

Presented for the first time in 2018, this award recognizes demonstrated excellence, independence, effectiveness, and work on behalf of the greater good in the fields of public policy and public affairs. Recipients of the Award for Excellence in Public Policy and Public Affairs include Marian Wright Edelman and Ernest J. Moniz. The recipient of the 2025 Award for Excellence in Public Policy and Public Affairs is Anthony S. Fauci, M.D.

### **DISTINGUISHED LEADERSHIP AWARD**

First awarded in 2016, the Distinguished Leadership Award recognizes individuals who exemplify a legacy of leadership and dedication to the founding ideals of the American Academy. Recipients of the Distinguished Leadership Award include Louise Henry Bryson, Jonathan F. Fanton, Nannerl Overholser Keohane, Jerrold Meinwald, David W. Oxtoby, Carl H. Pforzheimer III, Don M. Randel, Geraldine L. Richmond, David M. Rubenstein, and Diane P. Wood.

### **EMERSON-THOREAU MEDAL**

The Emerson-Thoreau Medal was established in 1958 to give special recognition to distinguished achievement in the broad field of literature. The prize is awarded to a person for their total literary achievement rather than for a specific work. Recipients of the Emerson-Thoreau Medal include Hannah Arendt, Margaret Atwood, Saul Bellow, Henry Beston, Mark Van Doren, Thomas Stearns Eliot, James T. Farrell, Robert Frost, Maxine Hong Kingston, Joseph Wood Krutch, Norman Mailer, Samuel Eliot Morison, Toni Morrison, Lewis Mumford, Katherine Anne Porter, John Crowe Ransom, I. A. Richards, Philip Roth, Robert Penn Warren, and Edmund Wilson.

### **FOUNDERS AWARD**

Established in 2005 on the occasion of the 225th anniversary of the Academy's founding, this award honors individuals and institutions that have advanced the ideals of the Founders of the Academy. Recipients embody the spirit of the Founders: a commitment to intellectual inquiry, leadership, and active engagement. Recipients of the Founders Award include Robert J. Birgeneau, John H. Bryan, Louise Henry Bryson, Richard J. Franke, John L. Hennessy, George Lucas, Jack Peltason, and Don M. Randel.

### **DON M. RANDEL AWARD FOR HUMANISTIC STUDIES**

The Award for Humanistic Studies was established in 1975 by the Council of the Academy to acknowledge superior humanistic scholarship and raise its visibility with the general reading public. The award complements the Emerson-Thoreau Medal for achievement in literature. In 2017, the award was renamed in honor of musicologist Don M. Randel, Chair of the Academy's Board of Directors from 2013–2017. Recipients of the Award for Humanistic Studies include Meyer Abrams, Kwame Anthony Appiah, Kenneth Burke, Denis Donoghue, Henry Louis Gates, Jr., Martha Craven Nussbaum, Helen Vendler, and Jean-Pierre Vernant.



## RUMFORD PRIZE

Established in 1839, the Rumford Prize is one of the oldest scientific prizes in the United States. This prize recognizes contributions to the fields of heat and light, broadly interpreted. Recipients of the Rumford Prize include Charles Greeley Abbot, Edward Goodrich Acheson, John A. Ball, Ernst Bamberg, C. C. Bare, Alan H. Barrett, Carl Barus, Charles L. Bennett, Hans Albrecht Bethe, Ira Sprague Bowen, Edward Boyden, Percy Williams Bridgeman, Norman W. Broten, Charles Francis Brush, Bernard F. Burke, Federico Capasso, Joseph C. Carter, Subrahmanyan Chandrasekhar, R. M. Chisholm, Alfred Cho, Alvan Clark, Carry G. Clark, William Weber Coblentz, Marshall H. Cohen, William David Coolidge, Samuel Cornette Collins, Arthur Holly Compton, Karl Taylor Compton, George Henry Corliss, James Madison Crafts, Patricia P. Crowther, Charles Gordon Curtis, Hans Georg Dehmelt, Karl Deisseroth, Martin Deutsch, Robert Henry Dicke, John William Draper, Sidney D. Drell, Thomas Alva Edison, John Ericsson, George Feher, Enrico Fermi, James Franck, John A. Galt, Josiah Willard Gibbs, Herbert P. Gush, George Ellery Hale, Robert Hare, George Russell Harrison, Joseph Harrison, Jr., Edmund Newton Harvey, Peter Hegemann, Vernon Willard Hughes, Frederic Eugene Ives, Herbert E. Ives, David L. Jauncey, Joseph J. Katz, James Edward Keeler, Kenneth I. Kellerman, Willis E. Lamb, Jr., Edwin Herbert Land, Samuel Pierpont Langley, Irving Langmuir, Thomas H. Legg, Robert B. Leighton, Jack L. Locke, Frank J. Low, Theodore Lyman, John C. Mather, William David McElroy, Charles W. McLeish, Charles Edward Mees, Albert Abraham Michelson, Gero Miesenböck, Robert Mills, James M. Moran, Jr., Georg Nagel, Edward Leamington Nichols, Ernest Fox Nichols, James R. Norris, Sam Nunn, Lars Onsager, William J. Perry, Edward Charles Pickering, John Stanley Plaskett, Norman Foster Ramsey, Roger S. Richards, Alan E. E. Rogers, Bruno Rossi, Henry Augustus Rowland, Henry Norris Russell, Lewis Morris Rutherford, Maarten Schmidt, Harlow Shapley, George P. Shultz, Joel Stebbins, Elihu Thomson, Charles Hard Townes, Daniel Treadwell, Cornelis B. Van Niel, George Wald, Gregorio Weber, E. Bright Wilson, Robert Williams Wood, Chen Ning Yang, Jul Lin Yen, and Vladimir Kosma Zworykin. The recipient of the 2025 Rumford Prize is Andrea M. Ghez.

## SARTON AWARD FOR POETRY

Presented for the first time in 2008, the Sarton Award for Poetry recognizes emerging poets of exceptional promise. The award was established by a fund created by Academy Fellow May Sarton, a poet, novelist, and teacher who encouraged the work of young poets during her lifetime. Recipients of the Sarton Award for Poetry include Arda Collins, Matthew Dickman, Dawn Lundy Martin, dg nanouk okpik, Meghan O'Rourke, Vanesha Pravin, and Matthew Zapruder.

## SARTON PRIZE FOR THE HISTORY OF SCIENCE

Presented for the first time in 1999, the Sarton Prize for the History of Science recognizes early-career historians of science whose work demonstrates exceptional promise. It was established by a fund created by Academy Fellow May Sarton to honor the memory of her father, Academy Fellow George Sarton, a preeminent leader in the field of history of science. Recipients of the Sarton Prize for the History of Science include Melinda Baldwin, Jenny Bulstrode, and Cristina Chimisso. The recipient of the 2025 Sarton Prize for the History of Science is Victor Seow.

## SCHOLAR-PATRIOT AWARD

This award, established in 2000, recognizes the extraordinary contributions of individuals who share the commitment of the Academy's Founders, a group of patriots who devoted their lives to promoting the arts and sciences in service to the nation. Recipients of the Scholar-Patriot Award include Nancy C. Andrews, Leo L. Beranek, Louis W. Cabot, William T. Golden, Edward M. Kennedy, Yo-Yo Ma, and Morton L. Mandel.

## TALCOTT PARSONS PRIZE

First awarded in 1974, this prize was established to honor the noted sociologist and former president of the Academy. The Talcott Parsons Prize is awarded for contributions to the social sciences, broadly defined. Recipients of the Talcott Parsons Prize include Daniel Bell, Robert Dahl, Clifford Geertz, Joseph H. Greenberg, Albert Hirschman, Daniel Kahneman, William Labov, Robert K. Merton, Robert D. Putnam, Joan Wallach Scott, William Julius Wilson, and C. Vann Woodward.

# LEGACY RECOGNITION

## HONOREES

The Legacy Recognition Program, initiated in 2024, is an important part of the Academy's overall effort to address and reconcile its history regarding racism, sexism, and inequality. The program highlights the contributions of scholars, researchers, writers, artists, business leaders, community leaders, and others whose accomplishments have been overlooked or undervalued due to their race, ethnicity, gender, or sexual orientation.

### The Legacy Recognition Honorees for 2025:

**Abigail Adams**

Humanitarian; Advocate (women's rights)  
(1744–1818)

**Numa Pompilius Garfield Adams**

Physician; Educator;  
Academic administrator  
(1885–1940)

**Louisa May Alcott**

Writer (novelist, short story writer, poet)  
(1832–1888)

**Maya Angelou**

Writer (poet, memoirist, nonfiction  
writer, novelist); Advocate (civil rights)  
(1928–2014)

**Joaquin Guadalupe Avila**

Lawyer; Advocate (voting rights)  
(1948–2018)

**Josephine Baker**

Dancer; Musician (singer); Actor  
(1906–1975)

**Louis Dembitz Brandeis**

Lawyer; Jurist (U.S. Supreme Court)  
(1856–1941)

**Letitia Woods Brown**

Historian  
(1915–1976)

**Pearl S. Buck**

Writer (novelist, essayist); Humanitarian  
(1892–1973)

**Tommy Wayne “T. C.” Cannon,  
Pai-doung-a-day**

**(One Who Stands in the Sun)**  
Artist (painter, printmaker)  
(1946–1978)

**Shirley Anita Chisholm**

Legislator; Member,  
U.S. House of Representatives  
(1924–2005)

**Mamie Phipps Clark**

Social psychologist  
(1917–1983)

**Harvey Lavan “Van” Cliburn, Jr.**

Musician (pianist)  
(1934–2013)

**Marvel Jackson Cooke**

Journalist; Writer (literary critic, essayist);  
Advocate (civil rights)  
(1903–2000)

**Marie Maynard Daly**

Biochemist  
(1921–2003)

**Vine Victor Deloria, Jr.**

Writer (nonfiction writer);  
Historian; Theologian;  
Advocate (Native American rights)  
(1933–2005)

**Emily Elizabeth Dickinson**

Writer (poet)  
(1830–1886)

**John Garcia**

Psychologist  
(1917–2012)

**Isabella Stewart Gardner**

Arts patron; Philanthropist  
(1840–1924)

**Lorraine Vivian Hansberry**

Writer (playwright);  
Advocate (civil rights)  
(1930–1965)

**Frances Ellen Watkins Harper**

Writer (poet, essayist, novelist, short  
story writer); Advocate (civil rights,  
women's rights)  
(1825–1911)

**Dorothy Irene Height**

Advocate (civil rights, women's rights)  
(1912–2010)

**Zora Neale Hurston**

Writer (novelist, essayist, short story  
writer); Anthropologist; Folklorist  
(1891–1960)

**Hedy Lamarr**

Actor; Inventor  
(1914–2000)

**Bruce Lee**

Actor; Filmmaker; Philosopher  
(1940–1973)



## LEGACY RECOGNITION HONOREES

### **Alfred James Lotka**

Mathematician; Physical chemist;  
Biostatistician  
(1880–1949)

### **Ynés Enriqueta Julietta Mexia**

Botanist  
(1870–1938)

### **Margaretta Hare Morris**

Entomologist  
(1797–1867)

### **George Morrison, Wah Wah Teh Go Nay Ga Bo (Standing in the Northern Lights)**

Artist (painter, sculptor)  
(1919–2000)

### **Luis Muñoz Marín**

Journalist; Government official  
(1898–1980)

### **Alfonso Alex Ortiz**

Cultural anthropologist  
(1939–1997)

### **Ernest Anthony “Tito” Puente, Jr.**

Composer; Musician (percussionist)  
(1923–2000)

### **Howard Rock, Uyağak (Rock)**

Newspaper editor; Advocate (Native  
American rights)  
(1911–1976)

### **William Penn Adair “Will” Rogers**

Columnist; Humorist; Social  
commentator; Actor  
(1879–1935)

### **Fritz William Scholder V**

Artist (painter, lithographer, sculptor)  
(1937–2005)

### **Nina Simone**

Musician (pianist, singer, songwriter);  
Advocate (civil rights)  
(1933–2003)

### **Georgiana Rose Simpson**

Philologist  
(1865–1944)

### **James McCune Smith**

Physician; Advocate (civil rights)  
(1813–1865)

### **Elizabeth Cady Stanton**

Writer; Advocate (women's rights)  
(1815–1902)

### **Vernie Merze Tate**

Historian  
(1905–1996)

### **Margaret Abigail Walker**

Writer (poet, novelist)  
(1915–1998)



Among the Legacy Recognition honorees for 2025 (left to right): **Abigail Adams, Maya Angelou, Bruce Lee, and Isabella Stewart Gardner.**

# LOCAL COMMITTEES

Local Committees bring members together to connect with the Academy and each other in the communities where they live.

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## Arizona Committee

**Cherry Murray**, *Cochair*  
University of Arizona

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Arizona State University

**James P. Collins**  
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**Ana Magdalena Hurtado**  
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**Gary Alan Fine**  
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**John Mark Hansen**  
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**Geoffrey Richard Stone**  
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Los Angeles

**Maria D. Hummer-Tuttle**  
formerly, J. Paul Getty Trust

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Actor; Writer

**Kevin Merida**  
Journalist



## LOCAL COMMITTEES

### LOS ANGELES COMMITTEE, *continued*

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**Ann Philbin**  
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University of  
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**Blossom Damania**  
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at Chapel Hill

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at Chapel Hill

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University of California,  
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**Benedict Hyman Gross**  
Harvard University

**Theodore Groves**  
University of California,  
San Diego

**Yishi Jin**  
University of California,  
San Diego

**Marta Kutas**  
University of California,  
San Diego

**David A. Lake**  
University of California,  
San Diego

**Thomas Evan Levy**  
University of California,  
San Diego

**J. Andrew McCammon**  
University of California,  
San Diego

**Donald A. Norman**  
University of California,  
San Diego

**Jerrold M. Olefsky**  
University of California,  
San Diego School  
of Medicine

**Ivan K. Schuller**  
University of California,  
San Diego

**Susan S. Taylor**  
University of California,  
San Diego School  
of Medicine

**Geoffrey Myles Wahl**  
Salk Institute for  
Biological Studies

**John Burnard West**  
University of California,  
San Diego School  
of Medicine

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## Seattle Committee

**Patricia Buckley Ebrey**, *Chair*  
University of Washington

**Eric G. Adelberger**  
University of Washington

**Lawrence Corey**  
Fred Hutchinson Cancer  
Research Center

**Michael F. Goodchild**  
University of California,  
Santa Barbara

**Donald K. Grayson**  
University of Washington

**Everett Peter Greenberg**  
University of Washington

**Mark Groudine**  
Fred Hutchinson Cancer  
Research Center

**Ray W. Hilborn**  
University of Washington

**Mary-Claire King**  
University of Washington

**Lawrence A. Loeb**  
University of Washington

**Marc Mangel**  
University of California,  
Santa Cruz

**Elizabeth Alison Thompson**  
University of Washington

---

## St. Louis Committee

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Washington University  
in St. Louis

**Lee Epstein**  
University of  
Southern California

**Kenneth Marc Ludmerer**  
Washington University  
in St. Louis School  
of Medicine

**Emily Rauh Pulitzer**  
The Pulitzer Foundation  
for the Arts

**Peter Hamilton Raven**  
Missouri Botanical Garden

**Susanne S. Renner**  
Washington University  
in St. Louis

**Robert Eric Ricklefs**  
University of Missouri  
at St. Louis

**James V. Wertsch**  
Washington University  
in St. Louis

**Mark Stephen Wrighton**  
Washington University  
in St. Louis

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## Washington, D.C., Committee

**Maya Ajmera**  
Society for Science

**Margaret A. Hamburg**  
InterAcademy Partnership,  
The Global Network of  
Science Academies

**Richard Andrew Meserve**  
Covington and Burling LLP

**Michele L. Norris**  
*The Washington Post*

**Norman Jay Ornstein**  
American Enterprise Institute

**Daniel R. Porterfield**  
Aspen Institute

**Deborah F. Rutter**  
Duke University

**David J. Skorton**  
Association of American  
Medical Colleges

**Holden Thorp**  
American Association for the  
Advancement of Science



## Members Elected in 2025, by Class & Section

IHM designates an International Honorary Member.

### CLASS I: Mathematical and Physical Sciences

#### SECTION 1: Mathematics, Applied Mathematics, and Statistics

**Ian Agol**  
University of California,  
Berkeley

**Frank Calegari**  
University of Chicago

**Jonathan Christopher  
Mattingly**  
Duke University

**Christopher M. Skinner**  
Princeton University

**Philip B. Stark**  
University of California,  
Berkeley

**Michael I. Weinstein**  
Columbia University

**Lauren K. Williams**  
Harvard University

#### SECTION 2: Physics

**Carl M. Bender**  
Washington University  
in St. Louis

**Charles H. Bennett**  
IBM Research

**William S. Bialek**  
Princeton University

**Lance J. Dixon**  
Stanford University

**Aida X. El-Khadra**  
University of Illinois  
Urbana-Champaign

**M. Brian Maple**  
University of California,  
San Diego

**Dong-Ning Sheng**  
California State University,  
Northridge

**Yifang Wang** (IHM)  
Chinese Academy  
of Sciences

#### SECTION 3: Chemistry

**Gary W. Brudvig**  
Yale University

**Marta Catellani** (IHM)  
Università di Parma

**Makoto Fujita** (IHM)  
University of Tokyo

**Anna I. Krylov**  
University of Southern  
California

**Anne B. McCoy**  
University of Washington

**Hongkun Park**  
Harvard University

**Sarah E. Reisman**  
California Institute  
of Technology

**Gregory H. Robinson**  
University of Georgia

**Jonathan V. Sweedler**  
University of Illinois  
Urbana-Champaign

#### SECTION 4: Astronomy, Astrophysics, and Earth Sciences

**Roger A. Chevalier**  
University of Virginia

**Kim M. Cobb**  
Brown University

**Karen M. Fischer**  
Brown University

**Norman Murray**  
University of Toronto

**Bruce Partridge**  
Haverford College

**Fred Rasio**  
Northwestern University

**Paul Segall**  
Stanford University

#### SECTION 5: Engineering and Technology

**Irene J. Beyerlein**  
University of California,  
Santa Barbara

**Paul V. Braun**  
University of Illinois  
Urbana-Champaign

**Elliot L. Chaikof**  
Harvard Medical School;  
Beth Israel Deaconess  
Medical Center

**Dennis E. Discher**  
University of Pennsylvania

**Omolola Eniola-Adefeso**  
University of Illinois Chicago

**Chennupati Jagadish** (IHM)  
Australian National  
University; Australian  
Academy of Science

**Cherie R. Kagan**  
University of Pennsylvania

**George E. Karniadakis**  
Brown University

**Karen Lozano**  
Rice University

**Mark S. Lundstrom**  
Purdue University

**Gareth H. McKinley**  
Massachusetts Institute  
of Technology

**Samir Mitragotri**  
Harvard University

**Vladimir M. Shalae**  
Purdue University

#### SECTION 6: Computer Sciences

**Gregory D. Abowd**  
Northeastern University

**Kavita Bala**  
Cornell University

**Christine L. Borgman**  
University of California,  
Los Angeles

**Rina Dechter**  
University of California,  
Irvine

**Kai Li**  
Princeton University

**Christopher D. Manning**  
Stanford University

**Dawn X. Song**  
University of California,  
Berkeley

**Salil Vadhan**  
Harvard John A. Paulson  
School of Engineering and  
Applied Sciences

---

## CLASS II: Biological Sciences

### SECTION 1: Biochemistry, Biophysics, and Molecular Biology

**Hashim M. Al-Hashimi**  
Columbia University

**Stephen Buratowski**  
Harvard Medical School

**Felix Dapare Dakora** (IHM)  
Tshwane University  
of Technology

**Nouria Hernandez**  
Université de Lausanne

**Elaine A. Ostrander**  
National Human Genome  
Research Institute

**Donald C. Rio**  
University of California,  
Berkeley

**Janet L. Smith**  
University of Michigan

**Johannes Walter**  
Harvard Medical School

### SECTION 2: Cellular and Developmental Biology

**Frances M. Brodsky**  
University College London

**Anne Brunet**  
Stanford School of Medicine

**Bob Goldstein**  
University of North Carolina  
at Chapel Hill

**Valentina Greco**  
Yale School of Medicine

**Randolph Young Hampton**  
University of California,  
San Diego

**Edith Heard** (IHM)  
Collège de France

**Raymond E. Keller**  
University of Virginia

**Tomas Kirchhausen**  
Harvard Medical School;  
Boston Children's Hospital

**Suresh Subramani**  
University of California,  
San Diego

**Sarah Amalia Teichmann**  
(IHM)  
University of Cambridge

### SECTION 3: Neurosciences

**Yang Dan**  
Shenzhen Medical Academy  
of Research and Translation

**Jeffrey S. Diamond**  
National Institute of  
Neurological Disorders  
and Stroke

**Alan D. Grinnell**  
University of California,  
Los Angeles

**Kang Shen**  
Stanford University

**Rachel Wong**  
University of Washington

**Gary Yellen**  
Harvard Medical School

### SECTION 4: Evolution and Ecology

**Anurag Agrawal**  
Cornell University

**Amy L. Angert**  
University of British  
Columbia

**H. Jane Brockmann**  
University of Florida

**Graham Michael Coop**  
University of California,  
Davis

**Christine Marie Janis**  
University of Bristol

**Jennifer B. H. Martiny**  
University of California,  
Irvine

**Callum Roberts** (IHM)  
University of Exeter

**Leigh W. Simmons** (IHM)  
University of Western  
Australia

**Robert S. Steneck**  
University of Maine

### SECTION 5: Medical Sciences

**Scott A. Armstrong**  
Harvard Medical School;  
Dana-Farber Cancer Institute

**Jane E. Brody**  
*The New York Times*

**Atul J. Butte** †  
University of California,  
San Francisco

**Michael Rutledge DeBaun**  
Vanderbilt University  
School of Medicine

**Margaret A. Goodell**  
Baylor College of Medicine

**Ashish Jha**  
Brown University

**Joan W. Miller**  
Harvard Medical School;  
Massachusetts Eye and Ear;  
Brigham and Women's  
Hospital

**Kenneth Offit**  
Memorial Sloan Kettering  
Cancer Center

### SECTION 6: Microbiology and Immunology

**Rodolphe Barrangou**  
North Carolina State  
University

**Marco Colonna**  
WashU Medicine

**Shane Crotty**  
La Jolla Institute  
for Immunology

**Wendy S. Garrett**  
Harvard T. H. Chan School  
of Public Health; Harvard  
Medical School

**Valerie Mizrahi** (IHM)  
University of Cape Town

**M. Virginia Pascual**  
Weill Cornell Medicine

**Robert Seder**  
National Institute of Allergy  
and Infectious Diseases

**Susan R. Weiss**  
University of Pennsylvania  
Perelman School of  
Medicine

---

## CLASS III: Social and Behavioral Sciences

### SECTION 1: Psychological Sciences

**Toni C. Antonucci**  
University of Michigan

**Patricia G. Devine**  
University of  
Wisconsin–Madison

**David A. Dunning**  
University of Michigan

**Ian H. Gotlib**  
Stanford University

**Gregory E. Miller**  
Northwestern University

**Eduardo Salas**  
Rice University

**Mark S. Seidenberg**  
University of  
Wisconsin–Madison

† Deceased



## MEMBERS ELECTED IN 2025, BY CLASS & SECTION

### SECTION 2: Economics

**Donna K. Ginther**  
University of Kansas;  
National Bureau of  
Economic Research

**Marina Halac**  
Yale University

**John C. Haltiwanger**  
University of Maryland

**James D. Hamilton**  
University of California,  
San Diego

**Sergio T. Rebelo**  
Northwestern University  
Kellogg School of  
Management

**John P. Rust**  
Georgetown University

**Philipp Strack**  
Yale University

**Catherine Wolfram**  
MIT Sloan School of  
Management

### SECTION 3: Political Science

**Melani Cammett**  
Harvard University

**Jennifer Gandhi**  
Yale University

**Richard Johnston** (IHM)  
University of British  
Columbia

**Michael Jones-Correa**  
University of Pennsylvania

**TaeKu Lee**  
Harvard University

**Jeffrey B. Lewis**  
University of California,  
Los Angeles

**Lisa Martin**  
University of  
Wisconsin–Madison

**Alexander Wendt**  
The Ohio State University

### SECTION 4: Law

**Deborah N. Archer**  
New York University  
School of Law; American  
Civil Liberties Union

**Oona A. Hathaway**  
Yale Law School

**Elaine R. Jones**  
NAACP Legal Defense and  
Educational Fund

**Kenneth W. Mack**  
Harvard Law School

**Mary Kathryn Nagle**  
Mary Kathryn Nagle,  
Attorney at Law

**Daniel B. Rodriguez**  
Northwestern Pritzker  
School of Law

**Edward L. Rubin**  
Vanderbilt University  
Law School

**Susan S. Silbey**  
Massachusetts Institute  
of Technology

**Kevin Washburn**  
UC Berkeley School of Law

### SECTION 5: Anthropology and Archaeology

**Donald L. Brenneis**  
University of California,  
Santa Cruz

**Faye Ginsburg**  
New York University

**Marjorie Harness Goodwin**  
University of California,  
Los Angeles

**Akinwumi Ogundiran**  
Northwestern University

**Deborah M. Pearsall**  
University of Missouri

**Kim TallBear**  
University of Minnesota

**David Hurst Thomas**  
American Museum  
of Natural History

**Yasushi Watanabe** (IHM)  
Keio University

### SECTION 6: Sociology, Demography, and Geography

**Kenneth A. Bollen**  
University of North Carolina  
at Chapel Hill

**Karen O'Brien**  
University of Oslo

**Charles M. Payne**  
Rutgers University–Newark

**Walter W. Powell**  
Stanford University

**Laura Pulido**  
University of Oregon

**Mike Savage** (IHM)  
London School of  
Economics and  
Political Science

**Brian D. Uzzi**  
Northwestern University  
Kellogg School of  
Management

**Celeste M. Watkins-Hayes**  
University of Michigan  
Gerald R. Ford School  
of Public Policy

### SECTION 7: Education

**Harry Brighouse**  
University of  
Wisconsin–Madison

**Cynthia E. Coburn**  
Northwestern University

**Amanda Datnow**  
University of California,  
San Diego

**John B. Diamond**  
Brown University

**Usha C. Goswami** (IHM)  
University of Cambridge

**Mary Helen  
Immordino-Yang**  
University of Southern  
California

**Carola Suárez-Orozco**  
Harvard Graduate School  
of Education

## CLASS IV: Humanities and Arts

### SECTION 1: Philosophy

**Lucy Allais**  
Johns Hopkins University;  
University of the  
Witwatersrand

**Noël Carroll**  
CUNY Graduate Center

**Jenann Ismael**  
Johns Hopkins University

**Jennifer Lackey**  
Northwestern University

**Øystein Linnebo** (IHM)  
Universitetet i Oslo

**Liam B. Murphy**  
New York University  
School of Law

**Peter A. D. Singer**  
Princeton University

### SECTION 2: History

**Ned Blackhawk**  
Yale University

**Antoinette Burton**  
University of Illinois  
Urbana-Champaign

**Blanche Wiesen Cook**  
John Jay College  
of Criminal Justice;  
CUNY Graduate Center

**Martha S. Jones**  
Johns Hopkins University

**Pieter M. Judson**  
European University Institute

**Sophia Rosenfeld**  
University of Pennsylvania

**Simon Schaffer** (IHM)  
University of Cambridge

**Francesca Trivellato**  
Institute for Advanced Study

### **SECTION 3:** Literature and Language Studies

**Joan L. Bybee**  
University of New Mexico

**Leslie Kurke**  
University of California,  
Berkeley

**Carol Padden**  
University of California,  
San Diego

**James Phelan**  
The Ohio State University

**Tracy Denean  
Sharpley-Whiting**  
Vanderbilt University

**Doris Sommer**  
Harvard University

**Donald Winford**  
The Ohio State University

**James E. Young**  
University of Massachusetts  
Amherst

### **SECTION 4: Literature**

**Kwame S. N. Dawes**  
Brown University

**Katori L. Hall**  
New York, NY

**Hyesoon Kim** (IHM)  
Ansan-si, Gyeonggi-do,  
Republic of Korea

**Claire D. Messud**  
Newton, MA

**Caryl Phillips**  
Chapel Hill, NC

**Rebecca Solnit**  
San Francisco, CA

**Amy R. Tan**  
San Francisco, CA

**Jacqueline Woodson**  
Baldwin for the Arts

### **SECTION 5: Visual Arts**

**Anita Leona Fields**  
Stillwater, OK

**Jeffrey A. Gibson**  
Bard College

**Catherine Lord**  
University of California,  
Irvine

**Nasser Rabbat**  
Massachusetts Institute  
of Technology

**Anne Whiston Spirn**  
Massachusetts Institute  
of Technology

### **SECTION 6:** Performing Arts

**Rubén Blades**  
New York, NY

**Camille A. Brown**  
Camille A. Brown & Dancers

**Ava DuVernay**  
ARRAY

**Danny Glover**  
San Francisco, CA

**Kenny Leon**  
Roundabout Theatre  
Company; True Colors  
Theatre Company

**Nicole M. Mitchell Gantt**  
University of Virginia

**Diane Paulus**  
American Repertory Theater;  
Harvard University

**Taika Waititi** (IHM)  
Piki Films, Ltd.

### **SECTION 7:** Religious Studies

**Nancy T. Ammerman**  
Boston University

**David Brakke**  
The Ohio State University

**Francis X. Clooney, S.J.**  
Harvard Divinity School

**Ann Grodzins Gold**  
Syracuse University

**Jacquelyn Grant**  
Interdenominational  
Theological Center

**Sebastian Günther** (IHM)  
University of Göttingen

**Paul C. Johnson**  
University of Michigan

**Catherine Keller**  
Drew University

**Laurel M. Kendall**  
American Museum  
of Natural History;  
Columbia University

---

## **CLASS V:** Leadership, Policy, and Communications

### **SECTION 1:** Journalism, Media, and Communications

**Peggy J. Berryhill**  
Native Media Resource  
Center; KGUA 88.3 FM

**Joan Biskupic**  
CNN

**Christine E. Brennan**  
*USA Today*

**Anderson H. Cooper**  
CNN; CBS News

**Howard W. French**  
Columbia Journalism School

**Duncan McCue** (IHM)  
Carleton University

**Carole Estelle Simpson**  
ABC News

**Gloria M. Steinem**  
New York, NY

**Isabel Wilkerson**  
Atlanta, GA

### **SECTION 2:** Business, Corporate, and Philanthropic Leadership

**James E. Canales**  
Barr Foundation

**Bart Friedman**  
Cahill Gordon & Reindel LLP

**Patricia E. Harris**  
Bloomberg Philanthropies

**Satya Nadella**  
Microsoft Corporation

**H. Ross Perot, Jr.**  
Perot Group; Hillwood  
Development Company, LLC

**A. G. Sulzberger**  
The New York Times  
Company

**Alice L. Walton**  
Crystal Bridges Museum  
of American Art; Alice L.  
Walton Foundation

**Robin L. Washington**  
Salesforce, Inc.

### **SECTION 3:** Educational and Academic Leadership

**Jonathan R. Alger**  
American University

**Lotte Lazarsfeld Bailyn**  
Massachusetts Institute  
of Technology

**Elizabeth H. Bradley**  
Vassar College



## MEMBERS ELECTED IN 2025, BY CLASS & SECTION

**Robert M. Franklin, Jr.**  
Emory University Candler  
School of Theology

**Fadlo R. Khuri**  
American University  
of Beirut

**Mark Nordenberg**  
University of Pittsburgh

### **SECTION 4:** **Public Affairs and** **Public Policy**

**Stacey Y. Abrams**  
Howard University

**William A. Darity, Jr.**  
Duke University;  
Howard University

**William Iggiagruk Hensley**  
First Alaskans Institute;  
University of Alaska  
Anchorage

**Yuval Levin**  
American Enterprise Institute

**Jennifer Nuzzo**  
Brown University

**Ajay Kumar Sood** (IHM)  
Government of India

**Ellen Stofan**  
Smithsonian Institution

### **SECTION 5:** **Scientific, Cultural, and** **Nonprofit Leadership**

**José Andrés**  
World Central Kitchen;  
José Andrés Group; George  
Washington University

**Sara N. Bleich**  
Harvard University

**Laurence des Cars** (IHM)  
Musée du Louvre

**Alan M. Fletcher**  
Aspen Music Festival  
and School

**James R. Grossman**  
American Historical  
Association

**Samira Omar Asem** (IHM)  
Kuwait Institute for Scientific  
Research

**Della C. Warrior**  
Multi-Indigenous  
Community Action

**Joan Weinstein**  
Getty Foundation

**Julián A. Zugazagoitia**  
Nelson-Atkins Museum  
of Art

*Since September  
2024, the following  
individuals have become  
inactive members of the  
Academy:*

**Anthony Grafton**  
**Iva S. Greenwald**  
**Robert Thomas Sauer**  
**Amy Sillman**  
**Huntington Faxon Willard**  
**Fred Wilson**

# DECEASED MEMBERS

*Notice received through November 4, 2025*

Morton I. Abramowitz  
Andreas Acrivos  
Karim Aga Khan IV  
Richard D. Alba  
Karl P. Ameriks  
Edward Anders  
David Baltimore  
Clyde Frederick Barker  
Paul Benacerraf  
Brian Joe Lobley Berry  
Ellen S. Berscheid  
Thomas Noel Bisson  
Floyd Elliott Bloom  
Mel Bochner  
David L. Boren  
Michael Boudin  
Harvey Kent Bowen  
Alfred Brendel  
Victor Henri Brombert  
William Browder  
John E. Bryson  
Atul J. Butte  
Robert Campbell  
Edward G. Carmines  
James Earl Carter, Jr.  
John T. Casteen III  
Sunney I. Chan  
Yvonne Choquet-Bruhat  
Joanne Chory  
John B. Cobb, Jr.  
Jerome Alan Cohen  
Robert D. Cooter  
Pedro M. Cuatrecasas  
Richard Earl Dickerson  
William Dove  
Robert Carr Dynes  
Richard Ainley Easterlin  
James A. Estes  
Ray Franklin Evert  
Richard H. Fallon, Jr.  
Jules Ralph Feiffer  
James Ferguson  
Julieta Norma Fierro Gossman  
Stanley Fischer  
John Hurley Flavell  
Michael Friedman  
Athol Fugard  
Mary Katharine Ralph Gaillard  
Herbert Julius Gans

Richard Lawrence Garwin  
Alice Gast  
Brian Albert Gerrish  
Ivar Giaever  
Sandra M. Gilbert  
Valerie Jane Goodall  
Loren Raymond Graham  
Frederick Davis Greene II  
Lee Grodzins  
Agnes Gund  
John Bertrand Gurdon  
Peter Haggett  
Robert Haselkorn  
R. Scott Hawley  
Peter B. Hirsch  
Darleane Christian Hoffman  
Matthew Holden, Jr.  
Mala Htun  
Albert James Hudspeth  
Stanley O. Ikenberry  
Judith Jamison  
Christopher Jencks  
John D. Joannopoulos  
Martin Karplus  
Daniel Kleppner  
Stuart Arthur Kornfeld  
Howard G. Krane  
Edward Arthur Kravitz  
Thomas G. Kurtz  
William David Labov  
Lynn Therese Landmesser  
Chester Charles Langway, Jr.  
Leonard A. Lauder  
Peter David Lax  
James Albert Smith Leach  
Jonathan Lear  
William Edward Leuchtenburg  
Robert Jay Lifton  
Michael Loewe  
Michael George Longley  
Jay Lorsch  
William H. Luers  
Alasdair Chalmers MacIntyre  
Jean Matter Mandler  
Alan George Marshall  
Martin Emil Marty  
Henry Pratt McKean  
Morton H. Meyerson  
Henry P. Monaghan

C. Bradley Moore  
Bill D. Moyers  
William Barlow Neaves  
Victor Nussenzweig  
Joseph Samuel Nye  
Marcel Ophuls  
Jeremiah Paul Ostriker  
Charles Stedman Parmenter  
Alvin Francis Poussaint  
George L. Priest  
Michael Courtney Jenkins Putnam  
Robert Richard Rando  
Robert Redford  
Stuart Alan Rice  
Guy Rocher  
Charles M. Roessel  
Marshall Rose  
Robert Myron Rosenzweig  
William J. Rutter  
Sebastiao Ribeiro Salgado  
Albrecht Schone  
Ricardo Scofidio  
John Rogers Searle  
Robert Bernard Shapiro  
Lee S. Shulman  
P. Adams Sitney  
Lawrence Sklar  
Amos Brittain Smith III  
Gabor Arpad Somorjai  
David Souter  
Franklin William Stahl  
Susan Levitt Stamberg  
James Fraser Stoddart  
Ngũgĩ wa Thiong'o  
Keith S. Thomson  
David William Tracy  
Robert Warren Tucker  
Donald Lawson Turcotte  
Rainer Weiss  
Clifton Reginald Wharton, Jr.  
Edmund White  
Marina von Neumann Whitman  
Benjamin Widom  
Robert Wilson  
Chen Ning Yang  
John Alan Young  
Kongjian Yu  
Larzer Ziff



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# Bulletin

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