“Connections unite us in common purpose: to advance knowledge in service to the nation and the world.”
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As I write this message, the specter of COVID-19 still hangs over our country and our world. The Academy’s activities have been entirely virtual throughout 2021 (and for most of 2020), and we have postponed in-person Induction ceremonies for two consecutive years. That was a particular disappointment because it is always wonderful to greet our newly elected class and deeply moving to watch each person cross the stage to sign The Book of Members, attesting to their membership in the Academy. We will do everything possible to recreate that experience when it is finally safe to gather.

Over the past year, we have continued to tackle some of the most challenging issues of our time. Following on the release of Our Common Purpose, the final report of the Commission on the Practice of Democratic Citizenship, we committed to five years of work to disseminate its recommendations and, working with partners, to implement the most compelling ones. Under the guidance of a thoughtful and distinguished steering committee, we are keeping the commitments made in the Academy’s Statement on Anti-Racism, released last year. In addition to infusing an anti-racist perspective into all our projects, we are looking carefully at how we function as an organization and, importantly, identifying ways to honor individuals who deserved to be elected to the Academy but were never offered the opportunity.

Climate change may be the most consequential issue we are facing as a country and as a world. We contemplated how the Academy might contribute to confronting climate change without being redundant with the activities of other organizations. We are approaching this work in three ways: through recent issues of Daedalus on “Witnessing Climate Change” and “Water Security in Africa in the Age of Global Climate Change,” through a new Commission on Accelerating Climate Action, and, as found on page 6 of this Annual Report, through a Board of Directors Statement on Climate Change.

The American Academy of Arts and Sciences has issued very few position statements over its 241-year history, and there has never been an occasion when its governing body published two statements within a period of two years. This reflects the tremendous challenges facing our nation and our world, and the Academy’s profound commitment to use the talents of our membership, the breadth of our expertise, and the strength of our convening power to, in the words of our founders, “advance the interest, honor, dignity and happiness of a free, independent and virtuous people.”

Throughout this volume you will also find information on other exciting and important projects, including reports from our Arts Commission and from a group examining international scientific partnerships. We have been busy!

In closing, I want to thank the Academy’s outstanding President and staff, our governance groups and volunteer leadership, our generous donors, and our venerable members for all that you have done to make this organization – your organization – as vital and important now as it was in its earliest days, almost two and a half centuries ago.
As Board Chair Nancy Andrews notes in her message, the COVID-19 pandemic continues to affect every aspect of Academy life. Yet despite the challenges of the last eighteen months, by nearly every measure the strength of our community of members has only increased.

Our virtual events have drawn larger and more diverse audiences than in-person events in the past. We successfully released the final reports for several major projects and carried out wide-ranging consultations to develop two new commissions. And we experienced a record-breaking fundraising year, with overall gifts exceeding $21 million.

These remarkable demonstrations of the strength of our community leave me filled with gratitude and hope. They also call to mind my first Annual Report message in 2019, in which I expressed my belief that “the true essence of the American Academy lies in building connections: between research and policy, among fields and disciplines, and, most importantly, across diverse groups of people and perspectives.”

These connections are certainly important for their own sake: they enrich our lives, careers, and the institutions and causes we serve. And yet for the Academy, they also unite us in common purpose: to advance knowledge in service to the nation and the world.

In my first message, I articulated a vision in which the Academy’s work is guided by two broad, overarching themes: bridging divides at home and building a global future. Despite the upheaval of the last two years, I am pleased to report that we have made important progress in realizing that vision, as detailed in the pages of this 2021 Annual Report.

We are seeking to bridge the divides in our nation through initiatives focused on strengthening democracy and civic life; promoting diversity, equity, inclusion, and anti-racism; reforming our civil justice system; advancing the role of the arts in strengthening our communities; and launching a new commission to examine the persistent challenge of inequality in America.

Together we are building a global future through our projects on strengthening international scientific partnerships; meeting the challenges of a “new nuclear age”; reexamining humanitarian responses to violent conflict; and convening a new commission on accelerating climate action.

We have also made important progress in strengthening connections with those we ultimately serve, engaging in extensive consultations with outside experts, policy-makers, and the public to inform the implementation of Our Common Purpose, the final report of the Commission on the Practice of Democratic Citizenship, and the development of new projects on inequality and climate change. In a historic step to increase the impact of the Academy’s work, Dædalus became an open access publication in January 2021, enabling the extraordinary scholarship of our quarterly journal to reach far greater audiences.

None of this progress would have been possible without the steadfast support of our members, who enabled the Academy not only to survive but also to thrive during these difficult times. As we near the completion of our $100 million campaign, I hope you will consider the ways in which you can strengthen your connections with the Academy and your fellow members, united in purpose to bring our country together and build a more hopeful future for the world.
The American Academy of Arts and Sciences was founded in 1780, during the American Revolution, to provide guidance to a young nation. Throughout its 241-year history, the Academy’s leadership has seldom issued organizational statements, preferring to have its projects, studies, publications, and convenings present the best available thinking about the topics in question. However, when a situation arises – like climate change – that profoundly threatens the world, a call to action from the Academy’s Board of Directors is appropriate.

The data and science are clear: climate change is occurring, and human activities are contributing to the warming of our planet. Experts have documented that climate change and extreme weather events – such as wildfires, floods, heat, and drought – are threatening our planet and endangering both human populations and natural ecosystems. The Academy’s Board of Directors proclaims that the American Academy stands with the scientific community and others committed to climate action in recognizing the urgent need for a long-term commitment by every segment of our society to address this global issue.

The Academy – through its notable projects, publications, and convenings on climate and energy; with its newly formed Commission on Accelerating Climate Action; and with the expertise of its members in all fields, disciplines, and professions – is committed to supporting the recommendations and actions that will mitigate the impact of climate change and provide ways to adapt to life in a changing climate. We also recognize that these efforts should pursue environmental justice for those who are disproportionately affected by climate change. The Academy’s Board of Directors commits that the American Academy will measure, monitor, and reduce its direct carbon footprint toward its goal of carbon neutrality by 2030.

All of us – scientists, engineers, humanists, lawyers, social scientists, educators, artists, and individuals from the private sector and government – must work together to limit and respond to climate change. In these efforts, we need to collaborate with national and international companies, organizations, and institutions. We believe that the American Academy, with its diverse membership and its commitment to elevate the use of evidence and knowledge to advance the common good, can contribute to endeavors that address climate change and help safeguard the future of our planet.
Board of Directors

Nancy C. Andrews, Chair
Boston Children's Hospital

David W. Oxtoby, President
American Academy of Arts and Sciences

Stephen B. Heintz, Vice Chair
Rockefeller Brothers Fund

Diane P. Wood, Vice Chair
U.S. Court of Appeals, Seventh Circuit

Carl H. Pforzheimer III, Treasurer
Carl H. Pforzheimer and Co.

Kwame Anthony Appiah
New York University

Louise H. Bryson
The J. Paul Getty Trust

John Mark Hansen
University of Chicago

Nannerl O. Keohane
Princeton University

Cherry A. Murray
University of Arizona

David M. Rubenstein
The Carlyle Group

Deborah F. Rutter
John F. Kennedy Center for the Performing Arts

Larry J. Shapiro
University Health Partners of Hawaii

Shirley M. Tilghman
Princeton University

Natasha D. Trethewey
Northwestern University

Jeannette M. Wing
Columbia University

Pauline Yu
American Council of Learned Societies

Council

Diane P. Wood, Chair
U.S. Court of Appeals, Seventh Circuit

Helen M. Blau
Stanford University School of Medicine

Emery Brown
Harvard Medical School; Massachusetts General Hospital; Massachusetts Institute of Technology

David D. Clark
Massachusetts Institute of Technology

Joseph S. Francisco
University of Pennsylvania

Paula J. Giddings
Smith College

Annette Gordon-Reed
Harvard University

Linda Greenhouse
Yale Law School

Paula T. Hammond
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Mary-Claire King
University of Washington

Sara Lawrence-Lightfoot
Harvard Graduate School of Education

Paula D. McClain
Duke University

Steven E. Miller
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Patricia Phelps de Cisneros
Fundación Cisneros

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Stanford University

Kathryn A. Sikkink
Harvard Kennedy School

Alfred Z. Spector
Two Sigma Investments

Jeannette M. Wing
Columbia University

Susan Wolf
University of North Carolina at Chapel Hill

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Boston Children’s Hospital

Stephen B. Heintz, ex officio
Rockefeller Brothers Fund

David W. Oxtoby, ex officio
American Academy of Arts and Sciences

Carl H. Pforzheimer III, ex officio
Carl H. Pforzheimer and Co.

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Rockefeller Brothers Fund

Joanne Berger-Sweeney
Trinity College

Philip Bredesen
Nashville, Tennessee

Louise H. Bryson
The J. Paul Getty Trust

Ernest H. Cockrell
Cockrell Interests, Inc.

Juan Enriquez
Excel Venture Management

Frances Daly Fergusson
Vassar College

Ann M. Fudge
formerly, Young & Rubicam Brands

Antonia Hernández
California Community Foundation

Robert F. Higgins
Causeway Media Partners

Alberto Ibargüen
John S. and James L. Knight Foundation

Andrew R. Jassy
Amazon.com

Steven S. Koblik
The Huntington Library, Art Collections, and Botanical Gardens

Carl H. Pforzheimer III
Carl H. Pforzheimer and Co.

John W. Rogers, Jr.
Ariel Investments

David M. Rubenstein
The Carlyle Group

Patti B. Saris
U.S. District Court, District of Massachusetts

Sara Lee Schupf
New York, New York

James M. Stone
Plymouth Rock Companies

Marcelo M. Suárez-Orozco
University of Massachusetts Boston

Samuel O. Thier
Harvard Medical School; Massachusetts General Hospital

Kenneth L. Wallach
Central National-Gottesman, Inc.

Nancy C. Andrews, ex officio
Boston Children’s Hospital

David W. Oxtoby, ex officio
American Academy of Arts and Sciences

Diane P. Wood, ex officio
U.S. Court of Appeals, Seventh Circuit
## Audit Committee

**Larry J. Shapiro, Chair**  
University Health Partners of Hawaii

**Richard E. Cavanagh**  
Harvard Kennedy School

**Frances Daly Fergusson**  
Vassar College

**Antonia Hernández**  
California Community Foundation

**Patti B. Saris**  
U.S. District Court, District of Massachusetts

## Committee on International Activities

**James Cuno, Chair**  
The J. Paul Getty Trust

**Lisa Anderson**  
Columbia University

**John Browne**  
L1 Energy

**Richard Goldstone**  
Constitutional Court of South Africa

**Allen Isaacman**  
University of Minnesota

**Gish Jen**  
Cambridge, Massachusetts

**Peter Michelson**  
Stanford University

**Olufunmilayo Olopade**  
University of Chicago

**Rubén G. Rumbaut**  
University of California, Irvine

**William J. Rutter**  
Synergenics, LLC

**Cristián Samper**  
Wildlife Conservation Society

**Ismail Serageldin**  
The Library of Alexandria, Egypt

**Oscar Tang**  
New York, New York

**David W. Oxtoby, ex officio**  
American Academy of Arts and Sciences

## Committee on Membership

**David L. Kohlstedt, Assistant Secretary**  
University of Minnesota

**Matthew S. Santirocco, Assistant Secretary**  
New York University

**Robbert H. Dijkgraaf, Chair**  
Institute for Advanced Study

**Joseph S. Francisco, Class I Chair**  
University of Pennsylvania

**Leemor Joshua-Tor, Class II Chair**  
Cold Spring Harbor Laboratory

**Vicki L. Ruiz, Class IV Chair**  
University of California, Irvine

**Loa P. Traxler, Class II Chair**  
University of New Mexico

**Mary Elizabeth Berry**  
University of California, Berkeley

**Carol C. Nadelson**  
Brigham and Women’s Hospital; Harvard Medical School

**Venkatesh Narayanamurti**  
Harvard University

**Lucia B. Rothman-Denes**  
University of Chicago

**Frances McCall Rosenbluth**  
Yale University

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**John Mark Hansen, Chair**  
University of Chicago

**Rosina Bierbaum**  
University of Michigan

**Johanna Drucker**  
University of California, Los Angeles

**Carol Gluck**  
Columbia University

**Linda Greenhouse**  
Yale Law School

**John G. Hildebrand**  
University of Arizona

**Philip S. Khoury**  
Massachusetts Institute of Technology

**Arthur Kleinman**  
Harvard University

**Alan I. Leshner**  
American Association for the Advancement of Science

**Rose McDermott**  
Brown University

**Michael McPherson**  
formerly, Spencer Foundation

**Frances McCall Rosenbluth**  
Yale University

**Nancy C. Andrews, ex officio**  
Boston Children’s Hospital

**David W. Oxtoby, ex officio**  
American Academy of Arts and Sciences

**Diane P. Wood, ex officio**  
U.S. Court of Appeals, Seventh Circuit
Finance Committee

Carl H. Pforzheimer III, Chair
Carl H. Pforzheimer and Co.

Alan M. Dachs
Fremont Group

Arthur L. Goldstein
Ionics, Inc.

Cherry A. Murray
University of Arizona

Venkatesh Narayanamurti
Harvard University

James M. Stone
Plymouth Rock Companies

Marcelo M. Suárez-Orozco
University of Massachusetts Boston

Shirley M. Tilghman
Princeton University

Pauline Yu
American Council of Learned Societies

Nancy C. Andrews, ex officio
Boston Children’s Hospital

Stephanie B. Heintz, ex officio
Rockefeller Brothers Fund

David W. Oxtoby, ex officio
American Academy of Arts and Sciences

Investment Committee

Arthur Gelb, Chair
Four Sigma Corporation

Ernest Cockrell
Cockrell Interests, Inc.

Alan M. Dachs
Fremont Group

D. Ronald Daniel
McKinsey & Company, Inc.

Martin Leibowitz
Morgan Stanley

Suzanne M. Nora Johnson
Goldman Sachs Group

Chandrika K. Tandon
Tandon Capital Associates

David C. Weinstein
Harvard University

Nancy C. Andrews, ex officio
Boston Children's Hospital

Stephen B. Heintz, ex officio
Rockefeller Brothers Fund

David W. Oxtoby, ex officio
American Academy of Arts and Sciences

Carl H. Pforzheimer III, ex officio
Carl H. Pforzheimer and Co.

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Nannerl O. Keohane, Chair
Princeton University

Louise H. Bryson
The J. Paul Getty Trust

H. Robert Horvitz
Massachusetts Institute of Technology

John A. Katzenellenbogen
University of Illinois at Urbana-Champaign

Richard A. Meserve
Covington and Burling LLP

Deborah F. Rutter
John F. Kennedy Center for the Performing Arts

Pauline Yu
American Council of Learned Societies

Nancy C. Andrews, ex officio
Boston Children's Hospital

David W. Oxtoby, ex officio
American Academy of Arts and Sciences

Prize Committee

Pauline Yu, Chair
American Council of Learned Societies

Lucia B. Rothman-Denes
University of Chicago

Reid Hastie
University of Chicago

Scott Russell Sanders
Indiana University

Nancy C. Andrews, ex officio
Boston Children’s Hospital

David W. Oxtoby, ex officio
American Academy of Arts and Sciences

Diane P. Wood, ex officio
U.S. Court of Appeals, Seventh Circuit

Academy Representatives

American Association for the Advancement of Science
John G. Hildebrand
University of Arizona

American Council of Learned Societies
Elaine Sisman
Columbia University

National Humanities Center
Harriet Ritvo
Massachusetts Institute of Technology
The firm of Mayer Hoffman McCann P.C., Certified Public Accountants, conducted the audit of the American Academy’s statements of financial position for the fiscal year 2021 (July 1, 2020 – June 30, 2021). I am pleased to report the auditors found the consolidated financial statements present fairly, in all material respects, the financial position of the Academy, and the auditors have issued an unqualified report. The consolidated statement of activities and financial position may be found on pages 11 – 12. A copy of the audited financial statements is available on the Academy’s website and upon request from the Academy’s Business Office.

In spite of the ongoing challenges associated with the COVID-19 pandemic, the financial stability of the Academy continues to be strong due to the generous financial support from members, foundations, and affiliates. For the fiscal year 2021, total assets increased by 36 percent, from $85.8 million to $116.9 million, as a result of major gifts and market gains. Total liabilities decreased from $3.1 million to $3.0 million. The operating budget experienced a modest surplus for the year due primarily to the limitations on travel and lower meeting expenses.

As of June 30, 2021, the investment portfolio had a fair market value of $85.7 million, an increase of $18.3 million, which includes an investment return of 30.6 percent. The Investment Committee continues to review and make recommendations related to the Academy’s investment goals, asset allocation, and performance objectives by which the organization’s assets are managed.

I would like to thank the members of the Audit Committee, Investment Committee, and Finance Committee for stewarding the Academy’s resources.

Members of the Audit Committee include Larry Jay Shapiro (Chair), Richard Cavanagh, Frances D. Ferguson, Antonia Hernández, and Patti B. Saris.


# American Academy of Arts and Sciences and Affiliate
## Consolidated Statement of Financial Position as of June 30, 2021

### Assets

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$6,125,052</td>
</tr>
<tr>
<td>Grants and pledges receivable, net</td>
<td>14,567,324</td>
</tr>
<tr>
<td>Other assets</td>
<td>1,457,154</td>
</tr>
<tr>
<td>Investments</td>
<td>83,707,179</td>
</tr>
<tr>
<td>Beneficial interest in perpetual trust for science</td>
<td>3,216,576</td>
</tr>
<tr>
<td>Prepaid land lease, net</td>
<td>454,545</td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>10,772,638</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td><strong>$120,300,468</strong></td>
</tr>
</tbody>
</table>

### Liabilities and Net Assets

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liabilities</td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$1,165,236</td>
</tr>
<tr>
<td>Note payable</td>
<td>2,162,772</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td><strong>3,328,008</strong></td>
</tr>
<tr>
<td>Net assets</td>
<td></td>
</tr>
<tr>
<td>Without donor restrictions</td>
<td>29,552,418</td>
</tr>
<tr>
<td>With donor restrictions</td>
<td>87,420,042</td>
</tr>
<tr>
<td><strong>Total net assets</strong></td>
<td><strong>116,972,460</strong></td>
</tr>
<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td><strong>$120,300,468</strong></td>
</tr>
</tbody>
</table>
American Academy of Arts and Sciences and Affiliate
Consolidated Statement of Activities and Changes in Net Assets
For the Year Ended June 30, 2021

<table>
<thead>
<tr>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Support:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts and grants</td>
<td>$10,985,166</td>
<td>$10,985,166</td>
</tr>
<tr>
<td>Annual appeal</td>
<td>2,313,323</td>
<td>2,313,323</td>
</tr>
<tr>
<td>University affiliates</td>
<td>1,087,500</td>
<td>1,087,500</td>
</tr>
<tr>
<td>Membership dues</td>
<td>939,651</td>
<td>939,651</td>
</tr>
<tr>
<td>Distribution from beneficial interest in perpetual trust for science</td>
<td>120,000</td>
<td>120,000</td>
</tr>
<tr>
<td>Investment return</td>
<td>(91,439)</td>
<td>719</td>
</tr>
<tr>
<td>Other operating income</td>
<td>(15,290)</td>
<td>(15,290)</td>
</tr>
<tr>
<td>Net assets released from purpose restrictions</td>
<td>4,614,436</td>
<td>(4,614,436)</td>
</tr>
<tr>
<td><strong>Total support</strong></td>
<td>8,848,181</td>
<td>6,491,449</td>
</tr>
<tr>
<td><strong>Investment spending policy for operations and programs</strong></td>
<td>1,532,830</td>
<td>989,719</td>
</tr>
<tr>
<td><strong>Total revenues</strong></td>
<td>10,381,011</td>
<td>7,481,168</td>
</tr>
</tbody>
</table>

| **Expenses**              |                         |       |
| Programs                  | 6,555,215               | 6,555,215 |
| General and administrative | 3,261,694               | 3,261,694 |
| Development               | 1,180,011               | 1,180,011 |
| Conference services       | 694,978                 | 694,978 |
| **Total operating expenses** | 11,691,898             | 11,691,898 |
| **Changes in net assets from operations** | (1,310,887) | 7,481,168 | 6,170,281 |

| **Other Changes**         |                         |       |
| Contributions to endowment | 3,958,052               | 3,958,052 |
| Investment return         | 6,252,426               | 13,758,665 | 20,011,091 |
| Less - spending policy distribution | (248,356) | (2,274,193) | (2,522,549) |
| Capital grant             | 3,000,000               | 3,000,000 |
| Net assets released from capital restrictions | 237,781 | (237,781) |
| Increase (decrease) in beneficial interest in perpetual trust for science | 488,717 | 488,717 |
| **Total other changes**   | 6,241,851               | 18,693,460 | 24,935,311 |
| **Changes in net assets** |                         |       |
| Net assets, beginning of year | 4,930,964               | 26,174,628 | 31,105,592 |
| Net assets, end of year   | $29,552,418             | $87,420,042 | $116,972,460 |
July 2020 to June 2021 marked the most successful fundraising year in the Academy’s long history, with more than 1,200 donors contributing over $21 million. Over the course of the year, we celebrated the largest gift to the Academy on record, benefited from the most grant funding received in a single year from foundations, and together achieved a new high-water mark for the Annual Fund with over $2.1 million raised. At the close of the year, the Campaign for the Academy & Its Future had reached over 85 percent of its $100 million goal. On behalf of the Academy’s governance bodies and leadership team, we extend our sincere appreciation to all those who contributed to this remarkable outcome.

When we embarked on the Campaign, our goals were ambitious but simple. We believed that a focused fundraising effort would amplify the impact of our projects and commissions, allow us to explore new issues of national and global importance, and pave the way for a financially more sustainable future. Thanks to the generosity of the Academy’s donor community, we have made progress toward each one of these goals.

To date the Campaign has supported over fifteen major projects and commissions, including the newest Commissions on Reimagining Our Economy and Accelerating Climate Action. It has made possible a renewed investment in impact, including supporting the Academy’s five-year implementation and outreach effort for Our Common Purpose. And it has helped to build our future sustainability, notably by creating endowments for five positions on the Academy’s staff.

However, the Academy’s endowment is still modest, accounting for less than 25 percent of our annual budget. The remainder is funded through gifts from you. We remain committed to completing the Campaign by 2022 to further support and sustain the Academy’s mission and priorities. Thank you for your continued partnership, and for the real and measurable impact your gifts have at the Academy.
The Committee on Studies and Publications supports the Academy’s Council by regularly reviewing and advising on projects, considering topics for future studies, and evaluating publications, including *Dædalus*. Committee members from a broad range of disciplines and professions share their expertise on projects that explore critical issues, advance discussion on central questions, and offer solutions to both national and international challenges.

The Academy’s programmatic work falls under five areas of emphasis:

- American Institutions, Society, and the Public Good
- Global Security and International Affairs
- The Humanities, Arts, and Culture
- Science, Engineering, and Technology
- Education and the Development of Knowledge.

An overview of the active projects and a list of recent Academy publications can be found on pages 16–38.

During 2021, the Committee approved and recommended two projects to the Academy’s Council:

**Making Justice Accessible: Implementation Plan**

Following the release of the Making Justice Accessible project’s final report, *Civil Justice for All*, the Committee approved a two-year implementation plan to close the civil justice gap in keeping with the findings and recommendations outlined in the *Civil Justice for All* report and the related paper *Measuring Civil Justice for All: What Do We Know? What Do We Need to Know? How Can We Know It?*

The key elements of the implementation strategy include convening and supporting a committee of experts to advise on this work, conducting targeted briefings to policymakers and other groups on the need for civil justice reform, holding public events, and fostering the collaboration and sharing of best practices across organizations active in the civil justice ecosystem. Project cochairs Martha Minow (Harvard University), John Levi (Legal Services Corporation; Sidley Austin LLP), and Kenneth C. Frazier (Merck & Co.) will continue to lead this work.

**Commission on Reimagining Our Economy**

After almost a year of preliminary research and project development, the Committee approved a multiyear commission to study how the nation can craft a model of good political and economic citizenship that repairs the social fabric. The commission’s proposals will target political and economic institutions as well as civil society more broadly, offering a roadmap to a political economy that eases distrust and reimagines the public good. This new commission follows from the Commission on the Practice of Democratic Citizenship and will include two years of research, report development and writing, and a year of outreach and implementation.

The commission is led by Ann Fudge (formerly, Young & Rubicam Brands), Katherine Cramer (University of Wisconsin-Madison), and Nicholas Lemann (Columbia University School of Journalism).
Over the course of the year, the Committee also provided advice on the following projects: the five-year implementation phase (to 2026) of Our Common Purpose (the final report of the Commission on the Practice of Democratic Citizenship), Challenges for International Scientific Partnerships, Commission on the Arts, Commission on Accelerating Climate Action, Humanities Indicators, and a new project on the History of the Academy. In addition, the Committee advised on a workshop “Opportunities and Challenges of Impact,” held in September 2021, that included staff from twenty-one peer organizations, such as think tanks, other academies, and university research centers.

The Committee also approved the following Dædalus issues:

- “Creating a New Moral Political Economy,” guest edited by Margaret Levi (Stanford University) and Henry Farrell (Johns Hopkins University). This issue of Dædalus departs from the recognition that the current political economic framework is fraying and seeks to build a new one – an endeavor made more critical by the COVID-19 pandemic and the racial justice movement. The volume grows out of the program of the same name at the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University and will seek to explore alternatives to the current political economic model. Some of the questions the authors will address include: How do we rebuild our society on a sounder and more equitable basis? How do we define the role and scope of markets, trade, and work; reconceptualize the reach and impact of government; and create a safety net that is compatible with and can benefit from a technologically driven economy? This issue of Dædalus will deepen thought on these long-term questions by focusing on markets, technology, equity and racial justice, workers, corporations, climate change, caregiving, and human flourishing.

- “Rethinking Humanitarian Health Responses to Violent Conflict,” guest edited by Jaime Sepulveda (University of California, San Francisco), Jennifer Welsh (McGill University), and Paul Wise (Stanford University). This issue of Dædalus, developed as part of the Academy’s project on Rethinking the Humanitarian Health Response to Violent Conflict, will examine current challenges to effective humanitarian action and propose new strategies for preventing civilian harm and delivering critical health services in areas plagued by violent conflict. The volume and project are based on the premise that these new approaches are best derived from a deeper, transdisciplinary understanding of the changing political, military, legal, and health dimensions that are redefining humanitarian challenges throughout the world. The authors include legal and security experts, health professionals, leaders of humanitarian organizations, and artists.

- “Language and Social Justice in the USA,” guest edited by Walt Wolfram (North Carolina State University), Anne Charity Hudley (Stanford University), and Guadalupe Valdés (Stanford University). This volume of Dædalus will explore the often-overlooked issue of linguistic (in)equity. Although current diversity extends to a range of groups – such as those characterized by race/ethnicity, sexual orientation, religious affiliation, gender, and so forth – it rarely addresses language variation, which can index all of those characteristics. The volume will specifically target university programs for issues of linguistic discrimination as higher education has been an active agent in the reproduction of linguistic inequality while advocating for equality in many other realms of social structure.

- “Mental Health,” guest edited by Arthur Kleinman. As the consequences of the COVID-19 pandemic have demonstrated, mental health is one of the defining experiences of being human. Its roots are biological and social, psychological and economic. Mental illness and related conditions like substance abuse, suicide, and dementia make up the largest category of disability in the health field. Not only do they cause pain and suffering and interfere in a substantial way with work and family life, but these conditions kill. In almost every society, this array of mental health problems is among the top ten leading causes of death. This issue of Dædalus will look at the global public health burden of distress and disease by taking stock of mental health, mental illness, and the systems, technologies, and processes that constitute mental health care today.

On behalf of the Academy, I would like to thank the members of the Committee on Studies and Publications for their time and dedication to this work. Each project and publication of the Academy is stronger for your thoughtful guidance, and we are deeply grateful for your generosity of time and expertise.
Since its founding, the American Academy of Arts and Sciences has worked to promote a strong and virtuous nation. Our charter states that the “end and design” of the American Academy is to “cultivate every art and science which may tend to advance the interest, honor, dignity, and happiness of a free, independent, and virtuous people.” Today, this effort involves projects designed to advance knowledge about the nation’s institutions and to develop innovative solutions to problems facing American society. Projects in this area interpret the term “institution” broadly, focusing on all of the constituent elements of government and civil society. These projects address how Americans interact with social structures, how these experiences prepare people to make a positive contribution to a diverse nation, and how these institutions might operate differently in the twenty-first century. The Academy shares this research through publications, conferences, and active outreach.

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The Commission on the Practice of Democratic Citizenship was a multiyear project of the American Academy of Arts and Sciences. The Commission launched in 2018 to explore the factors that both encourage and discourage people from becoming engaged in their communities. The Commission’s final report, *Our Common Purpose: Reinventing American Democracy for the 21st Century*, seeks to improve democratic engagement in the United States with a set of recommendations that reach across political institutions, civic culture, and civil society to revitalize American democracy by increasing representation, empowering voters, making institutions more responsive, and restoring our civic culture. The Academy has committed to make significant progress on all of the thirty-one recommendations by 2026, the nation’s 250th anniversary. In collaboration with champion organizations and leaders from across the nation, who are committed to the advancement of the recommendations, the Academy will host public events and targeted briefings; provide expert testimony and thought leadership; convene experts and practitioners for knowledge sharing and strategy development; produce op-eds and other earned media; and in other ways stand up and support the ongoing implementation of *Our Common Purpose*.
The two projects within the Making Justice Accessible initiative addressed the challenge of providing legal services to low-income Americans.

The first project, Designing Legal Services for the 21st Century, gathered information about the national need for improved legal access and advanced a set of clear national recommendations for closing the “civil justice gap” between supply of and demand for legal services. In September 2020, the project released its final report, *Civil Justice for All*, calling for the legal profession, the courts, law schools, tech professionals, and partners from other fields to join together to provide legal assistance to many more people in need. The report recommends targeted investments, simplified procedures, greater coordination and new partnerships among a range of sectors, and new advocates who are trained to provide more accessible legal assistance.

The second project, Data Collection and Legal Services for Low-Income Americans, issued its report, *Measuring Civil Justice for All*, in February 2021. The publication, a complementary white paper to the *Civil Justice for All* report, identifies sources of existing data on legal services and unrepresented civil litigation nationwide. This project creates a blueprint for future data collection efforts, including establishing a research agenda for scholars, practitioners, and policy-makers. Participants include representatives of the courts, legal aid providers, and foundations, as well as legal scholars and social scientists.

The related Winter 2019 issue of *Dædalus* on “Access to Justice” is a multidisciplinary study of the civil justice gap, examining new models for the delivery of legal aid.
For many Americans, the first two decades of the twenty-first century have been marked by economic uncertainty. Even before the COVID-19 pandemic and the social unrest of the last year highlighted the life-and-death consequences of structural inequality, Americans across the country faced severe financial challenges. Financial conditions have threatened lives and livelihoods and exacerbated distrust in political, economic, and community institutions. As noted in Our Common Purpose, the Academy’s report on the practice of democratic citizenship, economic conditions influence democratic engagement and trust in institutions. Historically high levels of inequality give some people a far louder voice than others in the political conversation, and financial insecurity keeps many Americans from participating in the democratic process altogether. Similarly, the years since the 2008 financial crisis have been marked by skepticism of the free market, financial institutions, and an economic system that has concentrated wealth and opportunity in certain parts of the country.

The multiyear Commission on Reimagining Our Economy will study the relationship between economic conditions and social and institutional trust in the United States. In the face of a global pandemic and the fallout from the 2020 election, addressing these issues is especially urgent. This project will explore how to confront the distrust wrought by the economic cleavages of the last fifty years and how the nation can craft a model of good political and economic citizenship that repairs rather than rends the social fabric. This project completed a one-year planning phase in the summer of 2021, and held its first Commission meeting in October 2021.
Education & the Development of Knowledge

Projects in the Education and the Development of Knowledge program area inform policy and practice in support of high-quality, lifetime educational opportunities for all Americans. The program area continues the Academy’s enduring focus on the vital role education and knowledge development play in our nation and in our world. From advancing equitable educational outcomes to leveraging new developments in the learning sciences and digital technologies to questioning how domestic and international scholarly work may be affected by advances in machine learning, the Education and the Development of Knowledge program area draws upon scholars and practitioners from various fields and disciplines to explore the conditions that foster the creation, transfer, and preservation of knowledge in a global context.

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The Dilemma Facing America’s Schools During COVID-19
August 20, 2020
Virtual Event

As the nation was in the depths of the COVID-19 pandemic, the debate over if, when, and how to reopen schools gripped communities across the country. Academy members joined an interactive virtual discussion featuring Austin Beutner, Superintendent of the Los Angeles Unified School District, and Sara Bleich, Professor of Public Health Policy at the Harvard T.H. Chan School of Public Health, on the daunting choices facing school leaders during the pandemic, as they navigate the conflict between community health and the learning needs of students.

The Post-Pandemic Future of Higher Education: A Convening of American Academy Affiliates
April 23, 2021
Virtual Event

The American Academy of Arts and Sciences invited leaders from its network of Affiliate institutions to a candid, forward-looking discussion about how lessons learned from the disruption of the COVID-19 pandemic might inform the future of higher education. The program included a presentation from Richard Arum (University of California, Irvine) on insights from his Next Generation Success Measurement project, which collects data on undergraduate student behavior; a panel discussion featuring university leaders Ana Mari Cauce (University of Washington), Robert Jones (University of Illinois at Urbana-Champaign), and Christina Paxson (Brown University), who shared insights from their own experiences throughout the pandemic and their vision for the future; and small group conversations in which colleagues could connect about their own hopes and concerns for their campus communities.
The Global Security and International Affairs program area draws on the expertise of policy-makers, practitioners, and scholars to foster knowledge and inform innovative and more substantial policies to address crucial issues affecting the global community. Projects underway in this area engage with pressing strategic development and moral questions that underpin relations among people, communities, and states worldwide. Each initiative embraces a broad conception of security as the interaction among human, national, and global security imperatives. Project recommendations move beyond the idea of security as the absence of war toward higher aspirations of collective peace, development, and justice.

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The world has entered a new nuclear era. No longer dominated by two nuclear superpowers, the evolving multipolar nuclear order presents fundamental challenges to the conceptual and practical means of avoiding nuclear war. Moreover, the new era has slowly dismantled the bilateral arms control framework, with no clear prospect that it will be revived and extended. The possibility that a framework or frameworks encompassing other, let alone all, nuclear powers can be achieved seems even more remote. In addition, advances in weapons technology and the opening of new frontiers, such as cyber capabilities and artificial intelligence, make a shifting environment still more complex. The pathways to inadvertent nuclear war have multiplied across more regions and relationships.

Since 2017, the Meeting the Challenges of the New Nuclear Age project has worked to identify the major dangers generated by the dynamics of a multipolar nuclear world that pose the greatest threat of inadvertent nuclear war; offer alternative approaches to addressing each of these dangers; facilitate discussions with relevant communities in the United States and abroad; and encourage and assist policy-makers, Congress, the analytical community, and the media to think systematically about our increasingly multipolar world. The publications produced by the project have been shared widely with domestic and international policy-makers, scholars and students of nuclear affairs, and leaders of international organizations.

Meeting the Challenges of the New Nuclear Age is rooted in the critically important work on arms control that the Academy conducted from 1958 to 1960 to prevent a nuclear confrontation between the United States and the Soviet Union. During that time, Academy Fellows gathered monthly to build a cooperative framework between the United States and the Soviet Union based on the limitations of the nuclear stockpile and the establishment of mutual vulnerability between the two rivals. The group included Donald Brennan, Edward Teller, Henry Kissinger, and Thomas Schelling, among others. Today, more than ever, an effort that brings together scholars and policy-makers to examine the wide range of challenges posed by the changing nuclear order is urgently needed. More information about the Academy’s past and present nuclear-related projects is online at www.amacad.org/nuclear.
PROJECT Meeting the Challenges of the New Nuclear Age, Phase II: Deterrence & New Nuclear States

With the emergence of three new nuclear powers (India, Pakistan, and North Korea) and several more potentially becoming nuclear states (including Iran, Saudi Arabia, and Turkey), the world is on the verge of a new nuclear age. This will demand new thinking about the security implications of nuclear powers that may be in highly hostile environments, suffer from domestic instability, have fewer resources, or be led by personalist dictators. Phase II of Meeting the Challenges of the New Nuclear Age investigates the deterrence and defense implications facing small nuclear force countries and potential proliferators.

The project is producing an edited volume of innovative, policy-relevant essays that will be published by Cornell University Press. Outreach activities will be aimed at nuclear policy-makers (primarily in the United States) and academic centers and think tank institutes with a specific focus on nuclear studies.
Rethinking the Humanitarian Health Response to Violent Conflict seeks to understand and address current trends in humanitarian contexts that pose new or evolving challenges for humanitarian health responders. Among the most pressing challenges are the increasingly protracted nature of civil and non-international armed conflict; the fact that many of the world’s most violent places are facing criminal or political violence rather than conflict as conventionally understood; shortfalls in funding; and changing geopolitical relations. This project brings together political scientists, legal and security experts, health professionals, and humanitarians to examine current challenges to effective humanitarian action and to develop, where necessary, new strategies for preventing civilian harm and delivering critical health services in areas plagued by violent conflict.

The project’s initial work includes a focus on responding to some of the urgent challenges posed by the COVID-19 pandemic’s effects on humanitarian health needs in conflict areas and other violent settings. Building on its efforts to address the political and security dimensions of pandemic response in areas of weak governance and violent conflict, the initiative is convening a series of rapid-cycle workshops on global cooperation and pandemic control. Drawing upon the Academy’s strengths in political science, diplomacy, global health, and the arts, the project will explore how political legitimacy, trust in expert authority and information, divisive political environments, and cultural mechanisms of community protection and social cohesion shape the ability of states and international institutions to respond to infectious outbreaks.

Future work across the project’s major components will include substantive engagement with a range of audiences through convenings, publications, and multimedia products. A cross-cutting *Dædalus* issue, to be published in 2023, will synthesize these findings from across all components of the project, and tailored resources will be produced for selected audiences, particularly relevant stakeholders and policy-makers.
Unlike the Cold War, the current nuclear age is characterized by a simultaneous collapse of arms control agreements and the absence of any strategic dialogue among the three main nuclear players.

One strand of the project’s work consists of a series of Track-2 dialogues between experts and former policymakers from the United States, Russia, and China, which is designed to identify critical short-term goals in arms control that would serve to minimize and reduce the potential risks of nuclear arms-racing and escalation. The meetings identify areas for cooperation and promote conceptual thinking about measures that might strengthen strategic stability and help to reduce the significant dangers of nuclear weapons being used in the future.

A second strand of work builds on the Academy’s prior experience organizing educational sessions for the United States Congress on a range of topics. Through a series of engagements with members of Congress and their staffs, the project will help to foster and strengthen knowledge on key issues and challenges facing the United States in arms control and international security, with particular attention to careful management of the strategic competition posed by China and Russia.

A third strand of work weaves the project’s expert discussions and policy recommendations together to produce high-impact publications on critical debates within nuclear arms control. With authorship shared between U.S., Russian, and Chinese experts, the publication series will be used to disseminate research findings to the executive and legislative branches and the policy community at large in the United States. These publications will also be translated into Russian and Chinese for reciprocal dissemination to policy-makers and the arms control communities in Moscow and Beijing.
The Civil Wars, Violence, and International Responses project stems from the observation that current multilateral approaches for preventing, mitigating, and resolving civil wars and intrastate violence are often far too ambitious. They frequently overpromise stability, security, peace, democracy, and development to countries experiencing high levels of violence and instability. The project identified six threats that emerge from civil wars and intrastate violence: pandemic diseases, transnational terrorism, migration, regional instability, great power conflict, and criminality. The project has engaged in extensive domestic and international outreach to share findings and recommendations that deliver a more comprehensive, effective, and integrated approach to conflict prevention and crisis management, which encompasses security, diplomacy, and development strategies in countries such as Colombia, Nigeria, Ethiopia, Syria, Lebanon, and Sri Lanka, among others. Building on these policy discussions, in January 2021 the project published a research paper that focuses on the policy implications of the project’s findings, which is being distributed to relevant policy-makers in the United States and internationally. Outreach activities for the paper will focus on connecting with members and staff of the U.S. Congress, with policy-makers in Europe, and with other relevant audiences.
While the Academy focused most of its early efforts on the natural and physical sciences, in recent years the organization has taken a more active role in studying and promoting humanities, arts, and culture in American society. Through its commissions, publications, and projects, the Academy conducts research and develops policy recommendations to advance the arts and humanities in American life, and seeks opportunities to enrich the nation’s cultural life. The unique convening power of the Academy brings together scholars, artists, and leaders from the public and private sectors to demonstrate their vital role in the life of the nation, and to articulate how the country might better support activities in this area.
The Commission on the Arts seeks to reframe the national conversation about the role the arts can play in a diverse twenty-first-century democracy. The national focus of the project is reflected in the composition of its membership, which spans the cultural field and the geography of the United States; its members represent over a dozen states and more than forty organizations and disciplines.

This group of artists, scholars, institutional leaders, and community advocates is guided by the common belief that the arts are essential to well-being. With this variety of perspectives, the Commission has been examining the funding mechanisms, policies, and narratives that currently govern the vast creative field.

Arts and culture are essential for their ability to bridge divides and foster community. The Commission seeks both to strengthen the impact and reach of creative work and encourage better support mechanisms for the artists and creatives whose labor and vision make that work possible.

Through reports, recommendations, and public engagement initiatives the Commission is offering a framework for how the arts can be better integrated and appreciated in public life. The first report, *Art for Life’s Sake: The Case for Arts Education*, examines existing inequities and presents recommendations to make arts a core part of every student’s education. A second report, *Art Is Work: Policies to Support Creative Workers*, identifies the needs of artists as workers and outlines a series of recommendations for federal and state policies that can provide long-term workforce development and job opportunities for cultural workers. In addition to these policy-oriented reports, the Commission is developing public engagement activities that include a crowd-sourced poem curated by Commission cochair Natasha Trethewey called “Remix: For My People,” which was co-produced as part of PBS’s American Portrait initiative. Each element of the Commission seeks, within its given topic area, to uplift the necessity of art in daily life, both personally and collectively.
The Humanities Indicators provide nonpartisan statistical information about all aspects of the humanities: ranging from early childhood reading, through undergraduate and graduate education in the humanities, and on to employment and humanities experiences in daily life, such as book reading and visits to museums. Now in its twelfth year as a publicly available website, the project tracks the condition of the humanities enterprise via its own rigorous survey research and analyses of data gathered by the federal government.

Recent work has included a survey of five thousand Americans about their engagement with and attitudes toward the humanities, as well as updates to the project’s widely cited analyses on the employment status, earnings, and occupations of humanities majors. The Humanities Indicators are accessible at www.amacad.org/humanities-indicators.
The Academy’s record of distinction in Science, Engineering, and Technology dates to its founding mission “to cultivate every art and science which may tend to advance the interest, honor, dignity, and happiness of a free, independent, and virtuous people.” Rather than generate new scientific research, the role of the Academy has been uniquely interdisciplinary, bridging the social sciences and arts with the physical sciences to support a national understanding, belief, and trust in science and discovery. Perhaps no better example of this can be found than in the mid-1800s when the Academy hosted hotly contested debates about a new scientific theory: the theory of evolution.

Academy projects in Science, Engineering, and Technology seek to strengthen the capacity of science and engineering to improve the human condition. This goal has never been more important for the nation or for the world than it is today. Global challenges increasingly require collaboration across disciplinary, professional, and national boundaries, while rapid advances in information processing and transmission raise new issues for both the management of scientific and technical information and for the ability of individuals and institutions to assimilate and act on new discoveries.

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Challenges for International Scientific Partnerships (CISP) articulates the benefits of international collaboration and recommends solutions to the most pressing challenges associated with the design and operation of international partnerships. This initiative identifies policy recommendations and best practices to mitigate challenges for international science collaborations, including physical facilities, distributed networks, and peer-to-peer partnerships. The project released its first report, *America and the International Future of Science*, in December 2020.

The Large-Scale Science (LSS) working group approaches international collaborations through the lens of issues particular to large-scale science, not peer-to-peer or small-scale international work. This group has been tasked with exploring how the United States can enhance its role in these partnerships, both in physical facilities (such as CERN) and distributed networks (such as the Human Cell Atlas). This group is focusing on recommendations that will bolster the ability of the United States to partake in large-scale collaboration efforts as meaningful and engaged partners. The report from this working group, *Bold Ambition: International Large-Scale Science*, was published in spring 2021.

The Emerging Science Partners (ESP) working group explores issues particular to U.S. scientific collaborations at all scales with countries seeking to boost their scientific capacity, particularly those with limited resources to do so. This working group frames discussions around how the United States can be a better collaborator in its partnerships with emerging science partner countries and work to increase equity in these collaborations. The report from this working group, *Global Connections: Emerging Science Partners*, was released in fall 2021.
The Academy has launched a new initiative to focus on the global challenge of climate change. The scientific consensus is clear: climate change is upon us, and its impacts will be devastating and increasingly difficult to prevent and address if we do not take action now. With such strong scientific backing, what has prevented meaningful action?

The commission will host a series of activities, including multidisciplinary workshops and consultations, to assess the existing barriers to climate action and to address two questions: 1) How can the United States accelerate climate mitigation and adaptation strategies for all Americans regardless of race and socioeconomic background? and 2) What policies would most effectively and equitably remove barriers to climate action?
The Academy has launched a new exploratory initiative on building resiliency in supply chains, with a focus on health care and food supply chains for a post-COVID world. Supply chains are often invisible, not just to end-users but even to end-suppliers of goods and services. We have seen disruptions in the supply of some of our essential goods, such as medicines, personal protective equipment, and ventilators during the COVID-19 pandemic. In addition to mending the fractures that have been exposed in our current medical supply chain systems, the pandemic has also revealed weaknesses in our country’s food supply networks, in which the human costs of production, distribution, and delivery in unsafe conditions have been disproportionately borne by the most vulnerable participants, now reclassified as “essential workers.”

To address these questions, the Academy convened an exploratory meeting with a group of interdisciplinary experts to address the social and ethical dimensions of supply chains and produce useful recommendations for government, industry, and non-profit action. The meeting explored three themes and identified both the vulnerabilities and challenges as well as possible solutions for each: 1) health care and food security supply chains; 2) ethical considerations of supply chains; and 3) national security as it relates to supply chains.
The Academy’s multiyear initiative on the Public Face of Science addresses various aspects of the complex and evolving relationship between scientists and the public and examines how trust in science is shaped by individual experiences, beliefs, and engagement with science. Additional project activities have included published work on the role of science in the legal system and the coordination and deployment of scientific teams as part of crisis response. The initiative has brought together a broad range of experts in communication, law, humanities, the arts, journalism, public affairs, and the physical, social, and life sciences. While this project does not directly address scientific literacy in K-12 and adult education, it will inform such efforts by fostering a greater understanding of the public’s attitudes toward science.

The third and final project report of the initiative, The Public Face of Science in America: Priorities for the Future, was published in August 2020 and presents a series of proposed policy recommendations for target audiences to improve the practice of science communication and engagement. This report was informed by the findings of the earlier publications of the initiative, Perceptions of Science in America and Encountering Science in America, which aggregated data both on how Americans view the role of science in society and how they interact with science in their everyday lives.
This project assembled recognized leaders from all sectors of science, engineering, and technology to recommend policy actions to help ensure the long-term sustainability of the U.S. science and engineering research enterprise. Scientific and technological advances are fundamental to the prosperity, health, and security of America. Innovation and rapid integration of new knowledge and technologies emerge from investments in research and development and rely on the partnerships between universities, federal and state governments, and industry. Staying globally competitive will require a stronger partnership and a greater focus on long-term planning in scientific and engineering research.

The Restoring the Foundation report, published in 2014, offers actionable recommendations for the long-term sustainability of the U.S. science and engineering research system to ensure a healthy research enterprise that continues to benefit the American people. An update to the report, The Perils of Complacency: America at a Tipping Point in Science & Engineering, published in fall 2020, reaffirms the importance of science and engineering for the United States, especially in the context of China’s rise as a science and technology powerhouse.
Issued Quarterly

Dædalus, the Journal of the American Academy of Arts and Sciences

Bulletin of the American Academy of Arts and Sciences

Published Recently  Listed in Reverse Chronological Order

Global Connections: Emerging Science Partners (2021)

The Case for Enlarging the House of Representatives, Lee Drutman, Jonathan D. Cohen, Yuval Levin, and Norman Ornstein (2021)

State of the Humanities 2021: Workforce & Beyond (2021)

Art Is Work: Policies to Support Creative Workers (2021)

Art for Life’s Sake: The Case for Arts Education (2021)

Measuring Civil Justice for All: What Do We Know? What Do We Need to Know? How Can We Know It? (2021)

Nuclear Perils in a New Era: Bringing Perspective to the Nuclear Choices Facing Russia and the United States, Steven E. Miller and Alexey Arbatov (2021)


Bold Ambition: International Large-Scale Science (2021)

America and the International Future of Science (2020)

The Humanities in American Life: Insights from a Survey of the Public’s Attitudes and Engagement (2020)

Home with the Humanities: American Engagement During the Pandemic (2020)

The State of the Humanities in Four-Year Colleges and Universities: A Summary of Findings (2020)
The Perils of Complacency: America at a Tipping Point in Science & Engineering (2020)

Civil Justice for All (2020)

The Public Face of Science in America: Priorities for the Future (2020)

Our Common Purpose: Reinventing American Democracy for the 21st Century (2020)


“Meeting the Challenges of a New Nuclear Age,” Dædalus, edited by Robert Legvold and Christopher Chyba (2020)


The Political and Civic Engagement of Immigrants, Caroline Brettell (2020)

The Data Driving Democracy, Christina Couch (2020)

Contemplating Strategic Stability in a New Multipolar Nuclear World, Robert Legvold (2019)

The Internet and Engaged Citizenship, David Karpf (2019)

The Public Face of Science Across the World: Optimism and Innovation in an Era of Reservations and Inequality, Matthew C. Nisbet and Erik C. Nisbet (2019)


Meeting the Challenges of the New Nuclear Age: Nuclear Weapons in a Changing Global Order, Steven E. Miller, Robert Legvold, and Lawrence Freedman (2019)

The Humanities in Our Lives (2019)

Encountering Science in America (2019)

Perceptions of Science in America (2018)

Meeting the Challenges of the New Nuclear Age: Emerging Risks and Declining Norms in the Age of Technological Innovation and Changing Nuclear Doctrines, Nina Tannenwald and James M. Acton; with an Introduction by Jane Vaynman (2018)


The Economic Impact of Increasing College Completion, Sophia Koropeckyj, Chris Lafakis, and Adam Ozimek, Moody’s Analytics (2017)

Undergraduate Financial Aid in the United States, Judith Scott-Clayton (2017)

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University of Chicago

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University of Chicago Booth School of Business

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University of Florida

Pamela S. Soltis  
University of Florida

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Cockrell Interests, Inc.; Cockrell Foundation

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Rice University

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Rice University

Ruth Simmons  
Prairie View A&M University

Edwin Lorimer Thomas  
Texas A&M University

Huda Y. Zoghbi  
Baylor College of Medicine

**LOCAL PROGRAM COMMITTEES & REPRESENTATIVES**
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<th>LOCAL PROGRAM COMMITTEES &amp; REPRESENTATIVES</th>
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<tr>
<td><strong>Los Angeles Program Committee</strong></td>
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<tr>
<td>Louis Geoffrey Cowan, Chair</td>
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<td>Carol Gluck, Cochair</td>
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Brown University

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United States Court of Appeals, Ninth Circuit

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University of California, San Diego School of Medicine

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Akamai Technologies Inc.

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Washington University in St. Louis

Lee Epstein
Washington University in St. Louis

Kenneth Marc Ludmerer
Washington University in St. Louis School of Medicine

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The Pulitzer Foundation for the Arts

Peter Hamilton Raven
Missouri Botanical Garden

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Washington University in St. Louis

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Katzenellenbogen
University of Illinois at Urbana-Champaign
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New York Times Company

A’Lelia Bundles
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Howard Hughes Medical Institute

Earl A. Powell III
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Pew Charitable Trusts

Roger W. Sant
The Summit Foundation

Margaret C. Simms
Center on Labor, Human Services, and Population at the Urban Institute

David J. Skorton
Association of American Medical Colleges

Patty Stonesifer
Martha’s Table
The Academy typically holds events around the country and the world that bring members and others in their communities together. Although the COVID-19 pandemic suspended in-person events, the Academy continued to explore topics of national and global concern through a series of virtual activities. Academy President David W. Oxtoby provided opening remarks and moderated most of the virtual meetings and events.

July 7, 2020
Technology and Empathy After COVID-19
FEATURED SPEAKER: Sherry Turkle (Massachusetts Institute of Technology)

July 16, 2020
Reflections on the State of the Humanities in Colleges and Universities
FEATURED SPEAKERS: Jonathan Holloway (Rutgers University); Melissa Nobles (Massachusetts Institute of Technology)

July 20, 2020
Democratic Citizenship: A Discussion with the Commission’s Leaders and Academy Members
FEATURED SPEAKERS: Danielle Allen (Harvard University); Stephen Heintz (Rockefeller Brothers Fund); Eric Liu (Citizen University)

August 20, 2020
The Dilemma Facing America’s Schools During COVID-19*
FEATURED SPEAKERS: Austin Beutner (Los Angeles Unified School District); Sara Bleich (Harvard T.H. Chan School of Public Health)

August 24, 2020
Does Meritocracy Destroy the Common Good?
Morton L. Mandel Public Lecture
FEATURED SPEAKERS: T. J. Jackson Lears (Rutgers University); Michael Sandel (Harvard University); Anna Deavere Smith (New York University)

September 16, 2020
Earning Trust in the Age of the Pandemic
Cosponsored with the National Academies of Sciences, Engineering, and Medicine
FEATURED SPEAKERS: Francis Collins (National Institutes of Health); Evelynn Hammonds (Harvard University); Seth Mnookin (Massachusetts Institute of Technology); Monica Schoch-Spana (Johns Hopkins University); INTRODUCTION: Victor J. Dzau (National Academy of Medicine); MODERATOR: Erica Kimmerling (Association of Science and Technology Centers)

September 24, 2020
Launching a New Report, “Civil Justice for All”
FEATURED SPEAKERS: Kenneth Frazier (Merck & Company); John Levi (Legal Services Corporation; Sidley Austin LLP); Martha Minow (Harvard Law School); MODERATOR: David M. Rubenstein (The Carlyle Group)

*Activity of a Local Program Committee or Representative
September 25, 2020

Can We Rebuild Social Cohesion in the United States?
Cosponsored with the Center for Advanced Study in the Behavioral Sciences, Stanford University

FEATURED SPEAKERS: Danielle Allen (Harvard University); Eric Klinenberg (New York University); Shaylyn Romney Garrett (Washington, Utah); Robert Putnam (Harvard University); MODERATOR: David Brooks (The New York Times)

September 30, 2020

Inadequate Investment: America, China, and the Future of Innovation

FEATURED SPEAKERS: Norman Augustine (Lockheed Martin Corporation); Neal Francis Lane (Rice University); Jeanette Wing (Columbia University); MODERATOR: Nancy C. Andrews (Duke University)

October 7, 2020

Celebration of New Members

FEATURED SPEAKERS: Danielle Allen (Harvard University); Nancy C. Andrews (Duke University); Karl Eikenberry (Stanford University); John Lithgow (Actor; Author); Marcelo Suárez-Orozco (University of Massachusetts Boston); Geraldine Richmond (University of Oregon); David M. Rubenstein (The Carlyle Group); Natasha Trethewey (Northwestern University)

October 17, 2020

Reinventing Democracy for the 21st Century: A University of Chicago Humanities Day Discussion*

FEATURED SPEAKERS: William Howell (University of Chicago); Tracey Meares (Yale University); Susan Stokes (University of Chicago); Diane Wood (United States Court of Appeals, Seventh Circuit); MODERATOR: Eric Slauter (University of Chicago); INTRODUCTION: Anne Walters Robinson (University of Chicago)

October 22, 2020

Telling Our Regional Story: The Narratives that Unite and Divide in North Carolina: A UNC Research Week Discussion*

FEATURED SPEAKERS: John Aldrich (Duke University); David Price (U.S. House of Representatives); Phoebe Stein (Federation of State Humanities Councils); William Sturkey (University of North Carolina at Chapel Hill); INTRODUCTION: Paula D. McClain (Duke University); Terry Magnuson (University of North Carolina at Chapel Hill)

October 27, 2020

Civil Justice for All: Law Schools and the Civil Justice Gap

FEATURED SPEAKERS: Tonya Brito (University of Wisconsin Law School); Margaret H. Marshall (Choate, Hall, and Stewart LLP; formerly, Massachusetts Supreme Judicial Court); Martha Minow (Harvard Law School); Dayna Bowen Matthew (George Washington University Law School); Andrew Perlman (Suffolk University School of Law); Quinten Steenhuis (Suffolk University School of Law)

November 16, 2020

A Toast to New Members in Chicago*

FEATURED SPEAKER: John W. Rogers, Jr. (Ariel Investments, LLC); INTRODUCTION: Young-Kee Kim (University of Chicago)

November 18, 2020

Exploring the Humanities in American Life

FEATURED SPEAKERS: Kenneth Burns (Florentine Films); Brenda Thomson (Arizona Humanities); Kevin Young (New York Public Library); INTRODUCTION: John Parrish Peede (National Endowment for the Humanities)
December 2, 2020

A Conversation with Astronaut Jessica Meir*

FEATURED SPEAKER: Jessica Meir (NASA); MODERATOR: Brian Keating (University of California, San Diego); INTRODUCTION: Thomas Evan Levy (University of California, San Diego); Geoffrey Myles Wahl (Salk Institute for Biological Studies)

December 8, 2020

Health and Civil Justice: Innovative Partnerships Between Medicine and the Law
Cosponsored with the National Center for Medical-Legal Partnership at the George Washington University

FEATURED SPEAKERS: Jay Chaudhary (Indiana Family and Social Services Administration); Bethany Hamilton (George Washington University); Sharad Kohli (People’s Community Clinic); Keegan Warren-Clem (University of Texas); MODERATOR: Allison Rice (Duke University)

December 9, 2020

Steps Toward International Climate Governance*
Cosponsored with Yale University’s MacMillan Center

FEATURED SPEAKERS: Scott Barrett (Columbia University); Pinelopi Goldberg (Yale University); William Nordhaus (Yale University); INTRODUCTION: Steven Wilkinson (Yale University)

December 14, 2020

Making the Case for International Scientific Partnerships

FEATURED SPEAKERS: Arthur Bienenstock (Stanford University); Shirley Malcom (American Association for the Advancement of Science); Peter Michelson (Stanford University); Olufunmilayo Olopade (University of Chicago)

January 6, 2021

Honoring William Labov
Cosponsored with the Linguistic Society of America

FEATURED SPEAKER: William Labov (University of Pennsylvania); INTRODUCTION: Penelope Eckert (Stanford University); Wendell Pritchett (University of Pennsylvania)

January 31, 2021

Making Sweet Tea: A Discussion with E. Patrick Johnson*

FEATURED SPEAKER: E. Patrick Johnson (Northwestern University); INTRODUCTION: Young-Kee Kim (University of Chicago), Richard I. Morimoto (Northwestern University)

February 3, 2021

Honoring Ruth Lehmann and Gertrude Schüpbach

FEATURED SPEAKERS: Ruth Lehmann (Massachusetts Institute of Technology); Gertrude Schüpbach (Princeton University); INTRODUCTION: Nancy C. Andrews (Duke University); Shirley Tilghman (Princeton University)

February 8, 2021

A Timely Confluence: The Backstory of Moderna’s COVID-19 Vaccine

FEATURED SPEAKER: Melissa Moore (Moderna Therapeutics)

February 9, 2021

Introducing “Measuring Civil Justice for All”

FEATURED SPEAKERS: John Mark Hansen (University of Chicago); Rebecca Sandefur (Arizona State University); James Sandman (University of Pennsylvania Carey Law School)
February 11, 2021

A Circle of Notable Native American Scholars
Cosponsored with Harvard University Native American Program (HUNAP) and the Stanford American Indian Organization (SAIO) and Native American Cultural Center (NACC)

FEATURED SPEAKERS: Philip Deloria (Harvard University); K. Tsianina Lomawaima (Arizona State University); Henrietta Mann (Montana State University); Greg Sarris (Sonoma State University); Robert Warrior (University of Kansas)

February 21, 2021

Southern California Members Reception*

FEATURED SPEAKERS: Louis Geoffrey Cowan (University of Southern California); Antonia Hernández (California Community Foundation); John Lithgow (Actor; Author); Ernest Wilson (University of Southern California)

February 23, 2021

American Democracy and Civic Participation in 2021: A Conversation with Danielle Allen and Eric Liu
Cosponsored with the Chicago Community Trust

FEATURED SPEAKERS: Danielle Allen (Harvard University); Eric Liu (Citizen University); MODERATOR: Helene Gayle (Chicago Community Trust)

March 3, 2021

Why America Needs Service Now, More Than Ever

FEATURED SPEAKERS: Josh Fryday (State of California); Kei Kawashima-Ginsberg (Tufts University); Darryl Lester (Institute for Building Communities by Design); Fareed Zakaria (CNN; The Washington Post)

March 10, 2021

Empathy and Our Future
Morton L. Mandel Public Lecture

FEATURED SPEAKERS: Eric Liu (Citizen University); Sherry Turkle (Massachusetts Institute of Technology)

March 11, 2021

Using Civic Media to Build a Better Society
Cosponsored with the Library of Congress

FEATURED SPEAKERS: Danielle Allen (Harvard University); Talia Stroud (University of Texas); Brendesha Tynes (University of Southern California); Richard Young (CivicLex)

March 16, 2021

The COVID-19 Pandemic and Vaccine Development*

FEATURED SPEAKERS: Rommie Amaro (University of California, San Diego); Natasha Martin (University of California, San Diego); Robert Schooley (University of California, San Diego); INTRODUCTION: Thomas Evan Levy (University of California, San Diego); Geofrey Myles Wahl (Salk Institute for Biological Studies)

March 18, 2021

America’s Black-White Divide: Looking Back, Looking Around, Looking Forward
Cosponsored with the Center for Advanced Study in Behavioral Sciences, Stanford University

FEATURED SPEAKERS: Lawrence Bobo (Harvard University); Henry Louis Gates Jr. (Harvard University); Claude Steele (Stanford University); MODERATOR: Margaret Levi (Stanford University)
March 24, 2021

Honoring Margaret Atwood

FEATURED SPEAKER: Margaret Atwood (Toronto, Ontario, Canada); MODERATOR: Gish Jen (Cambridge, Massachusetts); INTRODUCTION: Nancy C. Andrews (Duke University)

March 24, 2021

Ash Center Presents: “Our Common Purpose: Reinventing American Democracy for the 21st Century”
Cosponsored with the Ash Center for Democratic Governance and Innovation, Harvard University

FEATURED SPEAKERS: Danielle Allen (Harvard University); Stephen Heintz (Rockefeller Brothers Fund); Eric Liu (Citizen University); MODERATOR: Archon Fung (Harvard Kennedy School)

April 6, 2021

The American Mythology of Racial Progress*

FEATURED SPEAKER: Jennifer Richeson (Yale University)

April 8, 2021

HBO Documentary Films’ “Our Towns” Virtual Screening and Q&A

FEATURED SPEAKERS: Steven Ascher (West City Films); Dee Davis (Center for Rural Strategies); Deborah Fallows (New America); James Fallows (The Atlantic); Jeanne Jordan (West City Films)

April 15, 2021

How Political Institutions Shape Outcomes and How We Might Reform Them
Cosponsored with the Library of Congress

FEATURED SPEAKERS: Danielle Allen (Harvard University); Lee Drutman (New America); Katie Fahey (Of the People); Cara McCormick (National Association of Nonpartisan Reformers)

April 21, 2021

Investing in Civic Education and Our Democracy

FEATURED SPEAKERS: Danielle Allen (Harvard University); Allonah Ashworth (Houston, Texas); Sam Buker (Wellesley, Massachusetts); Mae Ciezki (Chula Vista, California); Shawn Healy (iCivics); Kei Kawashima-Ginsberg (Tufts University); David McCullough III (American Exchange Program); Tammy Waller (Arizona Department of Education)

April 23, 2021

The Post-Pandemic Future of Higher Education

FEATURED SPEAKERS: Richard Arum (University of California, Irvine); Ana Mari Cauce (University of Washington); Robert Jones (University of Illinois at Urbana-Champaign); Christina Paxson (Brown University)

May 6, 2021

A Conversation with Architect Jeanne Gang

FEATURED SPEAKER: Jeanne Gang (Studio Gang)

May 13, 2021

Finding a Shared Historical Narrative
Cosponsored with the Library of Congress

FEATURED SPEAKERS: Danielle Allen (Harvard University); Samuel Goldman (George Washington University); Natalia Molina (University of Southern California); Cathy Park Hong (Rutgers University–Newark)

May 20, 2021

Artists at Work
Cosponsored with Springboard for the Arts

FEATURED SPEAKERS: Oskar Eustis (The Public Theater); Thelma Golden (The Studio Museum in Harlem); Laura Zabel (Springboard for the Arts)
May 27, 2021

Reflections on a Full, Consequential, and Lucky Life: Science, Leadership, and Education*
Cosponsored with the University of Chicago Physics Department

FEATURED SPEAKERS: Walter Massey (School of the Art Institute of Chicago); Don Michael Randel (formerly, University of Chicago); INTRODUCTION: Young-Kee Kim (University of Chicago)

June 1, 2021

Exploring the Future of International Large-Scale Science

FEATURED SPEAKERS: Arthur Bienenstock (Stanford University); E. William Colglazier (Science & Diplomacy, American Association for the Advancement of Science); France Córdova (Science Philanthropy Alliance); James Curran (Emory University); Jonathan Manne Dorfman (Stanford University); Kaye Husbands Fealing (Georgia Institute of Technology); Peter Michelson (Stanford University)

June 10, 2021

The Hybrid Workforce of the Future

FEATURED SPEAKERS: James Manyika (McKinsey and Company; McKinsey Global Institute); Indra Nooyi (formerly, PepsiCo); Robert Pozen (Massachusetts Institute of Technology)

June 14, 2021

Reckoning with Organizational History
Morton L. Mandel Public Lecture

FEATURED SPEAKERS: Claudia Rankine (Yale University); John DeGioia (Georgetown University); Susan Goldberg (National Geographic); Brent Leggs (African American Cultural Heritage Action Fund); MODERATOR: Ben Vinson (Case Western Reserve University)

June 30, 2021

American Democracy Under Construction

FEATURED SPEAKERS: Hahrie Han (Johns Hopkins University); Wallace B. Jefferson (Alexander Dubose & Jefferson LLP); Yuval Levin (American Enterprise Institute); Norman J. Ornstein (American Enterprise Institute; The Atlantic); MODERATOR: Judy Woodruff (PBS NewsHour)

July 15, 2021

“Good Enough” Governance and Peacekeeping
Cohosted with the United Nations Department of Peace Operations

FEATURED SPEAKERS: Karl Eikenberry (U.S. Department of State; Tsinghua University); Vanda Felbab-Brown (Brookings Institution); Stephen Krasner (Stanford University); Clare Lockhart (Yale University); Stephen Stedman (Stanford University); INTRODUCTION: Jean-Pierre Lacroix (United Nations)

September 15, 2021

Now What? An Action Plan for Advancing Arts Education
Cohosted with the Arts Education Partnership

FEATURED SPEAKERS: Porché Hardy (The Wallace Foundation); John Lithgow (Actor; Author); Sonia Manzano (Actress; Author); Mario Rosero (National Art Education Association); Nemisa Samanthapudi (Student); MODERATOR: Allentza Michel (American Academy of Arts and Sciences)

September 28, 2021

Online Celebration of 2021 New Members

FEATURED SPEAKERS: Nancy Andrews (Duke University); Ann Fudge (formerly, Young & Rubicam Brands); John Lithgow (Actor; Author); Eric Liu (Citizen University); Geraldine Richmond (University of Oregon); David Rubenstein (The Carlyle Group); Marcelo Suárez-Orozco (University of Massachusetts Boston); Natasha Trethewey (Northwestern University)
October 18, 2021

A Virtual Welcome to New Members in Philadelphia

MODERATORS: Kathleen Hall Jamieson (University of Pennsylvania); Nora Newcombe (Temple University)

October 27, 2021

New Horizons: Elevating the Arts in American Life

FEATURED SPEAKERS: John Lithgow (Actor; Author); Deborah Rutter (The John F. Kennedy Center for the Performing Arts); Natasha Trethewey (Northwestern University); MODERATOR: Stephen Colbert (The Late Show with Stephen Colbert)

November 1, 2021

A Toast to New Members in Chicago

FEATURED SPEAKER: Helene Gayle (Chicago Community Trust); INTRODUCTION: Young-Kee Kim (University of Chicago); Richard Morimoto (Northwestern University)

November 8, 2021

Future Founders Initiative–Boston Biotech Working Group Meeting

November 9, 2021

The Afterlife of the Humanities Major
Cohosted with the National Humanities Center

FEATURED SPEAKERS: Pam Hendrickson (The Riverside Company); Rebekah Paré (University of Wisconsin-Madison); Ben Vinson (Case Western Reserve University); MODERATOR: Robert Newman (National Humanities Center)

December 1, 2021

The Role of Higher Education in American Democracy: A Convening of American Academy Affiliates

FEATURED SPEAKERS: Melody Barnes (University of Virginia); Ronald Daniels (Johns Hopkins University); MODERATOR: Lisa García Bedolla (University of California, Berkeley)

December 7, 2021

The Supreme Court’s Transformational Year: A Conversation with Linda Greenhouse
Morton L. Mandel Public Lecture

FEATURED SPEAKER: Linda Greenhouse (Yale Law School)
Recent Prizes

**FRANCIS AMORY PRIZE**

Ruth Lehmann (Massachusetts Institute of Technology; Whitehead Institute) and Gertrud M. Schüpbach (Princeton University) – 2020 recipients

**DON M. RANDEL AWARD FOR HUMANISTIC STUDIES**

Henry Louis Gates Jr. (Harvard University) – 2021 recipient

**DISTINGUISHED LEADERSHIP AWARD**

Geraldine L. Richmond (University of Oregon) – 2021 recipient
All Prizes

FRANCIS AMORY PRIZE

First awarded in 1940, this prize was established by a bequest made in 1912 by Francis Amory to recognize significant scientific advances in reproductive biology and medical care. Recipients of the Francis Amory Prize include Karl Sune Detlof Bergstroem, Eugene M. Bricker, Min-Chueh Change, Justin L. Cordonnier, Frederic B. Foley, David L. Garbers, Harry Goldblatt, Peter N. Goodfellow, Alexander Benjamin Guttman, Geoffrey Wingfield Harris, J. Hartwell Harrison, Charles Brenton Huggins, David M. Hume, Elwood Vernon Jensen, Willem Johan Kolff, Ernest Laqueur, Henry Lardy, Choh Hao Li, Robin H. Lovell-Badge, Mary Frances Lyon, Thaddeus R. R. Mann, Guy Frederick Marrian, Joseph Francis McCarthy, John P. Merrill, Barbara Jean Meyer, Benjamin F. Miller, Terence J. Millin, Beatrice Mintz, Carl Richard Moore, Joseph E. Murray, Warren O. Nelson, Susumu Ohno, David C. Page, George Nicholas Papanicolaou, Eugene F. Poultasse, George W. Thorn, Hans Henriksten Ussing, Selman Abraham Waksman, Frederick J. Wallace, Patrick C. Walsh, Lawson Wilkins, Howard Guy Williams-Ashman, Jean D. Wilson, and Hugh Hampton Young. The recipients of the 2020 Francis Amory Prize are Ruth Lehmann and Gertrud M. Schüpbach.

EMERSON-THOREAU MEDAL

The Emerson-Thoreau Medal was established in 1958 to give special recognition to distinguished achievement in the broad field of literature. The prize is awarded to a person for their total literary achievement rather than for a specific work. Recipients of the Emerson-Thoreau Medal include Hannah Arendt, Margaret Atwood, Saul Bellow, Henry Beston, Mark Van Doren, Thomas Stearns Eliot, James T. Farrell, Robert Frost, Joseph Wood Krutch, Norman Mailer, Samuel Eliot Morison, Toni Morrison, Lewis Mumford, Katherine Anne Porter, John Crowe Ransom, I. A. Richards, Philip Roth, Robert Penn Warren, and Edmund Wilson.

FOUNDERS AWARD

Established in 2005 on the occasion of the 225th anniversary of the Academy’s founding, this award honors individuals and institutions that have advanced the ideals of the Founders of the Academy. Recipients embody the spirit of the Founders: a commitment to intellectual inquiry, leadership, and active engagement. Recipients of the Founders Award include Robert J. Birgeneau, John H. Bryan, Richard J. Franke, John L. Hennessy, George Lucas, Jack Peltason, and Don M. Randel.

AWARD FOR EXCELLENCE IN PUBLIC POLICY AND PUBLIC AFFAIRS

Established in 2018, this award is presented to individuals for their distinction, independence, effectiveness, and work on behalf of the common good. The inaugural recipient of the Award for Excellence in Public Policy and Public Affairs is Ernest J. Moniz.

DISTINGUISHED LEADERSHIP AWARD

First awarded in 2016, the Distinguished Leadership Award recognizes individuals who exemplify a legacy of leadership and dedication to the founding ideals of the American Academy. Recipients of the Distinguished Leadership Award include Jonathan F. Fanton, Jerrold Meinwald, and Don M. Randel. The recipient of the 2021 Distinguished Leadership Award is Geraldine L. Richmond.

DON M. RANDEL AWARD FOR HUMANISTIC STUDIES

The Award for Humanistic Studies was established in 1975 by the Council of the Academy to acknowledge superior humanistic scholarship and raise its visibility with the general reading public. The award was renamed in 2017 in honor of musicologist and former Chair of the Academy’s Board of Directors Don M. Randel. The award complements the Emerson-Thoreau Medal for achievement in literature. Recipients of the Award for Humanistic Studies include Meyer Abrams, Kenneth Burke, Denis Donoghue, Martha Craven Nussbaum, Helen Vendler, and Jean-Pierre Vernant. The recipient of the 2021 Don M. Randel Award for Humanistic Studies is Henry Louis Gates Jr.
RUMFORD PRIZE


SARTON AWARD FOR POETRY

Presented for the first time in 2008, the Sarton Award for Poetry recognizes emerging poets of exceptional promise and distinguished achievement. It was established by a fund created by Academy Fellow May Sarton, a poet, novelist, and teacher who encouraged the work of young poets during her lifetime. Recipients of the Sarton Award for Poetry include Arda Collins, Matthew Dickman, Dawn Lundy Martin, Meghan O’Rourke, Vanesa Pravin, and Matthew Zaprunder.

SARTON PRIZE FOR THE HISTORY OF SCIENCE

Presented for the first time in 1999, the Sarton Prize for the History of Science recognizes early-career historians of science whose work demonstrates exceptional promise. It was established by a fund created by Academy Fellow George Sarton to honor the memory of her father, Academy Fellow George Sarton, a preeminent leader in the field of history of science. Recipients of the Sarton Prize for the History of Science include Melinda Baldwin, Jenny Bulstrode, and Cristina Chimisso.

SCHOLAR-PATRIOT AWARD

This award, established in 2000, recognizes the extraordinary contributions of individuals who share the commitment of the Academy’s Founders, a group of patriots who devoted their lives to promoting the arts and sciences in service to the nation. Recipients of the Scholar-Patriot Award include Leo L. Beranek, Louis W. Cabot, William T. Golden, Edward M. Kennedy, Yo-Yo Ma, and Morton L. Mandel.

TALCOTT PARSONS PRIZE

First awarded in 1974, this prize was established to honor the noted sociologist and former president of the Academy. It is awarded for contributions to the social sciences, broadly defined. Recipients of the Talcott Parsons Prize include Daniel Bell, Robert Dahl, Clifford Geertz, Joseph H. Greenberg, Albert Hirschman, Daniel Kahneman, William Labov, Robert K. Merton, Joan Wallach Scott, William Julius Wilson, and C. Vann Woodward.
Members Elected in 2021, by Class & Section

A list of all active Members, arranged by Class and Section, Affiliation, or Year of Election, is available on the Academy’s website at www.amacad.org/directory. IHM designates an International Honorary Member.

### Class I
#### Mathematical and Physical Sciences

#### SECTION 1: Mathematics, Applied Mathematics, and Statistics

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>Eliashberg, Yakov</td>
<td>Stanford University</td>
</tr>
<tr>
<td>Farb, Benson</td>
<td>University of Chicago</td>
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<tr>
<td>Masmoudi, Nader</td>
<td>New York University</td>
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<td>Ramanan, Kavita</td>
<td>Brown University</td>
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<td>Sheffield, Scott</td>
<td>Massachusetts Institute of Technology</td>
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<td>Smith, Karen</td>
<td>University of Michigan</td>
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<td>Wilkinson, Amie</td>
<td>University of Chicago</td>
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#### SECTION 2: Physics

<table>
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<tr>
<th>Name</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>Byer, Robert</td>
<td>Stanford University</td>
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<tr>
<td>Cao, Hui</td>
<td>Yale University</td>
</tr>
<tr>
<td>Gambini, Rodolfo (IHM)</td>
<td>Universidad de la República</td>
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<tr>
<td>Incandela, Joseph</td>
<td>University of California, Santa Barbara</td>
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<td>Johnson, Anthony</td>
<td>University of Maryland, Baltimore County</td>
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#### SECTION 3: Chemistry

<table>
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<tr>
<th>Name</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>Bowman-James, Kristin</td>
<td>University of Kansas</td>
</tr>
<tr>
<td>Diebold, Ulrike (IHM)</td>
<td>Technical University Vienna</td>
</tr>
<tr>
<td>Eisenstein, Odile (IHM)</td>
<td>University of Montpellier</td>
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<td>Fierke, Carol</td>
<td>Brandeis University</td>
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<td>Hupp, Joseph</td>
<td>Northwestern University</td>
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<td>Jones, William</td>
<td>University of Rochester</td>
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<td>Makri, Nancy</td>
<td>University of Illinois at Urbana-Champaign</td>
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<td>Molinero, Valeria</td>
<td>University of Utah</td>
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<tr>
<td>Nozaki, Kyoko (IHM)</td>
<td>University of Tokyo</td>
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<tr>
<td>Peters, Jonas</td>
<td>California Institute of Technology</td>
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<td>Reisler, Hanna</td>
<td>University of Southern California</td>
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#### SECTION 4: Astronomy, Astrophysics, and Earth Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>Battisti, David</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Brantley, Susan</td>
<td>Pennsylvania State University</td>
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<td>Kalogera, Vicky</td>
<td>Northwestern University</td>
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<td>Olinto, Angela</td>
<td>University of Chicago</td>
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<tr>
<td>Perry, Malcolm (IHM)</td>
<td>University of Cambridge</td>
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<tr>
<td>Raphael, Marilyn</td>
<td>University of California, Los Angeles</td>
</tr>
<tr>
<td>Shen, Yanan (IHM)</td>
<td>University of Science and Technology of China</td>
</tr>
<tr>
<td>Tarter, Jill</td>
<td>SETI Institute</td>
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<tr>
<td>Thompson, Anne</td>
<td>NASA: Goddard Space Flight Center</td>
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</tbody>
</table>

#### SECTION 5: Engineering and Technology

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>Bao, Zhenan</td>
<td>Stanford University</td>
</tr>
<tr>
<td>Barabino, Gilda</td>
<td>Olin College of Engineering</td>
</tr>
<tr>
<td>Broadbelt, Linda</td>
<td>Northwestern University</td>
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<tr>
<td>Griffith, Linda</td>
<td>Massachusetts Institute of Technology</td>
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<td>Hubbell, Jeffrey</td>
<td>University of Chicago</td>
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<td>Kumar, Vijay</td>
<td>University of Pennsylvania</td>
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<td>Meng, Teresa</td>
<td>Stanford University</td>
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<td>Schweizer, Kenneth</td>
<td>University of Illinois at Urbana-Champaign</td>
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<td>Smith, Sonya</td>
<td>Howard University</td>
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<tr>
<td>Takeuchi, Esther</td>
<td>Stony Brook University</td>
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<tr>
<td>Hassabis, Demis (IHM)</td>
<td>DeepMind</td>
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<tr>
<td>Isbell, Charles</td>
<td>Georgia Institute of Technology</td>
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<tr>
<td>Li, Fei-Fei</td>
<td>Stanford University</td>
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<tr>
<td>Méard, Muriel</td>
<td>Massachusetts Institute of Technology</td>
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<tr>
<td>Savage, Stefan</td>
<td>University of California, San Diego</td>
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<tr>
<td>Seltzer, Margo</td>
<td>University of British Columbia</td>
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<tr>
<td>Spielman, Daniel</td>
<td>Yale University</td>
</tr>
</tbody>
</table>
Class II
Biological Sciences

SECTION 1:
Biochemistry, Biophysics,
and Molecular Biology

Barkan, Alice
University of Oregon

Breaker, Ronald
Yale University

Brunger, Axel
Stanford University

Dent, Sharon
University of Texas

Horwich, Arthur
Yale School of Medicine

Samson, Leona
Massachusetts Institute of Technology

West, Stephen (IHM)
Francis Crick Institute

Yan, Nieng (IHM)
Princeton University

Zaret, Kenneth
University of Pennsylvania

SECTION 2:
Cellular and Developmental Biology

Bar-Sagi, Dafna
New York University

Davis, Roger
University of Massachusetts

Hanson, Maureen
Cornell University

Jäckle, Herbert (IHM)
Max Planck Institute for Biophysical Chemistry

Jinks-Robertson, Sue
Duke University

Langford, George
Syracuse University

Nunnari, Jodi
University of California, Davis

Youle, Richard
National Institutes of Health

Zerial, Marino (IHM)
Max Planck Institute of Molecular Cell Biology and Genetics

SECTION 3:
Neurosciences

Grafstein, Bernice
Weill Cornell Medicine

Moore, Tirin
Stanford University

Segal, Rosalind
Harvard Medical School; Dana-Farber Cancer Institute

Tsai, Li-Huei
Massachusetts Institute of Technology

Woolley, Catherine
Northwestern University

SECTION 4:
Evolution and Ecology

Boersma, P. Dee
University of Washington

Estes, James
University of California, Santa Cruz

Hayes, Tyrone
University of California, Berkeley

Kimmerer, Robin
SUNY College of Environmental Science and Forestry

Lohmann, Lúcia (IHM)
University of São Paolo

Parker, Patricia
University of Missouri-St. Louis

Sork, Victoria
University of California, Los Angeles

Tishkoff, Sarah
University of Pennsylvania

Vermeij, Geerat
University of California, Davis

Yoder, Anne
Duke University

SECTION 5:
Medical Sciences

Boulware, L. Ebony
Duke University School of Medicine

Brown, Nancy
Yale School of Medicine

Carmeliet, Peter (IHM)
Katholieke Universiteit Leuven

Gupta, Sanjay
Cable News Network; Emory University School of Medicine; Grady Memorial Hospital

Klotman, Mary
Duke University School of Medicine

McNally, Elizabeth
Northwestern University

Norton, Larry
Memorial Sloan Kettering Cancer Center

Plotkin, Stanley
University of Pennsylvania Perelman School of Medicine

Rotimi, Charles
National Institutes of Health

SECTION 6:
Microbiology and Immunology

Ahmed, Rafi
Emory University School of Medicine

Bennett, Joan
Rutgers, The State University of New Jersey

Boehm, Thomas (IHM)
Max Planck Institute of Immunobiology and Epigenetics

Gamarnik, Andrea (IHM)
Fundación Instituto Leloir

Goldrath, Ananda
University of California, San Diego

Iwasaki, Akiko
Yale School of Medicine

Marraffini, Luciano
Rockefeller University

Newman, Dianne
California Institute of Technology

Wu, Hao
Harvard Medical School

Class III
Social Sciences

SECTION 1:
Psychological Sciences

Barch, Deanna
Washington University in St. Louis

Casey, BJ
Yale University

Hinshaw, Stephen
University of California, Berkeley

Johnson, Marcia
Yale University

Kroll, Judith
University of California, Irvine

Masten, Ann
University of Minnesota

Shelton, J. Nicole
Princeton University

Turkheimer, Eric
University of Virginia
SECTION 2: Economics
Bergemann, Dirk
Yale University
DellaVigna, Stefano
University of California, Berkeley
Feenstra, Robert
University of California, Davis
McCloskey, Deirdre
University of Illinois at Chicago
Stantcheva, Stefanie
Harvard University
Vissing-Jørgensen, Annette
University of California, Berkeley
Washington, Ebonya
Yale University

SECTION 3: Political Science
Fortna, Virginia Page
Columbia University
Geddes, Barbara
University of California, Los Angeles
Hanchard, Michael
University of Pennsylvania
Huber, Gregory
Yale University
Martin, Andrew
Washington University in St. Louis
Posner, Daniel
University of California, Los Angeles
Trask, Haunani-Kay
University of Hawaii
Yashar, Deborah
Princeton University

SECTION 4: Law
Alvarez, José
New York University School of Law
Crenshaw, Kimberlé
Columbia Law School; UCLA School of Law
Hecht, Nathan
Supreme Court of Texas
Lester, Gillian
Columbia Law School
Malani, Anup
University of Chicago Law School
Onwuachi-Willig, Angela
Boston University School of Law
Sandman, James
University of Pennsylvania Carey Law School

SECTION 5: Anthropology and Archaeology
Alemseged, Zeresenay
University of Chicago
Bauman, Richard
Indiana University
Behar, Ruth
University of Michigan
Boyer, Pascal
Washington University in St. Louis
Escobar, Arturo
University of North Carolina at Chapel Hill
Finkelstein, Israel (IHM)
Tel Aviv University
Lancaster, Jane
University of New Mexico
McCade, Thomas
Northwestern University
Srinivasan, Sharada (IHM)
National Institute of Advanced Studies; Indian Institute of Science

SECTION 6: Sociology, Demography, and Geography
Duneier, Mitchell
Princeton University
Gilmore, Ruth
The Graduate Center, City University of New York
Jasanoff, Sheila
Harvard Kennedy School
Knorr Cetina, Karin
University of Chicago
Shepherd, J. Marshall
University of Georgia
Wright, Dawn
Environmental Systems Research Institute

SECTION 7: Education
Anderson, James
University of Illinois at Urbana-Champaign
Banks, James
University of Washington
Moll, Luis
University of Arizona
Moses, Robert
The Algebra Project, Inc.
Nasir, Na’ilah
Spencer Foundation
Rogoff, Barbara
University of California, Santa Cruz
Smith, Linda (IHM)
University of Waikato
Walker, Vanessa
Emory University

Class IV Humanities and Arts

SECTION 1: Philosophy and Religious Studies
Bicchieri, Cristina
University of Pennsylvania
Burrus, Virginia
Syracuse University
Chang, Ruth
University of Oxford
Davis, Angela
University of California, Santa Cruz
Graf, Fritz
The Ohio State University
Levine, Amy-Jill
Vanderbilt University
Moody-Adams, Michele
Columbia University
Morgan, Teresa (IHM)
University of Oxford
Neuhouser, Frederick
Barnard College, Columbia University
Pinn, Anthony
Rice University
Salomon, Richard
University of Washington
Shapiro, Stewart
The Ohio State University
Tanner, Kathryn
Yale Divinity School
van der Toorn, Karel (IHM)
University of Amsterdam
Wallace, R. Jay
University of California, Berkeley
MEMBERS ELECTED IN 2021, BY CLASS & SECTION

SECTION 2: History
Anderson, Carol
Emory University
Hammonds, Evelyn
Harvard University
Hansen, Valerie
Yale University
Limerick, Patricia
University of Colorado Boulder
Lytle Hernández, Kelly
University of California, Los Angeles
Reséndez, Andrés
University of California, Davis
Wailoo, Keith
Princeton University

SECTION 3: Literature and Language Studies
Baucom, Ian
University of Virginia
Baugh, John
Washington University in St. Louis
El Kholy, Azza (IHM)
Alexandria University
Saunter, Eric
University of Chicago
Scodel, Ruth
University of Michigan
Spillers, Hortense
Vanderbilt University
Spivak, Gayatri
Columbia University
Tannen, Deborah
Georgetown University
Thompson, Ayanna
Arizona State University

SECTION 4: Literature
Brown, Jericho
Emory University
Cole, Teju
Harvard University
Duong, Thu (IHM)
Hanoi, Vietnam
Evaristo, Bernardine (IHM)
Brunel University London
Hwang, David
Columbia University School of the Arts
Lee, Chang-rae
Stanford University
Myles, Eileen
New York, New York
Nye, Naomi
Texas State University

SECTION 5: Visual Arts
Conwill, Kinshasha
Smithsonian Institution
Jafa, Arthur
Los Angeles, California
Mehretu, Julie
New York, New York
Redcorn, Jereldine
Redcorn Pottery
Savage, Kirk
University of Pittsburgh
Trockel, Rosemarie (IHM)
Brandenburg, Germany
Willis, Deborah
New York University Tisch School of the Arts
Wilson, Mabel
Columbia University
Zanner, Paul (IHM)
German Archaeological Institute

SECTION 6: Performing Arts
Als, Hilton
The New Yorker; Columbia University School of the Arts
Blanchard, Terence
University of California, Los Angeles
Carrington, Terri Lyne
Berklee College of Music
Le Guin, Elisabeth
University of California, Los Angeles
Lemon, Ralph
Cross Performance, Inc.
Parks, Suzan-Lori
New York University Tisch School of the Arts; Public Theater
Robertson, Robbie
Los Angeles, California

Class V
Leadership, Policy, and Communications

SECTION 1: Journalism, Media, and Communications
Hannah-Jones, Nikole
The New York Times
Hinojosa, Maria
Futuro Media Group
Klass, Perri
New York University
Norris, Michele
The Washington Post; The Race Card Project
Ramos Ávalos, Jorge
Univision Communications, Inc.
Swisher, Kara
Vox Media, Inc.
Thompson, Ginger
ProPublica

Wright, Lawrence
The New Yorker

SECTION 2: Business, Corporate, and Philanthropic Leadership
Coles, Tony
Cerevel Therapeutics; Yumanity Therapeutics
Henry, Mary
Service Employees International Union
Kerger, Paula
Public Broadcasting Service
Kirk, Ronald
Gibson, Dunn & Crutcher
Moss, David
Harvard Business School
Rothschild, Hannah (IHM)
Rothschild Foundation; Yad Hanadiv
Schultz, Howard
Schultz Family Foundation; Starbucks Corporation
Winfrey, Oprah
Harpo, Inc.; Oprah Winfrey Network

SECTION 3: Educational and Academic Leadership
Connolly, Joy
American Council of Learned Societies
Crow, Michael
Arizona State University
Etchemendy, John
Stanford University
Fleming, Katherine
New York University
Hinton, Mary
Hollins University
Subbaswamy, Kumble
University of Massachusetts Amherst
Thor, H. Holden
American Association for the Advancement of Science
SECTION 4: Public Affairs and Public Policy

Husbands Fealing, Kaye
Georgia Institute of Technology

Jackson, Lisa
Apple, Inc.

Johnson, Rucker
University of California, Berkeley

Mattis, James
Stanford University

Mogherini, Federica (IHM)
College of Europe

Shah, Rajiv
The Rockefeller Foundation

Welsh, Jennifer (IHM)
McGill University

Wolff, Paula
Illinois Justice Project

SECTION 5: Scientific, Cultural, and Nonprofit Leadership

Corwin, Steven
New York Presbyterian Hospital

Homans, Jennifer
New York University, Center for Ballet and the Arts

Jackson-Dumont, Sandra
Lucas Museum of Narrative Art

Palfrey, John
John D. and Catherine T. MacArthur Foundation

Sajet, Kim
Smithsonian Institution

Slavin, Peter
Massachusetts General Hospital

Weiss, Daniel
Metropolitan Museum of Art

† Deceased

In 2021, the following individuals became inactive members of the Academy:

Michael John Laver
Sheldon I. Pollock
Daniel Wyler Stroock

Keith S. Thomson
Timothy Douglas White
Notice received through November 1, 2021

Jan Drewes Achenbach
Philip Warren Anderson
Akito Arima
Rodney Armstrong
William R. Atchley
Albert Bandura
George F. Bass
Peter Beak
Stephen Davison Bechtel, Jr.
Aaron T. Beck
Eric Bentley
Lauren Berlant
Robert Bird
Eli Broad
Sarah Waterlow Broadie
David Alvin Buchsbaum
Amyand David Buckingham
Louis Wellington Cabot
Walter Cahn
Roberto Calasso
Robert Leonard Carneiro
Purnell W. Choppin
Ramsey Clark
Edmund Melson Clarke
Chuck Close
Joseph Hurd Connell
Richard Newell Cooper
Paul Joseph Cruzen
Mihaly Csikszentmihalyi
Jacques d’Amboise
Drew Saunders Days III
François N. Diederich
Edward Francis Diener
Denis Donoghue
Russell F. Doolittle
Anderson Hunter Dupree
Raymond Leo Erikson
Richard R. Ernst
Marilyn G. Farquhar
John E. Frowcws-Williams
Edmond Henri Fischer
Leon Fleisher
Marye Anne Fox
Robert Alan Frosch
William A. Gamson
Johannes Geiss
Michael Erwin Gellert
Charles M. Geschke
Gordon Nelson Gill
Robert Gilpin
Alexander N. Glazer
Lila R. Gleitman
Leo A. Goodman
Eville Gorham
Edward Grant
Stephen Richards Graubard
Vartan Gregorian
Guido Guidotti
James Moody Gustafson
Henry Hugh Heclo
Robert Willis Hellwarth
Robert Louis Herbert
Antony Hewish
Alan Jerome Hoffman
Robert Hollander
Richard Hadley Holm
Frances Degen Horowitz
Ronald F. Inglehart
Vernon Eulion Jordan, Jr.
Howard Ronald Kaback
Jerome Kagan
Robert A. Katzmann
Maurice Kleman
Walter LaFeber
Edward Paul Lazear
Philip Randolph Lee
James Levine
Richard Charles Lewontin
Thomas Milton Liggett
Leon Litwack
Bernard Lown
Alison Lurie
Cyril Alexander Mango
Elizabeth McCormack
Mathew D. McCubbins
Noel Michael McKinnell
Larry McMurtry
Donald W. Meining
H. Jay Melosh
Michael Menaker
Robert Lawrence Middlekauff
Joseph Hillis Miller
Charles W. Mills
Sally Falk Moore
Robert P. Moses
Guido Münch
Robert Alexander Mundell
Tetsuo Najita
Roddam Narasinha
Gary B. Nash
Ei-ichi Negishi
Peter Mark Paret
Roberto D. Peccei
Sheldon Penman
Gordon Hemenway Pettengill
Jerry Pinkney
Earl Ward Plummer
Colin Luther Powell
Ronald Filmore Probstein
Albert Jordy Raboteau
Deborah L. Rhode
William C. Richardson
Joseph J. Rishel
Lee David Ross
Eli Ruckenstein
Marshall David Sahlin
Myriam P. Sarachik
Paul Spyros Sarbanes
Eleanor Bernert Sheldon
Martin Jay Sherwin
Yoshiaki Shimizu
David Arthur Shirley
Carolyn Spellman Shoemaker
George Pratt Shultz
James H. Sidanius
Isadore Manuel Singer
Hugo Freund Sonnenschein
Michael Sorkin
Jack Steinberger
Robert Suckale
David Frederick Swensen
Herbert Tabor
John Meurig Thomas
Judith Jarvis Thomson
Haunani-Kay Trask
Leslie Ungerleider
Ezra F. Vogel
David Burton Wake
Stephen T. Warren
Watt W. Webb
Arnold Robert Weber
Johannes Weertman
Steven Weinberg
Jack Bertrand Weinstein
Finis R. Welch
Harold Widom
John Warren Wilkins
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In Memoriam:
Stephen R. Graubard

Stephen R. Graubard (December 5, 1924 – May 27, 2021) was a widely published historian with many books on the history and accomplishments of American presidents. He taught at Harvard University and later at Brown University, where he co-led a senior seminar with Vartan Gregorian, then president of Brown. At the Academy, he served for a short time as Managing Editor of *Daedalus* (1960–1961) and then for almost forty years as Editor of *Daedalus* (1961–2000) and as Editor of the Academy (1963–2000). He was elected a Fellow of the American Academy in 1962.

When Stephen first joined *Daedalus*, the Academy had only been publishing the journal as a quarterly for a few years, with its first quarterly issue released in Winter 1958 (on “Science and the Modern World View”). The aim of the journal – as noted in that issue – was rather unique for its time: “to give the intellectual community a strong voice of its own” and to be “a medium in which leading scholars in all fields can address one another. ... *Daedalus* can serve as an instrument for focusing our attention again on that which does, or should, make us members of one community.”

This aim to help connect different elements of our culture with one another was, of course, not foreign to the Academy, which since its eighteenth-century founding had worked to connect the Arts and the Sciences. Moreover, that animating spirit had continued in the Academy’s various activities and was evoked in an address of President Howard Mumford Jones, who expressed the hope of overcoming “the fractation of knowledge” through encouraging the “pressures toward unity,” for which the Academy, by embracing members of all disciplines and professions, seemed particularly well suited. Stephen understood that leitmotif from the beginning of his generous and long service to the Academy.

It is appropriate to give some sense of what it meant for Stephen to be in charge of *Daedalus* – many of those same responsibilities of publishing the journal remain today. The details Stephen and an assistant had to attend to, in order for an issue to land safely in the hands of its reader, are far more numerous and complex than that reader could guess. After consulting with a Program Committee and the Board of Editors on a given topic, about a dozen authors had to be found and engaged, and later assembled (usually in Cambridge) for a discussion of their draft essays. Then the sometimes difficult negotiations on the final versions had to happen (how do you edit Hannah Arendt?). An issue of *Daedalus* like “The Woman in America” (Spring 1964) or “The Negro American” (double issue, Fall 1965 and Winter 1966, with an introduction by Lyndon B. Johnson) was thought of grappling with ideas then just coming over the horizon.

The rest may be “obvious.” Funding had to be found to support the meetings, printing, and distribution of issues to the Fellows of the Academy and others all over the country; at its peak, that “little journal” had a circulation of over 60,000 copies. Finally, Stephen had to find publishers who, often with his additional editing, brought the majority of *Daedalus* issues out as published books. A few years may have elapsed between the original idea for an issue of the journal and the final result, but Stephen was involved in every step along the way. He will be remembered for his extraordinary leadership of *Daedalus*.

Rest in peace.

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