

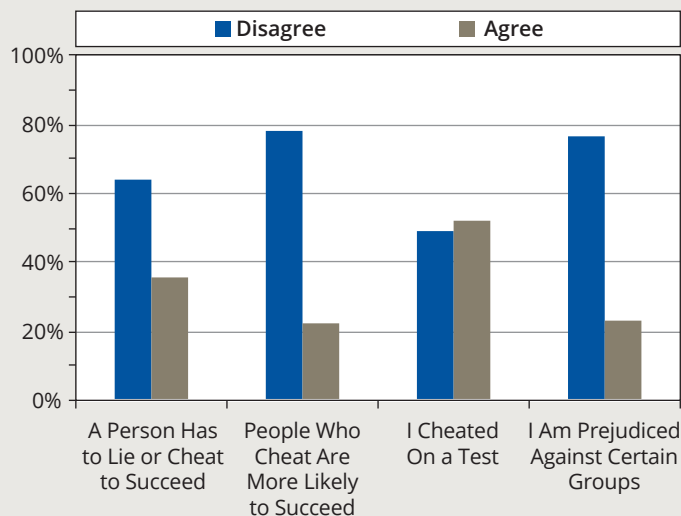
The Humanities in Our Lives

U.S. HIGHER ED ETHICS BOWLS

College students face a myriad of issues during their undergraduate college experience that are complicated and ambiguous, and resolution is often challenging. Today there are intercollegiate case competitions across the country focused on bioethics, business ethics, social responsibility, and other disciplines to help students develop capacities to address these challenges.

The Intercollegiate Ethics Bowl (IEB) became a national competition in 1997. From a small competition with 14 teams and 84 students, the competitions grew to 250 campuses engaging 1,500 students in 2015.

2012 Report Card on the Ethics of American Youth



THE VALUE OF ETHICS BOWLS

Ethics bowls provide three valuable contributions in the development of students' capabilities in ethical judgment and reasoning.

1. Students develop a framework of analysis for addressing ethical issues.
2. Students acquire valuable background information on ethical issues.
3. Students gain capacity for ethical understanding in a myriad of subjects.

The IEB was established at the Illinois Institute of Technology by Emeritus Professor Robert Ladenson and the Center for the Study of Ethics in the Professions. The Association for Practical and Professional Ethics has hosted the IEB since 1997.



Photos courtesy of the Association for Practical and Professional Ethics.

The Humanities in Our Lives series (#HumInOurLives) highlights the many and diverse forms of humanities activities in the nation, and key facts about the health of the field.

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For more on the broad trends that mark American engagement with various forms of the humanities, visit humanitiesindicators.org or email humanitiesindicators@amacad.org.

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