



Classical Studies Programs Today

Findings from the 2024 Department Survey

A REPORT FROM THE HUMANITIES INDICATORS PROJECT
OF THE AMERICAN ACADEMY OF ARTS & SCIENCES

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Classical Studies Programs: A Profile

Discussions about the ongoing health of the humanities in higher education tend to focus on a single data series: the trend in undergraduate degrees. The American Academy's Humanities Indicators developed the Humanities Department Survey (HDS) to provide a fuller picture of the field and supply the data necessary for a more substantive conversation about the humanities in four-year colleges and universities.

All the counts, percentages, and averages included in this profile are estimates generated from data collected for the fourth round of the survey (HDS-4). The estimates are based on a sample of all institutions of higher education reporting to the U.S. Department of Education's Integrated Postsecondary Education Data System that they had conferred at least five degrees from academic year 2017–18 to 2021–22 in "Sanskrit and Classical Indian Languages, Literatures, and Linguistics," "Classics and Classical Languages, Literatures, and Linguistics, General," "Ancient/Classical Greek Language and Literature," "Latin Language and Literature," "Classics and Classical Languages, Literatures, and Linguistics, Other," "Ancient Studies/Civilization," "Classical, Ancient Mediterranean, and Near Eastern Studies and Archaeology," or "Classical and Ancient Studies, Other". The sample was stratified by Carnegie Classification to ensure that the study's findings were nationally representative. HDS-4 was administered from November 2023 to June 2024. The survey response rate for classical studies departments was 58%.

Degree-granting departments of classical studies were first included in HDS-2, which collected information for the 2012–13 academic year. That was the only round of the survey that, like HDS-4, involved sampling from the entire population of classical studies departments. For this reason, only the findings from HDS-2 are comparable to those from HDS-4.

For more information on the survey's methodology and how to interpret the results, see the [technical report](#) for the study.

Findings and Trends

Departments

- As of fall 2023, approximately 246 departments were awarding degrees in classical studies at colleges and universities in the United States. These departments included large, freestanding departments in the discipline as well as programs within departments awarding degrees in multiple disciplines. In the latter case, the department chairs were asked to report information for classical studies only.
- Of the 246 departments awarding degrees in classical studies, 77 (31%) were awarding graduate degrees in the discipline, with 49 (20%) awarding PhDs.

Faculty

- Classical studies departments employed 1,830 full- and part-time faculty members in fall 2023, with an average of 7 faculty members per department (and a median of 6).
- Approximately 71% of the classical studies faculty either had tenure or were on the tenure track.
- Faculty members employed full-time with tenure or on the tenure track taught an average of 38 undergraduate students in fall 2023, while full-time faculty employed off the tenure track taught an average of 93 undergraduates. Faculty employed part-time taught an average of 61 undergraduate students in that fall term.
- While 43% of classical studies departments had made at least one new hire for the 2023–24 academic year, amounting to 100 new permanent faculty, the departments collectively had lost an average of 170 faculty per annum over the previous two years. Among the faculty who left, 53% had retired.
- An estimated 18% of classical studies department chairs thought the number of tenure-line faculty in their department had increased from fall 2020 to fall 2023, while 26% estimated that their tenure-line faculty count had decreased during that period. In addition, 20% of chairs in the discipline thought the number of nontenure-track faculty had increased over the same period, while 18% thought the number had decreased.

- Looking ahead, 13% of classical studies chairs expected the number of tenure-track faculty in their department to increase over the next three academic years, while 28% thought the number would shrink. (The remainder thought the most likely outcome would be no change or were not sure.) In contrast, 12% thought their nontenure-track faculty count would increase, while 20% thought the number would shrink.
- About 26% of the departments had a faculty member come up for tenure during the previous two years. Averaging over these two years, 40 faculty were granted tenure per annum nationwide, none were denied tenure, and 10 left prior to a tenure decision.
- Because it is not appropriate for a person to assign a demographic identity to another person, the survey did not ask department chairs to report their faculty members' races or genders. However, the survey did ask chairs to describe themselves. Women constituted 40% of the chairs in classical studies departments in fall 2023, and 81% identified their race/ethnicity as white.

Undergraduate Students

- In fall 2023, departments that awarded degrees in classical studies had undergraduate course enrollments of 92,810, with an average enrollment of 377 per department. (These are duplicated enrollment figures, with students taking multiple courses in the discipline counted in every course.) The average is skewed upward by large programs, typically at research universities, which had significantly larger-than-average enrollments, as indicated by a median enrollment of only 184.
- Approximately 80% of classical studies department chairs thought undergraduate enrollments had held steady or increased from fall 2020 to fall 2023.
- On average, classical studies departments awarded 7 bachelor's degrees per department in the 2022–23 academic year (with a median of 5 per department). These departments had an average of 15 juniors or seniors with a declared major in the discipline (and a median of 12).
- In the 2022–23 academic year, classical studies departments awarded an average of 9 minors in the discipline (with a median of 7 per department) and 8 certificates or other microcredentials per department (with a median of 8). While

52% of departments reported awarding minors, only 14% of the departments awarded a certificate or other microcredential.

Graduate Students

- Degree-granting departments in classical studies had 2,000 enrollments in graduate courses in fall 2023, with an average of 26 (and a median of 17) enrollments per department with a graduate program.
- Approximately 1,110 students were working toward graduate degrees in classical studies. The average (and median) number of students pursuing an advanced degree in classical studies was 14 per department that granted such degrees.
- The 49 departments awarding PhDs admitted an average of just over 5 new doctoral students into their programs in fall 2023, for a total of 250 new doctoral students in the discipline.

Departmental Practices and Concerns

- Approximately 48% of department chairs were optimistic about the future of classical studies at their institution, while 24% were pessimistic. (The remainder were either unsure, or neither optimistic nor pessimistic.)
- The survey found that 16% of the chairs in classical studies were concerned about the academic freedom of faculty members in their departments. Among those departments, the most common concern was threats to such freedom from academic administration (cited by 79% of chairs). Chairs' second most common concern was threats to academic freedom from their boards of trustees (cited by 57%).
- While 97% of classical studies departments provided research support for their full-time tenured or tenure-track faculty members, and 81% offered such support for full-time nontenured faculty, only 37% offered such support for part-time faculty.
- Asked what their departments had done in recent years to attract additional majors, 83% of classical studies department chairs reported outreach to students who were in other majors or undeclared. The second most common strategy, reported by 65% of chairs, was to add high-interest introductory courses intended to attract students.

- An estimated 48% of departments supported the career development of their undergraduates by offering (and for a small share of departments, *requiring*) occupationally oriented lectures; 50% offered internships; and 38% offered some occupationally oriented coursework or workshops. These percentages were some of the smallest among the disciplines included in the survey.
- In departments awarding doctorates in the discipline, 56% offered occupationally oriented lectures for their doctoral students; 44% offered internships; and 82% offered occupationally oriented coursework or workshops.

Appendix: Data Tables

To provide more specific points of comparison for your department or program, the following tables provide additional estimates expanding on the findings above. Where possible (in order to respect confidentiality concerns) the tables provide estimates by Carnegie Classification and highest degree awarded by the department. For additional cross-disciplinary comparisons and details about the survey methodology, see the technical report at https://bit.ly/HDS4_TechRpt.

Classical Studies Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	89	4.4 (5.0)	390
Master's	25	4.6 (4.0)	120
Primarily Research	132	10.0 (9.0)	1,320
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	169	5.0 (5.0)	850
Master's & Doctorate	77	12.5 (12.0)	980
All Institutions	246	7.4 (6.0)	1,830

Classical Studies Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	240	50	50	40
Master's	70	10	10	30
Primarily Research	740	200	250	140
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	430	110	170	140
Master's & Doctorate	620	150	140	70
All Institutions	1,050	260	310	210

Classical Studies Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	140	12%	6%
Master's	50	14%	14%
Primarily Research	340	10%	8%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	250	8%	6%
Master's & Doctorate	280	18%	11%
All Institutions	530	11%	8%

Classical Studies Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	7%	81%	12%	15%	63%	23%
Master's	25%	63%	13%	13%	88%	0%
Primarily Research	24%	40%	36%	24%	58%	18%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	11%	62%	27%	18%	62%	21%
Master's & Doctorate	32%	43%	24%	24%	62%	14%
All Institutions	18%	56%	26%	20%	62%	18%

Classical Studies Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		TOTAL
		Bachelor's	Master's & Doctorate	
Carnegie Classification	Primarily Undergraduate	87	2	89
	Master's	20	5	25
	Primarily Research	62	70	132
All Institutions		169	77	246

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Classical Studies Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	89	128.6 (117.5)	11,450
Master's	25	108.5 (127.0)	2,710
Primarily Research	132	595.9 (474.5)	78,650
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	169	256.6 (149.0)	43,370
Master's & Doctorate	77	633.8 (571.0)	49,440
All Institutions	246	377.3 (183.5)	92,810

Classical Studies Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	89	5.6 (4.0)	500
Master's	25	3.6 (3.0)	90
Primarily Research	132	7.6 (6.0)	1,000

Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	169	5.6 (5.0)	950
Master's & Doctorate	77	8.3 (8.0)	640
All Institutions	246	6.5 (5.0)	1,590

Classical Studies Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	89	10.6 (9.5)	940
Master's	25	7.3 (6.0)	180
Primarily Research	132	18.5 (15.0)	2,440
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	169	10.8 (9.0)	1,820
Master's & Doctorate	77	22.7 (21.0)	1,740
All Institutions	246	14.5 (11.5)	3,560

Classical Studies Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	33	4.7 (4.0)	150
Comprehensive	13	6.2 (6.0)	80
Primarily Research	83	10.5 (9.5)	870
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	80	7.0 (5.0)	560
Master's & Doctorate	49	11.0 (10.0)	540

Classical Studies Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	12%
Master's	0%
Primarily Research	10%
Highest Degree Offered by Department	
Bachelor's	12%
Master's & Doctorate	7%
All Institutions	10%

* E.g., medical humanities, environmental humanities, etc.

Classical Studies Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	35	7.9 (7.5)	280
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	14	◇	◇
Master's & Doctorate	21	7.5 (7.5)	155
All Institutions	35	7.9 (7.5)	280

◇ too few respondents to provide reliable estimates

Classical Studies Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	38%	41%	21%
Master's	43%	57%	0%
Primarily Research	42%	38%	21%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	45%	34%	21%
Master's & Doctorate	30%	56%	15%
All Institutions	40%	40%	19%

Classical Studies Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	50%
Engaged in outreach to/recruiting of students in community colleges	4%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	83%
Added high-interest introductory courses intended to attract students	65%
Introduced a new minor field, certificate, or other microcredential for non-majors	17%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	63%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	44%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	42%

Classical Studies Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	2	◇	◇
Master's & Primarily Research	75	28.4 (18.0)	1,990
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	77	25.9 (16.5)	2,000
All Institutions	77	25.9 (16.5)	2,000

◇ too few respondents to provide reliable estimates

Classical Studies Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	2	◇	◇
Master's & Primarily Research	75	14.4 (14.0)	1,080
Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	77	14.4 (13.5)	1,110
All Institutions	77	14.4 (13.5)	1,110

◇ too few respondents to provide reliable estimates

Classical Studies Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	2	◇	◇
Master's & Primarily Research	47	5.2 (3.0)	250
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	49	5.0 (3.0)	250
All Institutions	49	5.1 (3.0)	250

◇ too few respondents to provide reliable estimates

Classical Studies Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	N/A	N/A	N/A	N/A
Master's	100%	0%	0%	0%
Primarily Research	58%	19%	0%	23%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	59%	19%	0%	22%
All Institutions	59%	19%	0%	22%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Classical Studies Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	N/A	N/A
Primarily Research	11.0 (9.0)	770
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	10.0 (9.0)	770
All Institutions	10.0 (9.0)	770

Classical Studies Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by ...			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	8,820	1,890	640	90
Master's	1,980	600	130	0
Primarily Research	38,180	26,510	12,550	600
By Highest Degree Offered by Department				
Bachelor's	20,270	16,060	11,590	170
Master's & Doctorate	28,710	12,940	1,730	520
By Form of Control				
Public	32,710	25,060	11,590	430
Private	16,270	3,940	1,730	260
All Institutions	48,980	29,000	13,320	690

* Multiple members of department faculty or department faculty with faculty from another department.

Classical Studies Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	1,050	57% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	260	14% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	170	9% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021-22 & 2022-23	40	14% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021-22 & 2022-23	10	2% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023-24	100	5% of full-time faculty members

Classical Studies Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	97%
For full-time non-tenured or non-tenure-track faculty members	81%
For part-time faculty members	37%

Classical Studies Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	18%
Master's	0%
Primarily Research	25%
By Highest Degree Offered by Department	
Bachelor's	23%
Master's & Doctorate	15%
All Institutions	20%

Classical Studies Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	44%	3%	53%	0%	44%	0%
Master’s	57%	0%	57%	0%	29%	0%
Primarily Research	47%	0%	47%	0%	35%	0%
By Form of Control						
Public	49%	0%	49%	0%	44%	0%
Private	45%	2%	51%	0%	33%	0%
All Institutions	47%	1%	50%	0%	38%	0%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Classical Studies Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	50%	6%	44%	0%	63%	19%
By Form of Control						
Public	55%	0%	46%	0%	73%	18%
Private	40%	20%	40%	0%	40%	20%
All Institutions	50%	6%	44%	0%	63%	19%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Classical Studies Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	9%	36%	27%	24%	0%	3%
Master's	0%	57%	14%	29%	0%	0%
Primarily Research	12%	36%	24%	18%	6%	4%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	8%	38%	22%	25%	5%	2%
Master's & Doctorate	15%	37%	30%	11%	0%	7%
All Institutions	10%	38%	24%	21%	3%	3%

Classical Studies Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	6%	64%	27%	3%	0%
Master's	0%	0%	86%	14%	0%	0%
Primarily Research	6%	14%	46%	18%	10%	6%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	8%	60%	22%	8%	0%
Master's & Doctorate	7%	15%	44%	19%	4%	11%
All Institutions	3%	10%	56%	21%	7%	3%

Classical Studies Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	6%	70%	18%	0%	6%
Master's	0%	14%	71%	14%	0%	0%
Primarily Research	0%	16%	58%	14%	8%	4%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	16%	64%	13%	5%	3%
Master's & Doctorate	0%	4%	63%	22%	4%	7%
All Institutions	0%	12%	63%	16%	4%	4%

Classical Studies Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	18%
Master's	14%
Primarily Research	14%
By Highest Degree Offered by Department	
Bachelor's	16%
Master's & Doctorate	15%
All Institutions	16%

Classical Studies Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from...	Percentage of Concerned Departments
Federal or State Government	42%
Board of Trustees	57%
Academic Administration	79%
Faculty in Other Departments	43%
Students	50%
Parents of Students	7%
Alumni	7%
The Public	14%
Other	7%

Classical Studies Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	40%
Man	56%
Non-Binary or No Gender	1%
Transgender	0%
Some Other Gender	1%
Prefer Not to Answer	3%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

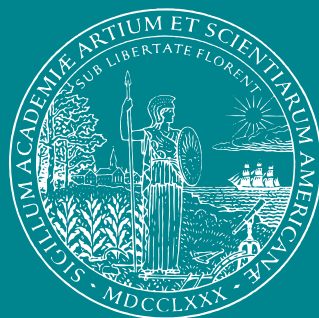
Classical Studies Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	1%
Asian or Asian American	5%
Black or African American	2%
Hispanic or Latino/Latina/Latinx	5%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	81%
Some Other Race/Ethnicity	3%
Prefer Not to Answer	7%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

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