



# Communication Departments Today

Findings from the 2024 Department Survey

A REPORT FROM THE HUMANITIES INDICATORS PROJECT  
OF THE AMERICAN ACADEMY OF ARTS & SCIENCES

Prepared by the Humanities Indicators Staff:

Norman Bradburn, Codirector

Robert B. Townsend, Codirector

Carolyn Fuqua, Program Officer

Maysan Haydar, Pforzheimer Foundation Humanities Policy Fellow (2022–2024)

Sara Mohr, Pforzheimer Foundation Humanities Policy Fellow (2024–2026)

© 2025 by the American Academy of Arts & Sciences

Published under the Creative Commons Attribution-NonCommercial 4.0 International License (CC BY-NC 4.0); licensing guidelines may be found at <https://creativecommons.org/licenses/by-nc/4.0/>.

This publication is available online at <https://www.amacad.org/humanities-indicators/academic-humanities-today-findings-2024-department-survey>.

**Suggested citation:** Humanities Indicators of the American Academy of Arts and Sciences, *Communication Departments Today: Findings from the 2024 Department Survey* (Cambridge, MA: American Academy of Arts and Sciences, 2025).

The **Humanities Indicators** at the American Academy of Arts & Sciences is a nationally recognized source of nonpartisan information on the state of the humanities, providing researchers and policy-makers with better tools to answer basic questions about areas of concern in the field. Founded in 1780, the American Academy is both an honorary society that recognizes and celebrates the excellence of its members and an independent research center convening leaders from across disciplines, professions, and perspectives to address significant national and global challenges.

The Academy gratefully acknowledges the financial support provided by the Mellon Foundation for the work of the Humanities Indicators. Views expressed in this report are not necessarily those of the Foundation or the officers and members of the Academy.

**Please direct inquiries to:**

Robert B. Townsend, Director, Humanities, Arts, and Culture Programs  
[rtownsend@amacad.org](mailto:rtownsend@amacad.org)

# Communication Departments: A Profile

Discussions about the ongoing health of the humanities in higher education tend to focus on a single data series: the trend in undergraduate degrees. The American Academy's Humanities Indicators developed the Humanities Department Survey (HDS) to provide a fuller picture of the field and supply the data necessary for a more substantive conversation about the humanities in four-year colleges and universities.

All the counts, percentages, and averages included in this profile are estimates generated from data collected for the fourth round of the survey (HDS-4). The estimates are based on a sample of all institutions of higher education reporting to the U.S. Department of Education's Integrated Postsecondary Education Data System that they had conferred at least five degrees from academic year 2017–18 to 2021–22 in "Communications, General," "Speech Communication and Rhetoric," "Mass Communication/Media Studies," or "Communication and Media Studies, Other." The sample was stratified by Carnegie Classification to ensure that the study's findings were nationally representative. HDS-4 was administered from November 2023 to June 2024. The survey response rate for communication departments was 36%.

Degree-granting departments of communication were first included in HDS-2, which collected information for the 2012–13 academic year. That was the only round of the survey that, like HDS-4, involved sampling from the entire population of communication departments. For this reason, only the findings from HDS-2 are comparable to those from HDS-4.

For more information on the survey's methodology and how to interpret the results, see the [technical report](#) for the study.

## Findings and Trends

### *Departments*

- As of fall 2023, approximately 1,113 departments were awarding degrees in communication at colleges and universities in the United States. These departments included large, freestanding departments in the discipline as well as programs within departments awarding degrees in multiple disciplines. In the latter case, the department chairs were asked to report information for communication only.
- Of the 1,113 departments awarding degrees in communication, 349 (31%) were awarding graduate degrees in the discipline, with 147 (13%) awarding PhDs.

### *Faculty*

- Communication departments employed 20,940 full- and part-time faculty members in fall 2023, with an average of 19 faculty members per department (and a median of 10).
- Approximately 41% of communication faculty members either had tenure or were on the tenure track.
- Faculty members employed full-time with tenure or on the tenure track taught an average of 20 undergraduate students in fall 2023, while full-time faculty employed off the tenure track taught an average of 35 undergraduates. Faculty employed part-time taught an average of 13 undergraduate students in that fall term.
- While 48% of communication departments had made at least one new hire for the 2023–24 academic year, amounting to 1,150 new permanent faculty, the departments collectively had lost an average of 1,240 faculty per annum over the previous two years. Among the faculty who left, 43% had retired (a much smaller share than all but one of the other disciplines in the survey).
- Approximately 14% of communication department chairs thought the number of tenure-line faculty in their departments had increased from fall 2020 to fall 2023, while 38% estimated that their tenure-line faculty count had decreased. In addition, 32% of chairs in the discipline thought the number of nontenure-track faculty had increased over the same period, while 23% thought the number had decreased.

- Looking ahead, 19% of communication department chairs expected the number of tenure track faculty in their departments to increase over the next three academic years, while 25% thought the number would decrease. (The remainder thought the most likely outcome would be no change or were not sure.) In contrast, 30% thought their nontenure-track faculty count would increase, while 17% thought the number would shrink.
- About 43% of the departments had a faculty member come up for tenure during the previous two years. Averaging over these two years, 410 faculty were granted tenure per annum nationwide, 30 were denied tenure, and 130 left prior to a tenure decision.
- Because it is not appropriate for a person to assign a demographic identity to another person, the survey did not ask department chairs to report their faculty members' races or genders. However, the survey did ask chairs to describe themselves. Women constituted 50% of the chairs in communication departments in fall 2023, and 81% identified their race/ethnicity as white.

### *Undergraduate Students*

- In fall 2023, departments that awarded degrees in communication had undergraduate course enrollments of 433,660, with an average enrollment of 390 per department. (These are duplicated enrollment figures, with students taking multiple courses in the discipline counted in every course.) The average is skewed upward by large programs, typically at research universities, which had significantly larger-than-average enrollments, as indicated by a median enrollment of only 225.
- Approximately 46% of communication department chairs thought undergraduate enrollments had held steady or increased from fall 2020 to fall 2023. This was a relatively small share in comparison to all other disciplines in the survey, as 54% of the departments—the largest share among the disciplines—reported a decrease in enrollments.
- On average, communication departments awarded 51 bachelor's degrees per department in the 2022–23 academic year (with a median of 19 per department). These departments had an average of 115 juniors or seniors with a declared major in the discipline (but a median of just 36). These were the largest numbers among the disciplines included in the survey. Communication stands out for having a relatively small number of undergraduate student enrollments relative to the number of majors and bachelor's degrees awarded.

- In the 2022–23 academic year, communication departments awarded an average of 21 minors in the discipline (with a median of 9 per department) and 29 certificates or other microcredentials per department (with a median of 18). While the average number of certificates awarded by communication departments was substantially larger than that of other disciplines in the survey, only 18% of the departments reported awarding certificates or other microcredentials. This was in contrast with minors, which were offered by a much more substantial 47% of departments.

### *Graduate Students*

- Degree-granting departments in communication had 15,480 enrollments in graduate courses in fall 2023, with an average of 44 enrollments (and a median of 35) per department with a graduate program.
- Approximately 13,610 students were working toward graduate degrees in communication. The average number of students pursuing an advanced degree in communication was 39 (with a median of 40) per department that granted such degrees.
- The 147 departments awarding PhDs admitted an average of 10.4 new doctoral students into their programs in fall 2023, for a total of 1,530 new doctoral students in the discipline.

### *Departmental Practices and Concerns*

- Approximately 50% of department chairs were optimistic about the future of communication at their institution, while 20% were pessimistic. (The remainder were either unsure or neither optimistic nor pessimistic.)
- The survey found that 13% of the chairs in communication were concerned about the academic freedom of faculty members in their department—the smallest share among all the disciplines in the survey. Among those departments, the most common concern was threats to such freedom by boards of trustees and federal or state governments (each cited by 64% of chairs).
- While 86% of communication departments provided research support for their full-time tenured or tenure-track faculty members, and 65% offered such support for full-time nontenured faculty, only 18% offered such support for part-time faculty. These were among the smallest shares of support among the disciplines in the survey.

- Asked what their departments had done in recent years to attract additional majors, 76% of communication department chairs reported outreach to students who were in other majors or undeclared. The second most common strategy, reported by 56% of chairs, was offering events, classes, or other activities designed to aid student in thinking about future jobs or careers.
- An estimated 89% of departments supported the career development of their undergraduates by offering (and for a small share of departments, *requiring*) occupationally oriented lectures, while 98% offered internships, and 70% offered occupationally oriented coursework or workshops. These were some of the largest shares found among the surveyed disciplines.
- In departments awarding doctorates in the discipline, 100% offered occupationally oriented lectures for their doctoral students; 70% offered internships; and 90% offered occupationally oriented coursework or workshops.

## Appendix: Data Tables

*To provide more specific points of comparison for your department or program, the following tables provide additional estimates expanding on the findings above. Where possible (in order to respect confidentiality concerns) the tables provide estimates by Carnegie Classification and highest degree awarded by the department. For additional cross-disciplinary comparisons and details about the survey methodology, see the technical report at [https://bit.ly/HDS4\\_TechRpt](https://bit.ly/HDS4_TechRpt).*

Communication Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	253	11.2 (6.0)	2,830
Master's	477	21.4 (10.0)	10,190
Primarily Research	383	20.7 (13.0)	7,920
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	764	10.1 (7.0)	7,680
Master's & Doctorate	349	38.0 (21.0)	13,260
All Institutions	1,113	18.8 (10.0)	20,940



Communication Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	710	340	640	1,130
Master's	2,470	1,270	1,920	4,500
Primarily Research	2,600	1,350	1,730	2,280
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	2,100	1,190	1,710	2,670
Master's & Doctorate	3,680	1,770	2,580	5,240
All Institutions	5,780	2,960	4,290	7,910

Communication Table 3: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	7%	61%	32%	29%	57%	14%
Master's	10%	48%	42%	31%	40%	29%
Primarily Research	21%	39%	39%	34%	43%	23%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	7%	54%	40%	26%	50%	24%
Master's & Doctorate	31%	35%	35%	43%	37%	20%
All Institutions	14%	48%	38%	32%	46%	23%

Communication Table 4: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023\*

		Highest Degree Offered by Department		TOTAL
		Bachelor's	Master's & Doctorate	
Carnegie Classification	Primarily Undergraduate	209	44	253
	Master's	376	101	477
	Primarily Research	179	204	383
All Institutions		764	349	1,113

\* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Communication Table 5: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	253	248.1 (219.0)	62,770
Master's	477	249.8 (180.0)	119,170
Primarily Research	383	657.2 (400.0)	251,720
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	764	321.5 (219.0)	245,590
Master's & Doctorate	349	538.9 (350.0)	188,070
All Institutions	1,113	389.6 (225.0)	433,660

Communication Table 6: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	253	20.1 (15.0)	5,090
Master's	477	50.8 (12.0)	24,230
Primarily Research	383	71.5 (31.0)	27,380
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	764	17.1 (12.0)	13,060
Master's & Doctorate	349	125.1 (53.0)	43,640
All Institutions	1,113	50.9 (19.0)	56,700

Communication Table 7: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	253	53.3 (25.5)	13,490
Master's	477	108.9 (31.0)	51,960
Primarily Research	383	164.1 (45.0)	62,840
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	764	37.4 (30.0)	28,620
Master's & Doctorate	349	285.6 (150.0)	99,670
All Institutions	1,113	115.3 (36.0)	128,290

Communication Table 8: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	110	14.8 (7.0)	1,630
Comprehensive	229	15.4 (6.0)	3,540
Primarily Research	187	30.7 (11.0)	5,730
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	328	6.1 (6.5)	1,980
Master's & Doctorate	198	45.0 (21.0)	8,920
All Institutions	526	20.7 (9.0)	10,900

Communication Table 9: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	28	◇	◇
Master's & Primarily Research	174	33.2 (17.5)	5,780
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	47	20.1 (20.0)	940
Master's & Doctorate	155	31.2 (17.5)	4,840
All Institutions	202	28.6 (17.5)	5,780

◇ too few respondents to provide reliable estimates

Communication Table 10: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	24%	32%	44%
Master's	7%	30%	63%
Primarily Research	15%	32%	54%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	11%	38%	52%
Master's & Doctorate	26%	15%	59%
All Institutions	15%	31%	54%



Communication Table 11: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	50%
Engaged in outreach to/recruiting of students in community colleges	28%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	76%
Added high-interest introductory courses intended to attract students	42%
Introduced a new minor field, certificate, or other microcredential for non-majors	36%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	56%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	24%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	44%

Communication Table 12: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	44	◇	◇
Master's & Primarily Research	305	49.9 (40.0)	15,220
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	349	44.3 (34.5)	15,480
All Institutions	349	44.3 (34.5)	15,480

◇ too few respondents to provide reliable estimates

Communication Table 13: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	44	◇	◇
Master's & Primarily Research	305	43.0 (38.0)	13,130
Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	349	39.0 (40.0)	13,610
All Institutions	349	39.0 (40.0)	13,610

◇ too few respondents to provide reliable estimates

Communication Table 14: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	11	◇	◇
Master's & Primarily Research	136	11.3 (12.0)	1,530
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	147	10.4 (12.0)	1,530
All Institutions	147	10.4 (12.0)	1,530

◇ too few respondents to provide reliable estimates

Communication Table 15: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	100%	0%	0%	0%
Master's	50%	0%	0%	50%
Primarily Research	58%	11%	5%	26%

Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	61%	9%	4%	26%
All Institutions	61%	9%	4%	26%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Communication Table 16: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	10.0 (2.0)	440
Master's	12.8 (10.)	1,290
Primarily Research	13.6 (5.5)	2,780
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	12.9 (5.5)	4,510
All Institutions	12.9 (5.5)	4,510

Communication Table 17: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by ...			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	29,940	17,810	12,700	1,800
Master's	39,410	48,810	31,670	0
Primarily Research	103,000	87,740	59,190	1,180
By Highest Degree Offered by Department				
Bachelor's	102,760	75,820	65,000	2,980
Master's & Doctorate	69,590	78,540	38,560	0
By Form of Control				
Public	89,790	78,670	55,590	120
Private	82,560	75,690	47,970	2,860
All Institutions	172,350	154,360	103,560	2,980

\* Multiple members of department faculty or department faculty with faculty from another department.

Communication Table 18: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	5,780	27% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	2,960	14% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	1,240	6% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021-22 & 2022-23	410	14% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021-22 & 2022-23	160	5% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023-24	1,150	6% of full-time faculty members

Communication Table 19: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	86%
For full-time non-tenured or non-tenure-track faculty members	65%
For part-time faculty members	18%

Communication Table 20: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	35%
Master's	40%
Primarily Research	34%
By Highest Degree Offered by Department	
Bachelor's	38%
Master's & Doctorate	30%
All Institutions	36%



Communication Table 21: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	73%	23%	50%	50%	46%	32%
Master’s	68%	16%	41%	55%	20%	32%
Primarily Research	74%	14%	49%	49%	50%	27%
By Form of Control						
Public	83%	7%	62%	35%	37%	27%
Private	65%	23%	38%	60%	41%	31%
All Institutions	72%	17%	47%	51%	40%	30%

\* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Communication Table 22: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	100%	0%	100%	0%	100%	0%
Primarily Research	89%	11%	56%	11%	78%	11%
By Form of Control						
Public	86%	14%	57%	14%	86%	14%
Private	100%	0%	67%	0%	67%	0%
All Institutions	90%	10%	60%	10%	80%	10%

\* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Communication Table 23: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	26%	44%	9%	13%	9%	0%
Master's	8%	16%	36%	20%	12%	8%
Primarily Research	19%	36%	31%	8%	3%	3%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	10%	33%	28%	15%	10%	5%
Master's & Doctorate	39%	30%	22%	9%	0%	0%
All Institutions	18%	32%	26%	13%	7%	4%

Communication Table 24: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	13%	70%	17%	0%	0%
Master's	4%	20%	40%	20%	8%	8%
Primarily Research	8%	11%	50%	22%	6%	3%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	13%	54%	21%	5%	5%
Master's & Doctorate	13%	17%	48%	17%	4%	0%
All Institutions	5%	14%	52%	20%	5%	4%

Communication Table 25: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	4%	4%	78%	13%	0%	0%
Master's	0%	28%	44%	12%	8%	8%
Primarily Research	6%	39%	33%	14%	3%	6%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	2%	15%	57%	18%	3%	5%
Master's & Doctorate	9%	57%	26%	0%	4%	4%
All Institutions	4%	26%	49%	13%	4%	5%

Communication Table 26: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	9%
Master's	8%
Primarily Research	19%
By Highest Degree Offered by Department	
Bachelor's	10%
Master's & Doctorate	22%
All Institutions	13%

Communication Table 27: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from...	Percentage of Concerned Departments
Federal or State Government	64%
Board of Trustees	64%
Academic Administration	55%
Faculty in Other Departments	0%
Students	27%
Parents of Students	18%
Alumni	0%
The Public	44%

Communication Table 28: Gender Identity of Department Chairs (Self-Reported), 2023-24\*

Gender Identity	Percentage
Woman	50%
Man	46%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	4%

\* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

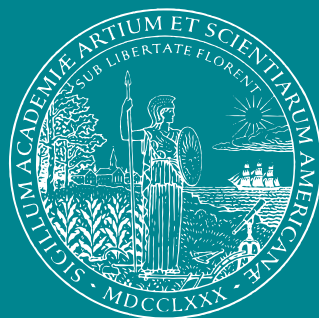
Communication Table 29: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24\*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	6%
Black or African American	8%
Hispanic or Latino/Latina/Latinx	1%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	81%
Some Other Race/Ethnicity	0%
Prefer Not to Answer	5%

\* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

# Humanities INDICATORS

[HumanitiesIndicators.org](http://HumanitiesIndicators.org)



AMERICAN ACADEMY  
OF ARTS & SCIENCES

[www.amacad.org](http://www.amacad.org)