



English Departments Today

Findings from the 2024 Department Survey

A REPORT FROM THE HUMANITIES INDICATORS PROJECT
OF THE AMERICAN ACADEMY OF ARTS & SCIENCES

Prepared by the Humanities Indicators Staff:

Norman Bradburn, Codirector

Robert B. Townsend, Codirector

Carolyn Fuqua, Program Officer

Maysan Haydar, Pforzheimer Foundation Humanities Policy Fellow (2022–2024)

Sara Mohr, Pforzheimer Foundation Humanities Policy Fellow (2024–2026)

© 2025 by the American Academy of Arts & Sciences

Published under the Creative Commons Attribution-NonCommercial 4.0 International License (CC BY-NC 4.0); licensing guidelines may be found at <https://creativecommons.org/licenses/by-nc/4.0/>.

This publication is available online at <https://www.amacad.org/humanities-indicators/academic-humanities-today-findings-2024-department-survey>.

Suggested citation: Humanities Indicators of the American Academy of Arts and Sciences, *English Departments Today: Findings from the 2024 Department Survey* (Cambridge, MA: American Academy of Arts and Sciences, 2025).

The **Humanities Indicators** at the American Academy of Arts & Sciences is a nationally recognized source of nonpartisan information on the state of the humanities, providing researchers and policy-makers with better tools to answer basic questions about areas of concern in the field. Founded in 1780, the American Academy is both an honorary society that recognizes and celebrates the excellence of its members and an independent research center convening leaders from across disciplines, professions, and perspectives to address significant national and global challenges.

The Academy gratefully acknowledges the financial support provided by the Mellon Foundation for the work of the Humanities Indicators. Views expressed in this report are not necessarily those of the Foundation or the officers and members of the Academy.

Please direct inquiries to:

Robert B. Townsend, Director, Humanities, Arts, and Culture Programs
rtownsend@amacad.org

English Departments: A Profile

Discussions about the ongoing health of the humanities in higher education tend to focus on a single data series: the trend in undergraduate degrees. The American Academy's Humanities Indicators developed the Humanities Department Survey (HDS) to provide a fuller picture of the field and supply the data necessary for a more substantive conversation about the humanities in four-year colleges and universities.

All the counts, percentages, and averages included in this profile are estimates generated from data collected for the fourth round of the survey (HDS-4). The estimates are based on a sample of all institutions of higher education reporting to the U.S. Department of Education's Integrated Postsecondary Education Data System that they had conferred at least five degrees from academic year 2017–18 to 2021–22 in "English Language and Literature, General," "Writing, General," "Creative Writing," "Rhetoric and Composition," "Rhetoric and Composition/Writing Studies, Other," "General Literature," "American Literature (United States)," "American Literature (Canadian)," "English Literature (British and Commonwealth)," "Children's and Adolescent Literature," "Literature, Other," or "English Language and Literature/Letters, Other." The sample was stratified by Carnegie Classification to ensure that the study's findings were nationally representative. HDS-4 was administered from November 2023 to June 2024. The survey response rate for English departments was 43%.

Degree-granting departments of English were first included in HDS-1, which collected information for the 2007–08 academic year. That was the only round of the survey that, like HDS-4, involved sampling from the entire population of English departments. For this reason, only the findings from HDS-1 are comparable to those from HDS-4.

For more information on the survey's methodology and how to interpret the results, see the [technical report](#) for the study.

Findings and Trends

Departments

- As of fall 2023, approximately 1,357 departments were awarding degrees in English at colleges and universities in the United States. These departments included large, freestanding departments in the discipline, programs in a department awarding degrees in multiple disciplines (in which case, the department chair was asked to report information only for English), and departments focused on a subspecialty in the discipline (e.g., departments of medieval literature).
- Of 1,357 departments awarding degrees in English, 560 (41%) were awarding graduate degrees in the discipline, with 216 (16%) awarding PhDs.

Faculty

- English departments employed 36,290 full- and part-time faculty members in fall 2023, with an average of 27 faculty members per department (and a median of 18). On average, departments at research universities had 40 faculty members, compared to 19 at master's colleges and 12 at primarily undergraduate institutions. English departments at historically Black colleges and universities had an average of 22 faculty members.
- Approximately 50% of English faculty either had tenure or were on the tenure track.
- Faculty members employed full-time with tenure or on the tenure track taught an average of 30 undergraduate students in fall 2023, while full-time faculty employed off the tenure track taught an average of 70 undergraduates. Faculty employed part-time taught an average of 46 undergraduate students in that fall term.
- While 43% of English departments had made at least one new hire for the 2023–24 academic year, amounting to 1,500 new permanent faculty, the departments collectively had lost an average of 1,610 faculty per annum over the previous two years. Among the faculty who left, 56% had retired.
- An estimated 10% of English department chairs thought the number of tenure-line faculty in their departments had increased from fall 2020 to fall 2023, while 59% estimated that their tenure-line faculty count had decreased during that period. In addition, 37% of chairs in the discipline thought the number of nontenure-track

faculty had increased over the same period, while 27% thought the number had decreased.

- Looking ahead, 10% of English department chairs expected the number of tenure track faculty in their departments to increase over the next three academic years, while 45% thought the number would decrease. (The remainder thought the most likely outcome would be no change or were not sure.) In contrast, 35% thought their nontenure-track faculty count would increase, while 20% thought the number would decrease.
- About 56% of the departments had a faculty member come up for tenure during the previous two years. Averaging over these two years, 620 faculty were granted tenure per annum nationwide, 10 were denied tenure, and 170 left prior to a tenure decision.
- Because it is not appropriate for a person to assign a demographic identity to another person, the survey did not ask department chairs to report their faculty members' races or genders. However, the survey did ask chairs to describe themselves. Women constituted 48% of the chairs in English departments in fall 2023, and 83% identified their race/ethnicity as white.

Undergraduate Students

- In fall 2023, departments that awarded degrees in English had undergraduate enrollments of 1,592,790, with an average enrollment of 1,174 per department. (These are duplicated enrollment figures, with students taking multiple courses in the discipline counted in every course.) The average is skewed upward by large programs, typically at research universities, which had significantly larger-than-average enrollments, as indicated by the median enrollment being only 371.
- Approximately 55% of English department chairs thought undergraduate enrollments had held steady or increased from fall 2020 to fall 2023.
- On average, English departments awarded 32 bachelor's degrees per department in the 2022–23 academic year (with a median of 13 per department). These departments had an average of 67 juniors or seniors with a declared major in the subject (and a median of 27).
- In the 2022–23 academic year, English departments awarded an average of 18 minors in the subject (with a median of 8 per department) and 19 certificates or

other microcredentials per department (with a median of 5). While 61% of the departments awarded a minor, only 23% reported awarding microcredentials.

Graduate Students

- Degree-granting departments in English had 60,380 enrollments in graduate courses in fall 2023, with an average of 108 (and a median of 57) enrollments per department with a graduate program.
- Approximately 21,750 students were working toward graduate degrees in English. The average number of students pursuing an advanced degree in English was 39 (with a median of 38) per department that granted such degrees.
- The 216 departments awarding PhDs admitted an average of 10.6 new doctoral students into their programs in fall 2023, for a total of 2,280 new doctoral students in the discipline.

Departmental Practices and Concerns

- Approximately, 33% of department chairs were optimistic about the future of English at their institutions, while 28% were pessimistic. (The remainder were either unsure or neither optimistic nor pessimistic.)
- The survey found that 31% of chairs in English were concerned about the academic freedom of faculty members in their department. Among those chairs, the most common concern was threats to such freedom from federal or state government (cited by 56% of chairs), and the second most common concern was about boards of trustees (cited by 54%).
- While 89% of English departments provided research support for their full-time tenured or tenure-track faculty members, and 74% offered such support for full-time nontenured faculty, only 25% offered such support for part-time faculty.
- Asked what their departments had done in recent years to attract additional majors, 73% of English department chairs reported offering events, classes, or other activities designed to aid students in thinking about future jobs or careers. The second most common strategy (reported by 71% of chairs) was outreach to students who were in other majors or undeclared.
- An estimated 75% of departments supported the career development of their undergraduates by offering (and for a small share of departments, by *requiring*)

occupationally oriented lectures; 88% offered internships; and 76% offered occupationally oriented coursework or workshops.

- In departments awarding doctorates in the discipline, 66% offered attendance at occupationally oriented lectures for their doctoral students; 65% offered internships; and 74% offered occupationally oriented coursework or workshops.

Appendix: Data Tables

To provide more specific points of comparison for your department or program, the following tables provide additional estimates expanding on the findings above. Where possible (in order to respect confidentiality concerns) the tables provide estimates by Carnegie Classification and highest degree awarded by the department. For additional cross-disciplinary comparisons and details about the survey methodology, see the technical report at https://bit.ly/HDS4_TechRpt. (The technical report also includes estimates for English and history departments at HBCUs for most of the items below.)

English Languages & Literatures Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	375	12.3 (9.0)	4,620
Master's	557	19.0 (14.5)	10,600
Primarily Research	425	49.6 (44.0)	21,070
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	797	13.8 (11.0)	11,000
Master's & Doctorate	560	45.20 (44.0)	25,290
All Institutions	1,357	26.7 (18.0)	36,290

English Languages & Literatures Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	2,150	830	680	950
Master's	3,840	810	1,970	3,980
Primarily Research	7,950	2,530	5,720	4,880
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	4,620	1,300	1,990	3,000
Master's & Doctorate	9,320	2,870	6,380	6,810
All Institutions	13,940	4,170	8,370	9,810

English Languages & Literatures Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	710	11%	19%
Master's	1,510	8%	11%
Primarily Research	2,660	23%	20%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	1,930	9%	17%
Master's & Doctorate	2,950	22%	16%
All Institutions	4,880	14%	16%

English Languages & Literatures Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	7%	45%	48%	31%	42%	27%
Master's	3%	32%	65%	29%	42%	30%
Primarily Research	18%	22%	60%	49%	27%	24%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	6%	37%	57%	27%	45%	28%
Master's & Doctorate	14%	25%	61%	50%	25%	26%
All Institutions	10%	31%	59%	37%	36%	27%

English Languages & Literatures Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		TOTAL
		Bachelor's	Master's & Doctorate	
Carnegie Classification	Primarily Undergraduate	342	33	375
	Master's	365	192	377
	Primarily Research	90	335	425
All Institutions		797	560	1,357

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

English Languages & Literatures Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	375	293.7 (270.0)	110,150
Master's	557	737.6 (441.0)	410,820
Primarily Research	425	2,521.9 (1,189.0)	1,071,820
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	797	473.6 (300.0)	377,480
Master's & Doctorate	560	2,170.2 (1,157.0)	1,215,310
All Institutions	1,357	1,173.8 (371.0)	1,592,790

English Languages & Literatures Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	375	13.2 (10.0)	4,950
Master's	557	18.1 (10.5)	10,080
Primarily Research	425	66.0 (24.0)	28,050
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	797	11.2 (8.0)	8,940
Master's & Doctorate	560	61.0 (35.5)	34,140
All Institutions	1,357	31.7 (13.0)	43,080

English Languages & Literatures Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	375	26.0 (12.0)	9,740
Master's	557	43.0 (28.0)	23,960
Primarily Research	425	136.0 (54.0)	57,790
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	797	24.9 (17.0)	19,880
Master's & Doctorate	560	127.9 (70.0)	71,610
All Institutions	1,357	67.4 (27.0)	91,490

English Languages & Literatures Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	143	7.9 (5.0)	1,130
Comprehensive	346	13.1 (6.0)	4,530
Primarily Research	339	26.2 (10.0)	8,900
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	410	5.6 (5.0)	2,320
Master's & Doctorate	418	28.5 (11.5)	12,240
All Institutions	828	17.6 (8.0)	14,560

English Languages & Literatures Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	16%
Master's	10%
Primarily Research	18%
Highest Degree Offered by Department	
Bachelor's	11%
Master's & Doctorate	19%
All Institutions	15%

* E.g., medical humanities, environmental humanities, etc.

English Languages & Literatures Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	28	◇	◇
Master's	128	3.9 (2.0)	495
Primarily Research	152	35.0 (12.0)	5,325
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	107	4.8 (5.0)	510
Master's & Doctorate	201	26.8 (6.0)	5,440
All Institutions	308	19.3 (5.0)	5,950

◇ too few respondents to provide reliable estimates

English Languages & Literatures Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment (Duplicated) in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	29%	22%	49%
Master's	24%	26%	51%
Primarily Research	46%	21%	34%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	31%	24%	45%
Master's & Doctorate	35%	21%	44%
All Institutions	32%	23%	45%

English Languages & Literatures Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	49%
Engaged in outreach to/recruiting of students in community colleges	27%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	71%
Added high-interest introductory courses intended to attract students	58%
Introduced a new minor field, certificate, or other microcredential for non-majors	37%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	73%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	37%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	50%

English Languages & Literatures Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	33	◇	◇
Master's	192	45.8 (15.0)	8,791
Primarily Research	335	153.6 (87.5)	51,460
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	560	107.8 (56.5)	60,380
All Institutions	560	107.8 (56.5)	60,380

◇ too few respondents to provide reliable estimates

English Languages & Literatures Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	33	◇	◇
Master's	192	18.0 (17.0)	3,460
Primarily Research	335	54.4 (53.0)	18,230
Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	560	38.8 (37.5)	21,750
All Institutions	560	38.8 (37.5)	21,750

◇ too few respondents to provide reliable estimates

English Languages & Literatures Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	5	◇	◇
Master's	0	N/A	N/A
Primarily Research	211	10.8 (10.0)	2,280
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	216	10.6 (10.0)	2,280
All Institutions	216	10.6 (10.0)	2,280

◇ too few respondents to provide reliable estimates

English Languages & Literatures Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	0%	0%	0%	100%
Master's	20%	0%	0%	80%
Primarily Research	37%	26%	0%	37%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	31%	18%	0%	51%
All Institutions	31%	18%	0%	51%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

English Languages & Literatures Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	◇	◇
Master's	2.5 (0.5)	490
Primarily Research	23.3 (12.0)	7,810
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	15.0 (9.0)	8,420
All Institutions	15.0 (9.0)	8,420

◇ too few respondents to provide reliable estimates

English Languages & Literatures Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by ...			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	75,860	17,870	15,790	260
Master's	141,370	146,550	112,920	12,360
Primarily Research	323,740	420,390	322,680	1,730
By Highest Degree Offered by Department				
Bachelor's	175,010	106,410	85,810	11,010
Master's & Doctorate	365,960	478,400	365,580	3,340
By Form of Control				
Public	413,960	496,720	336,700	13,730
Private	127,010	88,090	114,690	620
All Institutions	540,970	584,810	451,390	14,350

* Multiple members of department faculty or department faculty with faculty from another department.

English Languages & Literatures Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	13,940	38% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	4,170	12% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	1,610	4% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021-22 & 2022-23	620	14% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021-22 & 2022-23	170	4% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023-24	1,500	4% of all faculty members

English Languages & Literatures Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	89%
For full-time non-tenured or non-tenure-track faculty members	74%
For part-time faculty members	25%

English Languages & Literatures Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	49%
Master's	66%
Primarily Research	44%
By Highest Degree Offered by Department	
Bachelor's	54%
Master's & Doctorate	52%
All Institutions	54%

English Languages & Literatures Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	61%	6%	69%	11%	53%	8%
Master’s	76%	7%	82%	11%	53%	22%
Primarily Research	65%	9%	82%	9%	77%	12%
By Form of Control						
Public	78%	0%	90%	4%	71%	14%
Private	61%	12%	70%	15%	55%	15%
All Institutions	68%	7%	78%	10%	61%	15%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

English Languages & Literatures Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master’s	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	57%	9%	65%	0%	70%	4%
By Form of Control						
Public	50%	7%	64%	0%	71%	7%
Private	67%	11%	67%	0%	67%	0%
All Institutions	57%	9%	65%	0%	70%	4%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

English Languages & Literatures Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	5%	22%	22%	30%	8%	13%
Master's	0%	24%	30%	24%	4%	17%
Primarily Research	7%	41%	27%	16%	2%	7%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	3%	20%	31%	25%	8%	14%
Master's & Doctorate	6%	44%	20%	20%	0%	10%
All Institutions	4%	29%	27%	23%	5%	13%

English Languages & Literatures Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	8%	43%	30%	14%	5%
Master's	0%	7%	33%	50%	7%	4%
Primarily Research	5%	9%	52%	18%	16%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	1%	7%	40%	36%	12%	4%
Master's & Doctorate	2%	10%	46%	28%	12%	2%
All Institutions	2%	8%	43%	33%	12%	3%

English Languages & Literatures Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	17%	42%	28%	3%	11%
Master's	0%	39%	41%	17%	2%	0%
Primarily Research	5%	39%	43%	11%	2%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	29%	42%	21%	3%	5%
Master's & Doctorate	4%	38%	42%	14%	2%	0%
All Institutions	2%	33%	42%	18%	2%	3%

English Languages & Literatures Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	19%
Master's	39%
Primarily Research	32%
By Highest Degree Offered by Department	
Bachelor's	27%
Master's & Doctorate	36%
All Institutions	31%

English Languages & Literatures Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from...	Percentage of Concerned Departments
Federal or State Government	56%
Board of Trustees	54%
Academic Administration	51%
Faculty in Other Departments	15%
Students	41%
Parents of Students	51%
Alumni	10%
The Public	41%
Other	15%

English Languages & Literatures Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	48%
Man	49%
Non-Binary or No Gender	1%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	2%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

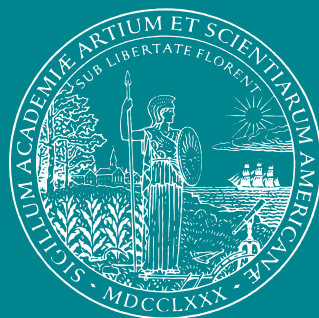
English Languages & Literatures Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	2%
Black or African American	8%
Hispanic or Latino/Latina/Latinx	1%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	83%
Some Other Race/Ethnicity	2%
Prefer Not to Answer	4%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

Humanities INDICATORS

HumanitiesIndicators.org



AMERICAN ACADEMY
OF ARTS & SCIENCES

www.amacad.org