

History Departments Today Findings from the 2024 Department Survey

A REPORT FROM THE HUMANITIES INDICATORS PROJECT OF THE AMERICAN ACADEMY OF ARTS & SCIENCES

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History Departments: A Profile

Discussions about the ongoing health of the humanities in higher education tend to focus on a single data series: the trend in undergraduate degrees. The American Academy's Humanities Indicators developed the Humanities Department Survey (HDS) to provide a fuller picture of the field and supply the data necessary for a more substantive conversation about the humanities in four-year colleges and universities.

All the counts, percentages, and averages included in this profile are estimates generated from data collected for the fourth round of the survey (HDS-4). The estimates are based on a sample of all institutions of higher education reporting to the U.S. Department of Education's Integrated Postsecondary Education Data System that they had conferred at least five degrees from academic year 2017–18 to 2021–22 in "History, General," "American History (United States)," "European History," "History and Philosophy of Science and Technology," "Public/Applied History," "Asian History," "Canadian History," "Military History," or "History, Other." The sample was stratified by Carnegie Classification to ensure that the study's findings were nationally representative. HDS-4 was administered from November 2023 to June 2024. The survey response rate for history departments was 39%.

Degree-granting departments of history were first included in HDS-1, which collected information for the 2007–08 academic year. That was the only round of the survey that, like HDS-4, involved sampling from the entire population of history departments. For this reason, only the findings from HDS-1 are comparable to those from HDS-4.

For more information on the survey's methodology and how to interpret the results, see the <u>technical report</u> for the study.

Findings and Trends

Departments

- As of fall 2023, approximately 1,259 departments were awarding degrees in history at colleges and universities in the United States. These departments included large, freestanding departments in the discipline, programs in a department awarding degrees in multiple disciplines (in which case the department chair was asked to report information only for history), and departments focused on a subspecialty in the discipline.
- Of the 1,259 departments awarding degrees in history, 453 (36%) were awarding graduate degrees in the discipline, with 187 (15%) awarding PhDs.

Faculty

- History departments employed 17,870 full- and part-time faculty members in fall 2023, with an average of 14 faculty members per department (and a median of 10). On average, departments at research universities had 25 faculty members, compared to 9 at master's colleges and 8 at primarily undergraduate institutions. History departments at historically Black colleges and universities had an average of 7 faculty members.
- Approximately 67% of history faculty members either had tenure or were on the tenure track.
- Faculty members employed full-time with tenure or on the tenure track taught an
 average of 50 undergraduate students in fall 2023, while full-time faculty
 employed off the tenure track taught an average of 139 undergraduates. Both
 were among the highest averages among the disciplines in the survey. Faculty
 employed part-time taught an average of 53 undergraduate students in that fall
 term.
- While 33% of history departments had made at least one new hire for the 2023–24 academic year, amounting to 660 new permanent faculty, the departments collectively had lost an average of 1,110 faculty per annum over the previous two years. Among the faculty who left, 65% had retired.
- An estimated 12% of history department chairs thought the number of tenureline faculty in their departments had increased from fall 2020 to fall 2023 (one of the smallest shares among the disciplines in the survey), while 45% estimated that their tenure-line faculty count had decreased during that period (one of the

largest shares among the surveyed disciplines, second only to English). In addition, 25% of chairs in the discipline thought the number of nontenure-track faculty had increased over the same period, while 17% reported the number decreased.

- Looking ahead, 12% of history department chairs expected the number of tenure track faculty in their departments to increase over the next three academic years, while 35% thought the number would shrink. (The remainder thought the most likely outcome would be no change or were not sure.) In contrast, 25% thought their nontenure-track faculty count would increase, while 25% thought the number would shrink.
- About 38% of the departments had a faculty member come up for tenure during the previous two years. Averaging over these two years, 320 were granted tenure per annum nationwide, and none were denied tenure or left prior to a tenure decision.
- Because it is not appropriate for a person to assign a demographic identity to another person, the survey did not ask department chairs to report their faculty members' races or genders. However, the survey did ask chairs to describe themselves. Women constituted 35% of the chairs in history departments (the second smallest share in the survey) in fall 2023, and 85% identified their race/ethnicity as white.

Undergraduate Students

- In fall 2023, departments that awarded degrees in history had undergraduate course enrollments of 1,087,940, with an average enrollment of 864 per department. (These are duplicated enrollment figures, with students taking multiple courses in the discipline counted in every course.) The average is skewed upward by large programs, typically at research universities, which had significantly larger-than-average enrollments, as indicated by a median enrollments of only 420.
- Approximately 54% of history department chairs thought undergraduate enrollments had held steady or increased from fall 2020 to fall 2023.
- On average, history departments awarded 24 bachelor's degrees per department in the 2022–23 academic year (with a median of 12 per department). These departments had an average of 63 juniors or seniors with a declared major in the subject (and a median of 30).

• In the 2022–23 academic year, history departments awarded an average of 21 minors in the subject (with a median of 8 per department) for a total of approximately 15,580 awards in the discipline. History departments also awarded an average of 16 certificates or other microcredentials per department (with a median of 4). While 15% of departments reported awarding microcredentials, a much larger share, 59%, awarded minors.

Graduate Students

- Degree-granting departments in history had 23,110 enrollments in graduate courses in fall 2023, with an average of 51 (and a median of 45) enrollments per department that had a graduate program.
- Approximately 15,070 students were working toward graduate degrees in history. The average number of students pursuing advanced degrees in history was 33 (with a median of 15) per department that granted such degrees.
- The 187 departments awarding PhDs admitted an average of 5.3 new doctoral students into their programs in fall 2023, for a total of 990 new doctoral students in the discipline.

Departmental Practices and Concerns

- Approximately 34% of department chairs were optimistic about the future of history at their institution, while 38% were pessimistic, the largest share among the disciplines in the survey. (The remainder were either unsure or neither optimistic nor pessimistic.)
- The survey found that 25% of the chairs in history were concerned about the academic freedom of faculty members in their department. Among those departments, the most common concern was threats to such freedom academic administrations (cited by 66% of chairs). The second most common concern was about threats coming from students and federal or state governments (each cited by 45% of departments).
- While 87% of history departments provided research support for their full-time tenured or tenure-track faculty members, and 71% offered such support for full-time nontenured faculty, only 26% offered such support for part-time faculty.

- Asked what their departments had done in recent years to attract additional majors, 70% of history department chairs reported offering events, classes, or other activities designed to aid students in thinking about future jobs or careers. The second most common recruitment strategy was outreach to students who were in other majors or undeclared (reported by 66% of department chairs).
- An estimated 74% supported the career development of their undergraduates by offering (and for a small share of departments, by *requiring*) occupationally oriented lectures, while 87% offered internships, and 60% offered occupationally oriented coursework or workshops.
- In departments awarding doctorates in the discipline, 72% offered occupationally oriented lectures for their doctoral students; 76% offered internships; and 72% offered occupationally oriented coursework or workshops.

Appendix: Data Tables

To provide more specific points of comparison for your department or program the following tables provide additional estimates expanding on the findings above. Where possible (in order to respect confidentiality concerns) the tables provide estimates by Carnegie Classification and highest degree awarded by the department. For additional cross-disciplinary comparisons and details about the survey methodology, see the technical report at https://bit.ly/HDS4_TechRpt. (The technical report also includes estimates for English and history departments at HBCUs for most of the items below.)

History Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	336	7.6 (5.0)	2,550
Master's	499	9.2 (6.0)	4,570
Primarily Research	424	25.4 (19.0)	10,750
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	806	8.1 (6.0)	6,520
Master's & Doctorate	453	25.1 (23.0)	11,350
All Institutions	1,259	14.2 (10.0)	17,870

History Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	1,230	450	400	460
Master's	2,200	430	410	1,540
Primarily Research	6,120	1,570	1,180	1,880
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	3,140	800	770	1,800
Master's & Doctorate	6,410	1,650	1,220	2,080
All Institutions	9,550	2,450	1,990	3,880

History Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

	Number of Faculty	Percentage of	Percentage of
	Members Teaching	Departments with	Departments with
	For-Credit	Faculty Members that	Faculty Members that
	Undergraduate or	Hold a Joint	Teach For-Credit
	Graduate Courses	Appointment in a Non-	Courses with Other
Carnegie	Outside the	Humanities	Non-Humanities
Classification	Department	Department	Faculty Members
Primarily	630	16%	8%
Undergraduate		1070	370
Master's	900	8%	5%
Primarily Research	1,190	11%	9%
	Number of Faculty	Percentage of	Percentage of
	Members Teaching	Departments with	Departments with
	For-Credit	Faculty Members that	Faculty Members that
	Undergraduate or	Hold a Joint	Teach For-Credit
	Graduate Courses	Appointment in a Non-	Courses with Other
Highest Degree	Outside the	Humanities	Non-Humanities
Offered by Department	Department	Department	Faculty Members
Bachelor's	1,380	10%	6%
Master's & Doctorate	1,340	15%	10%
All Institutions	2,720	12%	7%

History Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023			
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	13%	51%	36%	17%	64%	19%
Master's	10%	50%	40%	17%	68%	15%
Primarily Research	13%	32%	55%	36%	46%	18%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	9%	48%	42%	20%	61%	19%
Master's & Doctorate	17%	35%	48%	32%	53%	15%
All Institutions	12%	43%	45%	25%	58%	17%

History Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		
		Bachelor's	Master's & Doctorate	TOTAL
Carnegie Classification	Primarily Undergraduate	318	18	336
e Class	Master's	362	137	499
Carnegie	Primarily Research	126	298	424
All Instit	utions	806	453	1,259

^{*} Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

History Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

	Number of	Average Enrollment per Department	Total Number of
Carnegie Classification	Departments	(Median)	Students Enrolled
Primarily Undergraduate	336	375.6 (198.0)	126,220
Master's	499	691.6 (324.5)	345,110
Primarily Research	424	1,454.3 (900.0)	616,610
		Average Enrollment	
Highest Degree Offered by	Number of	per Department	Total Number of
Department	Departments	(Median)	Students Enrolled
Bachelor's	806	423.2 (270.0)	341,050
Master's & Doctorate	453	1,648.8(1,022.5)	746,890
All Institutions	1,259	864.1 (420.0)	1,087,940

History Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	336	11.5 (10.0)	3,860
Master's	499	22.5 (10.5)	11,210
Primarily Research	424	35.1 (31.0)	14,910
Highest Degree Offered by	Number of	Average Number of Bachelor's Degrees Awarded per Department	Total Number of Bachelor's Degrees
Department	Departments	(Median)	Awarded
Bachelor's	806	13.4 (10.0)	10,820
Master's & Doctorate	453	42.3 (42.0)	19,160
All Institutions	1,259	23.8 (12.0)	29,980

History Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	336	26.6 (19.0)	8,950
Master's	499	63.7 (20.0)	31,760
Primarily Research	424	92.0 (55.0)	39,010
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	806	33.8 (19.0)	27,260
Master's & Doctorate	453	115.5 (95.0)	52,460
All Institutions	1,259	63.3 (30.0)	79,720

History Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	156	7.9 (7.0)	1,240
Comprehensive	279	9.8 (6.0)	2,740
Primarily Research	312	37.2 (16.0)	11,600
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	383	7.3 (6.0)	2,810
Master's & Doctorate	364	35.1 (20.5)	12,770
All Institutions	747	20.9 (8.0)	15,580

History Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	19%
Master's	13%
Primarily Research	18%
Highest Degree Offered by Department	
Bachelor's	15%
Master's & Doctorate	20%
All Institutions	17%

^{*} E.g., medical humanities, environmental humanities, etc.

History Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	187	15.8 (4.0)	2,955
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	15	♦	♦
Master's & Doctorate	172	16.2 (3.5)	2,770
All Institutions	187	15.8 (4.0)	2,955

[♦] too few respondents to provide reliable estimates

History Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023			
Carnegie Classification	Increased	Remained the Same	Decreased	
Primarily Undergraduate	26%	26%	47%	
Master's	28%	16%	56%	
Primarily Research	26%	30%	44%	
Highest Degree Offered by		Remained the		
Department	Increased	Same	Decreased	
Bachelor's	29%	25%	46%	
Master's & Doctorate	23%	23%	53%	
All Institutions	27%	24%	49%	

History Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	38%
Engaged in outreach to/recruiting of students in community colleges	20%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	66%
Added high-interest introductory courses intended to attract students	54%
Introduced a new minor field, certificate, or other microcredential for non-majors	24%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	70%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	31%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	37%

History Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	18	♦	♦
Master's	137	30.1 (20.5)	4,120
Primarily Research	298	63.7 (53.0)	18,970
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	453	51.1 (44.5)	23,110
All Institutions	453	51.1 (44.5)	23,110

[♦] too few respondents to provide reliable estimates

History Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

		Average Number of Graduate Students per	
	Number of	Department that Offers	Total Number of
Carnegie Classification	Departments	Graduate Degrees (Median)	Graduate Students
Primarily Undergraduate	18	♦	♦
Master's	137	22.6 (19.0)	3,100
Primarily Research	298	40.1 (35.0)	11,950
		Average Number of	
		Graduate Students per	
Highest Degree Offered	Number of	Department that Offers	Total Number of
by Department	Departments	Graduate Degrees (Median)	Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	453	33.3 (26.5)	15,070
All Institutions	453	33.3 (26.5)	15,070

[♦] too few respondents to provide reliable estimates

History Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's	0	N/A	N/A
Primarily Research	187	5.3 (5.0)	990
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	187	5.3 (5.0)	990
All Institutions	187	5.3 (5.0)	990

History Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

	Track All	Track Only	Track Only	
	Graduate	PhD	Master's	
	Student	Recipient	Recipient	Do Not
	Career	Career	Career	Track Career
Carnegie Classification	Outcomes	Outcomes	Outcomes	Outcomes
Primarily Undergraduate	67%	0%	0%	33%
Master's	11%	0%	0%	89%
Primarily Research	32%	21%	0%	46%

	Track All	Track Only	Track Only	
	Graduate	PhD	Master's	
	Student	Recipient	Recipient	Do Not
Highest Degree Offered by	Career	Career	Career	Track Career
Department	Outcomes	Outcomes	Outcomes	Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	30%	15%	0%	55%
All Institutions	30%	15%	0%	55%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

History Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections		
	Average Number per	Takal	
Carnegie Classification	Department (Median)	Total	
Primarily Undergraduate	N/A	N/A	
Master's	1.6 (0.0)	220	
Primarily Research	13.7 (11.0)	4,080	
Highest Degree Offered by	Average Number per		
Department	Department (Median)	Total Number	
Bachelor's	N/A	N/A	
Master's & Doctorate	9.5 (5.0)	4,300	
All Institutions	9.5 (5.0)	4,300	

History Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by				
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure- Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co- Teaching)	
By Carnegie Classification	1				
Primarily Undergraduate	58,980	42,830	24,430	590	
Master's	193,190	74,480	70,940	6,360	
Primarily Research	347,620	155,740	113,900	370	
By Highest Degree Offered	d by Departmen	it			
Bachelor's	202,580	60,650	71,790	6,960	
Master's & Doctorate	397,210	212,400	137,480	360	
By Form of Control					
Public	436,860	226,230	140,580	6,450	
Private	162,930	46,820	68,690	870	
All Institutions	599,790	273,050	209,270	7,320	

^{*} Multiple members of department faculty or department faculty with faculty from another department.

History Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	9,550	53% of all faculty members
Tenure-Track Faculty Members (not yet		
tenured) as of Fall 2023	2,450	14% of all faculty members
Faculty Members Who Left, Retired, or Died		
per Year (Two-Year Average) 2021-22 & 2022-		
23	1,110	6% of all faculty members
Tenure-Track Faculty Members Granted		
Tenure per Year (Two-Year Average) 2021–22		13% of tenure-track, not yet
& 2022–23	320	tenured faculty members
Faculty Members Denied Tenure or Leaving		
Prior to Tenure Decision per Year (Two-Year		>1% of tenure-track, not yet
Average) 2021–22 & 2022–23	0	tenured faculty members
Tenured, Tenure-Track and Permanent		
Faculty Members Hired for 2023–24	660	6% of all faculty members

History Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or
	Departments Providing
	Support
For Full-time tenure or tenure-track faculty members	87%
For full-time non-tenured or non-tenure-track faculty	
members	71%
For part-time faculty members	26%

History Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	32%
Master's	47%
Primarily Research	42%
By Highest Degree Offered by Department	
Bachelor's	46%
Master's & Doctorate	50%
All Institutions	48%

History Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally- Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally- Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classific	cation					
Primarily Undergraduate	66%	9%	70%	14%	54%	6%
Master's	67%	6%	68%	16%	51%	11%
Primarily Research	71%	5%	88%	5%	60%	0%
By Form of Control						
Public	70%	8%	84%	9%	57%	2%
Private	67%	5%	70%	13%	54%	8%
All Institutions	68%	6%	76%	11%	55%	5%

^{*} There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

History Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally- Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally- Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	♦	♦	♦	♦	♦	♦
Primarily Research	67%	5%	71%	5%	67%	5%
By Form of Control						
Public	61%	6%	78%	0%	61%	6%
Private	♦	♦	♦	♦	♦	♦
All Institutions	67%	5%	71%	5%	67%	5%

^{*} There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

[♦] too few respondents to provide reliable estimates

History Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily						
Undergraduate	3%	39%	22%	28%	0%	8%
Master's	5%	32%	22%	22%	19%	0%
Primarily						
Research	2%	22%	29%	36%	7%	4%
By Highest			Neither			
Degree			Optimistic			
Offered by	Very		Nor		Very	
Department	Optimistic	Optimistic	Pessimistic	Pessimistic	Pessimistic	Not sure
Bachelor's	3%	30%	17%	34%	10%	7%
Master's &						
Doctorate	5%	32%	39%	20%	5%	0%
All Institutions	3%	31%	25%	29%	9%	4%

History Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily	20/	470/	F00/	4.40/	20/	00/
Undergraduate	3%	17%	58%	14%	3%	6%
Master's	0%	8%	51%	16%	24%	0%
Primarily						
Research	4%	4%	42%	31%	16%	2%
By Highest						
Degree			Most Likely			
Offered by	Certain to	Likely to	to Stay the	Likely to Get	Certain to	Not
Department	Get Larger	Get Larger	Same Size	Smaller	Get Smaller	sure
Bachelor's	3%	9%	48%	20%	17%	4%
Master's &						
Doctorate	2%	10%	54%	24%	10%	0%
All Institutions	3%	9%	50%	21%	14%	3%

History Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	17%	58%	19%	3%	3%
Master's	3%	14%	42%	25%	14%	3%
Primarily Research	4%	33%	44%	13%	2%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	1%	20%	49%	20%	7%	4%
Master's & Doctorate	5%	27%	46%	17%	5%	0%
All Institutions	3%	22%	48%	19%	6%	3%

History Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

	Percentage of Departments Concerned About the Academic
Carnegie Classification	Freedom of Faculty Members
Primarily Undergraduate	19%
Master's	27%
Primarily Research	27%
By Highest Degree Offered by Department	
Bachelor's	22%
Master's & Doctorate	29%
All Institutions	25%

History Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from	Percentage of Concerned Departments
Federal or State Government	45%
Board of Trustees	41%
Academic Administration	66%
Faculty in Other Departments	10%
Students	45%
Parents of Students	35%
Alumni	10%
The Public	38%
Other	7%

History Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	35%
Man	63%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	1%
Prefer Not to Answer	5%

^{*} Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

History Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	1%
Black or African American	2%
Hispanic or Latino/Latina/Latinx	3%
Middle Eastern or North African	2%
Native Hawaiian or Pacific Islander	0%
White	85%
Some Other Race/Ethnicity	3%
Prefer Not to Answer	6%

^{*} Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

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