



# Departments of Languages and Literatures Other than English Today

Findings from the 2024 Department Survey

A REPORT FROM THE HUMANITIES INDICATORS PROJECT  
OF THE AMERICAN ACADEMY OF ARTS & SCIENCES

Prepared by the Humanities Indicators Staff:

Norman Bradburn, Codirector

Robert B. Townsend, Codirector

Carolyn Fuqua, Program Officer

Maysan Haydar, Pforzheimer Foundation Humanities Policy Fellow (2022–2024)

Sara Mohr, Pforzheimer Foundation Humanities Policy Fellow (2024–2026)

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**Please direct inquiries to:**

Robert B. Townsend, Director, Humanities, Arts, and Culture Programs  
[rtownsend@amacad.org](mailto:rtownsend@amacad.org)

## Departments of Languages and Literatures Other than English: A Profile

Discussions about the ongoing health of the humanities in higher education tend to focus on a single data series: the trend in undergraduate degrees. The American Academy's Humanities Indicators developed the Humanities Department Survey (HDS) to provide a fuller picture of the field and supply the data necessary for a more substantive conversation about the humanities in four-year colleges and universities.

All the counts, percentages, and averages included in this profile are estimates generated from data collected for the fourth round of the survey (HDS-4). The estimates are based on a sample of all institutions of higher education reporting to the U.S. Department of Education's Integrated Postsecondary Education Data System that they had conferred at least five degrees from academic year 2017–18 to 2021–22 in "Celtic Languages, Literatures, and Linguistics," "Southeast Asian Languages, Literatures, and Linguistics, General," "Australian/Oceanic/Pacific Languages, Literatures, and Linguistics," "Indonesian/Malay Languages and Literatures," "Burmese Language and Literature," "Filipino/Tagalog Language and Literature," "Khmer/Cambodian Language and Literature," "Lao/Laotian Language and Literature," "Thai Language and Literature," "Vietnamese Language and Literature," "Hawaiian Language and Literature," "Southeast Asian and Australasian/Pacific Languages, Literatures, and Linguistics, Other," "Turkish Language and Literature," "Uralic Languages, Literatures, and Linguistics," "Hungarian/Magyar Language and Literature," "Mongolian Language and Literature," "Turkic, Ural-Altaic, Caucasian, and Central Asian Languages, Literatures, and Linguistics, Other," "American Sign Language (ASL)," "Linguistics of ASL and Other Sign Languages," "Sign Language Interpretation and Translation," "American Sign Language, Other," or "Foreign Languages, Literatures, and Linguistics, Other." The sample was stratified by Carnegie Classification to ensure that the study's findings were nationally representative. HDS-4 was administered from November 2023 to June 2024. The survey response rate for Languages and Literatures Other than English (LOTE) departments was 41%.

Degree-granting LOTE departments were first included in HDS-1, which collected information for the 2007–08 academic year. That was the only round of the survey that, like HDS-4, involved sampling from the entire population of LOTE departments. For this reason, only the findings from HDS-1 are comparable to those from HDS-4.

For more information on the survey's methodology and how to interpret the results, see the [technical report](#) for the study.

## Findings and Trends

### *Departments*

- As of fall 2023, approximately 1,206 departments were awarding degrees in LOTE at colleges and universities in the United States. These departments included large, freestanding departments in a specific language or cluster of languages, as well as programs in departments awarding degrees in multiple disciplines (in which case the department chair was asked to report information for LOTE only).
- Of the 1,206 departments awarding degrees in LOTE, 466 (39%) were awarding graduate degrees in the discipline, with 305 (25%) awarding PhDs.

### *Faculty*

- LOTE departments employed 24,170 full- and part-time faculty members in fall 2023, with an average of 20 faculty members per department (and a median of 14).
- Approximately 45% of the LOTE faculty members had tenure or were on the tenure track—the second smallest share among the 14 disciplines in the survey.
- Faculty members employed full-time with tenure or on the tenure track taught an average of 17 undergraduate students in fall 2023, while full-time faculty employed off the tenure track taught an average of 75 undergraduates. Faculty employed part-time taught an average of 30 undergraduate students during that fall term.
- While 40% of LOTE departments had made at least one new hire for the 2023–24 academic year, amounting to 970 new permanent faculty members, the departments collectively had lost an average of 1,200 faculty per annum over the previous two years. Among the faculty who left, 63% had retired.
- An estimated 16% of LOTE department chairs thought the number of tenure-line faculty in their departments had increased from fall 2020 to fall 2023, while 42% estimated that their tenure-line faculty count had decreased. In addition, 30% of chairs in the discipline thought the number of nontenure-track faculty had increased over the same period, while 21% thought the number had decreased.

- Looking ahead, 19% of LOTE department chairs expected the number of tenure track faculty in their departments to increase over the next three academic years, while 29% thought the number would decrease. (The remainder thought the most likely outcome would be no change or were not sure what would happen.) In contrast, 17% thought their nontenure-track faculty count would increase, while 27% thought the number would decrease.
- About 42% of the departments had a faculty member come up for tenure during the previous two years. Averaging over these two years, 420 faculty were granted tenure per annum nationwide, 10 were denied tenure, and 80 left prior to a tenure decision.
- Because it is not appropriate for a person to assign a demographic identity to another person, the survey did not ask department chairs to report their faculty members' races or genders. However, the survey did ask chairs to describe themselves. Women constituted 52% of the chairs in LOTE departments in fall 2023, and 78% identified their race/ethnicity as white.

### *Undergraduate Students*

- In fall 2023, departments that awarded degrees in LOTE had undergraduate course enrollments of 954,110, with an average enrollment of 791 per department. (These are duplicated enrollment figures, with students taking multiple courses in the discipline counted in every course.) The average is skewed upward by large programs, typically at research universities, which had significantly larger-than-average enrollments, as indicated by a median of only 200.
- Approximately 46% of LOTE department chairs thought undergraduate enrollments had held steady or increased from fall 2020 to fall 2023. This was a relatively small share in comparison to the other disciplines in the survey. Approximately 54% departments—along with communication, the largest share among the disciplines—reported a decrease in enrollments.
- On average, LOTE departments awarded 22 bachelor's degrees per department in the 2022–23 academic year (with a median of 10 per department). These departments had an average of 42 juniors or seniors with a declared major in the discipline (and a median of 16).
- In the 2022–23 academic year, LOTE departments awarded an average of 46 minors in the discipline and a median of 15 per department, which were the

largest numbers among the disciplines in the survey. LOTE departments also awarded an average of 17 certificates or other microcredentials per department (with a median of 6), though only 27% of the departments offered such credentials. A much larger percentage, 66%, offered minors.

### *Graduate Students*

- Degree-granting departments in LOTE had 19,980 enrollments in graduate courses in fall 2023, with an average of 43 enrollments (and a median of 30) per department with a graduate program.
- Approximately 11,010 students were working toward graduate degrees in LOTE. The average number of students pursuing advanced degrees in LOTE was 24 (with a median of 15) per department that granted such degrees.
- The 305 departments awarding PhDs admitted an average of approximately 3 new doctoral students into their programs in fall 2023, for a total of approximately 1,000 new doctoral students in the discipline.

### *Departmental Practices and Concerns*

- Approximately, 35% of department chairs were optimistic about the future of LOTE at their institution (one of the smallest shares among the disciplines in the survey), while 33% were pessimistic. (The remainder were either unsure or neither optimistic nor pessimistic.)
- The survey found that 18% of chairs in LOTE were concerned about the academic freedom of faculty members in their department. Among those chairs, the most common concern was threats to such freedom from academic administrations (cited by 62% of chairs). The second most common concern was about threats from boards of trustees (cited by 50%).
- While 97% of LOTE departments provided research support for their full-time tenured or tenure-track faculty members, and 86% offered such support for full-time nontenured or nontenure-track faculty, only 33% offered such support for part-time faculty.
- Asked what their departments had done in recent years to attract additional majors, 75% of LOTE department chairs reported offering events, classes, or other activities designed to aid students in thinking about future jobs or careers. The same percentage reported outreach to or recruited students currently in other majors or undeclared.

- An estimated 66% of departments supported the career development of their undergraduates by offering (and for a small share of departments, by *requiring*) occupationally oriented lectures, while 66% offered internships, and 51% offered occupationally oriented coursework or workshops.
- In departments awarding doctorates in the discipline, 72% offered occupationally oriented lectures for their doctoral students; 34% offered internships; and 62% offered occupationally oriented coursework or workshops.



## Appendix: Data Tables

To provide more specific points of comparison for your department or program the following tables provide additional estimates expanding on the findings above. Where possible (in order to respect confidentiality concerns) the tables provide estimates by Carnegie Classification and highest degree awarded by the department. For additional cross-disciplinary comparisons and details about the survey methodology, see the technical report at [https://bit.ly/HDS4\\_TechRpt](https://bit.ly/HDS4_TechRpt).

Languages and Literatures Other Than English Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	327	10.9 (7.0)	3,560
Master's	318	18.5 (15.0)	5,870
Primarily Research	561	26.3 (21.0)	14,740
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	740	13.6 (9.0)	10,090
Master's & Doctorate	466	30.2 (22.0)	14,080
All Institutions	1,206	20.0 (14.0)	24,170



Languages and Literatures Other Than English Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	1,270	330	620	1,340
Master's	2,060	290	1,250	2,280
Primarily Research	5,340	1,530	5,400	2,460
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	4,050	890	2,950	2,170
Master's & Doctorate	4,620	1,260	4,320	3,910
All Institutions	8,670	2,150	7,270	6,080

Languages and Literatures Other Than English Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	730	13%	10%
Master's	1,010	0%	14%
Primarily Research	2,030	26%	14%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	1,830	14%	12%
Master's & Doctorate	1,940	28%	14%
All Institutions	3,770	18%	12%

Languages and Literatures Other Than English Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	11%	51%	38%	23%	59%	18%
Master's	12%	41%	47%	15%	44%	41%
Primarily Research	21%	37%	42%	39%	45%	16%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	10%	49%	40%	22%	53%	25%
Master's & Doctorate	25%	32%	44%	41%	45%	14%
All Institutions	16%	43%	42%	29%	50%	21%

Languages and Literatures Other Than English Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023\*

		Highest Degree Offered by Department		TOTAL
		Bachelor's	Master's & Doctorate	
Carnegie Classification	Primarily Undergraduate	320	7	327
	Master's	246	72	318
	Primarily Research	174	387	561
All Institutions		740	466	1,206

\* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree.

Languages and Literatures Other Than English Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	327	154.8 (111.0)	50,630
Master's	318	1,164.1 (481.0)	370,190
Primarily Research	561	950.6 (548.0)	533,290
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	740	475.4 (171.0)	351,780
Master's & Doctorate	466	1,292.6 (780.0)	602,330
All Institutions	1,206	791.1 (200.0)	954,110

Languages and Literatures Other Than English Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	327	7.6 (7.0)	2,470
Master's	318	35.2 (24.5)	11,200
Primarily Research	561	23.9 (14.0)	13,390
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	740	16.2 (9.0)	11,980
Master's & Doctorate	466	32.4 (15.0)	15,080
All Institutions	1,206	22.4 (10.0)	27,060

Languages and Literatures Other Than English Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	327	16.4 (10.0)	5,360
Master's	318	52.1 (22.0)	16,570
Primarily Research	561	50.2 (26.5)	28,150
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	740	32.6 (14.0)	24,100
Master's & Doctorate	466	55.8 (26.0)	25,980
All Institutions	1,206	41.5 (16.0)	50,080



Languages and Literatures Other Than English Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	173	12.3 (8.0)	2,120
Comprehensive	207	40.6 (27.5)	8,390
Primarily Research	414	62.4 (48.0)	25,810
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	415	28.7 (12.0)	11,910
Master's & Doctorate	369	66.1 (46.0)	24,410
All Institutions	794	45.8 (15.0)	36,320

Languages and Literatures Other Than English Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24\*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	20%
Master's	15%
Primarily Research	33%
Highest Degree Offered by Department	
Bachelor's	20%
Master's & Doctorate	38%
All Institutions	26%

\* E.g., medical humanities, environmental humanities, etc.

Languages and Literatures Other Than English Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	26	3.7 (5.0)	95
Master's & Primarily Research	305	18.3 (9.0)	5,465

Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	134	23.1 (5.0)	3,100
Master's & Doctorate	197	12.5 (9.0)	2,460
All Institutions	331	16.8 (6.0)	5,560

Languages and Literatures Other Than English Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	27%	28%	45%
Master's	7%	20%	73%
Primarily Research	21%	21%	58%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	24%	26%	50%
Master's & Doctorate	18%	20%	62%
All Institutions	22%	24%	54%

Languages and Literatures Other Than English Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	37%
Engaged in outreach to/recruiting of students in community colleges	13%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	75%
Added high-interest introductory courses intended to attract students	62%
Introduced a new minor field, certificate, or other microcredential for non-majors	31%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	75%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	45%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	49%

Languages and Literatures Other Than English Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	7	◇	◇
Master's & Primarily Research	459	43.3 (36.0)	19,880
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	466	42.9 (30.0)	19,980
All Institutions	466	42.9 (30.0)	19,980

◇ too few respondents to provide reliable estimates

Languages and Literatures Other Than English Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	7	◇	◇
Master's & Primarily Research	459	23.9 (17.0)	11,010
Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	466	23.6 (17.0)	11,010
All Institutions	466	23.6 (17.0)	11,010

◇ too few respondents to provide reliable estimates

Languages and Literatures Other Than English Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	4	◇	◇
Master's & Primarily Research	301	3.4 (3.0)	1,000
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	305	3.3 (3.0)	1,000
All Institutions	305	3.3 (3.0)	1,000

◇ too few respondents to provide reliable estimates



Languages and Literatures Other Than English Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	0%	0%	0%	100%
Master's	33%	0%	0%	67%
Primarily Research	54%	22%	0%	24%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	51%	20%	0%	29%
All Institutions	51%	20%	0%	29%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and selected 'track only PhD recipient career outcomes.'

Languages and Literatures Other Than English Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	3.7 (2.0)	270
Primarily Research	11.1 (8.5)	4,280
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	8.1 (8.0)	4,550
All Institutions	8.1 (8.0)	4,550

Languages and Literatures Other Than English Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by ...			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	29,740	14,590	5,940	530
Master's	148,010	65,650	156,970	0
Primarily Research	149,620	238,110	123,350	21,840
By Highest Degree Offered by Department				
Bachelor's	137,900	123,150	87,960	3,120
Master's & Doctorate	189,470	195,200	198,300	19,250
By Form of Control				
Public	263,680	209,110	248,830	17,160
Private	63,690	109,240	37,430	5,210
All Institutions	327,370	318,350	286,260	22,370

\* Multiple members of department faculty or department faculty with faculty from another department.

Languages and Literatures Other Than English Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	8,670	36% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	2,150	9% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	1,200	5% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021-22 & 2022-23	420	20% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021-22 & 2022-23	80	4% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023-24	970	4% of all faculty members

Languages and Literatures Other Than English Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	97%
For full-time non-tenured or non-tenure-track faculty members	86%
For part-time faculty members	33%

Languages and Literatures Other Than English Table 22: Professional Programs, by  
Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	17%
Master's	57%
Primarily Research	43%
By Highest Degree Offered by Department	
Bachelor's	26%
Master's & Doctorate	50%
All Institutions	33%

Languages and Literatures Other Than English Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	53%	2%	62%	2%	37%	2%
Master’s	79%	0%	79%	14%	50%	7%
Primarily Research	71%	2%	64%	0%	57%	5%
By Form of Control						
Public	82%	0%	64%	2%	60%	7%
Private	55%	2%	64%	2%	41%	2%
All Institutions	64%	2%	64%	2%	47%	4%

\* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Languages and Literatures Other Than English Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master’s	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	72%	0%	31%	3%	55%	7%
By Form of Control						
Public	77%	0%	29%	0%	53%	12%
Private	67%	0%	33%	8%	58%	0%
All Institutions	72%	0%	31%	3%	55%	7%

\* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.



Languages and Literatures Other Than English Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	3%	28%	32%	25%	10%	2%
Master's	0%	7%	42%	50%	0%	0%
Primarily Research	6%	39%	22%	22%	6%	6%
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	3%	32%	30%	26%	7%	2%
Master's & Doctorate	7%	30%	25%	25%	7%	7%
All Institutions	4%	31%	28%	26%	7%	4%

Languages and Literatures Other Than English Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	5%	10%	60%	17%	7%	2%
Master's	0%	21%	50%	29%	0%	0%
Primarily Research	5%	19%	41%	23%	11%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	3%	12%	54%	22%	7%	1%
Master's & Doctorate	7%	23%	41%	18%	9%	2%
All Institutions	4%	15%	50%	21%	8%	1%

Languages and Literatures Other Than English Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	3%	60%	28%	7%	2%
Master's	0%	14%	36%	29%	14%	7%
Primarily Research	5%	25%	53%	11%	5%	2%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	1%	12%	53%	25%	7%	2%
Master's & Doctorate	5%	21%	57%	11%	5%	2%
All Institutions	2%	15%	54%	20%	7%	2%

Languages and Literatures Other Than English Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	17%
Master's	14%
Primarily Research	20%
By Highest Degree Offered by Department	
Bachelor's	17%
Master's & Doctorate	21%
All Institutions	18%

Languages and Literatures Other Than English Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from...	Percentage of Concerned Departments
Federal or State Government	42%
Board of Trustees	50%
Academic Administration	62%
Faculty in Other Departments	42%
Students	35%
Parents of Students	23%
Alumni	15%
The Public	35%
Other	8%

Languages and Literatures Other Than English Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24\*

Gender Identity	Percentage
Woman	52%
Man	45%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	4%

\* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

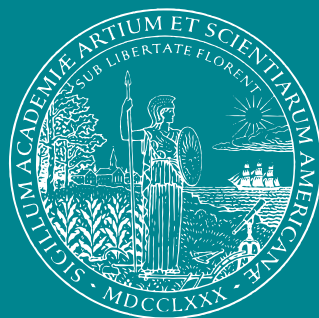
Languages and Literatures Other Than English Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24\*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	1%
Asian or Asian American	4%
Black or African American	3%
Hispanic or Latino/Latina/Latinx	7%
Middle Eastern or North African	1%
Native Hawaiian or Pacific Islander	0%
White	78%
Some Other Race/Ethnicity	0%
Prefer Not to Answer	9%

\* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

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