



Linguistics Departments Today

Findings from the 2024 Department Survey

A REPORT FROM THE HUMANITIES INDICATORS PROJECT
OF THE AMERICAN ACADEMY OF ARTS & SCIENCES

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Linguistics Departments: A Profile

Discussions about the ongoing health of the humanities in higher education tend to focus on a single data series: the trend in undergraduate degrees. The American Academy's Humanities Indicators developed the Humanities Department Survey (HDS) to provide a fuller picture of the field and supply the data necessary for a more substantive conversation about the humanities in four-year colleges and universities.

All the counts, percentages, and averages included in this profile are estimates generated from data collected for the fourth round of the survey (HDS-4). The estimates are based on a sample of all institutions of higher education reporting to the U.S. Department of Education's Integrated Postsecondary Education Data System that they had conferred at least five degrees from academic year 2017–18 to 2021–22 in "Linguistics" or "Applied Linguistics." The sample was stratified by Carnegie Classification to ensure that the study's findings were nationally representative. HDS-4 was administered from November 2023 to June 2024. The survey response rate for linguistics departments was 54%.

Degree-granting departments of linguistics were first included in HDS-1, which collected information for the 2007–08 academic year. That was the only round of the survey that, like HDS-4, involved sampling from the entire population of linguistics departments. For this reason, only the findings from HDS-1 are comparable to those from HDS-4.

For more information on the survey's methodology and how to interpret the results, see the [technical report](#) for the study.

Findings and Trends

Departments

- As of fall 2023, approximately 167 departments were awarding degrees in linguistics at colleges and universities in the United States. These departments included large, freestanding departments in the discipline as well as programs within departments awarding degrees in multiple disciplines. In the latter case, department chairs were asked to report information for linguistics only.
- Of the 167 departments awarding degrees in linguistics, 113 (68%) were awarding graduate degrees in the discipline, and 86 (51%) were awarding PhDs.

Faculty

- Linguistics departments employed 1,800 full- and part-time faculty members in fall 2023, with an average of 11 faculty members per department (and a median of 10).
- Approximately 74% of linguistics faculty members either had tenure or were on the tenure track.
- Faculty members employed full-time with tenure or on the tenure track taught an average of 30 undergraduate students in fall 2023, while full-time faculty employed off the tenure track taught an average of 44 undergraduates. Faculty employed part-time taught an average of 47 undergraduate students during that fall term.
- While 43% of linguistics departments had made at least one new hire for the 2023–24 academic year, amounting to 100 new permanent faculty, the departments collectively had lost an average of 130 faculty per annum over the previous two years. Among the faculty who left, 62% had retired.
- An estimated 24% of linguistics department chairs thought the number of tenure-line faculty in their department had increased from fall 2020 to fall 2023, while 38% estimated their tenure-line faculty count had decreased. In addition, 25% of chairs in the discipline thought the number of nontenure-track faculty had increased over the same period, while 9% thought the number had decreased.
- Looking ahead, 26% of department chairs expected the number of tenure-track faculty in their departments to increase over the next three academic years, while

16% thought the number would decrease. (The remainder thought the most likely outcome would be no change or were not sure what would happen.) In contrast, 18% thought their nontenure-track faculty count would increase, while 11% thought the number would decrease. Linguistics chairs were some of the least likely among the surveyed disciplines to predict a decline in the number of either type of faculty.

- About 42% of the departments had a faculty member come up for tenure during the previous two academic years. Averaging over these two years, 40 faculty were granted tenure per annum nationwide, none were denied tenure, and 10 left prior to a tenure decision.
- Because it is not appropriate for a person to assign a demographic identity to another person, the survey did not ask department chairs to report their faculty members' races or genders. However, the survey did ask chairs to describe themselves. Women constituted 51% of the chairs in linguistics departments in fall 2023, and 82% of chairs identified their race/ethnicity as white.

Undergraduate Students

- In fall 2023, departments that awarded degrees in linguistics had undergraduate course enrollments of 49,880, with an average enrollment of 299 per department. (These are duplicated enrollment figures, with students taking multiple courses in the discipline counted in every course.) The average is skewed upward by large programs, typically at research universities, which had significantly larger-than-average enrollments, as indicated by a median enrollment of 212.
- Approximately 70% of linguistics department chairs thought undergraduate enrollments had held steady or increased from fall 2020 to fall 2023.
- On average, linguistics departments awarded 20 bachelor's degrees per department in the 2022–23 academic year (with a median of 14 per department). These departments had an average of 41 juniors or seniors with a declared major in the subject (and a median of 25).
- In the 2022–23 academic year, linguistics departments awarded an average of 9 minors per department in the discipline (with a median of 8 per department), as well as 6 certificates or other microcredentials per department (with a median of 7). However, only 25% of linguistics departments awarded a certificate or other microcredential in the discipline, while 66% of departments offered minors.

Graduate Students

- Degree-granting departments in linguistics had 6,150 enrollments in graduate courses in fall 2023, with an average of 54 enrollments (and a median of 47) per department for those with a graduate program.
- Approximately 3,040 students were working toward graduate degrees in linguistics. The average number of students pursuing an advanced degree in linguistics was 27 (and a median of 26) per department that granted such degrees.
- The 86 departments awarding PhDs admitted an average of almost 7 new doctoral students into their programs in fall 2023, for a total of 570 new doctoral students in the discipline.

Departmental Practices and Concerns

- Approximately 61% of department chairs were optimistic about the future of linguistics at their institution (linguistics, along with musicology, having the largest share among all 14 disciplines in the survey), while 16% were pessimistic. (The remainder were either unsure or neither optimistic nor pessimistic.)
- The survey found that 17% of the chairs in linguistics—one of the smallest shares among the surveyed disciplines—were concerned about the academic freedom of faculty members in their departments. Among those chairs, the most common concern was threats to such freedom from federal and state governments and boards of trustees (each cited by 75% of chairs).
- While 96% of linguistics departments provided research support for their full-time tenured or tenure-track faculty members, and 75% offered such support for full-time nontenured faculty, only 23% offered such support for part-time faculty.
- Asked what their departments had done in recent years to attract additional majors, 58% of linguistics departments reported outreach to students who were in other majors or undeclared. The second most common strategy, reported by 56% of chairs, was to add high-interest introductory courses intended to attract students.
- An estimated 61% of departments supported the career development of their undergraduates by offering (and for a small share of departments, by *requiring*)

occupationally oriented lectures, while 51% offered internships, and 50% offered occupationally oriented coursework or workshops.

- In departments awarding doctorates in the discipline, 72% offered occupationally oriented lectures for their doctoral students; 42% offered internships; and 64% offered occupationally oriented coursework or workshops.

Appendix: Data Tables

To provide more specific points of comparison for your department or program the following tables provide additional estimates expanding on the findings above. Where possible (in order to respect confidentiality concerns) the tables provide estimates by Carnegie Classification and highest degree awarded by the department. For additional cross-disciplinary comparisons and details about the survey methodology, see the technical report at https://bit.ly/HDS4_TechRpt.

Linguistics Table 1: Departments and Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Primarily Undergraduate	18	◇	◇
Master's	19	7.5 (4.0)	140
Primarily Research	130	12.1 (11.0)	1,580
Highest Degree Offered by Department	Number of Departments	Average Number of Faculty Members per Department (Median)	Total Number of Faculty Members
Bachelor's	54	5.6 (4.0)	310
Master's & Doctorate	113	13.2 (12.5)	1,490
All Institutions	167	10.8 (10.0)	1,800

◇ too few departments to report reliable estimates

Linguistics Table 2: Faculty Members, by Tenure Status, Carnegie Classification of Institution, and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Primarily Undergraduate	50	10	10	20
Master's	50	10	20	60
Primarily Research	860	340	250	120
Highest Degree Offered by Department	Tenured	Tenure-Track	Neither Tenured nor Tenure-Track, Full-Time	Neither Tenured nor Tenure-Track, Part-Time
Bachelor's	140	20	60	90
Master's & Doctorate	820	340	220	110
All Institutions	960	360	280	200

Linguistics Table 3: Faculty Activities Beyond the Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Primarily Undergraduate	30	67%	0%
Master's	20	100%	0%
Primarily Research	270	37%	9%
Highest Degree Offered by Department	Number of Faculty Members Teaching For-Credit Undergraduate or Graduate Courses Outside the Department	Percentage of Departments with Faculty Members that Hold a Joint Appointment in a Non-Humanities Department	Percentage of Departments with Faculty Members that Teach For-Credit Courses with Other Non-Humanities Faculty Members
Bachelor's	80	29%	0%
Master's & Doctorate	240	47%	12%
All Institutions	320	42%	8%

Linguistics Table 4: Change in Faculty Numbers from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

Discipline	Total Number of Tenured or Tenure-Track Faculty Between Fall 2020 and Fall 2023			Total Number of Non-Tenure-Track Faculty Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Primarily Undergraduate	0%	75%	25%	25%	50%	25%
Master's	20%	60%	20%	20%	60%	20%
Primarily Research	26%	34%	40%	26%	68%	7%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased	Increased	Remained the Same	Decreased
Bachelor's	6%	82%	12%	24%	65%	12%
Master's & Doctorate	30%	24%	46%	26%	67%	7%
All Institutions	24%	38%	38%	25%	66%	9%

Linguistics Table 5: Departments Offering Degrees, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023*

		Highest Degree Offered by Department		TOTAL
		Bachelor's	Master's & Doctorate	
Carnegie Classification	Primarily Undergraduate	18	0	18
	Master's	16	3	19
	Primarily Research	20	110	130
All Institutions		54	113	167

* Not every department housed in an institution classified as Primarily Research using the Carnegie classifications offers a doctorate or master's degree. No departments housed at Primarily Undergraduate institutions offered a doctorate or master's degree.

Linguistics Table 6: Enrollment (Duplicated) in Undergraduate Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	18	◇	◇
Master's & Primarily Research	149	327.2 (215.0)	48,760
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	54	95.3 (90.0)	5,140
Master's & Doctorate	113	395.9 (243.0)	44,740
All Institutions	167	298.7 (212.0)	49,880

◇ too few respondents to report reliable estimates

Linguistics Table 7: Bachelor's Degrees Awarded, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Primarily Undergraduate	18	◇	◇
Master's & Primarily Research	149	21.2 (18.0)	3,160
Highest Degree Offered by Department	Number of Departments	Average Number of Bachelor's Degrees Awarded per Department (Median)	Total Number of Bachelor's Degrees Awarded
Bachelor's	54	9.2 (5.0)	500
Master's & Doctorate	113	24.4 (18.0)	2,760
All Institutions	167	19.5 (14.0)	3,260

◇ too few respondents to report reliable estimates

Linguistics Table 8: Juniors and Seniors with Declared Majors, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Primarily Undergraduate	18	◇	◇
Master's & Primarily Research	149	44.0 (28.5)	6,550
Highest Degree Offered by Department	Number of Departments	Average Number of Juniors & Seniors with Declared Major per Department (Median)	Total Number of Juniors & Seniors with Declared Major
Bachelor's	54	17.7 (18.5)	960
Master's & Doctorate	113	51.5 (30.0)	5,810
All Institutions	167	40.5 (25.0)	6,770

◇ too few respondents to report reliable estimates

Linguistics Table 9: Students Completing a Minor, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022–23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Primarily Undergraduate	14	◇	◇
Comprehensive & Primarily Research	96	9.0 (8.0)	990
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Minor per Department (Median)	Total Number of Students Completing a Minor
Bachelor's	34	4.0 (5.0)	140
Master's & Doctorate	76	11.1 (8.0)	850
All Institutions	110	9.0 (8.0)	990

◇ too few respondents to provide reliable estimates

Linguistics Table 10: Minors Tied to Non-Humanities Subjects Offered by Department, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24*

Carnegie Classification	Percentage of Departments Offering Minors Tied to Non-Humanities Subjects
Primarily Undergraduate	0%
Master's	0%
Primarily Research	19%
Highest Degree Offered by Department	
Bachelor's	8%
Master's & Doctorate	21%
All Institutions	17%

* E.g., medical humanities, environmental humanities, etc.

Linguistics Table 11: Students Completing a Certificate or Microcredential, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2022-23 Academic Year

Carnegie Classification	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	41	6.0 (7.0)	250
Highest Degree Offered by Department	Number of Departments	Average Number of Students Completing a Certificate or Microcredential per Department (Median)	Total Number Completing a Certificate or Microcredential
Bachelor's	8	◇	◇
Master's & Doctorate	33	6.3 (7.0)	200
All Institutions	41	6.0 (7.0)	250

◇ too few respondents to provide reliable estimates

Linguistics Table 12: Change in Undergraduate Student Enrollment (Duplicated) from Fall 2020 to Fall 2023, by Carnegie Classification of Institution and Highest Degree Offered by Department

	Total Number of Undergraduate Student Enrollment in Courses Between Fall 2020 and Fall 2023		
Carnegie Classification	Increased	Remained the Same	Decreased
Primarily Undergraduate	33%	0%	67%
Master's	0%	50%	50%
Primarily Research	41%	32%	27%
Highest Degree Offered by Department	Increased	Remained the Same	Decreased
Bachelor's	21%	14%	64%
Master's & Doctorate	46%	37%	17%
All Institutions	39%	31%	31%

Linguistics Table 13: Recruitment Efforts for Undergraduate Students from Fall 2020 to Fall 2023

Recruitment Effort	Percentage of Departments that Performed Each Recruitment Effort
Engaged in outreach to/recruiting of students in local high schools	25%
Engaged in outreach to/recruiting of students in community colleges	17%
Engaged in outreach to/recruiting of students currently in other majors or who have yet to declare a major	58%
Added high-interest introductory courses intended to attract students	56%
Introduced a new minor field, certificate, or other microcredential for non-majors	15%
Offered events, classes, or other activities designed to aid majors in thinking about future jobs or careers	52%
Introduced diversity, equity, and inclusion programs designed to attract new student populations into the major	21%
Changed requirements for major (e.g., eliminated final paper or other benchmark requirements, created additional pathways into major, etc.)	33%

Linguistics Table 14: Enrollment (Duplicated) in Graduate-Level Courses, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	113	55.9 (47.0)	6,150
Highest Degree Offered by Department	Number of Departments	Average Enrollment per Department (Median)	Total Number of Students Enrolled
Bachelor's	0	N/A	N/A
Master's & Doctorate	113	54.4 (47.0)	6,150
All Institutions	113	54.4 (47.0)	6,150

Linguistics Table 15: Total Number of Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	113	27.6 (26.0)	3,040

Highest Degree Offered by Department	Number of Departments	Average Number of Graduate Students per Department that Offers Graduate Degrees (Median)	Total Number of Graduate Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	113	26.9 (26.0)	3,040
All Institutions	113	26.9 (26.0)	3,040

Linguistics Table 16: First-Year Students in Doctoral Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Primarily Undergraduate	0	N/A	N/A
Master's & Primarily Research	86	6.6 (4.0)	570
Highest Degree Offered by Department	Number of Departments	Average Number of Doctoral Students per Department that Offers the Degree (Median)	Total Number of First Year Doctoral Students
Bachelor's	0	N/A	N/A
Master's & Doctorate	86	6.6 (4.0)	570
All Institutions	86	6.6 (4.0)	570

Linguistics Table 17: Departments Tracking Career Outcomes for Graduate Students, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Primarily Undergraduate	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A
Primarily Research	59%	20%	0%	21%
Highest Degree Offered by Department	Track All Graduate Student Career Outcomes	Track Only PhD Recipient Career Outcomes	Track Only Master's Recipient Career Outcomes	Do Not Track Career Outcomes
Bachelor's	N/A	N/A	N/A	N/A
Master's & Doctorate	59%	21%	0%	21%
All Institutions	59%	21%	0%	21%

Note: A department was re-categorized as 'track all graduate student career outcomes' if they were a department that only offered a master's degree and selected 'track only master's degree recipient career outcomes' or a department that only offered a PhD and

Linguistics Table 18: Graduate Student Teaching Assistants, by Carnegie Classification of Institution and Highest Degree Offered by Department, Fall 2023

Carnegie Classification	Teaching Assistants that Provided Grading, Classroom Support, or Discussion Sections	
	Average Number per Department (Median)	Total
Primarily Undergraduate	N/A	N/A
Master's	N/A	N/A
Primarily Research	10.0 (9.0)	1,100
Highest Degree Offered by Department	Average Number per Department (Median)	Total Number
Bachelor's	N/A	N/A
Master's & Doctorate	10.0 (8.5)	1,100
All Institutions	10.0 (8.5)	1,100

Linguistics Table 19: Faculty Members for All Undergraduate Courses, by Carnegie Classification of Institution, Highest Degree Offered by Department, and Form of Control, Fall 2023

	Total enrollment (duplicated) in undergraduate courses taught by ...			
	Full-Time Tenured or Tenure-Track Faculty Members	Full-Time Non-Tenure-Track Faculty Members	Part-Time Faculty Members	Two or More Faculty* (Co-Teaching)
By Carnegie Classification				
Primarily Undergraduate	860	10	0	250
Master's	70	80	0	0
Primarily Research	22,220	20,260	6,010	430
By Highest Degree Offered by Department				
Bachelor's	2,620	2,150	90	280
Master's & Doctorate	20,530	18,200	5,920	400
By Form of Control				
Public	19,380	17,200	5,630	100
Private	3,770	3,150	380	580
All Institutions	23,150	20,350	6,010	680

* Multiple members of department faculty or department faculty with faculty from another department.

Philosophy Table 20: Faculty Departures, Tenure Decisions, and New Hires, Fall 2023 and Over the Previous Two Academic Years

	Number	Percent of Faculty Members
Tenured Faculty Members as of Fall 2023	4,630	51% of all faculty members
Tenure-Track Faculty Members (not yet tenured) as of Fall 2023	1,080	12% of all faculty members
Faculty Members Who Left, Retired, or Died per Year (Two-Year Average) 2021-22 & 2022-23	620	7% of all faculty members
Tenure-Track Faculty Members Granted Tenure per Year (Two-Year Average) 2021-22 & 2022-23	130	13% of tenure-track, not yet tenured faculty members
Faculty Members Denied Tenure or Leaving Prior to Tenure Decision per Year (Two-Year Average) 2021-22 & 2022-23	50	5% of tenure-track, not yet tenured faculty members
Tenured, Tenure-Track and Permanent Faculty Members Hired for 2023-24	410	5% of full-time faculty members

Philosophy Table 21: Availability of Institutional or Departmental Support for Research, Fall 2023

	Percent of Institutions or Departments Providing Support
For Full-time tenure or tenure-track faculty members	93%
For full-time non-tenured or non-tenure-track faculty members	72%
For part-time faculty members	33%

Linguistics Table 22: Professional Programs, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

By Carnegie Classification	Department Offers Professional Programs
Primarily Undergraduate	33%
Master's	50%
Primarily Research	30%
By Highest Degree Offered by Department	
Bachelor's	21%
Master's & Doctorate	35%
All Institutions	31%

Linguistics Table 23: Occupationally-Oriented Activities for Undergraduate Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	100%	0%	33%	0%	0%	33%
Master’s	0%	0%	50%	0%	0%	0%
Primarily Research	61%	0%	53%	0%	54%	0%
By Form of Control						
Public	53%	0%	49%	0%	56%	0%
Private	83%	0%	58%	0%	25%	8%
All Institutions	61%	0%	51%	0%	48%	2%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Linguistics Table 24: Occupationally-Oriented Activities for PhD Students, by Carnegie Classification and Form of Control, Fall 2022–23 Academic Year

	Activity					
	Occupationally-Oriented presentations by Employers, Employees, or Alumni		An Internship in an Employment Setting		Occupationally-Oriented Coursework or Workshops	
	Status*					
	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required	Activity Is Offered	Activity Is Required
By Carnegie Classification						
Primarily Undergraduate	N/A	N/A	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Primarily Research	72%	0%	42%	0%	44%	20%
By Form of Control						
Public	71%	0%	45%	0%	48%	19%
Private	75%	0%	25%	0%	25%	25%
All Institutions	72%	0%	41%	0%	44%	20%

* There were three possible choices (Activity is not offered, Activity is offered but not required, Activity is required); respondents could choose only one. Thus, the total proportion of departments that participate in the activity is the sum of the two columns; the remainder to sum to 100% is the proportion of departments that do not offer the activity.

Linguistics Table 25: How Department Chairs Feel About the Future of the Discipline at Their Institution, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Primarily Undergraduate	33%	0%	33%	33%	0%	0%
Master's	0%	0%	100%	0%	0%	0%
Primarily Research	21%	43%	21%	7%	7%	
By Highest Degree Offered by Department	Very Optimistic	Optimistic	Neither Optimistic Nor Pessimistic	Pessimistic	Very Pessimistic	Not sure
Bachelor's	8%	39%	31%	8%	15%	0%
Master's & Doctorate	27%	39%	21%	9%	3%	0%
All Institutions	22%	39%	24%	9%	7%	0%

Linguistics Table 26: Department Chair Beliefs About the Change in the Number of Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	0%	100%	0%	0%	0%
Master's	0%	0%	0%	100%	0%	0%
Primarily Research	2%	26%	57%	7%	7%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	8%	69%	8%	15%	0%
Master's & Doctorate	3%	30%	55%	9%	3%	0%
All Institutions	2%	24%	59%	9%	7%	0%

Linguistics Table 27: Department Chair Beliefs About the Change in the Number of Non-Tenure-Track Faculty Over the Next Three Academic Years, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Primarily Undergraduate	0%	0%	100%	0%	0%	0%
Master's	0%	0%	100%	0%	0%	0%
Primarily Research	0%	20%	68%	10%	2%	0%
By Highest Degree Offered by Department	Certain to Get Larger	Likely to Get Larger	Most Likely to Stay the Same Size	Likely to Get Smaller	Certain to Get Smaller	Not sure
Bachelor's	0%	15%	77%	0%	8%	0%
Master's & Doctorate	0%	19%	69%	13%	0%	0%
All Institutions	0%	18%	71%	9%	2%	0%

Linguistics Table 28: Department Chair Concerns About Academic Freedom for Faculty Members, by Carnegie Classification of Institution and Highest Degree Offered by Department, 2023-24

Carnegie Classification	Percentage of Departments Concerned About the Academic Freedom of Faculty Members
Primarily Undergraduate	0%
Master's	0%
Primarily Research	19%
By Highest Degree Offered by Department	
Bachelor's	8%
Master's & Doctorate	21%
All Institutions	17%

Linguistics Table 29: Source of Department Chair Concern About Faculty Academic Freedom, 2023-24

Concerned About the Academic Freedom of Faculty Related to Pressures from...	Percentage of Concerned Departments
Federal or State Government	75%
Board of Trustees	75%
Academic Administration	50%
Faculty in Other Departments	13%
Students	25%
Parents of Students	25%
Alumni	25%
The Public	63%
Other	0%

Linguistics Table 30: Gender Identity of Department Chairs (Self-Reported), 2023-24*

Gender Identity	Percentage
Woman	51%
Man	47%
Non-Binary or No Gender	0%
Transgender	0%
Some Other Gender	0%
Prefer Not to Answer	2%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%.

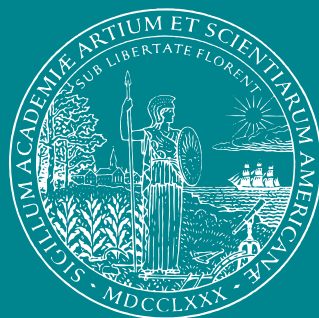
Linguistics Table 31: Race/Ethnicity of Department Chairs (Self-Reported), 2023-24*

Race or Ethnicity	Percentage
Alaska Native, American Indian, or Native American	0%
Asian or Asian American	7%
Black or African American	0%
Hispanic or Latino/Latina/Latinx	4%
Middle Eastern or North African	0%
Native Hawaiian or Pacific Islander	0%
White	82%
Some Other Race/Ethnicity	2%
Prefer Not to Answer	7%

* Respondents were instructed to select all categories that applied. The percentages may therefore add up to more than 100%

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